# Cañada College Flex Day

College Hour

*Our New Educational Master Plan in Action*

October 12, 2022

# President's Welcome

## Kim Lopez

College President

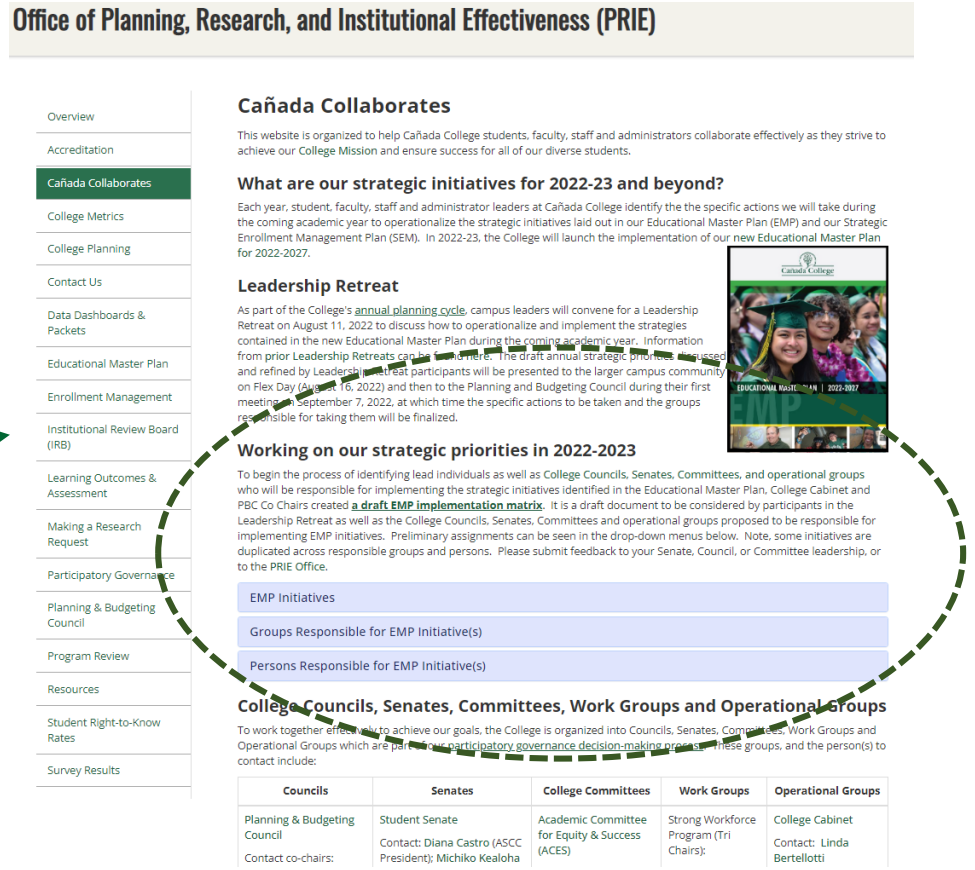
# Educational Master Plan (EMP) : Top 6 for Year 1

- Create a student-first course schedule (and a campus culture that supports completion in 3 years)
- Create a hub for evening and weekend students
- Institutionalized Support for Teaching and Learning
- Make registration easier and increase the % of students applying for financial aid (include discussion of Basic Needs)
- Reach new community members in N. Fair Oaks, Belle Haven, and East Palo Alto, especially BIPOC communities
- Develop the College Cultural Center (Multicultural Center)

# EMP: Who is doing what?

- The Planning & Budgeting Council approved our next steps on September 7th.

- Responsible individuals and College Councils, Senates, Committees and operational groups will move to action and report regularly to PBC this year.



Office of Planning, Research, and Institutional Effectiveness (PRIE)

Overview
Accreditation
Cañada Collaborates
College Metrics
College Planning
Contact Us
Data Dashboards & Packets
Educational Master Plan
Enrollment Management
Institutional Review Board (IRB)
Learning Outcomes & Assessment
Making a Research Request
Participatory Governance
Planning & Budgeting Council
Program Review
Resources
Student Right-to-Know Rates
Survey Results

## Cañada Collaborates

This website is organized to help Cañada College students, faculty, staff and administrators collaborate effectively as they strive to achieve our College Mission and ensure success for all of our diverse students.

### What are our strategic initiatives for 2022-23 and beyond?

Each year, student, faculty, staff and administrator leaders at Cañada College identify the the specific actions we will take during the coming academic year to operationalize the strategic initiatives laid out in our Educational Master Plan (EMP) and our Strategic Enrollment Management Plan (SEM). In 2022-23, the College will launch the implementation of our new Educational Master Plan for 2022-2027.

### Leadership Retreat

As part of the College's annual planning cycle, campus leaders will convene for a Leadership Retreat on August 11, 2022 to discuss how to operationalize and implement the strategies contained in the new Educational Master Plan during the coming academic year. Information from prior Leadership Retreats can be found here. The draft annual strategic priorities discussed and refined by Leadership Retreat participants will be presented to the larger campus community on Flex Day (August 16, 2022) and then to the Planning and Budgeting Council during their first meeting on September 7, 2022, at which time the specific actions to be taken and the groups responsible for taking them will be finalized.

### Working on our strategic priorities in 2022-2023

To begin the process of identifying lead individuals as well as College Councils, Senates, Committees, and operational groups who will be responsible for implementing the strategic initiatives identified in the Educational Master Plan, College Cabinet and PBC Co Chairs created a draft EMP implementation matrix. It is a draft document to be considered by participants in the Leadership Retreat as well as the College Councils, Senates, Committees and operational groups proposed to be responsible for implementing EMP initiatives. Preliminary assignments can be seen in the drop-down menus below. Note, some initiatives are duplicated across responsible groups and persons. Please submit feedback to your Senate, Council, or Committee leadership, or to the PRIE Office.

EMP Initiatives
Groups Responsible for EMP Initiative(s)
Persons Responsible for EMP Initiative(s)

### College Councils, Senates, Committees, Work Groups and Operational Groups

To work together effectively to achieve our goals, the College is organized into Councils, Senates, Committees, Work Groups and Operational Groups which are part of our participatory governance decision-making process. These groups, and the person(s) to contact include:

| Councils | Senates | College Committees | Work Groups | Operational Groups |
|---|---|---|---|---|
| Planning & Budgeting Council<br>Contact co-chairs: | Student Senate<br>Contact: Diana Castro (ASCC President); Michiko Kealoha | Academic Committee for Equity & Success (ACES) | Strong Workforce Program (Tri Chairs): | College Cabinet<br>Contact: Linda Bertellotti |

Moving to action – see Cañada Collaborates website for more details

# Six Strategic Initiatives of Focus: 2022-23

**Manuel Alejandro Pérez**
Vice President of Student Services

**Chialin Hsieh**
Interim Vice President of Instruction

# Create a Student-first Schedule

## EMP Objectives 1.3, 1.16, 4.12

## Colt-ivating the Course Schedule

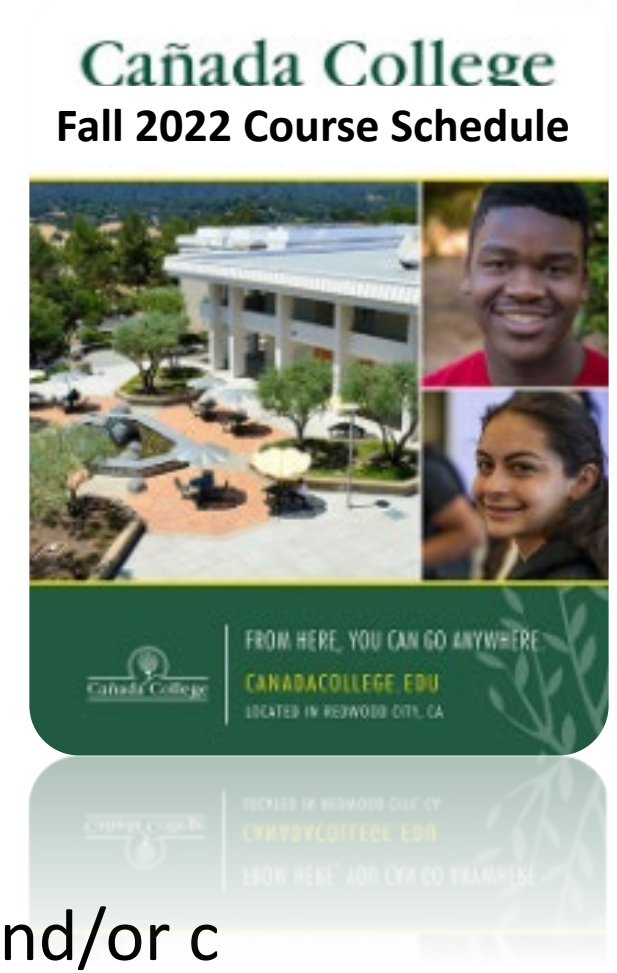
1.3: Create a student-first course schedule

1.16: Create campus culture that supports completion within 3 years

4.12: Offer key courses in multiple modalities

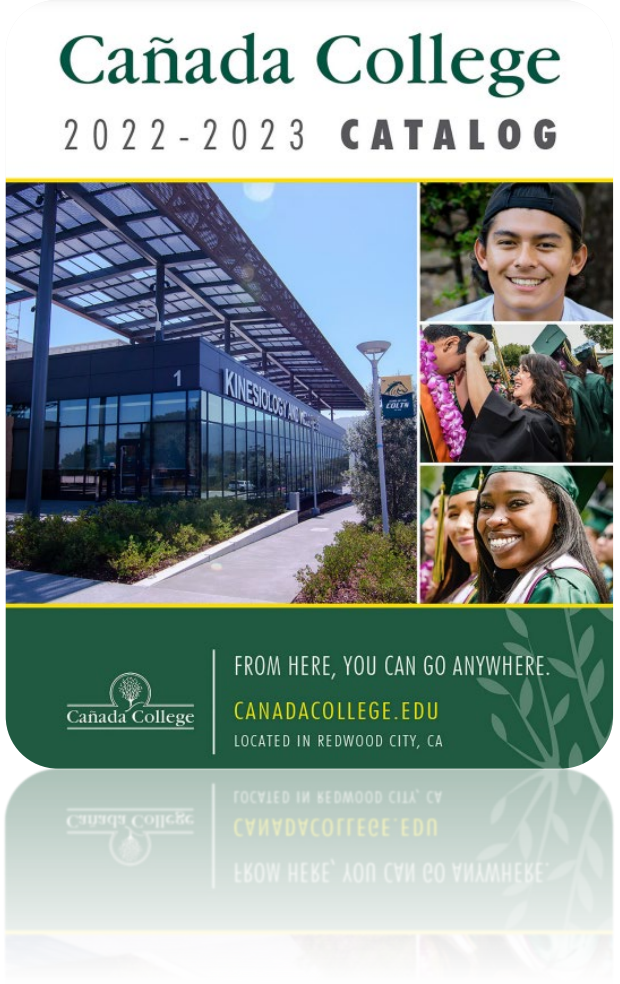
# 1.3: Student-first Course Schedule

- 458 Sections
- 10,712 Enrollment
- 67% Fill Rate
- Various Course Modalities:
  a. Online - Synchronous and Asynchronous
  b. Hybrid
  c. Face-to-Face
  d. Multi-modal: including any combination of a, b, and/or c



# 1.16: Create Campus Culture that Supports Completion Within 3 years

- 128 Degrees/Certificates
  - 27 Associate Degree for Transfer (ADT)
  - 53 Associate in Arts Degree (AA)/ Associate in Science (AS)
  - 48 Certificates



# ADT Completion in 2-3 Years

## 21 ADTs can be completed in 2-3 years

1. Anthropology
2. Art History
3. Biology
4. Nutrition & Dietetics
5. Business Administration 2.0
6. Communication Studies
7. Computer Science
8. Economics
9. Child & Adolescent Development
10. Early Childhood Education
11. Environmental Science
12. History
13. Kinesiology
14. Math
15. Philosophy
16. Physics
17. Law, Public Policy, & Society
18. Political Science
19. Psychology
20. Sociology
21. Spanish

# ADT Completion Remotely* in 2-3 Years

## 10 ADTs can be completed in 2-3 years remotely*

1. Communication Studies
2. Economics
3. History
4. Math
5. Nutrition & Dietetics
6. Physics
7. Political Science
8. Psychology
9. Sociology
10. Spanish

** Remotely including synchronous and asynchronous. Students would not have to "step foot on campus."*

# General Education Completion

- IGETC Completability: In-person and exclusively virtual
- CSU GE Transfer Completability: In-person and exclusively virtual
- AA/AS GE Requirement: In-person and exclusively virtual

# Create a Hub for Evening and Weekend Students

## EMP Objectives 1.2., & 4.3.

1.2. Build on the CWA model

4.3. Create a hub for evening and weekend students to support their social connections, access to nutritional food and beverages, as well as learning support services

# 1.2. College of Working Adults (CWA) Model Planning

- Expand access to CWA evening resources and programming:
  - Include evening career education (certificate programs)
  - increase evening, online, weekend degree offerings
  - increase ESL access and transition to degree and certificate programs
  - establish re-entry student support and transition to college

- AA-T, Degree completability for evening, online, weekend programming
  - Psychology
  - Sociology
  - Social Work/Human Services
  - Business, Economics
  - IDST: Social and Behavioral Sciences
  - IDST: Arts and Humanities

# 4.3. Create a Hub for Evening and Weekend Students

- Learning Support
  - Access to tutoring and academic support
  - Learning support for evening students
- Spring 2023 Student Services Extended Hours
  - Welcome Center, Admissions and Records and Financial Aid Office
    - **Support during priority registration:**
      - **Friday, November 4th:** 8am to 4pm
      - **Saturday, November 19th:** 10am to 2pm
    - **Peak time additional support (01/09/23 to 01/30/23)**
      - **Monday to Thursday**: 8 am to 7 pm
      - **Friday:** 8am to 4pm

# Institutionalized Support for Teaching and Learning

## EMP Objectives 2.1, 2.2., 2.3., & 2.4.

2.1 Increase support for faculty to provide individualized attention

2.2 Increase the use of equity-minded curriculum

2.3 Increase resources for faculty professional development

2.4 Sustain and expand faculty learning communities

# Teaching and Learning Timeline & Updates

- March 2022: Faculty Teaching and Learning Coordinators started their appointments
- March-May 2022: Sought feedback via survey regarding faculty teaching and learning needs, as well as professional development opportunities that go beyond Flex Day sessions.
- Beginning in March 2022, became part of the campus and district-wide flex planning committees (since the newly appointed faculty flex coordinator would not be able to begin until Fall 2022.
- April 21, 2022: Facilitated Flex Day Session on Teaching and Learning. Gathered feedback on teaching and learning needs, as well as professional development beyond Flex Day sessions.
- April-May 2022: Attended all division meetings to share updates and to gather person-to-person feedback on faculty teaching and learning needs, as well as professional development opportunities that go beyond Flex Day sessions. The survey was also shared.
- March 2022-Summer 2022: Assisted in planning August Flex Day.
- August 16, 2022: Facilitated Flex Day Sessions on “New Faculty Welcome & Orientation”, “All Faculty Coordinator Meeting” and “Instructional Support Workshop”
- August 23, 2022: Met with Kim, Ludmilla, Jessica, Lezlee, Chialin and Karen Pinkham in the Faculty Teaching and Learning Center & Lounge to discuss “CIETL” refresh/redesign
- September 16, 2022: Faculty Learning Program (FLP) Coordinator approved (Ray Laupz will start Fall 2022, faculty cohort to begin Spring 2023)
- Regular Teaching and Learning Workshops have been held in the Faculty Teaching and Learning Center & Lounge every Tuesdays and Wednesdays

# Current and Upcoming Topics

- Equitizing Syllabi
- Humanizing Curriculum
- Umojafication and COLTS-ifying
- Grading Anonymously
- Rubrics
- Legacy of Colonialism in Schooling Culture
- Best Practices
- Multi-Modal Teaching & Approaches

# Building the Structure (Many Possibilities…)

**Faculty Professional Development Program**

| Faculty Learning Program (FLP) | Ongoing New Faculty Orientation | Faculty Coordinator Community of Practice | DE, ZTC, OER, Ethnic Studies, Equity, etc. |
|---|---|---|---|

Faulty Teaching & Learning Center & Lounge

# Student Services Planning Council presents . . .

#6: Develop the College Cultural Center
#4: Reach new community members
#1: Make registration easier

LATINX
HERITAGE
MONTH | 2022

# Campus-wide Discussion

Q&A

# Other Areas of Focus this Year

- Student Equity & Achievement Plan
  - including our larger equity and antiracism efforts and addressing the recommendations of the Áse Internal Equity Report
- Child Development Center Task Force
- Living the Promise
- Guided Pathways
  - including scaling our career exploration experiences for students and building apprenticeship programs
- Our College Mural

# Flex Day

# Stop here

# Super draft

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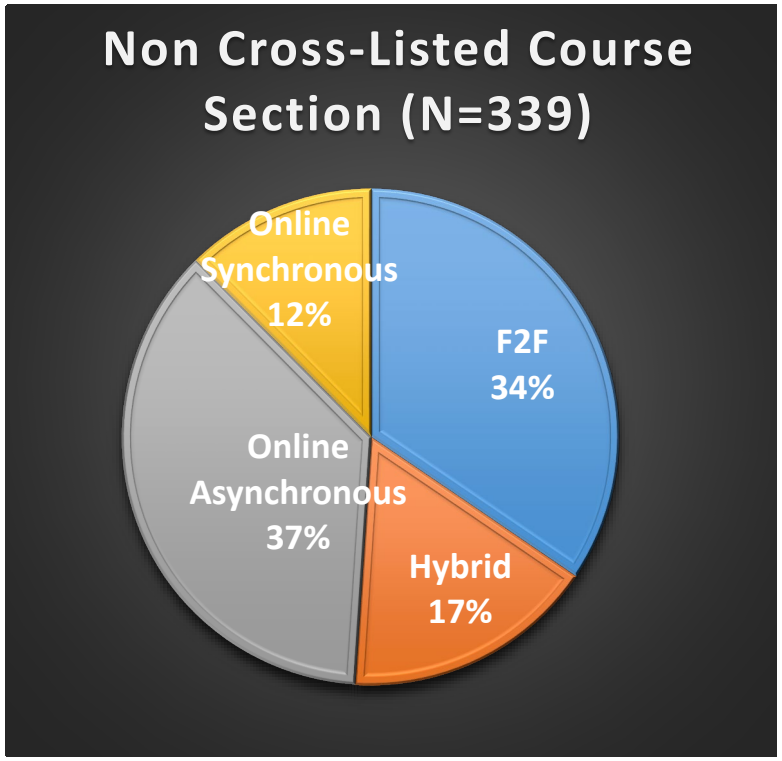
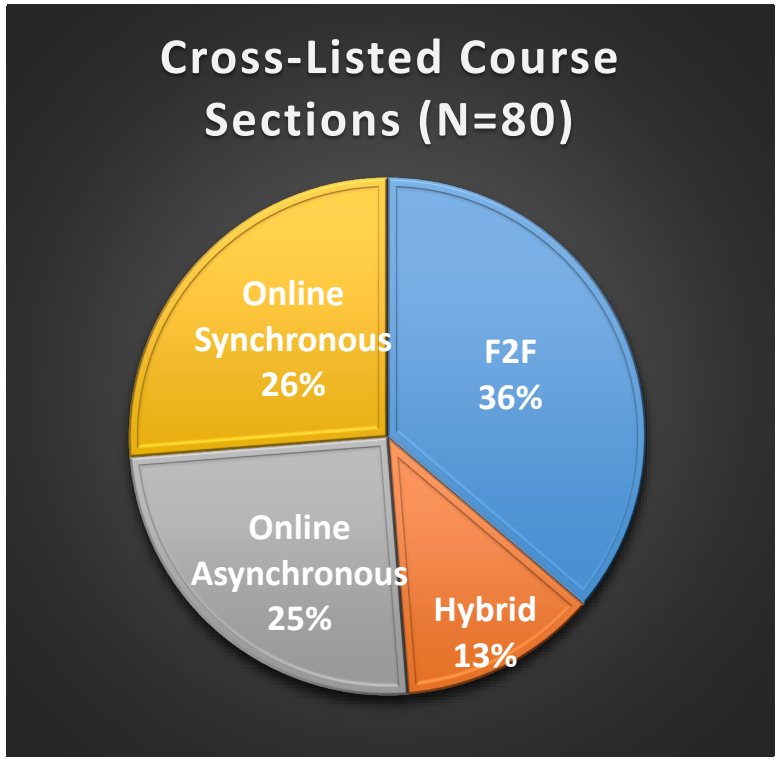
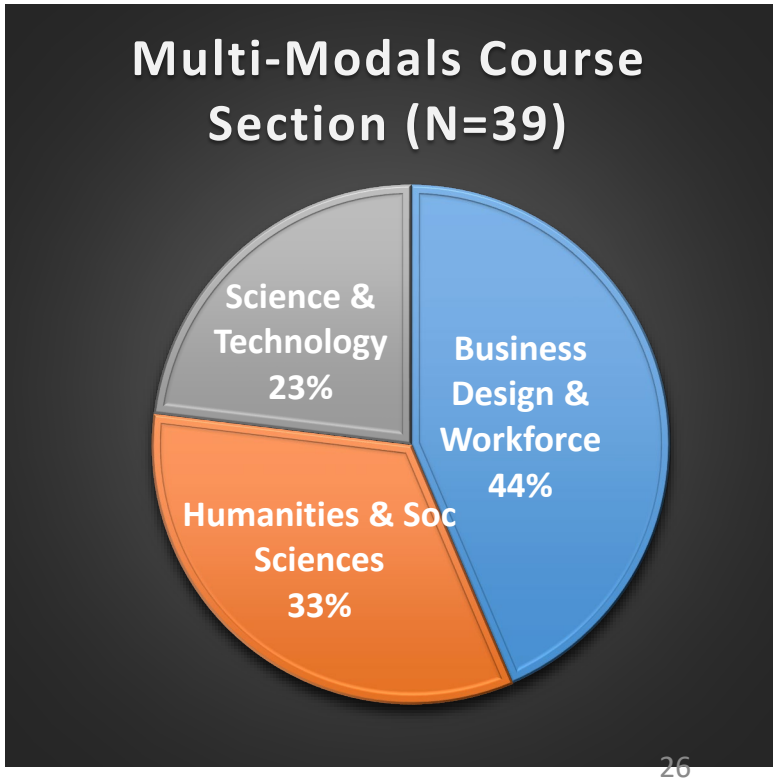
# Did You Know

- Course modality Fall 2022

| | Sections | Enrollment | Average enrollment/ Section | Fill Rate |
|---|---|---|---|---|
| Non Cross-Listed | 339 | 7928 | 23 | 66% |
| Cross-Listed | 80 | 1735 | 22 | 59% |
| Multi-Modals | 39 | 1049 | 27 | 77% |
| **Total** | **458** | **10712** | **23** | **~67%** |



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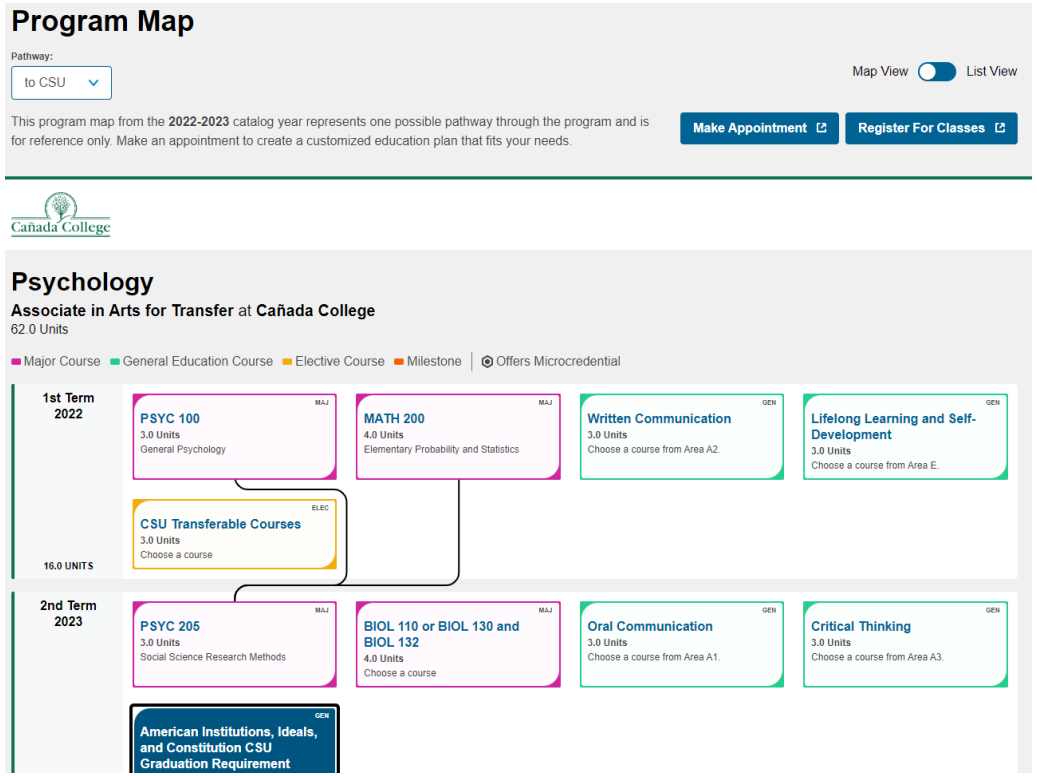


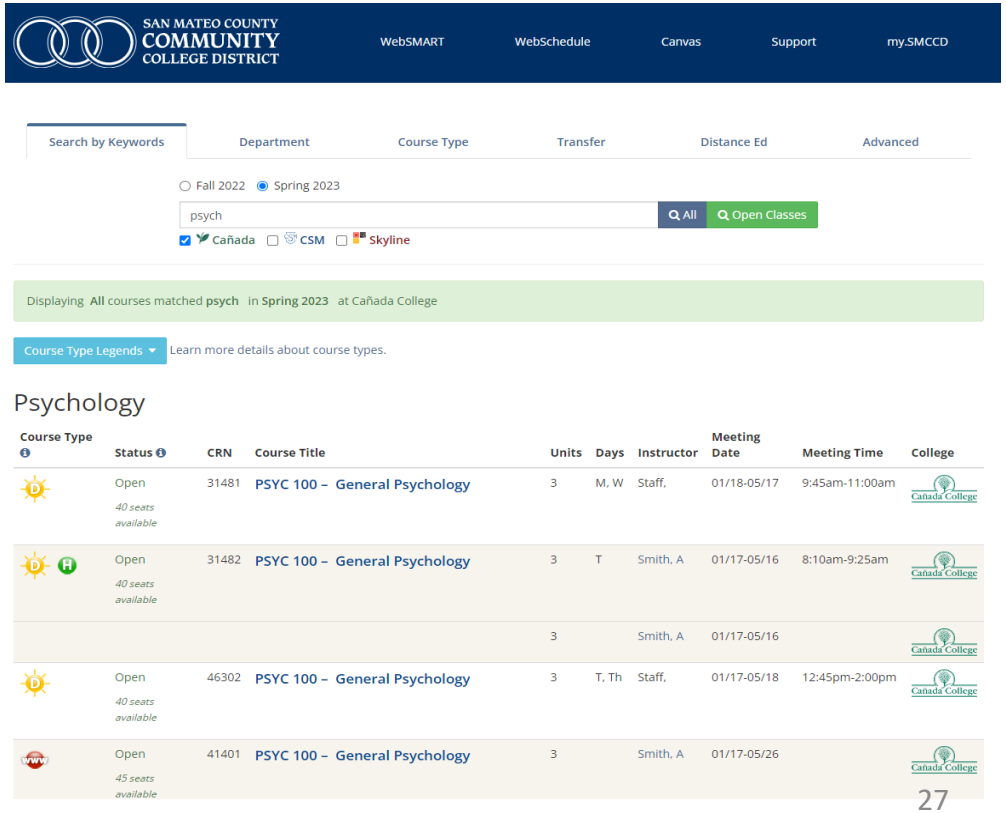

# Did you know our Top 10 ADT Awarded

1. Psychology
2. Business Admin/Management
3. Sociology
4. Economics
5. Child & Adolescent Development
6. Early Childhood Education
7. Computer Science
8. Communication Studies
9. Kinesiology
10. Biology

More to Come on Program Modality and Awards

- AA/AS
- Certificate
- Transfer