



Productivity 2008/09 through 2013/14

Basic Skills Courses

Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2009/10	6,867	5,374	40.41	874.48	26,234	649	177	7,837	87.6%
2010/11	6,108	4,849	35.33	782.55	23,477	664	151	6,945	87.9%
2011/12	6,091	5,023	37.31	690.86	20,726	555	158	7,172	84.9%
2012/13	5,579	4,703	34.99	646.21	19,386	554	148	6,831	81.7%
2013/14	5,332	4,494	32.62	567.89	17,037	522	138	6,519	81.8%

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
Fall 2010	2,988	2,410	16.59	385.46	11,564	697	71	3,255	91.8%
Fall 2011	3,133	2,548	19.17	365.77	10,973	573	82	3,635	86.2%
Fall 2012	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
Fall 2013	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
Spring 2010	3,495	2,662	19.67	439.44	13,183	670	89	3,962	88.2%
Spring 2011	3,120	2,439	18.75	397.09	11,913	635	80	3,690	84.6%
Spring 2012	2,958	2,475	18.15	325.09	9,753	537	76	3,537	83.6%
Spring 2013	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
Spring 2014	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	FaceToFace	3,250	2,633	20.00	418.97	12,569	628	84	3,735	87.0%
	Online	122	79	0.73	16.07	482	657	4	140	87.1%
	Total	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
Fall 2010	FaceToFace	2,849	2,315	15.85	362.79	10,884	687	66	3,115	91.5%
	Online	139	95	0.73	22.67	680	928	5	140	99.3%
	Total	2,988	2,410	16.59	385.46	11,564	697	71	3,255	91.8%
Fall 2011	FaceToFace	3,044	2,481	18.57	355.94	10,678	575	77	3,470	87.7%
	Online	89	67	0.60	9.83	295	492	5	165	53.9%
	Total	3,133	2,548	19.17	365.77	10,973	573	82	3,635	86.2%
Fall 2012	FaceToFace	2,726	2,359	16.86	311.74	9,352	555	69	3,215	84.8%
	Online	165	125	0.87	17.37	521	601	6	195	84.6%
	Total	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
Fall 2013	FaceToFace	2,504	2,146	15.70	282.47	8,474	540	62	2,991	83.7%
	Online	250	191	1.08	21.27	638	593	9	305	82.0%
	Total	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
Spring 2010	FaceToFace	3,349	2,577	18.87	418.16	12,545	665	83	3,750	89.3%
	Online	146	85	0.80	21.28	638	798	6	212	68.9%
	Total	3,495	2,662	19.67	439.44	13,183	670	89	3,962	88.2%
Spring 2011	FaceToFace	2,987	2,355	18.15	376.74	11,302	623	75	3,495	85.5%
	Online	133	84	0.60	20.35	611	1,018	5	195	68.2%
	Total	3,120	2,439	18.75	397.09	11,913	635	80	3,690	84.6%
Spring 2012	FaceToFace	2,752	2,318	16.95	302.15	9,065	535	69	3,297	83.5%
	Online	206	157	1.20	22.93	688	573	7	240	85.8%
	Total	2,958	2,475	18.15	325.09	9,753	537	76	3,537	83.6%
Spring 2013	FaceToFace	2,432	2,039	15.85	292.47	8,774	554	63	3,095	78.6%
	Online	256	180	1.41	24.63	739	523	10	326	78.5%
	Total	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
Spring 2014	FaceToFace	2,342	1,979	14.51	238.99	7,170	494	58	2,933	79.8%
	Online	236	178	1.34	25.17	755	562	9	290	81.4%
	Total	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	Basic Skills	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
	Total	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
Fall 2010	Basic Skills	2,988	2,410	16.59	385.46	11,564	697	71	3,255	91.8%
	Total	2,988	2,410	16.59	385.46	11,564	697	71	3,255	91.8%
Fall 2011	Basic Skills	3,133	2,548	19.17	365.77	10,973	573	82	3,635	86.2%
	Total	3,133	2,548	19.17	365.77	10,973	573	82	3,635	86.2%
Fall 2012	Basic Skills	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
	Total	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
Fall 2013	Basic Skills	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
	Total	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
Spring 2010	Basic Skills	3,495	2,662	19.67	439.44	13,183	670	89	3,962	88.2%
	Total	3,495	2,662	19.67	439.44	13,183	670	89	3,962	88.2%
Spring 2011	Basic Skills	3,120	2,439	18.75	397.09	11,913	635	80	3,690	84.6%
	Total	3,120	2,439	18.75	397.09	11,913	635	80	3,690	84.6%
Spring 2012	Basic Skills	2,958	2,475	18.15	325.09	9,753	537	76	3,537	83.6%
	Total	2,958	2,475	18.15	325.09	9,753	537	76	3,537	83.6%
Spring 2013	Basic Skills	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
	Total	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
Spring 2014	Basic Skills	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%
	Total	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	Non CTE	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
	Total	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
Fall 2010	CTE	31	12	0.20	3.31	99	497	1	35	88.6%
	Non CTE	2,957	2,398	16.39	382.15	11,465	700	70	3,220	91.8%
	Total	2,988	2,410	16.59	385.46	11,564	697	71	3,255	91.8%
Fall 2011	CTE	150	85	1.00	14.67	440	440	5	160	93.8%
	Non CTE	2,983	2,463	18.17	351.10	10,533	580	77	3,475	85.8%
	Total	3,133	2,548	19.17	365.77	10,973	573	82	3,635	86.2%
Fall 2012	Non CTE	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
	Total	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
Fall 2013	Non CTE	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
	Total	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
Spring 2010	CTE	134	81	0.80	14.74	442	553	4	140	95.7%
	Non CTE	3,361	2,581	18.87	424.70	12,741	675	85	3,822	87.9%
	Total	3,495	2,662	19.67	439.44	13,183	670	89	3,962	88.2%
Spring 2011	CTE	148	93	1.00	13.73	412	412	5	175	84.6%
	Non CTE	2,972	2,346	17.75	383.36	11,501	648	75	3,515	84.6%
	Total	3,120	2,439	18.75	397.09	11,913	635	80	3,690	84.6%
Spring 2012	CTE	51	32	0.40	5.90	177	442	2	70	72.9%
	Non CTE	2,907	2,443	17.75	319.19	9,576	540	74	3,467	83.8%
	Total	2,958	2,475	18.15	325.09	9,753	537	76	3,537	83.6%
Spring 2013	Non CTE	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
	Total	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
Spring 2014	Non CTE	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%
	Total	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	N	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
	Total	3,372	2,712	20.73	435.04	13,051	629	88	3,875	87.0%
Fall 2010	N	2,988	2,410	16.59	385.46	11,564	697	71	3,255	91.8%
	Total	2,988	2,410	16.59	385.46	11,564	697	71	3,255	91.8%
Fall 2011	N	3,133	2,548	19.17	365.77	10,973	573	82	3,635	86.2%
	Total	3,133	2,548	19.17	365.77	10,973	573	82	3,635	86.2%
Fall 2012	N	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
	Total	2,891	2,484	17.73	329.11	9,873	557	75	3,410	84.8%
Fall 2013	N	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
	Total	2,754	2,337	16.78	303.73	9,112	543	71	3,296	83.6%
Spring 2010	N	3,495	2,662	19.67	439.44	13,183	670	89	3,962	88.2%
	Total	3,495	2,662	19.67	439.44	13,183	670	89	3,962	88.2%
Spring 2011	N	3,120	2,439	18.75	397.09	11,913	635	80	3,690	84.6%
	Total	3,120	2,439	18.75	397.09	11,913	635	80	3,690	84.6%
Spring 2012	N	2,958	2,475	18.15	325.09	9,753	537	76	3,537	83.6%
	Total	2,958	2,475	18.15	325.09	9,753	537	76	3,537	83.6%
Spring 2013	N	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
	Total	2,688	2,219	17.26	317.10	9,513	551	73	3,421	78.6%
Spring 2014	N	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%
	Total	2,578	2,157	15.85	264.16	7,925	500	67	3,223	80.0%

Productivity by Courses by Semesters

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2009	ENGL	826	Basic Reading/Composition	167	121	1.33	30.21	906	680	5	155	108%
	ESL	800	ESL Preparatory Course	104	66	1.07	13.37	401	376	4	140	74%
		807	ESL Basic Integrated Skills	131	73	1.60	17.02	511	319	6	210	62%
		821	Grammar I	128	110	1.07	16.92	508	476	4	140	91%
		822	Grammar II	80	64	0.53	10.67	320	600	2	70	114%
		823	Grammar III	69	60	0.53	9.20	276	517	2	70	99%
		824	Grammar IV	78	70	0.53	10.40	312	585	2	70	111%
		831	Listening/Speaking I	101	77	0.80	13.27	398	497	3	105	96%
		832	Listening/Speaking II	81	68	0.53	10.80	324	607	2	70	116%
		833	Listening/Speaking III	78	66	0.53	10.40	312	585	2	70	111%
		834	Listening/Speaking IV	60	52	0.53	8.00	240	450	2	70	86%
		836	English Pronunciation	54	47	0.27	6.36	191	716	2	70	77%
		841	Writing I	113	91	0.80	17.59	528	660	3	105	108%
		842	Writing II	77	57	0.53	13.35	400	751	2	70	110%
		843	Writing III	73	54	0.53	12.65	380	712	2	70	104%
		844	Writing IV	65	51	0.53	11.27	338	634	2	70	93%
		861	Reading I	106	79	0.80	17.03	511	639	3	105	101%
		862	Reading II	62	49	0.53	10.75	322	604	2	70	89%
		863	Reading III	63	55	0.53	10.92	328	614	2	70	90%
		864	Reading IV	70	58	0.53	12.13	364	682	2	70	100%
		880C	Family Literacy	97	59	1.07	13.19	396	371	4	140	69%
	LCTR	698	Supvsd Tutoring/Acad. Assistnc	594	573	0.00	17.30	519	#INF	1	900	66%
		810	Study Skills	36	25	0.00	1.89	57	#INF	1	30	120%
		822	Grammar Trouble Spots	24	18	0.00	1.28	39	#INF	1	30	80%
		832	Paragraph Writing	12	8	0.00	0.68	20	#INF	1	30	40%
		840	Vocabulary Improvement I	19	14	0.00	0.89	27	#INF	1	30	63%
		841	Vocabulary Improvement II	23	21	0.00	1.89	57	#INF	1	30	77%
		842	Vocabulary Improvement III	16	12	0.00	0.95	29	#INF	1	30	53%
		843	Vocabulary Improvement IV	8	6	0.00	0.34	10	#INF	1	30	27%
	MATH	110	Elementary Algebra	225	169	1.67	45.55	1,366	820	5	200	113%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Fall 2010		111	Elementary Algebra I	134	96	0.80	16.61	498	623	4	145	92%
		112	Elementary Algebra II	66	52	0.40	8.04	241	603	3	75	88%
		811	Pre-Algebra	66	57	0.40	9.60	288	720	2	70	94%
			Pre-algebra	113	85	0.60	15.82	475	791	3	105	108%
	READ	826	Reading Improvement	179	149	1.67	38.70	1,161	697	5	160	112%
	Total			3,372	2,712	20.73	435.04	13,051	629	88	3,875	87%
	ENGL	826	Basic Reading/Composition	200	159	1.93	35.01	1,050	545	6	195	103%
	ESL	800	ESL Preparatory Course	169	130	1.60	20.99	630	393	6	210	80%
		805	Advanced Grammar Review	50	41	0.40	5.32	160	399	2	70	71%
		836	English Pronunciation	84	77	0.27	6.85	206	771	2	70	120%
		837	Intmdt. Vocabulary Development	27	23	0.13	1.80	54	405	1	35	77%
		901	Lang. Skills Workforce Cars. I	31	12	0.20	3.31	99	497	1	35	89%
		911	Reading & Listening/Speaking I	53	33	0.67	11.66	350	525	2	70	76%
		912	Reading & Listening-Speakng II	76	65	0.67	16.72	502	752	2	70	109%
		913	Reading & Listening-Speakg III	69	45	0.67	15.18	455	683	2	70	99%
		914	Reading & Listening-Speakin IV	76	67	0.67	16.72	502	752	2	70	109%
		921	Grammar and Writing I	85	67	1.00	17.02	511	511	3	105	81%
		922	Grammar and Writing II	81	61	0.67	17.82	535	802	2	70	116%
		923	Grammar and Writing III	80	72	0.67	17.60	528	792	2	70	114%
		924	Grammar and Writing IV	69	50	0.67	15.18	455	683	2	70	99%
	LCTR	698	Supvsd Tutoring/Acad. Assistnc	844	800	0.00	19.58	587	#INF	1	900	94%
		810	Study Skills	25	16	0.00	1.11	33	#INF	1	30	83%
		822	Grammar Trouble Spots I	19	14	0.00	0.57	17	#INF	1	30	63%
		823	Grammar Trouble Spots II	9	3	0.00	0.41	12	#INF	1	35	26%
		824	Grammar Trouble Spots III	7	3	0.00	0.29	9	#INF	1	35	20%
825		Grammar Trouble Spots IV	7	3	0.00	0.26	8	#INF	1	35	20%	
832		Paragraph Writing	8	5	0.00	0.34	10	#INF	1	30	27%	
840		Vocabulary Improvement I	23	21	0.00	1.25	37	#INF	1	30	77%	
841		Vocabulary Improvement II	16	14	0.00	1.11	33	#INF	1	30	53%	
842		Vocabulary Improvement III	15	13	0.00	1.07	32	#INF	1	30	50%	
	843	Vocabulary Improvement IV	16	14	0.00	1.26	38	#INF	1	30	53%	

Productivity by Courses by Semesters

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Fall 2011	MATH	110	Elementary Algebra	204	148	1.67	43.08	1,292	775	6	200	102%	
		111	Elementary Algebra I	152	106	0.80	21.61	648	810	4	145	105%	
		112	Elementary Algebra II	86	63	0.40	11.99	360	899	3	75	115%	
		811	Pre-Algebra	73	43	0.40	13.26	398	995	2	70	104%	
			Pre-algebra	148	97	0.80	27.13	814	1,018	4	140	106%	
	READ	826	Reading Improvement	186	145	2.33	39.96	1,199	515	6	200	93%	
	Total			2,988	2,410	16.59	385.46	11,564	697	71	3,255	92%	
	Fall 2011	ENGL	826	Basic Reading/Composition	228	165	2.15	38.79	1,164	542	7	230	99%
		ESL	800	ESL Preparatory Course	205	145	1.87	27.50	825	442	7	245	84%
			805	Advanced Grammar Review	29	27	0.20	2.92	87	437	1	35	83%
836			English Pronunciation	45	39	0.27	3.59	108	403	2	70	64%	
837			Intmtd. Vocabulary Development	34	22	0.13	2.88	86	647	1	35	97%	
839			Adv. Vocabulary Development	17	14	0.13	1.42	43	321	1	30	57%	
880C			Content-Based Lang. Skills I	38	32	0.40	4.18	125	314	2	60	63%	
901			Lang. Skills Workforce Cars. I	150	85	1.00	14.67	440	440	5	160	94%	
911			Reading & Listening/Speaking I	41	27	0.67	8.75	262	394	2	70	59%	
912			Reading & Listening-Speakng II	70	62	0.67	14.93	448	672	2	70	100%	
913			Reading & Listening-Speakg III	46	36	0.67	9.81	294	442	2	70	66%	
914			Reading & Listening-Speakin IV	40	39	0.67	8.53	256	384	2	70	57%	
921			Grammar and Writing I	90	66	1.33	17.41	522	392	4	140	64%	
922			Grammar and Writing II	79	61	0.67	17.13	514	771	2	70	113%	
923			Grammar and Writing III	81	69	0.67	17.57	527	791	2	70	116%	
924			Grammar and Writing IV	68	58	0.67	14.74	442	663	2	70	97%	
LCTR			698	Supvsd Tutoring/Acad. Assistnc	889	860	0.00	15.03	451	#INF	1	900	99%
	810	Study Skills	14	12	0.00	0.71	21	#INF	1	30	47%		
	822	Grammar Trouble Spots I	22	14	0.14	1.10	33	237	1	30	73%		
	823	Grammar Trouble Spots II	4	2	0.00	0.19	6	#INF	1	35	11%		
	824	Grammar Trouble Spots III	3	1	0.00	0.15	5	#INF	1	35	9%		
	825	Grammar Trouble Spots IV	1	1	0.00	0.11	3	#INF	1	35	3%		
	832	Paragraph Writing	2	0	0.00	0.03	1	#INF	1	30	7%		
	840	Vocabulary Improvement I	22	17	0.00	1.39	42	#INF	1	30	73%		

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		841	Vocabulary Improvement II	10	10	0.00	0.76	23	#INF	1	30	33%	
		842	Vocabulary Improvement III	16	13	0.00	1.03	31	#INF	1	30	53%	
		843	Vocabulary Improvement IV	14	13	0.00	1.15	35	#INF	1	30	47%	
MATH	110	Elementary Algebra	269	206	2.33	46.25	1,388	595	8	270	100%		
	111	Elementary Algebra I	85	65	0.60	8.80	264	440	3	105	81%		
	112	Elementary Algebra II	60	39	0.20	6.00	180	900	2	70	86%		
	811	Pre-Algebra	112	87	0.60	16.07	482	803	3	105	107%		
		Pre-algebra	140	103	0.80	21.00	630	788	4	140	100%		
	818	Basic Math. for Health Science	18	18	0.07	0.60	18	270	1	35	51%		
READ	826	Reading Improvement	191	140	2.28	40.58	1,217	534	6	200	96%		
Total			3,133	2,548	19.17	365.77	10,973	573	82	3,635	86%		
Fall 2012	ENGL	826	Basic Reading/Composition	138	110	1.33	18.98	569	427	5	170	81%	
		827	Integrated Reading and Writing	67	54	0.93	15.63	469	502	2	60	112%	
		829	Reading, Writing, and Rhetoric	141	124	0.35	7.05	212	604	5	170	83%	
	ESL	800	ESL Preparatory Course	176	144	2.00	28.99	870	435	6	210	84%	
		830	ESL for Child Development	25	22	0.13	1.64	49	370	1	30	83%	
		836	English Pronunciation	43	36	0.27	3.59	108	403	2	70	61%	
		837	Intmtd. Vocabulary Development	19	13	0.13	1.57	47	353	1	35	54%	
		911	Reading & Listening/Speaking I	53	41	0.67	10.47	314	471	2	70	76%	
		912	Reading & Listening-Speakng II	60	49	0.67	12.00	360	540	2	70	86%	
		913	Reading & Listening-Speakg III	66	62	0.67	13.20	396	594	2	70	94%	
		914	Reading & Listening-Speakin IV	58	56	0.67	11.60	348	522	2	70	83%	
		921	Grammar and Writing I	145	117	1.67	28.75	862	517	5	175	83%	
		922	Grammar and Writing II	81	70	0.67	16.20	486	729	2	70	116%	
		923	Grammar and Writing III	80	69	0.67	16.00	480	720	2	70	114%	
		924	Grammar and Writing IV	54	41	0.67	10.80	324	486	2	65	83%	
		LCTR	698	Supvsd Tutoring/Acad. Assistnc	832	805	0.00	10.55	317	#INF	1	900	92%
			810	Study Skills	19	14	0.00	0.91	27	#INF	1	30	63%
			822	Grammar Trouble Spots I	20	14	0.14	1.70	51	364	1	30	67%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Fall 2013	MATH	823	Grammar Trouble Spots II	3	3	0.00	0.33	10	#INF	1	35	9%
		825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	35	0%
		832	Paragraph to Essay Writing	5	5	0.00	0.45	13	#INF	1	30	17%
		840	Vocabulary Improvement I	9	7	0.00	0.27	8	#INF	1	30	30%
		841	Vocabulary Improvement II	10	10	0.00	1.07	32	#INF	1	30	33%
		842	Vocabulary Improvement III	4	4	0.00	0.13	4	#INF	1	30	13%
		843	Vocabulary Improvement IV	4	4	0.00	0.37	11	#INF	1	30	13%
	MATH	110	Elementary Algebra	290	224	2.33	49.94	1,498	642	8	270	107%
		111	Elementary Algebra I	97	73	0.60	10.02	301	501	3	105	92%
		112	Elementary Algebra II	53	42	0.40	5.30	159	398	2	70	76%
		811	Pre-Algebra	61	46	0.55	10.17	305	558	2	70	87%
			Pre-algebra	139	108	1.09	23.17	695	636	4	140	99%
		818	Basic Math. for Health Science	46	42	0.13	1.53	46	345	2	65	71%
	READ	826	Reading Improvement	93	75	1.00	16.74	502	502	3	105	89%
	Total			2,891	2,484	17.73	329.11	9,873	557	75	3,410	85%
	ENGL	826	Basic Reading/Composition	98	80	0.80	13.07	392	490	4	140	70%
		827	Integrated Reading and Writing	63	45	0.93	14.70	441	472	2	60	105%
		829	Reading, Writing, and Rhetoric	104	81	0.21	5.20	156	743	4	140	74%
		ESL	800	ESL Preparatory Course	121	90	1.33	20.50	615	461	6	210
836			English Pronunciation	16	12	0.13	1.01	30	226	2	60	27%
837			Intmdt. Vocabulary Development	49	43	0.27	3.27	98	368	2	70	70%
911			Reading & Listening/Speaking I	95	72	1.33	15.71	471	353	4	140	68%
		912	Reading & Listening-Speakng II	65	49	0.67	11.70	351	527	2	70	93%
		913	Reading & Listening-Speakg III	70	67	0.67	12.60	378	567	2	71	99%
		914	Reading & Listening-Speakin IV	65	58	0.67	11.70	351	527	2	70	93%
		921	Grammar and Writing I	219	171	2.00	35.97	1,079	540	6	210	104%
		922	Grammar and Writing II	80	76	0.67	14.40	432	648	2	70	114%
		923	Grammar and Writing III	61	53	0.67	10.98	329	494	2	70	87%
		924	Grammar and Writing IV	67	56	0.67	12.06	362	543	2	70	96%
LCTR	698	Supvsd Tutoring/Acad. Assistnc	844	814	0.00	12.96	389	#INF	1	900	94%	
	810	Study Skills	16	7	0.00	0.40	12	#INF	1	30	53%	

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2010	MATH	825	Grammar Trouble Spots IV	0	0	0.00	0.00	0	1	35	0%	
		840	Vocabulary Improvement I	33	21	0.00	2.03	61	#INF	1	30	110%
		841	Vocabulary Improvement II	8	7	0.00	0.53	16	#INF	1	30	27%
		842	Vocabulary Improvement III	2	2	0.00	0.11	3	#INF	1	30	7%
		843	Vocabulary Improvement IV	3	3	0.00	0.32	10	#INF	1	30	10%
		110	Elementary Algebra	277	226	2.33	47.11	1,413	606	8	270	103%
		111	Elementary Algebra I	55	34	0.40	5.50	165	413	2	70	79%
		112	Elementary Algebra II	32	22	0.20	3.20	96	480	1	35	91%
		811	Pre-Algebra	38	34	0.27	6.33	190	695	1	35	109%
			Pre-algebra	143	106	1.09	23.83	715	654	4	140	102%
		818	Basic Math. for Health Science	34	33	0.13	1.13	34	255	2	70	49%
	READ	826	Reading Improvement	96	75	1.33	17.41	522	392	4	140	69%
	Total		2,754	2,337	16.78	303.73	9,112	543	71	3,296	84%	
	BUS.	110	Business Arithmetic	26	22	0.20	2.60	78	390	2	120	22%
	ENGL	826	Basic Reading/Composition	138	103	1.07	25.24	757	710	4	125	110%
	ESL	800	ESL Preparatory Course	153	110	1.33	20.63	619	464	5	175	87%
		807	ESL Basic Integrated Skills	73	50	0.53	9.80	294	551	2	70	104%
821		Grammar I	142	91	1.07	19.39	582	545	4	140	101%	
822		Grammar II	80	67	0.53	10.67	320	600	2	70	114%	
823		Grammar III	78	45	0.53	10.40	312	585	2	70	111%	
824		Grammar IV	83	61	0.53	11.07	332	622	2	70	119%	
831		Listening/Speaking I	39	22	0.27	5.20	156	585	1	35	111%	
832		Listening/Speaking II	84	32	0.53	11.20	336	630	2	70	120%	
833		Listening/Speaking III	70	52	0.53	9.33	280	525	2	70	100%	
834		Listening/Speaking IV	73	61	0.53	9.73	292	547	2	70	104%	
836		English Pronunciation	74	60	0.27	8.32	250	937	2	70	106%	
837		Intmdt. Vocabulary Development	10	10	0.13	0.67	20	150	1	35	29%	
	841	Writing I	58	30	0.53	10.05	302	565	2	70	83%	
	842	Writing II	88	75	0.53	15.25	458	858	2	70	126%	
	843	Writing III	70	49	0.53	12.13	364	682	2	70	100%	
	844	Writing IV	72	59	0.53	12.48	374	702	2	65	111%	

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
	861	Reading I	54	33	0.53	9.36	281	526	2	70	77%	
	862	Reading II	65	51	0.53	11.27	338	634	2	70	93%	
	863	Reading III	57	45	0.53	9.88	296	556	2	70	81%	
	864	Reading IV	81	68	0.53	14.04	421	790	2	70	116%	
	880C	High Intermediate Voc. Dev.	25	24	0.00	1.67	50	#INF	1	35	71%	
	880C	Lang. Skills Workforce Careers	134	81	0.80	14.74	442	553	4	140	96%	
LCTR	698	Supvsd Tutoring/Acad. Assistnc	767	723	0.00	24.41	732	#INF	1	850	90%	
	810	Study Skills	21	12	0.00	0.88	26	#INF	1	100	21%	
	822	Grammar Trouble Spots	25	8	0.14	1.58	47	339	1	40	63%	
	832	Paragraph Writing	4	3	0.00	0.33	10	#INF	1	40	10%	
	840	Vocabulary Improvement I	15	8	0.00	0.88	26	#INF	1	75	20%	
	841	Vocabulary Improvement II	7	6	0.00	0.68	20	#INF	1	35	20%	
	842	Vocabulary Improvement III	17	16	0.00	1.65	49	#INF	1	35	49%	
	843	Vocabulary Improvement IV	12	11	0.00	1.08	32	#INF	1	35	34%	
MATH	110	Elementary Algebra	182	128	1.67	38.43	1,153	692	5	200	91%	
	111	Elementary Algebra I	152	112	1.00	21.28	638	638	5	200	76%	
	112	Elementary Algebra II	109	75	0.80	15.52	466	582	5	147	74%	
	811	Pre-Algebra	197	145	1.20	35.02	1,051	875	6	210	94%	
	880C	Basic Math. for Health Science	14	13	0.07	0.47	14	210	1	35	40%	
READ	826	Reading Improvement	146	101	1.67	32.12	964	578	5	165	88%	
Total			3,495	2,662	19.67	439.44	13,183	670	89	4,087	86%	
Spring 2011	BUS.	110	Business Arithmetic	7	5	0.20	0.70	21	105	1	30	23%
	ENGL	826	Basic Reading/Composition	154	98	1.66	27.05	812	489	5	160	96%
	ESL	800	ESL Preparatory Course	209	136	1.87	27.30	819	439	7	245	85%
		836	English Pronunciation	66	50	0.27	5.75	173	647	2	70	94%
		901	Lang. Skills Workforce Cars. I	148	93	1.00	13.73	412	412	5	175	85%
		911	Reading & Listening/Speaking I	43	29	0.67	9.33	280	420	2	70	61%
		912	Reading & Listening-Speakng II	67	51	0.67	14.50	435	653	2	70	96%
		913	Reading & Listening-Speakg III	52	40	0.67	11.25	337	506	2	70	74%
		914	Reading & Listening-Speakin IV	70	55	0.67	15.15	455	682	2	70	100%
		921	Grammar and Writing I	88	67	1.33	17.48	524	393	4	140	63%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	922	Grammar and Writing II	76	55	0.67	16.72	502	752	2	70	109%
	923	Grammar and Writing III	91	63	0.67	20.02	601	901	2	70	130%
	924	Grammar and Writing IV	74	55	0.67	16.28	488	733	2	70	106%
LCTR	698	Supvsd Tutoring/Acad. Assistnc	980	913	0.00	33.16	995	#INF	1	850	115%
	810	Study Skills	20	12	0.00	1.13	34	#INF	1	100	20%
	822	Grammar Trouble Spots I	9	8	0.14	0.61	18	132	1	40	23%
	823	Grammar Trouble Spots II	8	8	0.00	0.46	14	#INF	1	30	27%
	824	Grammar Trouble Spots III	2	1	0.00	0.13	4	#INF	1	30	7%
	825	Grammar Trouble Spots IV	3	3	0.00	0.32	10	#INF	1	30	10%
	832	Paragraph Writing	8	7	0.00	0.39	12	#INF	1	40	20%
	840	Vocabulary Improvement I	17	14	0.00	1.10	33	#INF	1	75	23%
	841	Vocabulary Improvement II	12	11	0.00	1.02	31	#INF	1	35	34%
	842	Vocabulary Improvement III	18	15	0.00	1.56	47	#INF	1	35	51%
	843	Vocabulary Improvement IV	9	9	0.00	0.79	24	#INF	1	35	26%
MATH	110	Elementary Algebra	207	137	2.00	43.26	1,298	649	7	235	88%
	111	Elementary Algebra I	124	97	1.00	17.36	521	521	5	200	62%
	112	Elementary Algebra II	94	64	0.80	13.16	395	494	5	180	52%
	811	Pre-Algebra	263	200	1.40	48.51	1,455	1,040	7	245	107%
	818	Basic Math. for Health Science	25	23	0.07	0.83	25	375	1	35	71%
READ	826	Reading Improvement	176	120	2.35	38.05	1,141	486	6	200	88%
	Total		3,120	2,439	18.75	397.09	11,913	635	80	3,705	84%
Spring 2012	BUS.	110 Business Arithmetic	3	3	0.20	0.30	9	45	1	34	9%
	ENGL	826 Basic Reading/Composition	133	92	1.66	22.44	673	405	5	160	83%
	ESL	800 ESL Preparatory Course	160	120	1.33	20.38	612	459	5	175	91%
		836 English Pronunciation	32	26	0.27	2.74	82	309	2	70	46%
		837 Intrmdt. Vocabulary Development	30	21	0.13	2.51	75	566	1	35	86%
		839 Adv. Vocabulary Development	21	18	0.13	1.40	42	315	1	35	60%
		880C Content-Based Lang. Skills I	32	31	0.40	3.64	109	273	2	70	46%
		901 Lang. Skills Workforce Cars. I	51	32	0.40	5.90	177	442	2	70	73%
		911 Reading & Listening/Speaking I	58	44	0.67	9.80	294	441	2	70	83%
		912 Reading & Listening-Speakng II	60	59	0.67	12.63	379	569	2	70	86%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	913	Reading & Listening-Speakg III	62	51	0.67	13.02	391	586	2	70	89%
	914	Reading & Listening-Speakin IV	45	41	0.67	9.48	284	427	2	70	64%
	921	Grammar and Writing I	92	60	1.00	16.61	498	498	3	105	88%
	922	Grammar and Writing II	115	93	1.00	24.53	736	736	3	105	110%
	923	Grammar and Writing III	70	58	0.67	14.93	448	672	2	70	100%
	924	Grammar and Writing IV	61	52	0.67	13.01	390	586	2	70	87%
LCTR	698	Supvsd Tutoring/Acad. Assistnc	1,001	962	0.00	18.41	552	#INF	1	850	118%
	810	Study Skills	17	12	0.00	1.03	31	#INF	1	100	17%
	822	Grammar Trouble Spots I	16	14	0.14	1.14	34	244	1	40	40%
	823	Grammar Trouble Spots II	3	3	0.00	0.31	9	#INF	1	30	10%
	832	Paragraph Writing	4	2	0.00	0.16	5	#INF	1	40	10%
	840	Vocabulary Improvement I	13	12	0.00	0.85	25	#INF	1	75	17%
	841	Vocabulary Improvement II	12	10	0.00	0.97	29	#INF	1	35	34%
	842	Vocabulary Improvement III	7	7	0.00	0.69	21	#INF	1	35	20%
	843	Vocabulary Improvement IV	7	7	0.00	0.76	23	#INF	1	35	20%
MATH	110	Elementary Algebra	289	214	2.33	49.01	1,470	630	8	270	107%
	111	Elementary Algebra I	91	73	0.80	9.10	273	341	4	140	65%
	112	Elementary Algebra II	86	70	0.80	8.60	258	323	4	140	61%
	811	Pre-Algebra	218	162	1.40	36.12	1,084	774	7	245	89%
	818	Basic Math. for Health Science	63	57	0.13	2.10	63	472	2	75	84%
READ	826	Reading Improvement	106	69	2.01	22.51	675	335	5	165	64%
Total			2,958	2,475	18.15	325.09	9,753	537	76	3,554	83%
Spring 2013	ENGL	826 Basic Reading/Composition	113	72	1.07	15.07	452	424	4	125	90%
		827 Integrated Reading and Writing	16	12	0.47	3.73	112	240	1	35	46%
		829 Reading, Writing, and Rhetoric	114	85	0.28	5.70	171	611	4	130	88%
	ESL	800 ESL Preparatory Course	199	150	2.00	35.13	1,054	527	6	210	95%
		836 English Pronunciation	47	44	0.27	3.91	117	440	2	70	67%
		840 ESL for ECE. Principles	25	25	0.13	1.67	50	375	1	35	71%
		911 Reading & Listening/Speaking I	59	47	0.67	11.74	352	529	2	70	84%
		912 Reading & Listening-Speakng II	68	56	0.67	13.60	408	612	2	70	97%
		913 Reading & Listening-Speakg III	64	60	0.67	13.07	392	588	2	70	91%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
LCTR	914	Reading & Listening-Speakin IV	55	52	0.67	11.00	330	495	2	70	79%	
	921	Grammar and Writing I	190	155	2.00	37.82	1,135	567	6	210	90%	
	922	Grammar and Writing II	89	85	0.67	17.80	534	801	2	70	127%	
	923	Grammar and Writing III	58	52	0.67	11.60	348	522	2	70	83%	
	924	Grammar and Writing IV	63	52	0.67	12.60	378	567	2	70	90%	
	698	Supvsd Tutoring/Acad. Assistnc	765	733	0.00	14.09	423	#INF	1	850	90%	
	810	Study Skills	8	8	0.00	0.17	5	#INF	1	100	8%	
	822	Grammar Trouble Spots I	21	10	0.14	0.47	14	100	1	40	53%	
	823	Grammar Trouble Spots II	4	3	0.00	0.12	4	#INF	1	30	13%	
	824	Grammar Trouble Spots III	0	0	0.00	0.00	0		1	30	0%	
	825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	30	0%	
	832	Paragraph Writing	6	1	0.00	0.03	1	#INF	1	40	15%	
	840	Vocabulary Improvement I	16	13	0.00	1.30	39	#INF	1	75	21%	
	841	Vocabulary Improvement II	7	3	0.00	0.25	7	#INF	1	35	20%	
	842	Vocabulary Improvement III	12	7	0.00	0.65	19	#INF	1	35	34%	
843	Vocabulary Improvement IV	5	5	0.00	0.32	10	#INF	1	35	14%		
MATH	110	Elementary Algebra	262	181	2.33	44.82	1,345	576	8	271	97%	
	111	Elementary Algebra I	75	58	0.60	7.50	225	375	3	105	71%	
	112	Elementary Algebra II	70	58	0.60	7.00	210	350	3	105	67%	
	811	Pre-Algebra	173	124	1.64	28.83	865	528	6	210	82%	
	818	Basic Math. for Health Science	11	11	0.07	0.37	11	165	1	30	37%	
READ	826	Reading Improvement	93	57	1.00	16.74	502	502	3	95	98%	
Total			2,688	2,219	17.26	317.10	9,513	551	73	3,421	79%	
Spring 2014	ENGL	826	Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%
		827	Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%
		829	Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%
	ESL	800	ESL Preparatory Course	137	102	1.67	23.38	701	421	5	175	78%
		836	English Pronunciation	38	28	0.13	2.53	76	570	1	35	109%
		837	Intmdt. Vocabulary Development	33	28	0.13	3.52	106	792	2	70	47%
		860	ESL for Child, Fam. & Comm.	21	20	0.13	1.40	42	315	1	30	70%
		911	Reading & Listening/Speaking I	111	102	1.33	19.08	572	429	4	140	79%

Productivity by Courses by Semesters

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	912 Reading & Listening-Speakng II	64	56	0.67	11.28	338	508	2	70	91%
	913 Reading & Listening-Speakg III	72	56	0.67	12.70	381	572	2	70	103%
	914 Reading & Listening-Speakin IV	64	54	0.67	11.36	341	511	2	70	91%
	921 Grammar and Writing I	162	126	2.00	27.75	832	416	6	210	77%
	922 Grammar and Writing II	76	62	0.67	13.68	410	616	2	70	109%
	923 Grammar and Writing III	68	59	0.67	12.24	367	551	2	70	97%
	924 Grammar and Writing IV	49	44	0.67	8.82	265	397	2	70	70%
LCTR	698 Supvsd Tutoring/Acad. Assistnc	905	866	0.00	10.58	317	#INF	1	850	106%
	810 Study Skills	11	7	0.00	0.36	11	#INF	1	100	11%
	822 Grammar Trouble Spots I	18	9	0.14	0.40	12	86	1	40	45%
	823 Grammar Trouble Spots II	1	1	0.00	0.03	1	#INF	1	30	3%
	824 Grammar Trouble Spots III	0	0	0.00	0.00	0		1	30	0%
	825 Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	30	0%
	832 Paragraph Writing	5	4	0.00	0.14	4	#INF	1	40	13%
	840 Vocabulary Improvement I	16	10	0.00	0.65	20	#INF	1	75	21%
	841 Vocabulary Improvement II	16	12	0.00	1.00	30	#INF	1	35	46%
	842 Vocabulary Improvement III	11	8	0.00	0.46	14	#INF	1	35	31%
	843 Vocabulary Improvement IV	4	2	0.00	0.11	3	#INF	1	35	11%
MATH	110 Elementary Algebra	259	178	2.33	43.69	1,311	562	8	270	96%
	111 Elementary Algebra I	29	17	0.20	2.90	87	435	1	35	83%
	112 Elementary Algebra II	40	33	0.20	4.00	120	600	1	35	114%
	811 Pre-Algebra	136	91	1.37	22.67	680	498	5	175	78%
	818 Basic Math. for Health Science	7	6	0.07	0.23	7	105	1	30	23%
READ	826 Reading Improvement	44	30	0.67	7.92	238	356	2	70	63%
Total		2,578	2,157	15.85	264.16	7,925	500	67	3,223	80%