



## SMCCD Opening Day at Skyline College - August 14, 2017

Time	Session Title	Presenter	Location
8:00 a.m. – 8:45 a.m.	<b>Continental Breakfast – Skyline College</b>		
8:45 a.m. – 9:00 a.m.	<b>Welcome and Introductions</b>	President, Board of Trustees	
9:00 a.m. – 9:30 a.m.	<b>Welcome and Remarks</b>	Academic Senate, AFT, CSEA, AFSCME	
9:30 a.m. – 10:00 a.m.	<b>Chancellor's Remarks</b>	Chancellor Galatolo	
10:00 a.m. – 11:30 a.m.	<b>Keynote Address</b>	Dr. Tyrone Howard – Associate Dean for Equity and Inclusion at UCLA	
11:30 a.m. – 1:00 p.m.	<b>Lunch</b>		
12:30 p.m. – 1:30 p.m.	<b>Introducing SMCCD DREAM Centers: Supporting Undocumented Students and Community Members</b> - The SMCCD DREAM Center Taskforce will host a sharing of the District FAQs and BOT Resolution that provide guidelines for supporting undocumented students in our District. The three campuses will also share updates on their work over the past year. Discussion and Q&A to follow.	SMCCD DREAM Center Taskforce	Skyline College



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## Cañada College Opening Flex Day

### August 15, 2017

Time	Session Title	Presenter	Location
7:45 a.m. – 8:30 a.m.	<b>Breakfast and conversations with colleagues</b>		Cañada Theatre (Building 3)
8:30 a.m. – 8:45 a.m.	<b>President's Welcome</b>	President Moore	Cañada Theatre
8:45 a.m. – 9:45 a.m.	<p><b>Keynote Speaker</b> - Jonathan Lightman was selected as executive director of both the 11,000 member Faculty Association of California Community Colleges (FACCC) and the FACCC Education Institute (EI) in 1999. In this capacity, he serves as senior staff to the following entities: FACCC Board of Governors, FACCC EI Board of Directors, Legislative Committee, Political Action Committee, and Policy Committee. As FACCC's senior lobbyist, Jonathan focuses his advocacy work on the State Budget, federal legislation, and regulatory matters.</p> <p>Prior to joining FACCC, Jonathan served as director of government relations and political affairs for the National Association of Social Workers, California Chapter. In that capacity, he directed all aspects of governmental and political advocacy for the 12,000-member organization, and mobilized 1,000 social workers in the "Social Work '96" campaign to participate in the 1996 elections.</p> <p>As a contract lobbyist, Jonathan has lobbied on behalf of such interests as the State Bar of California, the California Trucking Association, the Greater Oakland International Trade Center, the Anti-Defamation League, and the Reading Specialists of California.</p> <p>Jonathan received his Bachelor of Arts in Politics from Brandeis University in 1983, where he graduated Magna Cum Laude and received departmental honors in Politics. He received his Juris Doctor from the University of Southern California School of Law in 1986, where he served on the Hale Moot Court Honors Program and received the Shattuck Award for excellence in legal service. In 2002, Jonathan successfully joined the ranks of the Certified Association Executives (CAE) by passing the certification exam in association management from the American Society of Association Executives.</p>	Jonathan Lightman – Faculty Association of California Community Colleges (FACCC)	Cañada Theatre



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#### Breakout Sessions

10:00 a.m. – 11:30 a.m.	<p><b>Supporting the whole student: Exploring on-campus mental health resources</b> - Students on our campus experience a variety of challenges, and often faculty and staff have little familiarity with strategies or resources to assist students in distress. In fact, “national studies show 30% of all college students report feeling so depressed it’s difficult for them to function” (kognito.com). This includes our returning veteran students who may find “transitioning to civilian and student life” challenging (kognito.com). Through exploring kognito.com training with campus experts from the Personal Counseling Center and Counseling Department, participants in this session will:</p> <ul style="list-style-type: none"><li>• Access and set up a kognito.com account</li><li>• Identify methods for managing classroom discussions around sensitive issues to veterans</li><li>• Identify warning signs of psychological distress, including verbal, behavioral, and situational</li><li>• Discover support resources and processes on campus</li><li>• Explore best practices and de-escalation strategies when working with students in distress</li></ul>	Gena Rhodes & Nick Martin	9-106
10:00 a.m. – 11:30 a.m.	<p><b>Planning for GE Pathways</b> - Join this meeting for colleagues currently involved in GE Pathways, or anyone who wishes to become a part of our important new initiative. This will be a working session devoted to an update on the progress we have made, planning events for both the Social Justice and Sustainability Pathways, and coordinating student outreach.</p>	Denise Erickson	3-142
10:00 a.m. – 11:30 a.m.	<p><b>Academic Committee for Equity and Success: Starting Students Strong Faculty and Staff Exchange</b> - Faculty and staff, come learn about the Academic Committee for Equity and Success (ACES) activities and discuss topics including <i>Student Funds of Knowledge</i> and <i>Hidden Curriculum</i>. Attendees will examine a syllabus review protocol and exchange ideas about equitable practices for honoring student backgrounds and orienting students at the start of the semester. All participants will have the opportunity to share and expand their repertoire of strategies for meeting student needs in their classes/work areas and programs.</p> <p><b>Faculty: Please bring a paper or electronic copy of one of your syllabi to share.</b></p>	Anniqua Rana & Rebekah Taveau	9-257A



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10:00 a.m. – 11:30 a.m.	<b>Curriculum Office Hours/Drop-in Support</b> – Work on Curriculum updates with assistance from Curriculum Committee members.	Candice Nance & Katie Schertle	13-214
10:00 a.m. – 11:30 a.m.	<b>Canvas &amp; Distance Education Working Session</b> - Faculty are invited to stop by and work on setting up their courses in Canvas for Fall 2017. Lezlee Ware, Cañada's Faculty Distance Education Coordinator, and Allison Hughes, Cañada's Instructional Technologist, will be available for questions and advice related to the Canvas system and distance education pedagogy. <b>Bring your laptop</b> if you have one. Additional laptops will also be available for check out for those who don't have their own. From 10:00 a.m. - 10:30 a.m., members of the pilot Quality Online Learning and Teaching (QOLT) will share a presentation of their summer work. Faculty who attend this session will: <ol style="list-style-type: none"><li>1. Design &amp; set up courses in Canvas, including face-to-face, hybrid, online, and non-CRN courses.</li><li>2. Discuss Canvas and distance education ideas and questions with the DE team and colleagues.</li><li>3. Learn about the pilot Quality Online Learning and Teaching (QOLT) summer work group.</li></ol>	Lezlee Ware & Allison Hughes	6-101/102
11:45 a.m. – 1:00 p.m.	<b>Lunch and conversations with colleagues</b>		The Grove
11:45 a.m. – 1:30 p.m.	<b>New and improved three-year assessment cycle</b> - Join us for an introduction to and working session on the new department-driven three-year assessment cycle. Meet with your department to establish your SLO and PLO assessment schedule. Discuss how the plan will be implemented. <b>Please bring your laptop.</b> (Lunch will be served in 6-101/102 for session attendees.)	Jessica Kaven & Allison Hughes	6-101/102
1:00 p.m. – 2:00 p.m.	<b>Accreditation – Why is it important to Classified Professionals?</b> - In this session classified professionals will learn about the accreditation process, understand how their expertise and perspective matters, and how their participation in accreditation is critical to the continuous improvement process in providing quality education and services.	Gohar Momjian, Jeanne Stalker, & Tracy Huang	2-10
1:45 p.m. – 3:00 p.m.	<b>Instructional Division Meetings</b>	Division Deans	Check with Division Dean or Division Assistant



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#### Online Flex Opportunity

**ACCJC Basics Online Course** - This self-paced, online course offers participants the opportunity to become more familiar with accreditation standards and practices. It is divided into sections that define accreditation, identify the standards, discuss areas of concern, and explain the accreditation process. At the completion of the course, **participants are expected to score a minimum of 85% on the end of course quiz**. Those who successfully complete the online training will receive 1.5 hours of Flex time (this includes 1.5 hours of compensation for adjuncts eligible for compensation on this Flex Day. Note: the course needs to be completed before September timesheets are due.) In order to receive Flex Credit or compensation, participants need to submit a copy of the successful completion certificate with Flex reporting documentation. Those who complete this course will be able to:

- Describe the role of the federal government and the U.S. Department of Education with regard to accrediting schools, colleges, and universities
- Explain the organization of accrediting commissions in the United States
- Explain the organization and purpose of the Accrediting Commission for Community and Junior Colleges (ACCJC)
- Identify resource documents published by the ACCJC
- Explain the purpose and process of accreditation

(learning objectives taken directly from the course) –

- Click [ACCJC Basics Online Course](#) in order to access the course
- Set up an account
- Begin and complete the course