

INSTRUCTIONAL COMPREHENSIVE PROGRAM REVIEW

Education & Human Development

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Item Requested
N4C's Membership

Item Description
N4C's is a national organization with information and events for colleges with child care campuses

Program Goals this Request Supports
To work on having an alignment between the EHD program and the new CDC

Status
Continued Request - Active

Cost
630

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
The majority of our students fall into one of these groups and the more alignment we have with the CDC the better quality experience they will receive. This in turn will lead to better job skills for future employment.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Equity-Minded and Antiracist College Culture
Community Connections

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Improve the financial stability of students
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture
Strengthen the college culture of continuous assessment and improvement in order to ensure all programs effectively serve students and close equity gaps
Help students explore and find employment in fields of their choice
Help meet the basic needs of Cañada students and other community members
Be the best college choice for local high school students

Non-Personnel Item (2026 - 2027)

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Resource Requests

Program Requesting Resources
Education and Human Development

Item Requested
Support for faculty to work on Multilingual ECE course and certificate creation

Item Description
Paid time for adjunct faculty

Program Goals this Request Supports
We are working on streamlining our courses and certificates to meet industry needs.

Status
New Request - Active

Cost
300

One-Time or Recurring Cost?
One-time Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This course and certificate will help ECE students enhance their job skills by learning how to create curriculum, assess, and work with the families of multilingual children.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
Many of our students are interested and take these courses because they themselves struggled as a multilingual learner. Once they take this course it enhances their job skills.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Equity-Minded and Antiracist College Culture
Community Connections

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Improve the financial stability of students
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture
Help meet the basic needs of Cañada students and other community members

Non-Personnel Item (2026 - 2027)

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Requested Year
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Program Requesting Resources
Education Human Development

Item Requested
Support for Embedding SLO's into Canvas

Resource Requests

Item Description
The full time faculty have all been trained on how to embed SLO information directly into CANVAS. In order to receive real data we need to also include our adjunct faculty into this process.

Program Goals this Request Supports
This will help us streamline and receive more accurate data when completing both SLO's and PLO's

Status
New Request - Active

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
Our program will be able to accurately assess where students are doing well or where they may need additional support. This will also help the faculty reflect on quality teaching practices.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
We will be able to see where students need additional assistance on coursework or specific assignments. This will help all students including the majority of our students that fall into one of the above categories.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Equity-Minded and Antiracist College Culture
Accessible Infrastructure and Innovation

Which of Cañada College's Strategic Initiatives does this resource request support?
Support innovative teaching that creates more equitable and antiracist learning environments
Strengthen the college culture of continuous assessment and improvement in order to ensure all programs effectively serve students and close equity gaps
Manage resources effectively

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Education and Human Development

Item Requested
Materials to be used for hands on course activities and assignments.

Item Description
Request things like, paint, paper, glue, sensory materials, books, miscellaneous loose parts

Program Goals this Request Supports
To create course activities in which students gain hands on experiences to enhance their learning.

Type of Resource
Instructional Expenses (under $5,000) e.g., lab supplies, Student Athletic supplies, calculators, etc.

Cost
1,000

Resource Requests

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
Students learn better when they are able to be actively involved in the learning process rather than just lecture and written work.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
As the majority of students fall into one of these categories, it will benefit them in that they will understand the materials and the concepts of ECE in a more holistic and engaging manor.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Equity-Minded and Antiracist College Culture
Community Connections
Accessible Infrastructure and Innovation

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Improve the financial stability of students
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture
Be the best college choice for local high school students
Strengthen K-16 pathways and transfer
Help meet the basic needs of Cañada students and other community members

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Education and Human Development

Item Requested
Materials for end of the semester activities hosted by our EHD students

Item Description
Printing support and snacks for an end of the semester celebration in which EHD students host a community event.

Program Goals this Request Supports
One of our goals is to create community. Community with other departments, other students and the Redwood City community.

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Resource Requests

Cost
1,500

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
EHD students will host an end of the semester event as part of there course in which they invite the community to come learn about the EHD program and what they learn in their course work.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
Since these groups are part of the community and will be invited they will benefit.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Community Connections
Equity-Minded and Antiracist College Culture

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Connect students to the academic program(s) and classes they need
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture
Better share what Cañada offers
Strengthen K-16 pathways and transfer
Be the best college choice for local high school students
Help students explore and find employment in fields of their choice
Help meet the basic needs of Cañada students and other community members