



Productivity 2008/09 through 2013/14 English (ENGL)

Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2009/10	2,148	1,707	18.67	326.52	9,796	525	84	2,146	100.1%
2010/11	2,356	1,836	20.52	355.78	10,674	520	89	2,305	102.2%
2011/12	2,395	1,881	21.71	347.57	10,427	480	94	2,444	98.0%
2012/13	2,933	2,406	22.88	299.03	8,971	392	118	3,178	92.3%
2013/14	2,890	2,370	23.19	306.25	9,187	396	122	3,211	90.0%

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	1,109	902	9.27	170.38	5,111	552	42	1,069	103.7%
Fall 2010	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	1,522	1,254	11.83	162.45	4,874	412	62	1,646	92.5%
Spring 2010	1,039	805	9.40	156.14	4,684	498	42	1,076	96.5%
Spring 2011	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	1,162	914	11.23	166.40	4,992	445	47	1,234	94.2%
Spring 2013	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	1,368	1,116	11.36	143.79	4,314	380	60	1,565	87.4%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	FaceToFace	1,109	902	9.27	170.38	5,111	552	42	1,069	103.7%
	Total	1,109	902	9.27	170.38	5,111	552	42	1,069	103.7%
Fall 2010	FaceToFace	1,159	910	10.01	177.17	5,315	531	43	1,113	104.1%
	Online	24	16	0.25	3.36	101	403	1	26	92.3%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	FaceToFace	1,209	950	10.23	177.97	5,339	522	46	1,184	102.1%
	Online	24	17	0.25	3.20	96	384	1	26	92.3%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	FaceToFace	1,548	1,311	11.59	159.15	4,774	412	61	1,656	93.5%
	Online	23	12	0.25	2.30	69	276	1	26	88.5%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	FaceToFace	1,202	998	10.70	143.65	4,310	403	51	1,329	90.5%
	Online	320	256	1.13	18.80	564	499	11	317	100.9%
	Total	1,522	1,254	11.83	162.45	4,874	412	62	1,646	92.5%
Spring 2010	FaceToFace	1,039	805	9.40	156.14	4,684	498	42	1,076	96.5%
	Total	1,039	805	9.40	156.14	4,684	498	42	1,076	96.5%
Spring 2011	FaceToFace	1,148	900	10.06	171.75	5,153	512	44	1,140	100.7%
	Online	25	10	0.20	3.50	105	525	1	26	96.2%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	FaceToFace	1,137	895	10.98	163.90	4,917	448	46	1,208	94.1%
	Online	25	19	0.25	2.50	75	300	1	26	96.2%
	Total	1,162	914	11.23	166.40	4,992	445	47	1,234	94.2%
Spring 2013	FaceToFace	1,072	862	10.02	121.83	3,655	365	44	1,154	92.9%
	Online	290	221	1.02	15.75	473	463	12	342	84.8%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	FaceToFace	1,059	868	9.83	123.29	3,699	376	47	1,206	87.8%
	Online	309	248	1.53	20.50	615	402	13	359	86.1%
	Total	1,368	1,116	11.36	143.79	4,314	380	60	1,565	87.4%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	Basic Skills	167	121	1.33	30.21	906	680	5	155	107.7%
	Non Basic Skills	942	781	7.93	140.17	4,205	530	37	914	103.0%
	Total	1,109	902	9.27	170.38	5,111	552	42	1,069	103.7%
Fall 2010	Basic Skills	200	159	1.93	35.01	1,050	545	6	195	102.6%
	Non Basic Skills	983	767	8.33	145.52	4,366	524	38	944	104.1%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	Basic Skills	228	165	2.15	38.79	1,164	542	7	230	99.1%
	Non Basic Skills	1,005	802	8.33	142.38	4,271	513	40	980	102.6%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	Basic Skills	346	288	2.62	41.66	1,250	478	12	400	86.5%
	Non Basic Skills	1,225	1,035	9.22	119.79	3,594	390	50	1,282	95.6%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	Basic Skills	265	206	1.94	32.97	989	509	10	340	77.9%
	Non Basic Skills	1,257	1,048	9.89	129.49	3,885	393	52	1,306	96.3%
	Total	1,522	1,254	11.83	162.45	4,874	412	62	1,646	92.5%
Spring 2010	Basic Skills	138	103	1.07	25.24	757	710	4	125	110.4%
	Non Basic Skills	901	702	8.33	130.90	3,927	471	38	951	94.7%
	Total	1,039	805	9.40	156.14	4,684	498	42	1,076	96.5%
Spring 2011	Basic Skills	154	98	1.66	27.05	812	489	5	160	96.3%
	Non Basic Skills	1,019	812	8.60	148.20	4,446	517	40	1,006	101.3%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	Basic Skills	133	92	1.66	22.44	673	405	5	160	83.1%
	Non Basic Skills	1,029	822	9.57	143.96	4,319	451	42	1,074	95.8%
	Total	1,162	914	11.23	166.40	4,992	445	47	1,234	94.2%
Spring 2013	Basic Skills	243	169	1.81	24.50	735	405	9	290	83.8%
	Non Basic Skills	1,119	914	9.22	113.08	3,392	368	47	1,206	92.8%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	Basic Skills	181	146	1.48	21.27	638	432	7	228	79.4%
	Non Basic Skills	1,187	970	9.89	122.53	3,676	372	53	1,337	88.8%
	Total	1,368	1,116	11.36	143.79	4,314	380	60	1,565	87.4%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	Non CTE	1,109	902	9.27	170.38	5,111	552	42	1,069	103.7%
	Total	1,109	902	9.27	170.38	5,111	552	42	1,069	103.7%
Fall 2010	Non CTE	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	Non CTE	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	Non CTE	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	Non CTE	1,522	1,254	11.83	162.45	4,874	412	62	1,646	92.5%
	Total	1,522	1,254	11.83	162.45	4,874	412	62	1,646	92.5%
Spring 2010	Non CTE	1,039	805	9.40	156.14	4,684	498	42	1,076	96.5%
	Total	1,039	805	9.40	156.14	4,684	498	42	1,076	96.5%
Spring 2011	Non CTE	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	Non CTE	1,162	914	11.23	166.40	4,992	445	47	1,234	94.2%
	Total	1,162	914	11.23	166.40	4,992	445	47	1,234	94.2%
Spring 2013	Non CTE	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	Non CTE	1,368	1,116	11.36	143.79	4,314	380	60	1,565	87.4%
	Total	1,368	1,116	11.36	143.79	4,314	380	60	1,565	87.4%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2009	N	400	310	3.47	71.24	2,137	616	13	367	109.0%
	Y	709	592	5.80	99.14	2,974	513	29	702	100.9%
	Total	1,109	902	9.27	170.38	5,111	552	42	1,069	103.7%
Fall 2010	N	449	356	4.06	78.80	2,364	582	14	411	109.2%
	Y	734	570	6.20	101.73	3,052	492	30	728	100.8%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	N	471	346	4.28	79.95	2,398	560	15	446	105.6%
	Y	762	621	6.20	101.22	3,037	490	32	764	99.7%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	N	810	701	5.65	84.12	2,524	447	30	892	90.8%
	Y	761	622	6.19	77.33	2,320	375	32	790	96.4%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	N	654	529	4.63	74.67	2,240	484	24	716	91.3%
	Y	868	725	7.20	87.78	2,633	366	38	930	93.4%
	Total	1,522	1,254	11.83	162.45	4,874	412	62	1,646	92.5%
Spring 2010	N	352	278	3.20	62.61	1,878	587	12	333	105.7%
	Y	687	527	6.20	93.54	2,806	453	30	743	92.4%
	Total	1,039	805	9.40	156.14	4,684	498	42	1,076	96.5%
Spring 2011	N	391	279	4.06	68.29	2,049	505	14	394	99.2%
	Y	782	631	6.20	106.96	3,209	518	31	772	101.3%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	N	430	336	4.93	71.53	2,146	436	17	488	88.1%
	Y	732	578	6.30	94.87	2,846	452	30	746	98.1%
	Total	1,162	914	11.23	166.40	4,992	445	47	1,234	94.2%
Spring 2013	N	590	441	4.84	60.38	1,811	374	25	722	81.7%
	Y	772	642	6.20	77.20	2,316	374	31	774	99.7%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	N	516	420	4.16	58.35	1,751	420	21	608	84.9%
	Y	852	696	7.20	85.44	2,563	356	39	957	89.0%
	Total	1,368	1,116	11.36	143.79	4,314	380	60	1,565	87.4%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Fall 2009	ENGL	100	Reading and Composition	351	290	2.80	49.96	1,499	535	13	338	104%
			Reading and Composition HONORS	25	17	0.20	3.50	105	525	1	26	96%
		110	Comp., Lit., & Crit. Thinking	140	127	1.10	19.88	596	542	5	130	108%
			Compos., Lit. & Crit. Thinking	78	71	0.65	10.92	328	504	3	78	100%
		161	Creative Writing I	38	30	0.40	4.13	124	310	2	61	62%
		162	Creative Writing II	9	7	0.00	0.97	29	#INF	2	61	15%
		165	Advanced Composition	68	50	0.65	9.79	294	452	3	78	87%
		826	Basic Reading/Composition	167	121	1.33	30.21	906	680	5	155	108%
		836	Writing Development	233	189	2.13	41.02	1,231	577	8	212	110%
	Total		1,109	902	9.27	170.38	5,111	552	42	1,139	97%	
Fall 2010	ENGL	100	Composition	24	16	0.25	3.36	101	403	1	26	92%
			Reading and Composition	403	311	3.15	57.09	1,713	544	15	390	103%
			Reading and Composition Honors	22	20	0.25	3.08	92	370	1	26	85%
		110	Comp., Lit., & Crit. Thinking	107	85	0.95	15.22	457	481	4	104	103%
			Compos., Lit. & Crit. Thinking	77	54	0.70	10.78	323	462	3	78	99%
		161	Creative Writing I	44	35	0.40	4.61	138	346	2	61	72%
		162	Creative Writing II	11	11	0.00	1.15	35	#INF	2	61	18%
		165	Advanced Composition	46	38	0.50	6.44	193	386	2	52	88%
		826	Basic Reading/Composition	200	159	1.93	35.01	1,050	545	6	195	103%
	836	Writing Development	249	197	2.13	43.79	1,314	616	8	216	115%	
	Total		1,183	926	10.26	180.53	5,416	528	44	1,209	98%	
Fall 2011	ENGL	100	Reading and Composition	445	361	3.40	60.02	1,801	530	16	416	107%
			Reading and Composition Honors	22	15	0.25	2.93	88	352	1	26	85%
		110	Comp., Lit., & Crit. Thinking	125	103	1.10	16.67	500	455	5	130	96%
			Compos., Lit. & Crit. Thinking	82	68	0.65	11.21	336	518	3	78	105%
		161	Creative Writing I	30	25	0.40	3.08	92	231	2	61	49%
		162	Creative Writing II	15	13	0.00	1.61	48	#INF	2	61	25%
		165	Advanced Composition	42	35	0.40	5.60	168	420	2	52	81%
		695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%
		826	Basic Reading/Composition	228	165	2.15	38.79	1,164	542	7	230	99%

Productivity by Courses by Semesters

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2012		836	Writing Development	243	181	2.13	41.16	1,235	579	8	216	113%
	Total			1,233	967	10.48	181.17	5,435	519	47	1,271	97%
	ENGL	100	Reading and Composition	449	367	3.34	45.82	1,375	411	16	416	108%
			Reading and Composition Honors	19	11	0.25	1.90	57	228	1	26	73%
		110	Comp. Lit Crit. Think - Honors	11	8	0.20	1.10	33	165	1	26	42%
			Comp., Lit., & Crit. Thinking	108	94	0.95	10.80	324	341	4	104	104%
			Comp., Lit., & Crit.- Honors	19	19	0.20	1.90	57	285	1	26	73%
			Compos., Lit. & Crit. Thinking	57	47	0.45	6.01	180	401	2	52	110%
		161	Creative Writing I	35	28	0.40	3.50	105	263	2	70	50%
		162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%
		165	Advanced Composition	46	35	0.40	4.60	138	345	2	52	88%
		200	Intro. to Linguistics: Survey	7	4	0.00	0.70	21	#INF	1	35	20%
		826	Basic Reading/Composition	138	110	1.33	18.98	569	427	5	170	81%
		827	Integrated Reading and Writing	67	54	0.93	15.63	469	502	2	60	112%
		829	Reading, Writing, and Rhetoric	141	124	0.35	7.05	212	604	5	170	83%
		836	Writing Development	232	198	2.40	31.39	942	392	9	246	94%
	849	Acad. Read. Writing & Rhetoric	232	215	0.63	11.07	332	527	9	246	94%	
Total			1,571	1,323	11.84	161.45	4,843	409	62	1,769	89%	
Fall 2013	ENGL	100	Reading and Composition	465	381	3.35	47.22	1,417	423	16	416	112%
			Reading and Composition Honors	19	17	0.25	1.90	57	228	1	26	73%
		110	Comp. Lit Crit. Think - Honors	0	0	0.00	0.00	0		1	26	0%
			Comp., Lit., & Crit. Thinking	109	104	0.90	10.90	327	363	4	104	105%
			Comp., Lit., & Crit.- Honors	22	15	0.20	2.20	66	330	1	26	85%
			Compos., Lit. & Crit. Thinking	156	125	1.30	15.86	476	366	6	156	100%
		161	Creative Writing I	33	28	0.40	3.30	99	248	2	70	47%
		162	Creative Writing II	10	8	0.00	1.00	30	#INF	2	70	14%
		164	Creative Non-Fiction	10	7	0.20	1.00	30	150	1	35	29%
		165	Advanced Composition	37	34	0.40	3.70	111	278	2	52	71%
		200	Intro. to Linguistics: Survey	7	6	0.20	0.70	21	105	1	35	20%
		695	Independent Study	0	0	0.00	0.00	0		1	1	0%
		826	Basic Reading/Composition	98	80	0.80	13.07	392	490	4	140	70%

Productivity by Courses by Semesters

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2010		827	Integrated Reading and Writing	63	45	0.93	14.70	441	472	2	60	105%
		829	Reading, Writing, and Rhetoric	104	81	0.21	5.20	156	743	4	140	74%
		836	Writing Development	161	133	1.60	21.47	644	402	6	156	103%
		847	Accelerated Acad. Read/Writing	68	57	0.67	12.24	367	551	2	60	113%
		849	Acad. Read. Writing & Rhetoric	160	133	0.42	8.00	240	571	6	160	100%
		Total		1,522	1,254	11.83	162.45	4,874	412	62	1,733	88%
	ENGL	100	Reading and Composition	354	263	3.05	49.80	1,494	490	14	364	97%
			Reading and Composition Honors	16	11	0.25	2.24	67	269	1	26	62%
	110		Comp, Lit/Crit/Thinking Honors	15	10	0.25	2.10	63	252	1	26	58%
			Composition, Lit/Crit/Thinking	182	150	1.60	25.91	777	486	7	182	100%
	161		Creative Writing I	46	39	0.40	4.78	143	359	2	70	66%
	162		Creative Writing II	16	12	0.00	1.67	50	#INF	2	70	23%
	165		Advanced Composition	39	30	0.45	5.63	169	375	2	52	75%
	200		Intro. to Linguistics: Survey	19	12	0.20	1.40	42	211	1	35	54%
	826		Basic Reading/Composition	138	103	1.07	25.24	757	710	4	125	110%
	836		Writing Development	214	175	2.13	37.36	1,121	525	8	208	103%
	Total			1,039	805	9.40	156.14	4,684	498	42	1,158	90%
Spring 2011	ENGL	100	Reading & Composition - Honors	20	15	0.20	2.80	84	420	1	26	77%
			Reading and Composition	422	335	3.35	59.08	1,772	529	16	416	101%
	110		Comp. Lit/Crit/Thinking-Honors	23	21	0.20	3.22	97	483	1	26	88%
			Composition, Lit/Crit/Thinking	209	172	1.60	29.26	878	549	7	182	115%
	161		Creative Writing I	48	41	0.40	4.80	144	360	2	70	69%
	162		Creative Writing II	15	13	0.00	1.50	45	#INF	2	70	21%
	165		Advanced Composition	45	34	0.45	6.30	189	420	2	52	87%
	826		Basic Reading/Composition	154	98	1.66	27.05	812	489	5	160	96%
	836		Writing Development	237	181	2.40	41.24	1,237	515	9	234	101%
	Total			1,173	910	10.26	175.25	5,258	512	45	1,236	95%
Spring 2012	ENGL	100	Reading & Composition - Honors	13	11	0.40	1.73	52	130	1	26	50%
			Reading and Composition	406	310	3.55	53.30	1,599	450	16	416	98%
	110		Comp. Lit/Crit/Thinking-Honors	24	16	0.25	3.20	96	384	1	26	92%
			Composition, Lit/Crit/Thinking	204	169	1.50	27.20	816	544	7	182	112%

Productivity by Courses by Semesters

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Spring 2013		161	Creative Writing I	47	40	0.40	4.70	141	353	2	70	67%
		162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%
		165	Advanced Composition	28	23	0.20	3.73	112	560	1	26	108%
		826	Basic Reading/Composition	133	92	1.66	22.44	673	405	5	160	83%
		836	Writing Development	297	244	3.27	49.10	1,473	451	12	328	91%
		Total		1,162	914	11.23	166.40	4,992	445	47	1,304	89%
	ENGL	100	Reading & Composition - Honors	27	21	0.20	2.70	81	405	1	26	104%
			Reading and Composition	418	337	3.40	41.80	1,254	369	16	418	100%
		110	Comp. Lit/Crit/Thinking-Honors	25	22	0.25	2.50	75	300	1	26	96%
			Compos., Lit. & Crit. Thinking	30	28	0.20	3.00	90	450	1	26	115%
			Composition, Lit/Crit/Thinking	199	171	1.55	19.90	597	385	7	182	109%
		161	Creative Writing I	35	32	0.40	3.50	105	263	2	70	50%
		162	Creative Writing II	11	9	0.00	1.10	33	#INF	2	70	16%
		165	Advanced Composition	27	22	0.20	2.70	81	405	1	26	104%
		826	Basic Reading/Composition	113	72	1.07	15.07	452	424	4	125	90%
	827	Integrated Reading and Writing	16	12	0.47	3.73	112	240	1	35	46%	
	829	Reading, Writing, and Rhetoric	114	85	0.28	5.70	171	611	4	130	88%	
	836	Writing Development	149	111	1.87	19.87	596	319	7	186	80%	
	847	Accelerated Acad. Read/Writing	47	44	0.67	8.46	254	381	2	60	78%	
	849	Acad. Read. Writing & Rhetoric	151	117	0.49	7.55	227	462	7	186	81%	
	Total		1,362	1,083	11.04	137.58	4,127	374	56	1,566	87%	
Spring 2014	ENGL	100	Reading & Composition - Honors	20	11	0.25	2.00	60	240	1	26	77%
			Reading and Composition	376	300	3.15	37.84	1,135	360	17	444	85%
		110	Comp. Lit/Crit/Thinking-Honors	17	15	0.25	1.70	51	204	1	26	65%
			Compos., Lit. & Crit. Thinking	168	140	1.35	16.80	504	373	6	156	108%
			Composition, Lit/Crit/Thinking	197	166	1.55	19.70	591	381	7	182	108%
		161	Creative Writing I	38	32	0.40	3.80	114	285	2	70	54%
		162	Creative Writing II	11	11	0.00	1.10	33	#INF	2	70	16%
		165	Advanced Composition	25	21	0.25	2.50	75	300	2	52	48%

Productivity by Courses by Semesters

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
695	Independent Study	0	0	0.00	0.00	0		1	1	0%
826	Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%
827	Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%
829	Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%
836	Writing Development	134	113	1.60	18.33	550	344	6	160	84%
847	Accelerated Acad. Read/Writing	67	48	0.67	12.06	362	543	2	60	112%
849	Acad. Read. Writing & Rhetoric	134	113	0.42	6.70	201	479	6	160	84%
Total		1,368	1,116	11.36	143.79	4,314	380	60	1,635	84%