Cañada College

INSTRUCTIONAL COMPREHENSIVE PROGRAM REVIEW

Fashion Design

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Technology for Digital Pattern Design

Item Description
Lectra Gerber AccuMark EDU Bundle and training for one faculty Estimated Cost: $4,300 annually Status: Approved for 2027-28 fiscal year, but will be a reoccurring expense after that. Justification: Industry-standard apparel CAD platform replacing PAD System. Supports patternmaking, grading, marker making, 3D rendering, and digitization. Provides 300 student licenses. Training has been approved for myself already, but this request is so that future staff teaching the course would also be able to receive training.

Program Goals this Request Supports
Career related technology and training

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
4,300

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
The Student Equity and Achievement Plan identifies LGBTQ+ students as a disproportionately impacted population and emphasizes increasing support, access, visibility, and student success. Providing access to Lectra Gerber AccuMark helps address these goals by ensuring LGBTQ+ students have equitable access to industry-standard technology that may otherwise be financially inaccessible. The software allows students to develop technical skills in patternmaking, grading, marker making, digitization, and 3D product development while building portfolios that support transfer and employment opportunities. By removing barriers to technology access and providing exposure to professional tools used throughout the fashion industry, this resource promotes equitable participation, engagement, and career readiness for LGBTQ+ students and other disproportionately impacted populations.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
This resource supports LatinX, AANHPI, Black, and African American students by providing equitable access to industry-standard technology that is widely used throughout the fashion industry. Through exposure to professional tools for patternmaking, grading, marker making, digitization, and 3D product development, students gain workforce-ready skills, strengthen their portfolios, and improve their competitiveness for transfer, internships, and employment opportunities. By removing financial barriers to specialized software and expanding access to high-demand technical skills, this resource helps create more equitable pathways to academic and career success for historically underserved student populations.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion

Which of Cañada College's Strategic Initiatives does this resource request support?
Be the best college choice for local high school students
Provide adequate access to technology
Strengthen the college culture of continuous assessment and improvement in order to ensure all programs effectively serve students and close equity gaps

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Tablet cart for iPads

Item Description
Tablet Charging Cart - 25 × 21 × 38"

Program Goals this Request Supports
Industry aligned equipment

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
900

One-Time or Recurring Cost?
One-time Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
The tablet charging cart protects and secures the Fashion Design & Merchandising program's shared iPads, ensuring students have reliable and consistent access to instructional technology used throughout the curriculum. By safeguarding these devices and keeping them charged, organized, and available for classroom use, the program can provide equitable access to digital learning tools regardless of a student's personal ability to purchase technology. Reliable access to technology supports student engagement, skill development, and completion of coursework, helping reduce barriers that disproportionately impact underserved student populations.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
The tablet charging cart supports LatinX, AANHPI, Black, and African American students by helping maintain equitable access to the shared iPads used in fashion illustration, digital design, portfolio development, and other technology-based coursework. Secure storage and charging ensure these devices remain available and functional for all students, reducing barriers related to technology access and

supporting participation in industry-relevant learning experiences. By preserving access to shared instructional technology, the program helps students develop the digital skills and creative competencies needed for transfer, internships, and careers in the fashion industry.

Map Request to College Goals and Strategic Initiatives

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Subscriptions to professional organizations

Item Description
The Fashion Design & Merchandising program is requesting $1,267 annually ($1,317 in Year 1 including the FGI initiation fee) for professional memberships and industry resources that support curriculum development, industry engagement, sustainability instruction, and workforce preparation. WWD ($500/year) provides current fashion business, sustainability, retail, and technology news. Line Sheet by Puck ($150/year) offers analysis of luxury fashion, retail strategy, and industry trends. ITAA ($192/year) supports curriculum development, research, conferences, and faculty networking. Fashion Group International Regional Executive Membership ($165/year plus a $50 one-time initiation fee) provides industry networking and professional connections. Threads Magazine ($120/year) supports garment construction, patternmaking, fitting, and technical development. Vogue ($50/year) provides runway coverage, trend forecasting, and designer research. Fibershed Membership ($40/year) supports sustainability education through regional textile systems, regenerative agriculture, and natural fiber initiatives.

Program Goals this Request Supports
Align curriculum with current and emerging industry demands

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
1,317

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This request helps address those goals by ensuring Fashion Design & Merchandising faculty maintain current industry knowledge, sustainability expertise, and workforce connections that directly inform curriculum and student learning. Access to professional organizations, industry publications, and sustainability networks supports the development of relevant coursework, career exploration opportunities, industry engagement, and workforce-ready skills that help students succeed, persist, complete certificates and degrees, and prepare for transfer and employment. By keeping instruction aligned with current industry

practices and emerging technologies, this request expands equitable access to high-quality learning experiences for all students.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
This request supports LatinX, AANHPI, Black, and African American students by ensuring instruction reflects current industry standards while expanding access to sustainability, technical development, portfolio-building, and career exploration opportunities. Professional memberships and industry resources help faculty connect students with emerging trends, industry expectations, guest speakers, networking opportunities, and workforce pathways. By maintaining an industry-relevant curriculum and strengthening connections to professional networks, the program helps historically underrepresented students develop the skills, knowledge, and confidence needed for transfer, internships, and employment in the fashion industry.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Community Connections

Which of Cañada College's Strategic Initiatives does this resource request support?
Provide adequate access to technology
Strengthen the college culture of continuous assessment and improvement in order to ensure all programs effectively serve students and close equity gaps
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Support innovative teaching that creates more equitable and antiracist learning environments

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Photobooth for annual fashion show & outreach events

Item Description
Annual subscription to the software that runs the Halo Photobooth App

Program Goals this Request Supports
Increased enrollment

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
360

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
The HALO Photobooth supports student engagement, belonging, and inclusion by enhancing campus events that encourage students to connect with peers, participate in college activities, and celebrate their achievements. By providing a fun and interactive feature at events, the photobooth helps create welcoming environments that foster a sense of community and belonging for all students.

The resource would be utilized at cultural celebrations, student showcases, club activities, campus-wide events, and community engagement programs, increasing student participation and helping students feel more connected to the college. For the Fashion Design & Merchandising Program, it would enhance experiences at events such as Eco Elegance, Canvas Couture, and other student-centered activities that provide opportunities for students to showcase their work and engage with the broader community.

By supporting inclusive campus events and increasing opportunities for student engagement, the HALO Photobooth contributes to the SEAP goals of promoting belonging, connection, and student success for disproportionately impacted populations.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
The HALO Photobooth supports LatinX, AANHPI, and Black and African American students by enhancing cultural celebrations, student showcases, club activities, and other campus events that foster belonging and community connection. By creating engaging and inclusive experiences, the photobooth helps increase student participation, celebrate diverse identities and achievements, and strengthen students' sense of belonging. These opportunities contribute to student engagement, persistence, and success, particularly for disproportionately impacted student populations.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Community Connections

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Better share what Cañada offers

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Additional workstation for Instructional Aides

Item Description
We would like to move instructional aide workspace here for better student accessibility, we have conferred with ITS and facilities regarding this request. Updates would include the following: 1). 3 data jacks at the new workstation location 2) Power to the workstation location
The quote will not include a dedicated circuit/cable for power, but rather a tie in with an existing power outlet.

3) 2 data jacks in 03-255 so we can move the wireless access point to the classroom in lieu of the storage room

Program Goals this Request Supports
Student Success & Access to Mentoring

Status
Continued Request - Active

Type of Resource
Facilities Requests

Cost
3,889.48

One-Time or Recurring Cost?
One-time Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
Relocating and improving the instructional aide workspace will increase student access to academic support in the Fashion Lab, where most hands-on instruction and learning occur. By placing instructional aide resources closer to students, the program can provide more timely assistance with sewing, patternmaking, technology, and coursework. Increased access to support helps remove barriers to success, particularly for students who may need additional guidance outside of class time. This resource supports the SEAP goals of improving student engagement, academic achievement, persistence, and equitable access to learning support services.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
This resource request supports LatinX, AANHPI, and Black and African American students by increasing access to instructional support within the Fashion Lab, where much of the hands-on learning takes place. Locating the instructional aide closer to students will make it easier for students to receive timely assistance with coursework, technology, sewing, and patternmaking. Improved access to support services can help reduce barriers to success, strengthen student engagement, and promote equitable learning outcomes for disproportionately impacted student populations.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Accessible Infrastructure and Innovation

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Resource Requests

Item Requested
Portable camera for Zoom instruction and meetings

Item Description
OBSBOT Meet 2 AI-Powered 4K Webcam and tripod

Program Goals this Request Supports
Industry aligned equipment

Status
New Request - Active

Type of Resource
Instructional Expenses (under $5,000) e.g., lab supplies, Student Athletic supplies, calculators, etc.

Cost
180

One-Time or Recurring Cost?
One-time Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This resource supports closing equity gaps by improving access to instruction, office hours, advising, guest speakers, and industry engagement for students who may face scheduling, transportation, work, or caregiving barriers. The OBSBOT Meet 2's portability, automatic lighting adjustment, and background noise cancellation improve the quality of virtual interactions, helping ensure that students participating remotely receive clear communication and equitable access to learning, support services, and professional networking opportunities.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
This resource supports Latinx, AANHPI, and Black/African American students by improving access to instruction, faculty support, and professional engagement opportunities regardless of location or scheduling barriers. The OBSBOT Meet 2 enhances the quality of virtual office hours, advising, guest speaker presentations, and industry meetings through improved video, automatic light adjustment, and background noise cancellation. These features help ensure students can fully participate in instructional and support activities, whether attending in person or remotely, increasing access to academic resources, mentoring, and career-connected learning opportunities that contribute to student success and retention.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Accessible Infrastructure and Innovation

Which of Cañada College's Strategic Initiatives does this resource request support?
Connect students to the academic program(s) and classes they need
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Support innovative teaching that creates more equitable and antiracist learning environments

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Resource Requests

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Eco Elegance Event

Item Description
Eco Elegance Sustainable Fashion Show is an annual student-produced runway event held in conjunction with Earth Week that showcases original garments created using sustainable and upcycled design practices. The event provides students with hands-on experience in fashion design, production, styling, merchandising, marketing, and event management while engaging the campus and community in conversations about sustainability. Eco Elegance serves as a high-impact experiential learning opportunity that builds professional skills, showcases student talent, and strengthens connections between education, industry, and environmental stewardship.

Program Goals this Request Supports
Communicate design concepts clearly and concisely.
Develop competitive industry standard skills in the respective fields.

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (over $5,000) e.g., equipment

Cost
8,800

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
The Eco Elegance Sustainable Fashion Show helps close equity gaps by providing all students, including those from underserved populations, with access to high-impact, career-connected learning experiences that mirror professional industry practices. Students gain hands-on experience in design, production, event management, marketing, and public presentation while building portfolios and professional networks. The event removes financial barriers by providing students with opportunities to showcase their work, participate in a professional runway production, connect with industry professionals, and engage in experiential learning regardless of their economic background. By increasing student engagement, sense of belonging, career readiness, and access to industry exposure, Eco Elegance supports equitable outcomes in student success, retention, and completion.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
The Eco Elegance Sustainable Fashion Show supports Latinx, AANHPI, and Black/African American students by providing equitable access to high-impact, career-connected learning experiences that build professional skills, confidence, and industry exposure. Through participation in the design, production, marketing, and presentation of the event, students gain hands-on experience that strengthens workforce readiness and portfolio development. The event creates opportunities for students to showcase their work, engage with the campus and community, and develop professional networks regardless of financial resources or prior industry connections. By increasing access to experiential learning, leadership opportunities, and career exploration, the fashion show supports student engagement, retention, completion, and successful transitions into higher education and fashion-related careers.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Community Connections
Equity-Minded and Antiracist College Culture

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Spring Showcase

Item Description
The Spring Showcase is an annual capstone event that celebrates graduating Fashion Design & Merchandising students and connects them with industry professionals. Advisory Board members and industry partners are invited to campus for a hosted luncheon followed by student portfolio presentations and showcases. Students gain valuable experience presenting their work, receiving professional feedback, exploring career opportunities, and building industry connections. Funding supports hospitality, event logistics, marketing, presentation materials, and portfolio display resources that create a professional and welcoming environment for students and guests.

Program Goals this Request Supports
Communicate design concepts clearly and concisely.
Develop competitive industry standard skills in the respective fields.

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
3,000

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
The Spring Showcase supports equity goals by providing all graduating students with direct access to professional networking, portfolio presentation experience, and career exploration opportunities that may otherwise be unavailable due to financial or social barriers. By bringing industry professionals to campus, the event creates equitable access to mentorship, feedback, and professional connections that help

students build confidence, strengthen career readiness, and successfully transition into employment or transfer opportunities. The event increases student engagement and provides meaningful career-connected learning experiences that support retention, completion, and post-graduation success.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
The Spring Showcase supports Latinx, AANHPI, and Black/African American students by expanding access to professional networking, industry feedback, and career development opportunities in a supportive and inclusive environment. The event allows students to showcase their accomplishments, develop professional presentation skills, and connect directly with industry professionals regardless of their personal networks or financial resources. By providing equitable access to mentorship, visibility, and career-connected experiences, the Showcase helps students build social capital, strengthen their professional identity, and improve pathways to internships, employment, transfer, and long-term career success.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Community Connections
Equity-Minded and Antiracist College Culture

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Canvas Couture

Item Description
Canvas Couture is an annual collaborative exhibition and fashion presentation produced in partnership with Gallery House in Menlo Park. As an extension of the Eco Elegance Sustainable Fashion Show, Canvas Couture highlights the complete design process, allowing students to present the research, inspiration, concept development, illustrations, textiles, and garment construction behind their finished collections. The event is designed as a pop-up exhibition experience, giving students hands-on practice planning, merchandising, marketing, installing, and promoting an event similar to what they would encounter when launching their own brand, collection, or creative business. Because the venue partnership and student-led production model keep costs low, only modest funding is needed to support promotional materials, photography, marketing, and basic event logistics.

Program Goals this Request Supports
Communicate design concepts clearly and concisely.
Develop competitive industry standard skills in the respective fields.

Resource Requests

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
800

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
Canvas Couture provides students with access to a real-world professional exhibition experience regardless of their personal resources or industry connections. Students gain hands-on experience presenting their work, developing professional communication skills, merchandising displays, promoting events, and building portfolios. The event strengthens career readiness by giving students practical experience in skills commonly required for entrepreneurship, self-promotion, freelance work, and small business development. By removing financial barriers and providing a public platform for student work, Canvas Couture supports equitable access to high-impact learning experiences that increase engagement, persistence, completion, and career preparation.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
Canvas Couture supports Latinx, AANHPI, and Black/African American students by providing equitable access to professional exhibition, networking, and portfolio-building opportunities in a community-facing environment. Students gain experience showcasing their work, presenting their creative process, and building professional networks while developing skills related to entrepreneurship and brand promotion. The event creates visibility for diverse voices and perspectives while helping students build confidence, social capital, and industry connections that support transfer, internships, employment, and long-term career success in the fashion and creative industries.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Community Connections
Equity-Minded and Antiracist College Culture

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Resource Requests

Item Requested
Fashion Industry Field Trips & Experiential Learning Travel

Item Description
Support student industry field trips, site visits, trade shows, factory tours, and fashion-related educational travel experiences. This request is specifically for activities that involve students and provide direct experiential learning opportunities and is separate from faculty professional development funding.

These experiences allow students to visit fashion production facilities, textile and sustainability organizations, trade shows, museums, exhibitions, and industry events that connect classroom learning to real-world practice. Examples include visits to the Fibershed Learning Center, California Market Week, garment manufacturing facilities, textile mills, and sustainability-focused organizations. Students gain firsthand exposure to fashion careers, supply chain operations, product development, sourcing, sustainability initiatives, merchandising, and industry networking while building professional awareness and workforce readiness.

Funding would primarily support faculty travel expenses necessary to coordinate and supervise these educational experiences, along with limited student support such as admission to ticketed events and one or two group meals during extended field trips. Student participation is voluntary, and students may either self-fund participation or apply for available scholarship support to offset costs.

Program Goals this Request Supports
Understand the elements and principles of design through discipline-specific implementation.
Develop competitive industry standard skills in the respective fields.

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
2,500

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
Student industry travel experiences help close equity gaps by expanding access to career-connected learning opportunities beyond the classroom. Many students have limited exposure to fashion industry workplaces, trade events, manufacturing facilities, and professional networks. These experiences provide firsthand insight into career pathways, industry expectations, and emerging opportunities in fashion, sustainability, merchandising, and product development.

Providing faculty-led educational travel helps ensure that students can access meaningful experiential learning opportunities that strengthen classroom learning, increase engagement and belonging, and improve awareness of transfer, internship, and career options. Limited funding for admissions and group meals further reduces barriers to participation and supports equitable access to these high-impact educational experiences.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
This resource supports Latinx, AANHPI, and Black/African American students by increasing access to industry experiences, professional networks, and career exploration opportunities that may otherwise be difficult to access. Many students enter college without established connections to the fashion industry or opportunities to visit professional workplaces and events.

Educational travel allows students to meet industry professionals, observe real-world operations, learn about career pathways, and engage in professional environments that build confidence and social capital. By reducing some participation costs and providing organized access to these experiences, the program helps ensure that students from historically underserved populations can benefit from the same networking, exposure, and workforce development opportunities as their peers, supporting long-term success in transfer, internships, and fashion-related careers.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Student Access and/or Success and/or Completion
Community Connections
Equity-Minded and Antiracist College Culture

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Support innovative teaching that creates more equitable and antiracist learning environments
Create and sustain an inclusive and/or antiracist and/or equity-minded campus culture

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Machine & Equipment Repair

Item Description
Funding is requested to support the regular servicing, maintenance, and repair of sewing machines and other instructional lab equipment, including irons and related equipment, as needed. These funds will cover both preventive maintenance of classroom machines and repairs when equipment breaks or becomes unsafe or unreliable. Regular servicing is essential to keep equipment functioning properly, minimize disruptions to instruction, extend the useful life of existing equipment, and ensure students have consistent access to safe, industry-relevant tools. Because sewing machines, irons, and other lab equipment experience significant use throughout the academic year, ongoing maintenance and repair funding is necessary rather than relying on one-time funding when equipment fails.

Program Goals this Request Supports
Industry aligned equipment

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
1,500

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This request supports SEAP equity goals by providing consistent access to functional instructional equipment, reducing barriers for students who may not have access to specialized equipment outside of class and supporting persistence and course completion.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
This request supports LatinX, AANHPI, and Black/African American students by ensuring equitable access to safe, reliable sewing machines and lab equipment required for course participation and completion. Maintaining college-provided equipment reduces financial and access barriers for students who may not have specialized equipment at home and supports persistence, academic success, and completion.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Accessible Infrastructure and Innovation

Which of Cañada College's Strategic Initiatives does this resource request support?
Connect students to the academic program(s) and classes they need
Support innovative teaching that creates more equitable and antiracist learning environments
Ensure the physical campus is accessible

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Printer HP 658A Printer Ink & paper

Item Description
Funding is requested for printer paper and ink used to produce instructional materials and maintain program bulletin boards with current course, program, and student information. This printer is especially important because the Fashion Design & Merchandising program is located in a different building from the division office, making immediate access to printing essential for daily instructional and program needs.

Program Goals this Request Supports
Industry aligned equipment

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
2,800

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This request supports equity by ensuring all students have consistent access to printed instructional materials and program information without requiring them to pay for printing or provide their own materials. This removes a potential financial barrier and supports student access, participation, persistence, and success.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
Providing printed instructional materials and accessible, up-to-date program information helps ensure LatinX, AANHPI, and Black/African American students have equitable access to the resources and information needed to participate successfully in their courses and connect with program opportunities.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Accessible Infrastructure and Innovation

Which of Cañada College's Strategic Initiatives does this resource request support?
Connect students to the academic program(s) and classes they need
Support innovative teaching that creates more equitable and antiracist learning environments
Ensure the physical campus is accessible

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Fabric, pattern paper, sewing supplies

Item Description
Funding is requested for fabric, pattern paper, sewing supplies, and classroom/lab equipment used for hands-on instruction and student projects. With the closure of Joann Fabric stores, many required fabrics and specialized sewing materials are more difficult for students to obtain locally. Providing appropriate materials ensures students can work with the fabrics and supplies required for each assignment rather than substituting unsuitable alternatives that may affect construction techniques and successful completion of coursework.

Program Goals this Request Supports
Industry aligned equipment

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
3,500

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This request reduces financial and access barriers by providing students with required fabrics, pattern paper, sewing supplies, and equipment. Access to the correct materials is particularly important when specialized fabrics are difficult to obtain locally, ensuring all students can fully participate, develop required skills, and successfully complete their coursework.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
Providing required fabrics, sewing supplies, and equipment ensures LatinX, AANHPI, and Black/African American students have equitable access to the materials needed for success, regardless of their ability to purchase or locate specialized supplies independently. This reduces out-of-pocket costs and helps ensure students can use appropriate materials rather than alternatives that may negatively affect their learning and project outcomes.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Accessible Infrastructure and Innovation

Which of Cañada College's Strategic Initiatives does this resource request support?
Connect students to the academic program(s) and classes they need
Support innovative teaching that creates more equitable and antiracist learning environments
Ensure the physical campus is accessible

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
Changing Tent for Fashion Models | Eurmax Superior 10×10 Hybrid Canopy with Zipper Walls

Item Description
Changing tent/canopy with zipper walls to provide a private green room and changing area for models during Fashion program events. This is especially needed for Eco Elegance and other large campus events, when college tents are already in use and the Fashion program has experienced a shortage of available tents in the past. Having a dedicated tent will ensure reliable access to an appropriate backstage changing and preparation space.

Program Goals this Request Supports
Industry aligned equipment

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
600

One-Time or Recurring Cost?
One-time Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This request supports equity by ensuring students have access to the facilities needed to fully participate in fashion shows and other experiential learning opportunities. A dedicated changing and preparation space removes logistical barriers and provides consistent access regardless of what other campus resources are available during large events.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
A dedicated green room supports equitable participation for LatinX, AANHPI, and Black/African American students involved in fashion shows and program events. It ensures students have consistent access to an appropriate changing and preparation space and can fully participate in high-visibility events such as Eco Elegance, which provide important opportunities to showcase their work and engage with the campus community.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Accessible Infrastructure and Innovation
Community Connections

Which of Cañada College's Strategic Initiatives does this resource request support?
Connect students to the academic program(s) and classes they need
Support innovative teaching that creates more equitable and antiracist learning environments
Ensure the physical campus is accessible
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete

Non-Personnel Item (2026 - 2027)

Non-Personnel Item (2026 - 2027)

Requested Year
2026 - 2027

Program Requesting Resources
Fashion Design & Merchandising

Item Requested
YouTube Premium - Annual Subscription

Item Description
Funding is requested for a YouTube Premium membership to support classroom instruction using fashion runway shows, designer collections, industry presentations, and other educational video content. Ad-free viewing allows instructional videos to be presented without commercial interruptions that disrupt lectures, demonstrations, and class discussion.

Program Goals this Request Supports
Understand the elements and principles of design through discipline-specific implementation.

Resource Requests

Status
New Request - Active

Type of Resource
Non-Instructional Expenses (under $5,000) e.g., printing services, printing, supplies, etc.

Cost
160

One-Time or Recurring Cost?
Recurring Cost

Critical Question: How does this resource request support closing the equity gaps as identified in the current SEAP plan?
This request supports equity by providing all students with consistent classroom access to current fashion-industry visual resources without requiring individual subscriptions. Uninterrupted viewing supports focused instruction, student engagement, and access to the same learning materials for all students.

Critical Question: How does this resource request support LatinX, AANHPI, and Black and African American students?
Providing shared access to runway shows and fashion-industry video resources ensures LatinX, AANHPI, and Black/African American students have equitable access to visual learning materials and industry examples used in the curriculum. An institutional membership removes the need for students to purchase their own subscriptions while supporting inclusive access to instructional content.

Map Request to College Goals and Strategic Initiatives

Which of Cañada College's Goals does this resource request support?
Community Connections

Which of Cañada College's Strategic Initiatives does this resource request support?
Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
Support innovative teaching that creates more equitable and antiracist learning environments