

# Cañada College

# Professional Learning Newsletter

February 2017

## January 2017 Flex Days

Over 130 Cañada employees attended Flex Days on January 12 – 13, 2017. Thank you to all who attended! Information about the

sessions offered, and resources from the sessions can be found on the Cañada [Follow-up Flex Day Resources webpage](#).

### *Thank you to all who contributed to our January 2017 Flex Days*

Facilities  
IT  
EMP Team  
Mayra Arellano  
Dani Behonick  
Ronda Chaney  
Marcy Chries Concha Thia  
Rachel Corrales  
Denise Erickson  
Alison Field  
Jenna French  
Zaid Ghori  
Trich Guevarra  
Doug Hirzel  
Michael Hoffman

Allison Hughes  
Jessica Kaven  
Misha Maggi  
Michelle Marquez  
Dr. Jamillah Moore  
Vickie Nunes  
Caroline Ouyang  
Kristen Parks  
Vera Quijano  
Rebekah Taveau  
Diana Tedone  
Diva Ward  
Lezlee Ware  
Roslind Young

Campus-wide Professional Learning Committee

## Professional Learning Opportunities

Visit the [Professional Learning Opportunities webpage](#). This page includes a variety of Bay Area, on-campus, District, and online learning opportunities. The webpage also includes a variety of online certificates. Employees eligible may apply for College Professional Development Funds through the appropriate application process. You will find the professional development application process for [faculty](#), managers, and [staff](#) on the Cañada Professional Development page. Please email [Erin Moore](#) with other opportunities not included on this page.

## *March 8, 2017 Flex Day*

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Our March 8, 2017 Flex Day will be a full day that includes breakout sessions and an all-day workshop through On Course. The all-day workshop is being offered through the efforts of Amelito Enriquez, Ray Lapuz, and Michael Hoffman in their work with the HSI-STEM GANAS and MSEIP INSPIRES Grants.

In addition, Patty Hall has arranged for a speaker to present on the support between instruction and student support services for foster youth scholars, and Monica Malamud has invited an AFT representative to discuss retirement options. Eugene Whitlock will also present the District's Hiring Committee Training: Understanding Diversity and Bias. Additional breakout sessions will be available as well. Please look for more information to come.

## *New Employee Orientation*

On January 9, 2017, members of our college community welcomed our newest employees to campus. Many thanks to those who helped welcome our new employees: Cabinet members, Facilities team, Debbie Joy, and Jeanne Stalker.

### *Fall 2016 and Spring 2017 New Employees*

Michelle Beatty – Adjunct Mathematics Faculty  
Ariana Carugh – Adjunct Biology Faculty  
Atousa Chaharsough-Shirazi – Adjunct Physics Faculty  
Kate Gibson – Retention Specialist – A2B & TRIO  
Steve Grimes – Sociology Faculty  
Henry Guevara – PT Shipping and Receiving Clerk  
Allison Hughes – Instructional Technologist  
Nenaji Jackson – Interim Director of Post-secondary Success and Completion  
Kelly Klinke – Adjunct Librarian  
Alex Kramer – Workforce Development Director  
Kathleen Lorist – Fashion Design Faculty  
Leticia Madrigal – Career Resource Aid

Juleh McLintock – Adjunct Chemistry Faculty  
Gohar Momjian – Director of Operations  
Taliha Pasaoglu – Adjunct Biology Faculty  
Ashley Peltz – Athletic Trainer  
Mayra Rios – Staff Assistance, Student Services  
Sarita Santos – Early Childhood/Child Dev. Faculty  
Sumathi Shankar – Mathematics Faculty  
Jessica Silver Sharp – Adjunct Librarian  
Deborah Veras – Web Programmer Analyst  
Liza Wardell – Adjunct Librarian  
Mollie Woodworth – Adjunct Biology Faculty  
Jordan Yee – Adjunct Librarian

### *Professional Learning Network & Lynda.com*

In the Spring 2016, the Chancellor's Office launched the [Professional Learning Network \(PLN\)](#) a “One-stop site to effective practices, training and other resources.” This statewide network is available for **all** California Community College employees. It offers resources, a calendar of statewide professional learning opportunities, and a place for employees to create and track their own professional learning.

The PLN also provides access to Lynda.com for all California Community College Employees. In order to access Lynda.com, please follow these steps:

- Register with the [Professional Learning Network](#)
- Click the **Learn** icon at the top of the page
- **Transfer History** if you have had a previous Lynda.com account
- Fill in the requested information
- Access Lynda.com with any computer

### *Recommended Lynda.com courses and videos*

#### Courses

How to Teach Technical Skills through Video (43 min. 51 sec.)  
Managing your Time (11 min. 11 sec.)  
Building Trust (1 hour)

#### Videos

Networking within your organization (2 min. 43 sec.)  
Use a smartphone to prepare for an emergency (6 min. 16 sec.)  
Changing your inner dialogue (3 min. 26 sec.)  
Blogs, wikis, and collaborative work (3 min. 31 sec.)  
Creating notes (Outlook 2013) (2 min. 1 sec.)

## *IEPI*

In October and November of 2016, an Institutional Effectiveness Partnership Initiative (IEPI) team of representatives from community colleges throughout California visited our college to discuss Integrated Planning and Professional Development. Participants in the Professional Development discussions included representatives from the Faculty Professional Development Committee, Classified Professional

Development Work Group, Communities of Practice, Professional Learning Committee, and Cabinet. These discussions informed the IEPI team's recommendations regarding professional development in a [Menu of Options](#). The Professional Learning Committee is reviewing the Menu of Options as it works toward developing the College's Professional Learning Plan.

## *Professional Learning Framework to a Professional Learning Plan*

In November of 2016, PBC approved our [Cañada College Professional Learning Framework](#). This Framework is the foundation for Professional Learning at Cañada College, and the [Professional Learning Committee](#) will use this framework to guide the development of the College's Professional Learning Plan. In the Spring of 2017,

the Professional Learning Committee will create and distribute a campus-wide needs assessment, collect input from campus, analyze data, and draft a Professional Learning Plan that reflects the data collected from the College and aligns with the Educational Master Pla

## *Gratitude and Appreciation Project (GAP)*

The ASCC and Professional Development coordinated for ASCC's Treat Yo'Self Day on December 8, 2016 during which students kicked-off Cañada's Gratitude and Appreciation Project. Over 100 students wrote thank you notes in person and online to faculty, staff, classmates, and friends at Cañada. Some students even wrote thank you notes to our College! Look for additional opportunities to express gratitude and appreciation to our colleagues and students throughout the upcoming semester. Please find gratitude notes students wrote to our College on the next page.

Cañada College  
*with gratitude & appreciation*

Dear my beloved Cañada,  
THANK YOU!! I have met  
so much of my friends! The  
people, opportunities, vision,  
etc.... is so amazing!!

Cañada College  
*with gratitude & appreciation*

Thank you Cañada  
for providing an  
affordable and  
top notch education  
for me!

Cañada College  
*with gratitude & appreciation*

Dear Cañada College  
for being so helpful  
to my growth  
as a person

Cañada College  
*with gratitude & appreciation*

Dear Cañada College,

Thank you for the  
opportunity to work with  
the most inspiring students,  
staff, administrators, and  
staff!!

