



Student Characteristics 2009/10 through 2013/14

Economics (ECON)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
386	490	475	513	507

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
158	213	213	246	214	173	227	217	215	234	101	113	112	126	133

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Female	184	44%	210	39%	209	45%	225	42%	226	42%	0%	1%	1,054	42%
Male	196	54%	270	58%	261	55%	281	57%	269	56%	-4%	-3%	1,277	56%
Unreported	6	2%	10	2%	5	1%	7	2%	12	2%	71%	31%	40	2%
Column Total	386	100%	490	100%	475	100%	513	100%	507	100%	-1%	-1%	2,371	100%

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
African American	9	2%	24	4%	10	2%	13	2%	16	3%	23%	22%	72	3%
Asian	42	10%	49	11%	51	11%	58	11%	56	10%	-3%	-11%	256	11%
Filipino	13	3%	8	1%	12	2%	16	2%	16	3%	0%	27%	65	2%
Hispanic	94	23%	136	26%	126	25%	125	24%	140	28%	12%	18%	621	25%
White	174	48%	197	41%	190	42%	193	37%	183	38%	-5%	1%	937	40%
Other	4	1%	2	1%	2	1%	1	0%	1	0%			7	0%
Unknown	50	13%	76	17%	84	18%	108	24%	95	18%	-12%	-23%	413	18%
Column Total	386	100%	490	100%	475	100%	513	100%	507	100%	-1%	-1%	2,371	100%

Student Age

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Under 18	23	6%	23	5%	27	6%	23	5%	20	4%	-13%	-14%	116	5%
Age 18-22	233	67%	291	66%	276	64%	312	67%	292	63%	-6%	-5%	1,404	65%
Age 23-28	72	16%	92	15%	102	19%	103	18%	125	22%	21%	26%	494	18%
Age 29-39	36	7%	55	10%	50	8%	60	9%	56	8%	-7%	-8%	257	9%
Age 40-49	14	2%	20	2%	13	2%	14	2%	16	2%	14%	-15%	77	2%
Age 50-59	8	1%	8	1%	9	1%	3	0%	5	0%	67%	159%	33	1%
Age 60+	1	0%	2	0%	3	0%	1	0%			-100%	-100%	7	0%
Column Total	387	100%	491	100%	480	100%	516	100%	514	100%	-0%	-1%	2,388	100%

Student Enrollment Status

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row	Total & Average
Continuing	247	61%	314	62%	306	62%	364	71%	351	69%	-4%	-4%	1,582	66%
Currently K-12	20	6%	24	5%	23	5%	18	3%	17	3%	-6%	-5%	102	4%
First-Time	27	8%	29	7%	25	5%	33	6%	32	6%	-3%	-1%	146	6%
First-Time Transfer	50	14%	55	12%	59	13%	51	10%	44	8%	-14%	-13%	259	11%
Returning	39	8%	44	8%	59	11%	39	6%	40	6%	3%	11%	221	7%
Returning Transfer	19	4%	39	6%	24	4%	27	4%	43	7%	59%	84%	152	5%
Column Total	402	100%	505	100%	496	100%	532	100%	527	100%	-1%	-1%	2,462	100%

Student Educational Goal

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Transfer	235	62%	286	59%	299	62%	369	73%	392	79%	6%	7%	1,581	68%
AA/AS w/o Transfer	7	2%	14	2%	12	2%	22	3%	16	2%	-27%	-21%	71	2%
Certificate w/o Transfer			6	0%	6	1%	6	1%	1	0%	-83%	-83%	19	1%
Acquire/Update Job Skills	10	3%	15	3%	16	3%	13	2%	13	2%	0%	8%	67	3%
Complete HS Credits	11	3%	14	3%	12	2%	15	3%	2	0%	-87%	-87%	54	2%
Educational Development	11	3%	24	4%	19	3%	14	3%	9	1%	-36%	-48%	77	3%
Formulate Career Plans/Goals	2	0%	4	1%	8	2%	7	1%	3	1%	-57%	-50%	24	1%
Improve Basic Skills	4	1%	3	1%	6	1%	1	0%	3	1%	200%	202%	17	1%
Maintain Certificate/License	2	0%			1	0%	2	0%			-100%	-100%	5	0%
Undecided/Unreported	106	26%	128	26%	108	24%	72	13%	74	14%	3%	0%	488	20%
Column Total	388	100%	494	100%	487	100%	521	100%	513	100%	-2%	-1%	2,403	100%

DE Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Not Online	333	88%	434	90%	385	79%	414	81%	414	82%	0%	84%	1,980	84%
Online	61	12%	65	10%	64	11%	84	15%	92	16%	10%	13%	366	13%
Web Assisted					58	10%	26	4%	15	2%	-42%	3%	99	3%
Total	394	100%	499	100%	507	100%	524	100%	521	100%	-1%	100%	2,445	100%

Day and Evening Course Enrollment

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Took Daytime Course	209	57%	259	56%	257	54%	268	53%	230	48%	-14%	53%	1,223	53%
Took Evening Course	188	43%	246	44%	237	46%	264	47%	290	52%	10%	47%	1,225	47%
Total	397	100%	505	100%	494	100%	532	100%	520	100%	-2%	100%	2,448	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).