



## Professional Development Planning Committee

Second Tuesday of the Month

Jan 13, 2026

12:30pm to 1:30 pm

Location: 13-337

Join Zoom Meeting:

<https://smccd.zoom.us/j/87815878562?pwd=O86HvuNnbmLATA8bSbsFPq66ilmldw.1>

## MINUTES

Tri-chairs:

- ASLT Division Dean: Anniqua Rana
- Faculty Rep: Ellen Young
- Classified Rep:

[Professional Development Plan 2024-27](#)

[December 9, 2025 Minutes](#)

## AGENDA

Item	Notes
Welcome and introductions <a href="#">Cañada College Land and Labor Acknowledgement</a>	
Jan Flex debrief <a href="#">Feedback about Cañada's PD Program</a> <a href="#">January 9, 2026 Flex Day Feedback</a>	<p><b>Most impactful PD experiences</b> were those that were:</p> <ul style="list-style-type: none"><li>• <b>Hands-on and immediately applicable</b>, producing usable tools or strategies</li><li>• <b>Centered on student voice</b>, particularly through student and alumni panels</li><li>• <b>Equity-driven</b>, including DEI, UndocuAlly, and trauma-informed practices</li><li>• <b>Sustained over time</b>, with themes extending beyond a single Flex Day</li></ul> <p>The most frequently cited impactful themes were:</p> <ul style="list-style-type: none"><li>• <b>AI-related PD (25%)</b> – tools, demos, and guidance on ethical use</li><li>• <b>Student panels and voice (20%)</b> – real experiences shaping instructional and support practices</li></ul>

- **Equity and DEI (15%)** – inclusive and trauma-informed approaches
- **Flex Day sessions (15%)** – campus-wide connection and timely updates

**Key suggestions for improvement** emphasized:

- Expanding **applied AI training** that moves beyond awareness to guided, ethical implementation
- Increasing **HyFlex/Zoom access** to support adjunct and remote participation
- Designing PD as **semester-long learning arcs**, not single-day events
- Offering more **interactive “working sessions”** and fewer lecture-style workshops
- Creating a **centralized PD hub** for materials, schedules, and follow-ups
- Developing **classified staff-specific PD tracks** while sustaining equity-focused offerings

**Overall takeaway:**

Faculty and staff value PD that is **practical, inclusive, student-informed, and continuous**, with a clear call to deepen applied AI training while maintaining Cañada's strong equity and access focus

**NOTES ON OPENING SESSION:**

- Rance **organized the opening as a panel discussion** rather than a lecture or presentation.
- The panel **centered student voice** and included:
  - **Current student**
  - **Two alumni** working in industry
  - **One instructor**
- He **structured the session to allow participants to hear directly** from students and alumni about how they were already using AI in academic and professional contexts.
- His goal **was to prepare participants’ mindset** for the rest of the day.
- He **framed AI as practical and inevitable**, rather than theoretical or threatening.

	<ul style="list-style-type: none"> <li>• He emphasized that AI use <b>should be academic and professional</b>, not casual or experimental.</li> <li>• He noted that the panel <b>was intended to get people ready before lunch</b> and to ground later sessions.</li> <li>• He stated that the structure <b>was designed to support, not oppose, faculty adoption and implementation of AI</b>.</li> </ul>
<a href="#"><u>Integrated Faculty Support Framework for Student Learning.docx</u></a>  <a href="#"><u>Online Teaching Certification Pathways</u></a>	Tabled till March
<a href="#"><u>April flex planning</u></a>	
<a href="#"><u>Other</u></a>	

Flex days: <https://canadacollege.edu/professional-dev/flexday.php>

- Thursday, April 16th: Due March 13th, 2026
- August 2026: Due May 15th, 2026

Next meeting

- [February 10, 2026](#)
- [March 10, 2026](#)
- [April 14, 2026](#)
- [May 12, 2026](#)