



Productivity 2010/11 through 2014/15 Early Childhood Education (ECE)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2010/11	1,958	1,684	10.20	198.95	5,968	585	64	2,293	85.4%
2011/12	1,811	1,561	10.81	187.13	5,614	519	64	2,331	77.7%
2012/13	1,519	1,344	9.26	155.07	4,652	502	54	1,981	76.7%
2013/14	1,687	1,500	10.03	178.67	5,360	534	55	2,028	83.2%
2014/15	1,494	1,323	9.29	149.89	4,497	484	51	1,881	79.4%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	966	833	4.92	96.08	2,883	586	32	1,136	85.0%
Fall 2011	935	776	5.29	97.53	2,926	553	32	1,144	81.7%
Fall 2012	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	736	647	4.27	72.24	2,167	507	24	922	79.8%
Spring 2011	992	851	5.28	102.86	3,086	585	32	1,157	85.8%
Spring 2012	876	785	5.53	89.60	2,688	486	32	1,187	73.8%
Spring 2013	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	758	676	5.01	77.65	2,329	465	27	959	79.0%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	FaceToFace	931	805	4.72	92.58	2,778	589	31	1,096	84.9%
	Online	35	28	0.20	3.50	105	525	1	40	87.5%
	Total	966	833	4.92	96.08	2,883	586	32	1,136	85.0%
Fall 2011	FaceToFace	902	752	5.09	94.23	2,827	556	31	1,109	81.3%
	Online	33	24	0.20	3.30	99	495	1	35	94.3%
	Total	935	776	5.29	97.53	2,926	553	32	1,144	81.7%
Fall 2012	FaceToFace	680	598	3.99	68.17	2,045	512	24	885	76.9%
	Online	27	25	0.20	2.70	81	405	1	40	67.5%
	Total	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	FaceToFace	790	701	4.62	85.88	2,576	558	26	962	82.2%
	Online	25	18	0.20	2.50	75	375	1	40	62.5%
	Total	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	FaceToFace	699	617	4.07	68.54	2,056	505	23	882	79.3%
	Online	37	30	0.20	3.70	111	555	1	40	92.5%
	Total	736	647	4.27	72.24	2,167	507	24	922	79.8%
Spring 2011	FaceToFace	963	827	5.08	99.96	2,999	590	31	1,117	86.3%
	Online	29	24	0.20	2.90	87	435	1	40	72.5%
	Total	992	851	5.28	102.86	3,086	585	32	1,157	85.8%
Spring 2012	FaceToFace	817	744	5.13	83.70	2,511	490	30	1,107	73.8%
	Online	59	41	0.40	5.90	177	443	2	80	73.8%
	Total	876	785	5.53	89.60	2,688	486	32	1,187	73.8%
Spring 2013	FaceToFace	765	686	4.87	79.50	2,385	490	28	1,017	75.3%
	Online	47	35	0.20	4.70	141	705	1	40	117.5%
	Total	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	FaceToFace	839	757	5.01	86.99	2,610	521	27	987	85.0%
	Online	33	24	0.20	3.30	99	495	1	40	82.5%
	Total	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	FaceToFace	721	641	4.81	73.95	2,218	461	26	919	78.5%
	Online	37	35	0.20	3.70	111	555	1	40	92.5%
	Total	758	676	5.01	77.65	2,329	465	27	959	79.0%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Non Basic Skills	966	833	4.92	96.08	2,883	586	32	1,136	85.0%
	Total	966	833	4.92	96.08	2,883	586	32	1,136	85.0%
Fall 2011	Non Basic Skills	935	776	5.29	97.53	2,926	553	32	1,144	81.7%
	Total	935	776	5.29	97.53	2,926	553	32	1,144	81.7%
Fall 2012	Non Basic Skills	707	623	4.19	70.87	2,126	507	25	925	76.5%
	Total	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	Non Basic Skills	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
	Total	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	Non Basic Skills	736	647	4.27	72.24	2,167	507	24	922	79.8%
	Total	736	647	4.27	72.24	2,167	507	24	922	79.8%
Spring 2011	Non Basic Skills	992	851	5.28	102.86	3,086	585	32	1,157	85.8%
	Total	992	851	5.28	102.86	3,086	585	32	1,157	85.8%
Spring 2012	Non Basic Skills	876	785	5.53	89.60	2,688	486	32	1,187	73.8%
	Total	876	785	5.53	89.60	2,688	486	32	1,187	73.8%
Spring 2013	Non Basic Skills	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
	Total	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	Non Basic Skills	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
	Total	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	Non Basic Skills	758	676	5.01	77.65	2,329	465	27	959	79.0%
	Total	758	676	5.01	77.65	2,329	465	27	959	79.0%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	CTE	890	764	4.59	89.63	2,689	586	29	1,026	86.7%
	Non CTE	76	69	0.33	6.45	194	581	3	110	69.1%
	Total	966	833	4.92	96.08	2,883	586	32	1,136	85.0%
Fall 2011	CTE	935	776	5.29	97.53	2,926	553	32	1,144	81.7%
	Total	935	776	5.29	97.53	2,926	553	32	1,144	81.7%
Fall 2012	CTE	707	623	4.19	70.87	2,126	507	25	925	76.5%
	Total	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	CTE	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
	Total	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	CTE	736	647	4.27	72.24	2,167	507	24	922	79.8%
	Total	736	647	4.27	72.24	2,167	507	24	922	79.8%
Spring 2011	CTE	952	817	5.08	99.58	2,987	588	31	1,117	85.3%
	Non CTE	40	34	0.20	3.28	98	493	1	40	100.0%
	Total	992	851	5.28	102.86	3,086	585	32	1,157	85.8%
Spring 2012	CTE	817	732	5.13	83.70	2,511	490	30	1,107	73.8%
	Non CTE	59	53	0.40	5.90	177	443	2	80	73.8%
	Total	876	785	5.53	89.60	2,688	486	32	1,187	73.8%
Spring 2013	CTE	782	694	4.87	81.20	2,436	501	28	1,017	76.9%
	Non CTE	30	27	0.20	3.00	90	450	1	40	75.0%
	Total	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	CTE	834	751	5.01	86.47	2,594	517	27	987	84.5%
	Non CTE	38	30	0.20	3.82	115	573	1	40	95.0%
	Total	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	CTE	723	650	4.81	75.22	2,257	469	26	919	78.7%
	Non CTE	35	26	0.20	2.43	73	365	1	40	87.5%
	Total	758	676	5.01	77.65	2,329	465	27	959	79.0%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	N	28	28	0.20	2.80	84	420	1	40	70.0%
	Y	938	805	4.72	93.28	2,799	593	31	1,096	85.6%
	Total	966	833	4.92	96.08	2,883	586	32	1,136	85.0%
Fall 2011	N	47	41	0.40	5.40	162	405	2	70	67.1%
	Y	888	735	4.89	92.14	2,764	566	30	1,074	82.7%
	Total	935	776	5.29	97.53	2,926	553	32	1,144	81.7%
Fall 2012	Y	707	623	4.19	70.87	2,126	507	25	925	76.5%
	Total	707	623	4.19	70.87	2,126	507	25	925	76.5%
Fall 2013	N	28	24	0.20	3.27	98	490	1	35	80.0%
	Y	787	695	4.62	85.12	2,553	553	26	967	81.4%
	Total	815	719	4.82	88.38	2,651	550	27	1,002	81.4%
Fall 2014	Y	736	647	4.27	72.24	2,167	507	24	922	79.8%
	Total	736	647	4.27	72.24	2,167	507	24	922	79.8%
Spring 2011	N	28	22	0.20	2.80	84	420	1	40	70.0%
	Y	964	829	5.08	100.06	3,002	591	31	1,117	86.3%
	Total	992	851	5.28	102.86	3,086	585	32	1,157	85.8%
Spring 2012	Y	876	785	5.53	89.60	2,688	486	32	1,187	73.8%
	Total	876	785	5.53	89.60	2,688	486	32	1,187	73.8%
Spring 2013	Y	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
	Total	812	721	5.07	84.20	2,526	499	29	1,057	76.9%
Spring 2014	Y	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
	Total	872	781	5.21	90.29	2,709	520	28	1,027	84.9%
Spring 2015	Y	758	676	5.01	77.65	2,329	465	27	959	79.0%
	Total	758	676	5.01	77.65	2,329	465	27	959	79.0%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010		23	23	0.00	0.79	24	#INF	1	30	76.7%
	D	291	255	1.71	31.02	931	545	10	367	79.3%
	E	652	555	3.21	64.28	1,928	600	21	739	88.2%
Fall 2011	D	277	211	1.60	29.80	894	559	10	382	72.5%
	E	658	565	3.69	67.73	2,032	551	22	762	86.4%
Fall 2012	D	223	205	1.31	22.45	674	513	8	315	70.8%
	E	484	418	2.88	48.42	1,453	504	17	610	79.4%
Fall 2013	D	252	227	1.48	27.50	825	557	9	337	74.8%
	E	563	492	3.34	60.89	1,827	547	18	665	84.7%
Fall 2014	D	206	187	1.40	20.60	618	441	7	265	77.7%
	E	530	460	2.87	51.64	1,549	539	17	657	80.7%
Spring 2011	D	278	227	1.47	28.32	850	579	9	350	79.4%
	E	714	624	3.81	74.55	2,236	587	23	807	88.5%
Spring 2012	D	249	220	1.72	26.63	799	464	9	332	75.0%
	E	627	565	3.81	62.97	1,889	496	23	855	73.4%
Spring 2013	D	296	260	1.81	32.64	979	542	9	317	93.4%
	E	516	461	3.26	51.56	1,547	475	20	740	69.8%
Spring 2014	D	228	211	1.40	22.80	684	489	7	260	87.7%
	E	644	570	3.81	67.49	2,025	531	21	767	84.0%
Spring 2015	D	236	221	1.73	22.78	683	394	9	335	70.4%
	E	522	455	3.28	54.87	1,646	502	18	624	83.7%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2010	ECE.	192	Children's Literature II	39	33	0.20	4.55	137	683	1	40	98%
		201	Child Development	136	117	0.80	13.78	413	517	4	150	91%
		210	Early Childhood Ed Principles	101	89	0.60	11.00	330	550	3	120	84%
		211	Early Childhood Ed Curriculum	78	73	0.40	8.18	245	614	2	75	104%
		212	Child, Family & Community	81	75	0.40	8.10	243	608	2	80	101%
		223	Infant Development	43	40	0.20	4.73	142	710	1	40	108%
		225	Infant/Toddler Environments	37	28	0.20	2.44	73	366	1	40	93%
		240	ECE Admin: Bus/Legal	41	36	0.20	2.96	89	444	1	40	103%
		242	Adult Supervision in ECE/CD	42	38	0.13	2.90	87	654	1	40	105%
		254	Teaching in a Diverse Society	42	39	0.20	4.62	139	693	1	40	105%
		262	Intro to Family Support: BRP	27	25	0.00	3.51	105	#INF	1	40	68%
			Intro. to Family Support: BRP	18	14	0.00	2.34	70	#INF	1	40	45%
		313	Health/Safety for Yng Children	28	27	0.20	3.08	92	462	1	40	70%
		331	The Role of the Teacher	20	18	0.07	0.63	19	283	1	40	50%
		333	Observ/Assess of Young Childre	28	23	0.20	3.92	118	588	1	40	70%
		335	Handling Behavior	28	28	0.20	2.80	84	420	1	40	70%
		362	Communicating with Parents	44	21	0.07	1.51	45	679	1	40	110%
		366	Practicum in Early Child. Ed.	40	34	0.41	8.03	241	583	2	44	91%
		670	Cooperative Ed/Work Experience	37	23	0.31	4.50	135	440	3	87	43%
		680C	Strengthening Families	25	21	0.13	1.60	48	360	1	25	100%
		680C	Intro. to Prog. Infant Toddler	23	23	0.00	0.79	24	#INF	1	30	77%
		685C	Social/Emotional Supp. Fam.	8	8	0.00	0.12	4	#INF	1	45	18%
			Total			966	833	4.92	96.08	2,883	586	32
Fall 2011	ECE.	192	Children's Literature II	30	19	0.20	3.50	105	525	1	40	75%
		201	Child Development	188	151	1.00	19.53	586	586	5	190	99%
		210	Early Childhood Ed Principles	93	78	0.60	10.05	302	503	3	110	85%
		211	Early Childhood Ed Curriculum	73	57	0.40	7.66	230	575	2	80	91%
		212	Child, Family & Community	90	75	0.40	9.48	284	711	2	75	120%
			Child, Family, and Community	15	12	0.20	1.65	50	248	1	30	50%
		225	Infant/Toddler Environments	30	28	0.20	3.30	99	495	1	35	86%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
	240	ECE Admin: Bus/Legal	30	27	0.20	2.58	77	387	1	40	75%	
	242	Adult Supervision in ECE/CD	40	39	0.13	2.63	79	592	1	40	100%	
	254	Teaching in a Diverse Society	68	59	0.40	7.30	219	548	2	70	97%	
	262	Intro to Family Support:BRP	19	19	0.00	2.41	72	#INF	1	40	48%	
		Intro. to Family Support: BRP	15	10	0.00	1.90	57	#INF	1	40	38%	
	313	Health/Safety for Yng Children	39	39	0.20	4.29	129	644	1	35	111%	
	331	The Role of the Teacher	18	15	0.08	0.54	16	201	1	40	45%	
	333	Observ/Assess of Young Childre	45	39	0.20	4.95	149	743	1	35	129%	
	335	Handling Behavior	47	41	0.40	5.40	162	405	2	70	67%	
	362	Communicating with Parents	35	21	0.07	0.67	20	302	1	35	100%	
	366	Practicum in Early Child. Ed.	31	29	0.41	6.56	197	477	2	44	70%	
	670	Cooperative Ed/Work Experience	29	18	0.19	3.13	94	486	3	135	21%	
	Total		935	776	5.29	97.53	2,926	553	32	1,184	79%	
Fall 2012	ECE.	192	Children's Literature II	30	25	0.20	3.50	105	525	1	40	75%
		201	Child Development	135	120	0.80	12.97	389	487	4	160	84%
		210	Early Childhood Ed Principles	81	72	0.40	8.10	243	608	2	80	101%
		211	Early Childhood Ed Curriculum	67	65	0.40	7.13	214	535	2	75	89%
		212	Child, Family & Community	76	74	0.40	7.60	228	570	2	75	101%
		225	Infant/Toddler Environments	36	26	0.20	2.42	73	364	1	40	90%
		240	ECE Admin: Bus/Legal	30	18	0.20	1.84	55	277	1	40	75%
		247	Foundations for School Success	12	8	0.20	1.32	40	198	1	40	30%
		254	Teaching in a Diverse Society	92	84	0.60	9.37	281	468	3	105	88%
		262	Intro to Family Support: BRP	6	6	0.00	0.70	21	#INF	1	35	17%
			Intro. to Family Support: BRP	7	5	0.00	0.89	27	#INF	1	40	18%
		313	Health, Safety and Nutrition	44	44	0.20	4.40	132	660	1	40	110%
		331	The Role of the Teacher	16	12	0.07	0.43	13	177	1	40	40%
		333	Observ/Assess of Young Childre	44	40	0.20	4.84	145	726	1	40	110%
		366	Practicum in Early Child. Ed.	19	16	0.21	3.78	113	549	1	22	86%
		670	Cooperative Ed/Work Experience	12	8	0.11	1.57	47	415	2	90	13%
	Total		707	623	4.19	70.87	2,126	507	25	962	73%	

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2013	ECE.	192	Children's Literature II	29	25	0.20	3.38	102	508	1	40	73%
		201	Child Development	112	91	0.60	11.20	336	560	3	120	93%
		210	Early Child Ed Principles	33	31	0.20	3.53	106	529	1	35	94%
			Early Childhood Ed Principles	91	87	0.60	9.57	287	479	3	120	76%
		211	Early Childhood Ed Curriculum	99	88	0.60	10.35	311	518	3	115	86%
		212	Child, Family & Community	81	73	0.40	8.47	254	635	2	75	108%
		225	Infant/Toddler Environments	41	37	0.20	4.12	124	619	1	40	103%
		230	Creative Activities for Young	28	24	0.20	3.27	98	490	1	35	80%
		240	ECE Admin: Bus/Legal	27	23	0.20	2.06	62	309	1	35	77%
		242	Adult Supervision in ECE/CD	35	30	0.13	2.40	72	540	1	40	88%
		254	Teaching in a Diverse Society	58	52	0.40	6.11	183	458	2	75	77%
		260	Children with Special Needs	27	24	0.20	3.15	95	473	1	40	68%
		262	Intro. to Family Support: BRP	6	5	0.00	0.76	23	#INF	1	35	17%
		313	Health, Safety and Nutrition	49	45	0.20	5.72	172	858	1	40	123%
		333	Observ/Assess of Young Childre	46	43	0.20	5.06	152	759	1	40	115%
		366	Practicum in Early Child. Ed.	41	34	0.41	8.07	242	586	2	44	93%
		670	Cooperative Ed/Work Experience	12	7	0.07	1.17	35	477	2	90	13%
	Total			815	719	4.82	88.38	2,651	550	27	1,019	80%
Fall 2014	ECE.	192	Children's Literature II	29	19	0.20	3.38	102	508	1	40	73%
		201	Child Development	79	68	0.40	7.90	237	593	2	80	99%
			El Desarrollo del Nino	38	34	0.20	3.80	114	570	1	40	95%
		210	Early Childhood Ed Principles	54	50	0.40	5.42	162	406	2	80	68%
		211	Early Childhood Ed Curriculum	66	61	0.40	6.83	205	512	2	75	88%
		212	Child, Family & Community	74	69	0.40	7.78	233	584	2	75	99%
			Child, Family, and Community	26	24	0.20	2.60	78	390	1	40	65%
		225	Infant/Toddler Environments	37	27	0.20	2.82	85	424	1	40	93%
		240	ECE Admin: Bus/Legal	21	20	0.20	1.98	59	297	1	35	60%
		242	Adult Supervision in ECE/CD	33	26	0.13	2.28	68	514	1	40	83%
		254	Teaching in a Diverse Society	65	58	0.40	7.18	216	539	2	75	87%
		313	Health, Safety and Nutrition	70	61	0.40	7.42	223	557	2	80	88%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2011		333	Observ/Assess of Young Childre	32	30	0.20	3.52	106	528	1	40	80%
			Observ/Assess Young Children	23	22	0.20	2.30	69	345	1	35	66%
		362	Communicating with Parents	35	31	0.07	0.77	23	347	1	40	88%
		363	Mental Dev. and Prob. Solving	25	20	0.07	0.86	26	386	1	35	71%
		366	Practicum in Early Child. Ed.	26	24	0.21	5.30	159	770	1	22	118%
		672	Internship	3	3	0.00	0.10	3	#INF	1	50	6%
		Total		736	647	4.27	72.24	2,167	507	24	922	80%
	ECE.	191	Children's Literature I	38	28	0.20	4.43	133	665	1	40	95%
		201	Child Development	138	108	0.80	13.85	416	519	4	155	89%
			El Desarrollo del Nino	39	33	0.20	4.55	137	683	1	40	98%
		210	Early Childhood Ed Principles	52	50	0.40	5.20	156	390	2	75	69%
		211	Early Childhood Ed Curriculum	104	88	0.60	10.27	308	513	3	120	87%
		212	Child, Family & Community	82	77	0.40	8.20	246	615	2	75	109%
		223	Infant Development	40	34	0.20	3.28	98	493	1	40	100%
		225	Infant/Toddler Environments	36	36	0.20	3.60	108	540	1	40	90%
		230	Creative Activities	28	22	0.20	2.80	84	420	1	40	70%
		241	ECE Admin: Human Relations	40	36	0.20	3.18	95	477	1	40	100%
		244	Prekindergarten Learning & Dev	32	23	0.13	1.62	49	365	1	40	80%
		254	Teaching in a Diverse Society	83	79	0.40	8.30	249	623	2	75	111%
		260	Children with Special Needs	34	31	0.20	3.97	119	595	1	40	85%
		264	The Life Cycle of the Family	39	37	0.00	4.63	139	#INF	2	75	52%
	313	Health/Safety for Yng Children	34	31	0.20	3.40	102	510	1	35	97%	
	333	Obseration/Assess. Young Child	34	26	0.20	4.76	143	714	1	30	113%	
	363	Mental Dev. and Prob. Solving	31	17	0.07	1.06	32	478	1	40	78%	
	366	Practicum in Early Child. Ed.	47	42	0.41	10.78	324	783	2	44	107%	
	670	Cooperative Educ./Work Exp.	35	27	0.27	4.10	123	461	2	100	35%	
	680C	Intro. to Prog. Infant Toddler	25	25	0.00	0.87	26	#INF	1	30	83%	
	695	Independent Study	1	1	0.00	0.02	1	#INF	1	20	5%	
	Total		992	851	5.28	102.86	3,086	585	32	1,194	83%	

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2012	ECE.	191	Children's Literature I	28	26	0.20	3.27	98	490	1	40	70%
		201	Child Development	108	80	0.80	11.03	331	414	4	150	72%
		210	Early Childhood Ed Principles	89	84	0.60	8.90	267	445	3	120	74%
		211	Early Childhood Ed Curriculum	70	68	0.40	7.00	210	525	2	80	88%
		212	Child, Family & Community	107	101	0.60	10.70	321	535	3	110	97%
			Child, Family, & Community	14	14	0.20	1.40	42	210	1	40	35%
		223	Infant Development	59	53	0.40	5.90	177	443	2	80	74%
		241	ECE Admin: Human Relations	40	36	0.20	3.20	96	481	1	40	100%
		242	Adult Supervision in ECE/CD	21	20	0.13	1.44	43	324	1	40	53%
		244	Prekindergarten Learning & Dev	21	19	0.20	2.45	74	368	1	40	53%
		254	Teaching in a Diverse Society	62	61	0.40	6.20	186	465	2	70	89%
		260	Children with Special Needs	30	25	0.20	3.00	90	450	1	40	75%
		264	The Life Cycle of the Family	36	31	0.00	4.16	125	#INF	2	75	48%
		313	Health/Safety for Yng Children	60	53	0.40	6.00	180	450	2	75	80%
		333	Obseration/Assess. Young Child	31	28	0.20	3.10	93	465	1	40	78%
		362	Communicating with Parents	33	28	0.07	0.63	19	284	1	40	83%
		366	Practicum in Early Child. Ed.	43	38	0.41	8.01	240	582	2	44	98%
		670	Cooperative Educ./Work Exp.	24	20	0.11	3.20	96	847	2	100	24%
		Total			876	785	5.53	89.60	2,688	486	32	1,224
Spring 2013	ECE.	191	Children's Literature I	20	16	0.20	2.33	70	350	1	40	50%
		201	Child Development	144	119	0.80	13.66	410	513	4	160	90%
		210	Early Childhood Ed Principles	80	72	0.60	7.13	214	357	3	105	76%
		211	Early Childhood Ed Curriculum	57	55	0.40	5.70	171	428	2	75	76%
		212	Child, Family & Community	87	78	0.40	8.70	261	653	2	75	116%
		223	Infant Development	30	27	0.20	3.00	90	450	1	40	75%
		241	ECE Admin: Human Relations	23	23	0.20	2.13	64	320	1	40	58%
		254	Teaching in a Diverse Society	113	110	0.60	11.30	339	565	3	110	103%
		260	Children with Special Needs	21	19	0.20	2.45	74	368	1	35	60%
		264	The Life Cycle of the Family	14	12	0.00	1.63	49	#INF	2	75	19%
		313	Health, Safety and Nutrition	77	68	0.40	7.70	231	578	2	75	103%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2014		333	Obseration/Assess. Young Child	43	34	0.20	4.30	129	645	1	40	108%
		335	Child Guidance	18	17	0.20	1.80	54	270	1	40	45%
		362	Communicating with Parents	20	19	0.07	0.60	18	269	1	40	50%
		366	Practicum in Early Child. Ed.	49	39	0.41	9.63	289	700	2	44	111%
		670	Cooperative Educ./Work Exp.	16	13	0.19	2.13	64	343	2	100	16%
		Total		812	721	5.07	84.20	2,526	499	29	1,094	74%
	ECE.	191	Children's Literature I	22	17	0.20	2.57	77	385	1	40	55%
		201	Child Development	138	113	0.80	13.82	415	518	4	150	92%
		210	Early Childhood Ed Principles	81	80	0.40	8.50	255	638	2	75	108%
		211	Early Childhood Ed Curriculum	63	56	0.40	6.30	189	473	2	75	84%
		212	Child, Family & Community	63	60	0.40	6.55	197	491	2	75	84%
			Nino, la Familia, y Comunidad	23	21	0.20	2.30	69	345	1	35	66%
		223	Infant Development	38	30	0.20	3.82	115	573	1	40	95%
		241	ECE Admin: Human Relations	37	34	0.20	3.19	96	478	1	40	93%
		244	Prekindergarten Learning & Dev	20	18	0.20	2.00	60	300	1	40	50%
		249	Leadership/Early Childhood Ed	23	18	0.13	1.58	47	355	1	35	66%
		254	Teaching in a Diverse Society	68	63	0.40	7.18	215	539	2	75	91%
		260	Children with Special Needs	35	32	0.20	3.52	106	528	1	35	100%
		264	The Life Cycle of the Family	8	5	0.00	1.01	30	#INF	1	35	23%
Spring 2015		313	Health, Safety and Nutrition	67	66	0.40	6.70	201	503	2	80	84%
		333	Obseration/Assess. Young Child	78	75	0.40	8.58	258	644	2	80	98%
		362	Communicating with Parents	31	24	0.07	0.54	16	241	1	40	78%
		366	Practicum in Early Child. Ed.	53	46	0.41	9.94	298	722	2	44	120%
		680C	Princip/Pract. Fam. Child Care	24	23	0.20	2.19	66	329	1	50	48%
		Total		872	781	5.21	90.29	2,709	520	28	1,044	84%
	ECE.	191	Children's Literature I	29	23	0.20	3.29	99	493	1	40	73%
		201	Child Development	141	133	1.00	14.31	429	429	5	185	76%
		210	Early Childhood Ed Principles	74	62	0.40	7.69	231	577	2	75	99%
			Principios de Educ Infantil	31	25	0.20	3.41	102	512	1	40	78%
		211	Early Childhood Ed Curriculum	55	50	0.40	5.50	165	413	2	75	73%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
212	Child, Family & Community	61	55	0.40	6.45	194	484	2	75	81%
223	Infant Development	35	26	0.20	2.43	73	365	1	40	88%
241	ECE Admin: Human Relations	31	30	0.20	2.60	78	390	1	40	78%
242	Adult Supervision in ECE/CD	23	22	0.13	1.58	47	355	1	40	58%
254	Teaching in a Diverse Society	46	43	0.40	4.60	138	345	2	80	58%
260	Children with Special Needs	36	32	0.20	3.62	109	543	1	35	103%
313	Health, Safety and Nutrition	60	55	0.40	6.00	180	450	2	70	86%
333	Obseration/Assess. Young Child	55	46	0.40	5.78	173	434	2	70	79%
362	Communicating with Parents	26	26	0.07	0.61	18	274	1	40	65%
366	Practicum in Early Child. Ed.	53	46	0.41	9.65	289	701	2	44	120%
672	Internship	2	2	0.00	0.13	4	#INF	1	10	20%
Total		758	676	5.01	77.65	2,329	465	27	959	79%

					Productivity by Cross listed Courses by Semester					
					Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Fall 2010	ECE.	PE	262	Intro to Family Support: BRP	27	25	0.00			1
		PF	262	Intro. to Family Support: BRP	18	14	0.00			1
Fall 2011	ECE.	PE	262	Intro to Family Support:BRP	19	19	0.00			1
		PF	262	Intro. to Family Support: BRP	15	10	0.00			1
Fall 2012	ECE.	PE	262	Intro to Family Support: BRP	6	6	0.00			1
		PF	262	Intro. to Family Support: BRP	7	5	0.00			1
Fall 2013	ECE.	OD	262	Intro. to Family Support: BRP	6	5	0.00			1
Spring 2011	ECE.	PE	264	The Life Cycle of the Family	23	23	0.00			1
		PF	264	The Life Cycle of the Family	16	14	0.00			1
Spring 2012	ECE.	PE	264	The Life Cycle of the Family	24	23	0.00			1
		PF	264	The Life Cycle of the Family	12	8	0.00			1
Spring 2013	ECE.	PE	264	The Life Cycle of the Family	12	11	0.00			1
		PF	264	The Life Cycle of the Family	2	1	0.00			1
Spring 2014	ECE.	OD	264	The Life Cycle of the Family	8	5	0.00			1