



SMCCD Opening Day at Cañada - August 15, 2016

Time	Session Title	Presenter	Location
8:00 a.m. – 8:45 a.m.	Continental Breakfast – Cañada College Main Theatre (Building 3)		Theatre
8:45 a.m. – 9:00 a.m.	Welcome and Introductions	President, Board of Trustees	Theatre
9:00 a.m. – 9:30 a.m.	Welcome and Remarks	Academic Senate, AFT, CSEA, AFSCME	Theatre
9:30 a.m. – 10:00 a.m.	Chancellor's Remarks		Theatre
10:00 a.m. – 11:30 a.m.	Keynote Address followed by Q & A and Book Signing	Sonia Nazario: <i>Enrique's Journey</i>	Theatre
11:30 a.m. – 1:00 p.m.	Lunch – Upper Quad (between Buildings 9 and 13)		Upper Quad
12:00 p.m. – 1:30 p.m.	<p>Cross-College Discipline Meetings for Faculty - For the fourth consecutive year, the District Curriculum Committee will provide time during the district-wide Flex Day for discipline colleagues to meet and collaborate. The specific focus of this year's discipline meetings will be on fostering collaboration and consultation in the curriculum development process. At these meetings, materials and facilitation will be provided to faculty to help guide their discussions on curriculum shared across campuses as well as future directions in curriculum development.</p> <p>These meetings will give faculty ample time to return to their home campuses for afternoon Flex activities. Meeting locations will be provided at Opening Day. In the interest of robust conversation and effective collaboration, the District Curriculum Committee, District Academic Senate and all local senates encourage and support all faculty attending and participation in these meetings.</p> <p>Please bring a laptop computer.</p>	Area Discipline Leaders	See the link for the map. Student Ambassadors will also be available to help with rooms.
1:45 p.m. – 4:30 p.m.	Canvas Drop-in support and troubleshooting for Fall Faculty - Faculty using Canvas in the Fall 2016 are welcome to stop in for last-minute trouble shooting and hints for teaching in Canvas. Come for 1/2 an hour, or the entire time. Please bring your lap top and course materials to this session.	Erin Moore & Canvas support	9-154
2:00 p.m. – 3:00 p.m.	ACES Inquiry for Classroom Practices - Participants in this session will learn about a new opportunity for collaboration, discussion, and inquiry focused on instructional strategies and classroom practices. This session will introduce a process for action research in the classroom while exploring a variety of instructional strategies for implementation. It will provide the first of many opportunities to discuss how instruction impacts student learning and the types of instruction that create an equitable classroom environment.	Michael Hoffman & Erin Moore	9-257A



Cañada College Opening Day at Cañada - August 16, 2016

Continued Focus on Student Access and Success

Time	Session Title	Presenter	Location
7:45 a.m. – 8:30 a.m.	Breakfast and conversations with colleagues		The Grove
8:30 a.m. – 9:00 a.m.	President's Welcome	President Moore	The Grove
9:00 a.m. – 10:15 a.m.	Educational Master Planning - The EMP team will provide an overview of the timeline for the next year as well as a 'kick off' activity to generate input for the plan.	EMP Team	The Grove
Breakout Sessions			
10:30 a.m. – 12:00 p.m.	How to serve students with disabilities? This presentation will discuss: 1) what are the most important points that faculty should know when it comes to students with disabilities; 2) what on campus services and accommodations that are available for students with disabilities; 3) what is universal design; 4) what is the process for referring a student to the DRC; 5) what is a learning disability/what is the LD testing process 6) why do I need to make my materials accessible; 7) how do I make my materials accessible; 8) what is a blue form; 9) how do I help students maintain confidentiality and what type of documentation is necessary? (This session is being repeated from Flex Day March 2016.)	Jenna French	13-110
10:30 a.m. – 12:00 p.m.	Planning for GE Pathways - Join this meeting for colleagues currently involved in GE Pathways, or anyone who wishes to become a part of our important new initiative. This will be a working session devoted to planning this fall's launch, discussing events for both the Social Justice and Sustainability Pathways, and coordinating student outreach.	Denise Erickson	3-148
10:30 a.m. – 12:00 p.m.	How do I help this student?: Responding early to student warning signs and connecting with campus resources – This panel discussion will include many of the available student support services. The discussion will include the results of a collaboration between faculty, counselors, and student services across the campus including SparkPoint financial support services, Learning Center, TRIO, DRC, and others called STOP: Students Transitioning Off Probation (an ACES project). These campus specialists will review the early warning signs that may indicate a student is struggling and discuss how to effectively connect students with appropriate campus resources. This is an excellent way to prepare for a strong start to the semester. This is appropriate for all staff, faculty, and administrators who want to know how to connect students to available resources. (This session is being repeated from Flex Day January 2016.)	STOP Group Panel Discussion	6-101 and 102



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Continued Focus on Student Access and Success

Time	Session Title	Presenter	Location
10:30 a.m. – 12:00 p.m.	Introduction to the new TracDat - Learn the features of the new TracDat while updating and entering SLO results data. This hands-on workshop will include an overview of the updated TracDat in addition to discussions about how to create meaning from SLO data. Participants should bring their SLO data and laptops in order to fully participate in this session.	Erin Moore	9-154
10:30 a.m. – 12:00 p.m.	Supporting Undocumented Students at Cañada - Join members of the DREAMers Task Force to learn about the experiences of undocumented students on our campus. This interactive session includes a student panel, a brief presentation of results from our AB540 student survey, and a sneak peak of the new DREAM Center opening August 30th. In addition, we will share resources for faculty and staff who want to support undocumented students and invite you to become an UndocuAlly.	The DREAMERS Task Force: Alison Field, Trish Guevara, Michael Hoffman, Carolyn Ouyang, and Kristen Parks	22-114
10:30 a.m. – 12:00 p.m.	Knowing your AFT Contract - Canada AFT representatives will discuss where to find important information in the AFT contract.	Monica Malamud	22-116
12:00 p.m. – 1:15 p.m.	Lunch and conversations with colleagues		The Grove
12:15 p.m. – 1:15 p.m.	TracDat Drop-in Support - Drop in during lunch for support navigating the new TracDat. Enter SLO assessment results, or update SLO information while learning the features of the new TracDat. Please make sure to bring a lap top.	Erin Moore	5-108
1:30 p.m. – 2:45 p.m.	Division meetings		Assigned by Division



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Online Opportunities through Lynda.com

The following Lynda.com courses have been placed in a playlist to view as another opportunity for Flex. In order to access the courses, visit [Playlists, August 15 - 16, 2016 Flex](#) Day after logging into Lynda.com. Please remember, a Lynda.com account needs to have been set up on campus prior to accessing the playlist. Once the account has been set up on campus, courses can be accessed via Lynda.com from any computer or mobile device with the Lynda.com app.

Title	Duration	Overview (from Lynda.com)
Teaching with Lynda.com	1 hour 7 minutes	Learn how to use Lynda.com in your teaching or training program. Find out how to find the right videos for your flipped class, create learning playlists, and integrate Lynda.com with an LMS.
Managing To-Do Lists	42 minutes	Discover ways to prioritize your tasks and track to-do lists on paper, and learn about 5 apps for effectively managing your digital to-do lists.
Overcoming Procrastination	19 minutes	Learn strategies for overcoming procrastination, managing time, and getting more done.
Moodle 3.0 First Look	17 minutes	Meet the latest incarnation of Moodle, the world's leading, open-source learning management system.
Communication in the 21 st Century Classroom	2 hours 5 minutes	Learn how to use 21st tools and technology (including video and audio conferencing, learning management systems, and social media) to communicate with students, parents, and other educators.