Conference/Workshop Application Personal Statement Sample

Sample A

1. **Explain how this conference/workshop/course relates to the college goals and objectives:**
   All the new knowledge I will have an opportunity to acquire at the 2016 SSS conference, will enable me to provide more efficient professional work and better program planning and evaluation support that aligns very well with two goals in the Canada Educational Master Plan: "1. Base all curricular and programing decisions on data driven strategies.", 4. Improve success, retention and persistence of students who are in basic skills classes, including English as a Second Language.

2. **Identify desired learning outcomes for this professional development activity. Specifically:** *What are you going to do with what you learn? How will this activity increase student success?*
   The 2016 SSS conference focuses on a multitude of topics addressing student success. In this regard it will greatly increase my understanding of community college practices leading to increase in student success and retention. This knowledge will empower my professional skills and help me provide better planning and research support to the programs I serve on campus. I will also have an opportunity to learn new strategies and methods to facilitate data-informed decision making across various Canada College Stakeholders, such as student support programs, like STEM CENTER, ESO, A2B and campus wide communities of practices such as Student Transfer Committee, ACES etc. This will facilitate the creation of better, more efficient interventions to foster student success on campus.

3. **Describe projected implementation/dissemination activities to meet your outcomes and share information. Include timeline. Example:** *Short presentation to Classified Senate*
   My information sharing plan will include a briefing type meeting with members of the **** office. The time for this meeting will be the week after the conference i.e., October 10-14, 2016, and college wide PowerPoint presentations at the ACES Community of Practices Meeting.

   *****identifying information has been removed from the sample*