

Cañada FLEX August 14th 2018

Time	Session	Agenda Title	Session Description/Details	Presenter/contact	Room	Equipment	Custodial	Tech needs
8:00am-8:45am	<i>Breakfast</i>				<i>The Grove</i>	Handheald mics	Leave current set-up and add more chair	Music
8:45am- 9:00am	<i>President's Welcome</i>				<i>The Grove</i>	Handheald mics	Leave current set-up and add more chair	
9:15am - 10:45am	<i>Concurrent Session</i>	Making Google Docs Work for You	In this hands-on workshop you will learn how to use Google Drive and Google docs to collaborate, share and edit files in real time, and convert files to and from Microsoft Office.	<i>TBD</i>				
9:15am - 10:45am	<i>Concurrent Session</i>	Equity in the Classroom: Strategies for Faculty	Faculty will learn to recognize biases they may have and how they affect interactions with students in the classroom. They will be given tools to overcome these biases. We will be bringing in a facilitator for this session funded by an MSEIP grant to the STEM Center.	<i>TBD</i>	Reg. Classroom	N/A		N/A
9:15am - 10:45am	<i>Concurrent Session</i>	The Faculty Diversity Internship Program (FDIP): What It's About & How You Can Get Involved	The Faculty Diversity Internship Program (FDIP) purposes are to enhance community college efforts to building a diverse and representative faculty. FDIP places a special emphasis on locating and attracting qualified interns who are members of underrepresented groups. The internship program shall serve to introduce graduate students, before they approach the end of graduate studies, or industry practitioners, to the community college environment and student populations. Participants of this workshop will have the opportunity to have their questions answered and learn about opportunities to become mentors to grad students and professionals in the community as part of the Faculty Diversity Internship Program.	<i>Jessica Marshall</i>	3-104			LCD/computer
9:15am - 10:45am	<i>Concurrent Session</i>	Canvas Drop-In and curriculum support Working Session	Faculty and staff are invited to work on their Canvas shells and get questions answered; for example: • How can I meet with students securely in Canvas? • How can I answer students' Canvas questions? • How do I cross-list my courses? • Pages vs. Modules: what's more effective? • How do I access our site license for Screencast-O-Matic? • Or any other Canvas questions!	<i>Allison Hughes & Lezlee Ware</i>	6-101/102		Leave the table set-up	Laptop cart
11:00am-11:50am	<i>Concurrent Session</i>	Accreditation 2019: ALL college employees: First Collaborative Review of the Institutional Self-Evaluation Report (ISER)	The campus community is invited to review the first complete ISER draft. Through group activities and small group discussions, the campus will provide feedback on the ISER. This session will be fast-paced and productive.	<i>Tracy Huang & Alicia Aguirre</i>	6-101/102			
11:00am-11:50am	<i>Concurrent Session</i>	State of the Union for GE Pathways: ALL college employees	Join the GE Pathways team as we review what we have accomplished, consider the ways moving forward to enrich and expand GE Pathways (new pathways?), and imagine what GE Pathways will look like as part of the new Guided Pathways initiative. Any faculty who wish to join Pathways are strongly encouraged to attend. This will also be a time to brainstorm Pathways events for the college in Fall 2018 and Spring 2019	<i>Denise Erickson</i>	3-148			
11:00am-11:50am	<i>Concurrent Session</i>	The most EPIC student support program on campus	Embedded Peer Instruction Cohort (EPIC) is a combination of supplemental instruction and reading apprenticeship that is grant supported student support program currently only offered to select STEM courses. This session will be going over in detail what EPIC is, under the grant which classes can be part of EPIC, how much work from the faculty is involved (very minimal!) and if you are interested, how to have EPIC a part of your class!	<i>Josue Alcaraz</i>	3-142		Leave the current set-up	LCD/laptop
12:00pm-1:00pm	<i>Lunch</i>				<i>The Grove</i>			
1:15pm-2:15pm	<i>Concurrent Session</i>	Campus Collaboration: Gratitude, Appreciation, and Love Languages	How can you start the year by creating better campus connections? All you need is LOVE! In this session, participants will take the 5 Love Languages® official assessment to discover their love language and learn the tools to begin improving their relationships and connections on campus	<i>Michiko "Misha" Kealoha & Cecilia "Mini" Chung</i>	2 - 10			LCD/screen
1:15pm-2:15pm	<i>Concurrent Session</i>	CIETL SESSION: Topics in Teaching: Maintaining High Standards and Expectations	We would like to start a regular CIETL session every flex day that takes up questions of excellence in teaching and learning. Some proposed topics are: maintaining high standards, strategies for a student-centered classroom, strategies for surviving the mid-semester slump, strategies for encouraging student participation	<i>Doniella Maher</i>	3-142			LCD/screen
2:20pm-3:45pm	<i>Afternoon Session</i>	All Faculty: Academic SenateWelcome and Introductions	A general introduction meeting with information on the role of Academic Senate, plans and projects for the 2018/2019 year, and discussion of faculty ideas for Academic Senate. This is a great opportunity for those that cannot attend regular meetings to learn more about Academic Senate and express ideas for the new academic year. An AFT representative will be present.	<i>Diana Tedone-Goldstone</i>	3-142			