



Cañada College

ANNUAL UPDATE REPORT

Communication Studies

Annual Update Questions - Disciplines

1. Describe any changes or updates that have occurred since you last submitted program review. If there haven't been any changes or updates since your last program review, enter N/A.

Since our last program review, we have lost our full time Communication Studies instructor and hired a new full time tenure track instructor. We have also reduced our multi-modality courses and replaced them with face-to-face instruction.

The most influential changes to the discipline have been the activation of the CalGETC standards. These new standards will shift our enrollment patterns and we are watching these changes closely. While we have one course, COMM-C1000 under the CalGETC A1C, we continue to appeal our courses to meet other areas within the CalGETC Guidelines. This work is in partnership with our articulation officer.

The department has also worked on adopting our communication courses with the AB1111 required Common Course Numbering. We have successfully converted COMM-110 and are currently working on COMM-130, and COMM-127.

2. Provide a summary of the progress you have made on the goals identified in your last program review.

- Access to COMM Journals
 - Ongoing issue dependent on funding
- Distance education online proctoring service
 - Proctoring options have been met, however, new emphasis on academic integrity needed with AI concerns
- Department Improvement
 - We offer all of our courses with an academic year, exceeding college goals
 - We continue to work on improving success rates with online and face-to-face courses

3. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.

Based on our progress since the previous review cycle, it would be logical to adjust goals to meet current changes within the discipline and college.

New goals:

1. Provide more access and flexibility through course offerings and scheduling
2. Integrity with Distance Education courses
 1. Work with DEAC to develop standards for maintaining online integrity in our distance education courses
 2. Meet UC and CSU requirements for COMM-C1000 for integrity within public speaking courses
3. Department improvement
 1. Expand curriculum to meet CalGETC standards and improve representation in course materials

