Cañada College

Comprehensive Program Review Feedback Form – Curriculum Committee

Program	University Center/Center for International and U. Studies	Division	Bus

Curriculum Committee Member(s) Reviewers	Paul Roscelli	Date Reviewed	5/10/13

The purpose of this form is to provide feedback to the Department/Program.

I. Program Learning Outcomes Assessment Cycle (PLOs)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Reviewed 5-year data and identified changes that occurred in the program as a result of PLO assessment cycle.	Click here to enter text.	First PLO yes, the others nothing	Click here to enter text.	Click here to enter text.
2. Explained how the assessment plan for PLOs measured quality and success of each program.	Click here to enter text.	Not much	Click here to enter text.	Click here to enter text.
3. Summarized assessment results of PLOs.	Click here to enter text.	Some information about the growth of funding and partners, not much else	Click here to enter text.	Click here to enter text.
4. Described and summarized other data that reveals program performance.	Click here to enter text.	Not much	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

II. Curriculum offerings and Student Learning Outcomes Assessment Cycle (SLOs)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan

Comprehensive Program Review Feedback Form – Curriculum Committee

1. Provided TracDAT and CurricUNET data in the appendix.	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified patterns of curriculum offerings.	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Reviewed the 2-year curriculum cycle of course offerings to ensure timely completion of certificates and degrees.	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Identified strengths of the curriculum.	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
5. Identified issues and possible solutions.	Click here to enter text.	Some discussion of next steps, most seems to be contingent on additional resources that may or may not be forthcoming	Click here to enter text.	Click here to enter text.
6. Identified plans for future curricular development and/or program modification.	Click here to enter text.	some	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

III. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Reviewed 5-year data to describe trends in student success, retention, demographics.	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Analyzed trends and discussed plans to address significant findings.	Click here to enter text.	Some information about the	Click here to enter text.	Click here to enter text.

		growth of funding and partners		
3. Identified changes in business, community and employment needs, new technology, and new transfer requirements could affect the Program.	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

IV. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	Lots of reflection what has not worked and some next steps, often contingent on new/additional funding	Click here to enter text.
2. Identified an action plan as a focus of inquiry for the next year.	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes
Comments/Questions: Click here to enter text.				

Va. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with accurate data and fits Department/Division/College needs.	Click here to enter text.	Yes but cannot say that its data supported	Click here to enter text.	Click here to enter text.
Comments/Questions: Click here to enter text.				

Comprehensive Program Review Feedback Form – Curriculum Committee

Vb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified professional development activities that faculty and staff participated in the past 6 years and	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified how professional development improved student learning outcomes (SLOs).	none	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Identified professional development plans for next years.	Click here to enter text.	Click here to enter text.	some	Click here to enter text.
4. Justification is consistent with Department/Program needs.	Click here to enter text.	Not enough data to say	Click here to enter text.	Click here to enter text.

Comments/Questions:
Click here to enter text.

Vc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Completed source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes
2. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes

Comments/Questions:
Click here to enter text.

Vd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes

Comments/Questions:

Click here to enter text.

Ve. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes

Comments/Questions:
Click here to enter text.

VI. Executive Summary	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified program vision and mission	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes
2. Identified program strengths.	Click here to enter text.	Not really	Click here to enter text.	Click here to enter text.
3. Identified program challenges.	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes
4. Identified action plan summary	Click here to enter text.	Click here to enter text.	Click here to enter text.	yes

Comments/Questions:
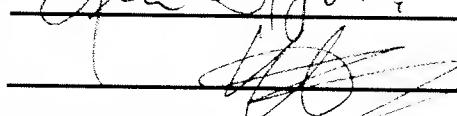Click here to enter text.

Other/General Comments:
Click here to enter text.

Curriculum Committee Chair Signature _____ **Date** 5/17/13

VPI Signature _____ **Date** 5/20/13