



Professional Development Planning Committee

Second Tuesday of the Month

October 14, 2025

12:30pm to 1:30 pm

Location: 13-337

Join Zoom Meeting: <https://smccd.zoom.us/j/87815878562?pwd=O86HyuNnbmLATa8bSbsFPq66ilmldw.1>

Meeting ID: 878 1587 8562

Passcode: 979542

AGENDA

Tri-chairs:

- ASLT Division Dean: Anniqua Rana
- Faculty Rep: Ellen Young
- Classified Rep:

[Professional Development Plan 2024-27](#)

[September 9, 2025 Minutes](#)

AGENDA

Item	Time	Notes
Welcome and introductions Neve Willis – Student representative Chanel Odell – Student representative Cañada College Land and Labor Acknowledgement	10 min	PDPC chairs Please introduce yourself and share what you'd like to cover today
October Flex debrief	15 min	Attendance was thinner than usual due to the faculty boycott, but participants still found value. Overall take: Several sessions landed well (especially SOGI and creative/wellness offerings). There's strong demand to continue AI-related PD, keep Classified staff centered in Oct/Apr, and strengthen student voice and admin presence. What went well: Opening session (Anniqua): Attendees appreciated spotlighting what the college is doing for undocumented and immigrant students. AI sessions: Immediate classroom uptake reported; requests for follow-ups in spring. SOGI session: Very positive feedback. Creative/wellness PD: Printmaking and community-building sessions resonated. Classified inclusion: Noted and appreciated by respondents.

		Future Summit share-out: Lively discussion on AI, change, and iteration (Hilary Lacefield's "failure ≠ death" theme). Maintain a clear student-centered focus.
Topics for flex Jan/April January DE + OER session (drop-in hours) New faculty orientation pt 2 Privilege and allyship De-escalation Veterans (Juan Vera) SLO/PLO CTE outreach session (Ritu) Faculty support to help students with technology – Canvas-google-etc. Accessibility and universal design for learning (UDL) Pedagogical strategies for multilingual students Student-voice session April Accreditation	15 min	PDPC chairs and team • Compile survey + anecdotal feedback into a short brief; reach out to Juan for a veterans session; coordinate de-escalation with an external trainer. • Draft AI/Gemini and Canvas/UDL clean-up sessions; explore multilingual learner support with ESL faculty; schedule repeat AI workshops canceled on Flex. • Scope CTE tabling/hyperflex format and Zoom complement. • Carry the student listening session proposal to ensure admin presence; frame January/April themes; circulate the value-creation reading. • Student reps gather concrete topics/questions from student groups for a listening panel; report back before November.
Plan Assessment Framework Promoting and Assessing Value Creation and Networks: A conceptual Framework Post your comments here Value Creation Framework Presentation	10 min	Annika Tabled for November
AI and Jan Flex Las Positas sharing their AI resources page https://www.laspositascollege.edu/ai-resources/index.php The HUMAN principles for Generative AI https://www.cccco.edu/About-Us/GenAI-and-the-future-of-learning CCC Pilot program https://www.nectir.io/blog/california-community-colleges-nectir-announce-pilot-expansion-to-bring-educational-ai-assistants-to-2-1-million-students Ludia AI: Supports UDL principles; helps crate inclusive, accessible course content Universal Access Bot: UDL and Accessibility Chatbot: Elli's PlayLab project. PCOR-aligned and adds Canvas usability		Sarah Harmon: • District Flex Day will be almost entirely focused on AI. • It will showcase work from the District Community of Practice on AI, which includes three tracks: ○ Curriculum & Classroom Integration (Sarah's group) – Faculty will share how they're using AI, what works, what doesn't, and how they prepare students. ○ AI Tools & Techniques – Practical demonstrations of specific AI tools. ○ Student Guidance & AI Policies – How to write syllabus policies, how to teach students to use AI responsibly. • January Flex will function like a mini-conference with lightning talks and applied sessions. • Sessions will include topics like AI + accessibility, UDL, and adapting courses for AI-era skills. • Emphasized: AI changes daily, so the district wants to build ongoing learning, not one-and-done workshops.

styles. Even converts PDFs to HTML for Canvas. Hemingway AI: Adjusts writing to match various reading levels for clarity and comprehension Accessible Syllabus Bot: out of Tulane University, converts any syllabus to more accessible language. Universal Rubric Designer for Canvas: based in competence/mastery criteria		Rance Bobo • He has met with the district Flex coordinator (Jennifer) to align—but not duplicate—district AI work. • Opening Session Vision: ○ Bring industry panelists using AI in their fields. ○ Include alumni now working in AI-related environments. ○ Highlight faculty-led innovations, like Michael Lim’s Dreamscape biology/VR-AI project (still in development). • Session focus: ○ How the college prepares students for AI-driven careers, not just social/entertainment uses of AI. ○ Gemini rollout: ▪ District will soon give all students + employees access to Gemini (Google AI). ▪ Need Flex sessions on “how to use it,” “what it can do,” and “how it changes work.” • Wants multiple AI sessions for faculty, classified, and administrators. • Reiterated: AI literacy is essential to closing the digital divide.

Flex days: <https://canadacollege.edu/professional-dev/flexday.php>

- Friday, January 9th: Due December 5th, 2025
- Thursday, April 16th: Due March 13th, 2026
- August 2026: Due May 15th, 2026

Next meeting

- [December 9, 2025](#)
- [January 13, 2026](#)
- [February 10, 2026](#)
- [March 10, 2026](#)
- [April 14, 2026](#)
- [May 12, 2026](#)