

Time	Session Title	Presenter	Location
<b>8:15 a.m. – 8:45 a.m.</b>	<b>Breakfast and conversations with colleagues</b>		<b>6-101/102</b>
<b>8:45 a.m. – 9:00 a.m.</b>	<b>Welcome and Updates</b>		<b>6-101/102</b>
9:15 a.m. – 10:30 a.m.	<p><b><i>Drop-In Working Session: Distance Education and Curriculum - Canvas, CurricuNet, and TracDat:</i></b></p> <p>This session will offer Cañada faculty and staff to drop-in as their schedule allows and get their questions about distance education or F2F use of Canvas, CurricuNet, and/or TracDat answered. Participants are welcome to stay and work while waiting for their question to be addressed</p>	Allison Hughes, Lezlee Ware, Candice Nance & Katherine Schertle	6-101/102
9:15 a.m. – 10:30 a.m.	<p><b><i>HTCTU – Distance Education Accessibility and Canvas:</i></b></p> <p>Please join Gaeir Dietrich for an overview on what's required to make your online courses accessible for students with disabilities. In this session, you will learn about the web tools for accessibility available in Canvas, how to create accessible materials natively in CANVAS and how to upload accessible materials as well as resources to learn more about accessibility.</p>	Gaeir Ditrich from HTCTU	13-217
9:15 a.m. – 10:30 a.m.	<p><b><i>Cañada's Middle College: Who are these kids on campus?:</i></b></p> <p>To inform faculty and staff as to what kinds of students comprise the Middle College program on campus, what the purpose of the program is, FERPA considerations, and what the expectations are for our students within the parameters of this program that has been part of Cañada for 20 years!</p>	Jen Buchanan & Jen Petroelje	3-142
10:30 a.m. – 11:45 a.m.	<p><b><i>Equitable Leadership &amp; Networking Opportunity:</i></b></p> <p>Data from the CCCCO Faculty and Staff Demographics for Fall 2017 shows that:</p> <p>Administrators: 56% are White Non-Hispanic Academic Tenured/Tenure Track: 62% White Non-Hispanic Classified: 44% White Non-Hispanic</p> <p>I would like to present data that identifies the equity gaps in California Community Colleges current Faculty and Administrator roles. I believe, and will provide data, that our Administration and Faculty could better reflect the diversity that exist in our student demographics. Student better connect with their professors who look like them, whether gender or race. I strongly believe that through a network of professionals on campus we can prepare our underrepresented groups of currently employees, who are</p>	Maggie Baez & Maria Huning	2-10

	<p>interested in growing professionally and becoming faculty and/or administrators.</p> <p>This session will aim to identify those interested in opening a professional chapter at Cañada College from Statewide organizations; such as the 'Latina Leadership Network of the California Community Colleges'. We will aim to connect leadership opportunities statewide to our local and campus resources.</p>		
10:45 a.m. – 12:00 p.m.	<p><b><i>Road to Accreditation:</i></b></p> <p>Gather with colleagues to make progress on accreditation standards. By the end of the session, each standard will have updated its progress, refined a draft, and determined next steps. This session is for those participating in accreditation standards teams, those interested in getting involved in a standard team, and those who want to find out more about the accreditation process. We encourage you to participate, as we want "No campus member left behind".</p>	Tracy Huang & Alicia Aguirre	6-101/102
11:00 a.m. – 12:00 p.m.	<p><b><i>Workshop on Self-publishing:</i></b></p> <p>The intended audience is anyone interested in learning the 21st century steps for self-publication and book promotion, including instructors who want to promote their own work or help students to self-publish.</p> <p>The presentation will focus on the creation and selling of eBooks, but will also touch on traditional and hybrid books options and will draw on anecdotes from the author's experience. Topics in the first half will include the importance of collaboration and crowdsourcing and tips regarding cover art, editors, beta readers and proof readers. The presentation will include details regarding two digital publication platforms: Smashwords and Amazon. Topics in the second half will focus on distribution, promotion and the challenges surrounding building buzz, community and readership. Solutions will be discussed regarding the use of personal websites, blogs, Facebook, Twitter and other social media. The author will provide an outline of his experience with the use of traditional promotions, Google Ads, Amazon Ads and various online collaborations. The session will end with Q&amp;A.</p>	Garth Bunse	9-106
11:00 a.m. – 12:00 p.m.	<p><b><i>The Faculty Diversity Internship Program (FDIP): What It's About &amp; How You Can Get Involved As A Mentor:</i></b></p> <p>The Faculty Diversity Internship Program (FDIP) purposes are to enhance community college efforts to building a</p>	Jessica Marshall	3-142

	diverse and representative faculty. FDIP places a special emphasis on locating and attracting qualified interns who are members of underrepresented groups. The internship program shall serve to introduce graduate students, before they approach the end of graduate studies, or industry practitioners, to the community college environment and student populations. Participants of this workshop will have the opportunity		
<b>12:15 p.m. – 1:15 p.m.</b>	<b><i>Lunch and conversations with colleagues</i></b>		<b><i>The Grove</i></b>
1:30 p.m. – 2:30 p.m.	<p><b><i>Embedded: How librarians can help your students in Canvas:</i></b></p> <p>Adding a librarian to your Canvas module as a Teaching Assistant can give your students access to research help right away. Librarians can instruct your students in plagiarism, citation, and evaluation of websites and information.</p>	Cynthia McCarthy	9-106
1:30 p.m. – 3:00 p.m.	<p><b><i>Innovating Teaching and Learning with Colleagues, Part 2:</i></b></p> <p>This workshop is a continuation of the January FLEX Day workshop, Innovating Teaching and Learning with Colleagues. In this session, Faculty Community of Practice Teams will share their successes and challenges to date and receive guidance on completing and presenting projects. This workshop is intended for members of Faculty Community of Practice teams as well as other faculty and staff who are interested in the work these teams have undertaken investigations in teaching and learning.</p>	Michael Hoffman & Ray Lapuz	9-154
1:30 p.m. – 3:00 p.m.	<p><b><i>University Partnerships:</i></b></p> <p>This session will inform the Cañada College community of the University partnerships currently established as well as those in the making. The session will also detail the impact on our students and the campus as a whole. Attendees will learn which directly supported majors exist through present and future partnerships.</p>	A2B (N. Jackson)	3-142
1:30 p.m. – 3:30 p.m.	<p><b><i>UndocuAlly Training:</i></b></p> <p>UndocuAlly is a term used to identify campus allies for undocumented students. The UndocuAlly training is designed to provide the basic knowledge, skills, and resources needed to serve and work alongside undocumented students. Participants will receive an overview of current laws and policies affecting undocumented students in California, reflect on culturally proficient allyship, identify effective practices for serving undocumented students, and commit to making their support visible on campus.</p>	Kristen Parks & Brenda Martinez	2-10

<p>3:00 p.m. – 4:00 p.m.</p> <p>1:45 p.m.- 5:00 p.m.</p>	<p><b><i>Planned Giving/Trusts (from the SMCCD Foundation):</i></b> Education regarding charitable options through planned giving and estate giving. This educational session is designed to provide information on how to support student scholarships and programs for Cañada College</p> <p><b><i>Wet your whistle:</i></b> Join the executive team for a late afternoon refresher. Enjoy a light beverage, a light snack and conversation as you finish your FLEX activities.</p>	<p>Dafna Kapshud</p> <p>Office of the President</p>	<p>13-116</p> <p>Foyer of Building 8</p>
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