



Productivity 2010/11 through 2014/15

English, Literature and Reading (ENGL, LIT, READ)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2010/11	3,373	2,614	29.39	516.34	15,490	527	122	3,437	98.1%
2011/12	3,359	2,591	30.47	492.52	14,776	485	127	3,589	93.6%
2012/13	3,659	2,975	28.48	387.84	11,635	409	142	4,043	90.5%
2013/14	3,508	2,877	28.79	380.19	11,406	396	138	3,910	89.7%
2014/15	2,885	2,363	24.58	328.83	9,865	401	112	3,054	94.5%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	1,712	1,343	14.59	263.24	7,897	541	60	1,694	101.0%
Fall 2011	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Spring 2011	1,661	1,271	14.81	253.10	7,593	513	62	1,743	95.3%
Spring 2012	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	FaceToFace	1,688	1,327	14.34	259.88	7,796	544	59	1,668	101.2%
	Online	24	16	0.25	3.36	101	403	1	26	92.3%
	Total	1,712	1,343	14.59	263.24	7,897	541	60	1,694	101.0%
Fall 2011	FaceToFace	1,756	1,349	14.71	261.93	7,858	534	63	1,774	99.0%
	Online	24	17	0.25	3.20	96	384	1	26	92.3%
	Total	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	FaceToFace	1,967	1,656	14.59	209.28	6,279	430	74	2,126	92.5%
	Online	23	12	0.25	2.30	69	276	1	26	88.5%
	Total	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	FaceToFace	1,564	1,298	13.83	188.12	5,644	408	60	1,707	91.6%
	Online	320	256	1.13	18.80	564	499	11	317	100.9%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	FaceToFace	1,339	1,106	11.98	165.79	4,974	415	49	1,377	97.3%
	Online	261	216	1.32	17.10	513	389	10	278	93.9%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Spring 2011	FaceToFace	1,636	1,261	14.61	249.60	7,488	513	61	1,717	95.3%
	Online	25	10	0.20	3.50	105	525	1	26	96.2%
	Total	1,661	1,271	14.81	253.10	7,593	513	62	1,743	95.3%
Spring 2012	FaceToFace	1,554	1,206	15.26	224.89	6,747	442	62	1,763	88.1%
	Online	25	19	0.25	2.50	75	300	1	26	96.2%
	Total	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	FaceToFace	1,379	1,086	12.62	160.51	4,815	382	55	1,549	89.0%
	Online	290	221	1.02	15.75	473	463	12	342	84.8%
	Total	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	FaceToFace	1,315	1,075	12.30	152.76	4,583	373	54	1,527	86.1%
	Online	309	248	1.53	20.50	615	402	13	359	86.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	FaceToFace	1,084	887	9.77	129.85	3,895	399	44	1,156	93.8%
	Online	201	154	1.51	16.10	483	320	9	243	82.7%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Basic Skills	386	304	4.25	74.97	2,249	529	12	395	97.7%
	Non Basic Skills	1,326	1,039	10.33	188.27	5,648	547	48	1,299	102.1%
	Total	1,712	1,343	14.59	263.24	7,897	541	60	1,694	101.0%
Fall 2011	Basic Skills	419	305	4.43	79.37	2,381	538	13	430	97.4%
	Non Basic Skills	1,361	1,061	10.53	185.76	5,573	529	51	1,370	99.3%
	Total	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	Basic Skills	439	363	3.62	58.40	1,752	484	15	505	86.9%
	Non Basic Skills	1,551	1,305	11.22	153.18	4,595	409	60	1,647	94.2%
	Total	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	Basic Skills	361	281	3.28	50.37	1,511	461	12	410	88.0%
	Non Basic Skills	1,523	1,273	11.69	156.55	4,697	402	59	1,614	94.4%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Basic Skills	303	242	3.07	47.87	1,436	467	10	335	90.4%
	Non Basic Skills	1,297	1,080	10.23	135.02	4,050	396	49	1,320	98.3%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Spring 2011	Basic Skills	330	218	4.01	65.10	1,953	487	11	360	91.7%
	Non Basic Skills	1,331	1,053	10.80	188.00	5,640	522	51	1,383	96.2%
	Total	1,661	1,271	14.81	253.10	7,593	513	62	1,743	95.3%
Spring 2012	Basic Skills	239	161	3.67	44.94	1,348	367	10	325	73.5%
	Non Basic Skills	1,340	1,064	11.83	182.45	5,473	463	53	1,464	91.5%
	Total	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	Basic Skills	336	226	2.81	41.24	1,237	440	12	385	87.3%
	Non Basic Skills	1,333	1,081	10.82	135.02	4,051	374	55	1,506	88.5%
	Total	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	Basic Skills	225	176	2.14	29.19	876	409	9	298	75.5%
	Non Basic Skills	1,399	1,147	11.69	144.08	4,322	370	58	1,588	88.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	Basic Skills	155	109	1.60	25.38	761	475	5	165	93.9%
	Non Basic Skills	1,130	932	9.67	120.57	3,617	374	48	1,234	91.6%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Non CTE	1,712	1,343	14.59	263.24	7,897	541	60	1,694	101.0%
	Total	1,712	1,343	14.59	263.24	7,897	541	60	1,694	101.0%
Fall 2011	Non CTE	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
	Total	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	Non CTE	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
	Total	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	Non CTE	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	Non CTE	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Spring 2011	Non CTE	1,661	1,271	14.81	253.10	7,593	513	62	1,743	95.3%
	Total	1,661	1,271	14.81	253.10	7,593	513	62	1,743	95.3%
Spring 2012	Non CTE	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
	Total	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	Non CTE	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
	Total	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	Non CTE	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	Non CTE	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	N	823	644	7.59	145.34	4,360	575	26	806	102.1%
	Y	889	699	7.00	117.90	3,537	505	34	888	100.1%
	Total	1,712	1,343	14.59	263.24	7,897	541	60	1,694	101.0%
Fall 2011	N	875	629	7.96	148.86	4,466	561	28	876	99.9%
	Y	905	737	7.00	116.27	3,488	498	36	924	97.9%
	Total	1,780	1,366	14.96	265.13	7,954	532	64	1,800	98.9%
Fall 2012	N	1,101	938	7.85	120.99	3,630	463	39	1,197	92.0%
	Y	889	730	6.99	90.60	2,718	389	36	955	93.1%
	Total	1,990	1,668	14.84	211.58	6,348	428	75	2,152	92.5%
Fall 2013	N	870	700	6.76	104.37	3,131	463	30	926	94.0%
	Y	1,014	854	8.20	102.55	3,077	375	41	1,098	92.4%
	Total	1,884	1,554	14.96	206.92	6,208	415	71	2,024	93.1%
Fall 2014	N	698	568	5.75	91.76	2,753	478	23	709	98.4%
	Y	902	754	7.55	91.12	2,734	362	36	946	95.4%
	Total	1,600	1,322	13.30	182.89	5,487	412	59	1,655	96.7%
Spring 2011	N	765	540	7.81	134.06	4,022	515	27	816	93.8%
	Y	896	731	7.00	119.04	3,571	510	35	927	96.7%
	Total	1,661	1,271	14.81	253.10	7,593	513	62	1,743	95.3%
Spring 2012	N	761	575	8.61	123.22	3,697	430	30	923	82.4%
	Y	818	650	6.90	104.17	3,125	453	33	866	94.5%
	Total	1,579	1,225	15.51	227.39	6,822	440	63	1,789	88.3%
Spring 2013	N	802	583	6.64	89.02	2,671	402	32	952	84.2%
	Y	867	724	7.00	87.24	2,617	374	35	939	92.3%
	Total	1,669	1,307	13.64	176.26	5,288	388	67	1,891	88.3%
Spring 2014	N	657	528	5.63	75.97	2,279	405	27	813	80.8%
	Y	967	795	8.20	97.29	2,919	356	40	1,073	90.1%
	Total	1,624	1,323	13.83	173.26	5,198	376	67	1,886	86.1%
Spring 2015	N	400	316	3.68	56.81	1,704	464	14	424	94.3%
	Y	885	725	7.60	89.13	2,674	352	39	975	90.8%
	Total	1,285	1,041	11.28	145.95	4,378	388	53	1,399	91.9%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	D	1,434	1,146	12.27	220.13	6,604	538	49	1,389	103.2%
	E	278	197	2.32	43.11	1,293	558	11	305	91.1%
Fall 2011	D	1,502	1,156	12.44	223.78	6,714	540	52	1,460	102.9%
	E	278	210	2.52	41.35	1,240	493	12	340	81.8%
Fall 2012	D	1,349	1,114	11.34	161.53	4,846	427	49	1,395	96.7%
	E	641	554	3.50	50.05	1,502	429	26	757	84.7%
Fall 2013	D	1,280	1,053	11.43	155.80	4,674	409	48	1,366	93.7%
	E	604	501	3.53	51.12	1,534	434	23	658	91.8%
Fall 2014	D	1,059	885	9.47	133.08	3,992	422	37	1,022	103.7%
	E	541	437	3.84	49.81	1,494	389	22	633	85.5%
Spring 2011	D	1,364	1,042	12.34	209.83	6,295	510	50	1,407	96.9%
	E	297	229	2.47	43.27	1,298	526	12	336	88.4%
Spring 2012	D	1,298	999	12.72	190.81	5,724	450	50	1,409	92.1%
	E	281	226	2.78	36.58	1,097	394	13	380	73.9%
Spring 2013	D	1,125	880	10.48	133.17	3,995	381	44	1,233	91.2%
	E	544	427	3.15	43.09	1,293	410	23	658	82.7%
Spring 2014	D	1,099	894	10.37	128.75	3,862	373	44	1,242	88.5%
	E	525	429	3.46	44.52	1,336	386	23	644	81.5%
Spring 2015	D	906	745	8.37	111.41	3,342	399	36	927	97.7%
	E	379	296	2.91	34.53	1,036	356	17	472	80.3%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2010	ENGL	100	Composition	24	16	0.25	3.36	101	403	1	26	92%
			Reading and Composition	403	311	3.15	57.09	1,713	544	15	390	103%
			Reading and Composition Honors	22	20	0.25	3.08	92	370	1	26	85%
		110	Comp., Lit., & Crit. Thinking	107	85	0.95	15.22	457	481	4	104	103%
			Compos., Lit. & Crit. Thinking	77	54	0.70	10.78	323	462	3	78	99%
		161	Creative Writing I	44	35	0.40	4.61	138	346	2	61	72%
		162	Creative Writing II	11	11	0.00	1.15	35	#INF	2	61	18%
		165	Advanced Composition	46	38	0.50	6.44	193	386	2	52	88%
		826	Basic Reading/Composition	200	159	1.93	35.01	1,050	545	6	195	103%
		836	Writing Development	249	197	2.13	43.79	1,314	616	8	216	115%
	LIT.	266	Black Literature	32	27	0.20	3.20	96	480	1	35	91%
		372	Myth & Folklore of La Raza	30	23	0.20	3.00	90	450	1	35	86%
		441	Film Study & Appreciation	53	48	0.20	5.30	159	795	1	45	118%
		442	Film Study & Appreciation II	40	31	0.20	4.67	140	700	1	45	89%
	READ	826	Reading Improvement	186	145	2.33	39.96	1,199	515	6	200	93%
		836	Academic Reading Strategies	188	143	1.20	26.58	797	665	6	195	96%
	Total			1,712	1,343	14.59	263.24	7,897	541	60	1,764	97%
Fall 2011	ENGL	100	Reading and Composition	445	361	3.40	60.02	1,801	530	16	416	107%
			Reading and Composition Honors	22	15	0.25	2.93	88	352	1	26	85%
		110	Comp. Lit. & Crit Think Honors	20	16	0.20	2.67	80	400	1	26	77%
			Comp., Lit., & Crit. Thinking	105	87	0.90	14.00	420	467	4	104	101%
			Compos., Lit. & Crit. Thinking	82	68	0.65	11.21	336	518	3	78	105%
		161	Creative Writing I	30	25	0.40	3.08	92	231	2	61	49%
		162	Creative Writing II	15	13	0.00	1.61	48	#INF	2	61	25%
		165	Advanced Composition	42	35	0.40	5.60	168	420	2	52	81%
		695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%
		826	Basic Reading/Composition	228	165	2.15	38.79	1,164	542	7	230	99%
		836	Writing Development	243	181	2.13	41.16	1,235	579	8	216	113%
	LIT.	200	Major Figures in American Lit.	15	14	0.20	1.50	45	225	1	35	43%
		372	Myth & Folklore of La Raza	30	27	0.20	3.00	90	450	1	35	86%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2012	READ	441	Survey of Film	53	43	0.20	5.30	159	795	1	45	118%
		442	Film Study and Appreciation	45	32	0.20	5.25	158	788	1	45	100%
		826	Reading Improvement	191	140	2.28	40.58	1,217	534	6	200	96%
		836	Academic Reading Strategies	213	143	1.40	28.34	850	607	7	230	93%
	Total			1,780	1,366	14.96	265.13	7,954	532	64	1,861	96%
	ENGL	100	Reading and Composition	449	367	3.34	45.82	1,375	411	16	416	108%
			Reading and Composition Honors	19	11	0.25	1.90	57	228	1	26	73%
		110	Comp. Lit Crit. Think - Honors	11	8	0.20	1.10	33	165	1	26	42%
			Comp., Lit., & Crit. Thinking	108	94	0.95	10.80	324	341	4	104	104%
			Comp., Lit., & Crit.- Honors	19	19	0.20	1.90	57	285	1	26	73%
			Compos., Lit. & Crit. Thinking	57	47	0.45	6.01	180	401	2	52	110%
		161	Creative Writing I	35	28	0.40	3.50	105	263	2	70	50%
		162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%
		165	Advanced Composition	46	35	0.40	4.60	138	345	2	52	88%
		200	Intro. to Linguistics: Survey	7	4	0.00	0.70	21	#INF	1	35	20%
		826	Basic Reading/Composition	138	110	1.33	18.98	569	427	5	170	81%
		827	Integrated Reading and Writing	67	54	0.93	15.63	469	502	2	60	112%
		829	Reading, Writing, and Rhetoric	141	124	0.35	7.05	212	604	5	170	83%
		836	Writing Development	232	198	2.40	31.39	942	392	9	246	94%
		849	Acad. Read. Writing & Rhetoric	232	215	0.63	11.07	332	527	9	246	94%
Fall 2013	LIT.	200	American Literature	25	21	0.20	2.50	75	375	1	35	71%
		372	Myth & Folklore of La Raza	19	13	0.20	1.90	57	285	1	35	54%
		441	Survey of Film	28	23	0.20	3.27	98	490	1	50	56%
		442	Film Study and Appreciation	56	51	0.20	5.60	168	840	1	45	124%
	READ	826	Reading Improvement	93	75	1.00	16.74	502	502	3	105	89%
		836	Academic Reading Strategies	198	162	1.20	20.13	604	503	6	200	99%
	Total			1,990	1,668	14.84	211.58	6,348	428	75	2,239	89%
	ENGL	100	Reading and Composition	465	381	3.35	47.22	1,417	423	16	416	112%
			Reading and Composition Honors	19	17	0.25	1.90	57	228	1	26	73%
		110	Comp., Lit., & Crit. Thinking	109	104	0.90	10.90	327	363	4	104	105%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	Comp., Lit., & Crit.- Honors	22	15	0.20	2.20	66	330	1	26	85%
	Compos., Lit. & Crit. Thinking	156	125	1.30	15.86	476	366	6	156	100%
161	Creative Writing I	33	28	0.40	3.30	99	248	2	70	47%
162	Creative Writing II	10	8	0.00	1.00	30	#INF	2	70	14%
164	Creative Non-Fiction	10	7	0.20	1.00	30	150	1	35	29%
165	Advanced Composition	37	34	0.40	3.70	111	278	2	52	71%
200	Intro. to Linguistics: Survey	7	6	0.20	0.70	21	105	1	35	20%
826	Basic Reading/Composition	98	80	0.80	13.07	392	490	3	105	93%
827	Integrated Reading and Writing	63	45	0.93	14.70	441	472	2	60	105%
829	Reading, Writing, and Rhetoric	104	81	0.21	5.20	156	743	3	105	99%
836	Writing Development	161	133	1.60	21.47	644	402	6	156	103%
847	Accelerated Acad. Read/Writing	68	57	0.67	12.24	367	551	2	60	113%
849	Acad. Read. Writing & Rhetoric	160	133	0.42	8.00	240	571	6	160	100%
LIT.	232 Survey English Literature II	21	19	0.20	2.10	63	315	1	35	60%
	372 Myth & Folklore of La Raza	23	21	0.20	2.30	69	345	1	35	66%
	441 Survey of Film	65	58	0.40	6.06	182	454	2	80	81%
	442 Film Study and Appreciation	37	31	0.20	4.32	130	648	1	45	82%
READ	826 Reading Improvement	96	75	1.33	17.41	522	392	4	140	69%
	836 Academic Reading Strategies	120	96	0.80	12.29	369	461	4	140	86%
Total		1,884	1,554	14.96	206.92	6,208	415	71	2,111	89%
Fall 2014	ENGL 100 Reading and Composition	403	344	3.65	40.78	1,224	335	16	416	97%
	Reading and Composition-Honors	22	19	0.00	2.20	66	#INF	1	26	85%
	110 Comp., Lit., & Crit. Thinking	114	100	0.95	11.40	342	360	4	104	110%
	Compos., Lit. & Crit. Thinking	159	120	1.50	16.10	483	322	7	182	87%
	161 Creative Writing I	23	20	0.20	2.53	76	380	1	35	66%
	162 Creative Writing II	4	3	0.00	0.44	13	#INF	1	35	11%
	165 Advanced Composition	24	17	0.25	2.40	72	288	1	26	92%
	200 Intro. to Linguistics: Survey	10	8	0.20	1.00	30	150	1	35	29%
	826 Basic Reading/Composition	67	52	0.53	8.93	268	502	2	70	96%
	827 Integrated Reading and Writing	87	68	1.40	20.69	621	443	3	90	97%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2011		829	Reading, Writing, and Rhetoric	67	58	0.14	3.35	101	718	2	70	96%
		836	Writing Development	112	92	1.13	14.93	448	395	4	105	107%
		847	Accelerated Acad. Read/Writing	76	63	0.67	13.68	410	616	2	60	127%
		849	Acad. Read. Writing & Rhetoric	113	96	0.28	5.65	170	605	4	104	109%
	LIT.	372	Myth & Folklore of La Raza	33	25	0.20	3.30	99	495	1	35	94%
		441	Survey of Film	66	59	0.40	6.57	197	492	2	85	78%
		442	Film Study and Appreciation	44	39	0.20	4.40	132	660	1	45	98%
	READ	826	Reading Improvement	82	64	1.00	14.90	447	447	3	105	78%
		836	Academic Reading Strategies	94	75	0.60	9.63	289	482	3	105	90%
	Total			1,600	1,322	13.30	182.89	5,487	412	59	1,733	92%
	ENGL	100	Reading & Composition - Honors	20	15	0.20	2.80	84	420	1	26	77%
			Reading and Composition	422	335	3.35	59.08	1,772	529	16	416	101%
		110	Comp. Lit/Crit/Thinking-Honors	23	21	0.20	3.22	97	483	1	26	88%
			Composition, Lit/Crit/Thinking	209	172	1.60	29.26	878	549	7	182	115%
		161	Creative Writing I	48	41	0.40	4.80	144	360	2	70	69%
		162	Creative Writing II	15	13	0.00	1.50	45	#INF	2	70	21%
		165	Advanced Composition	45	34	0.45	6.30	189	420	2	52	87%
		826	Basic Reading/Composition	154	98	1.66	27.05	812	489	5	160	96%
		836	Writing Development	237	181	2.40	41.24	1,237	515	9	234	101%
	LIT.	231	Survey English Literature I	22	21	0.20	2.20	66	330	1	35	63%
		252	Women Writers: Multicultural	24	19	0.20	2.40	72	360	1	35	69%
		373	Latin Amer Lit in Translation	27	21	0.20	2.70	81	405	1	35	77%
		441	Film Study & Appreciation I	41	39	0.20	4.78	144	718	1	50	82%
	READ	826	Reading Improvement	176	120	2.35	38.05	1,141	486	6	200	88%
		836	Academic Reading Strategies	198	141	1.40	27.72	832	594	7	222	89%
	Total			1,661	1,271	14.81	253.10	7,593	513	62	1,813	92%
Spring 2012	ENGL	100	Reading & Composition - Honors	13	11	0.40	1.73	52	130	1	26	50%
			Reading and Composition	406	310	3.55	53.30	1,599	450	16	416	98%
		110	Comp. Lit/Crit/Thinking-Honors	24	16	0.25	3.20	96	384	1	26	92%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	Composition, Lit/Crit/Thinking	204	169	1.50	27.20	816	544	7	182	112%
	161 Creative Writing I	47	40	0.40	4.70	141	353	2	70	67%
	162 Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%
	165 Advanced Composition	28	23	0.20	3.73	112	560	1	26	108%
	826 Basic Reading/Composition	133	92	1.66	22.44	673	405	5	160	83%
	836 Writing Development	297	244	3.33	49.10	1,473	442	12	328	91%
LIT.	151 Introduction to Shakespeare	24	19	0.20	2.40	72	360	1	35	69%
	252 Women Writers: Multicultural	20	17	0.20	2.00	60	300	1	35	57%
	441 Survey of Film	42	36	0.20	4.90	147	735	1	50	84%
READ	826 Reading Improvement	106	69	2.01	22.51	675	335	5	165	64%
	836 Academic Reading Strategies	225	170	1.60	29.18	875	547	8	270	83%
Total		1,579	1,225	15.51	227.39	6,822	440	63	1,859	85%
Spring 2013	ENGL 100 Reading & Composition - Honors	27	21	0.20	2.70	81	405	1	26	104%
	Reading and Composition	418	337	3.40	41.80	1,254	369	16	418	100%
	110 Comp. Lit/Crit/Thinking-Honors	25	22	0.25	2.50	75	300	1	26	96%
	Compos., Lit. & Crit. Thinking	30	28	0.20	3.00	90	450	1	26	115%
	Composition, Lit/Crit/Thinking	199	171	1.55	19.90	597	385	7	182	109%
	161 Creative Writing I	35	32	0.40	3.50	105	263	2	70	50%
	162 Creative Writing II	11	9	0.00	1.10	33	#INF	2	70	16%
	165 Advanced Composition	27	22	0.20	2.70	81	405	1	26	104%
	826 Basic Reading/Composition	113	72	1.07	15.07	452	424	4	125	90%
	827 Integrated Reading and Writing	16	12	0.47	3.73	112	240	1	35	46%
	829 Reading, Writing, and Rhetoric	114	85	0.28	5.70	171	611	4	130	88%
	836 Writing Development	149	111	1.87	19.87	596	319	7	186	80%
	847 Accelerated Acad. Read/Writing	47	44	0.67	8.46	254	381	2	60	78%
	849 Acad. Read. Writing & Rhetoric	151	117	0.49	7.55	227	462	7	186	81%
	LIT. 231 Survey English Literature I	24	21	0.20	2.40	72	360	1	35	69%
	375 Native American Literature	15	12	0.20	1.50	45	225	1	35	43%
	441 Survey of Film	17	16	0.20	1.59	48	238	1	50	34%
	442 Film Study and Appreciation	39	33	0.20	4.55	137	683	1	45	87%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2014	READ	826	Reading Improvement	93	57	1.00	16.74	502	502	3	95	98%
		836	Academic Reading Strategies	119	85	0.80	11.90	357	446	4	135	88%
	Total			1,669	1,307	13.64	176.26	5,288	388	67	1,961	85%
	ENGL	100	Reading & Composition - Honors	20	11	0.25	2.00	60	240	1	26	77%
			Reading and Composition	377	301	3.15	37.95	1,139	361	15	392	96%
		110	Comp. Lit/Crit/Thinking-Honors	17	15	0.25	1.70	51	204	1	26	65%
			Compos., Lit. & Crit. Thinking	168	140	1.35	16.80	504	373	6	156	108%
			Composition, Lit/Crit/Thinking	197	166	1.55	19.70	591	381	7	182	108%
		161	Creative Writing I	38	32	0.40	3.80	114	285	2	70	54%
		162	Creative Writing II	11	11	0.00	1.10	33	#INF	2	70	16%
		165	Advanced Composition	25	21	0.25	2.50	75	300	1	26	96%
		826	Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%
		827	Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%
		829	Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%
		836	Writing Development	134	113	1.60	18.33	550	344	6	160	84%
		847	Accelerated Acad. Read/Writing	67	48	0.67	12.06	362	543	2	60	112%
		849	Acad. Read. Writing & Rhetoric	134	113	0.42	6.70	201	479	6	160	84%
	LIT.	151	Introduction to Shakespeare	24	21	0.20	2.40	72	360	1	35	69%
		200	American Literature	17	16	0.20	1.70	51	255	1	35	49%
		373	Latin Amer Lit in Translation	14	9	0.20	1.40	42	210	1	35	40%
		441	Survey of Film	18	16	0.20	1.46	44	218	1	45	40%
		442	Film Study and Appreciation	41	36	0.20	4.78	144	718	1	45	91%
READ	826	Reading Improvement	44	30	0.67	7.92	238	356	2	70	63%	
	836	Academic Reading Strategies	97	78	0.80	9.70	291	364	4	135	72%	
Total			1,624	1,323	13.83	173.26	5,198	376	67	1,956	83%	
Spring 2015	ENGL	100	Composition	24	14	0.20	2.40	72	360	1	26	92%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	14	12	0.00	1.40	42	#INF	1	26	54%
			Reading and Composition	335	256	2.85	33.78	1,013	356	13	338	99%
		110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00	2.30	69	#INF	1	26	88%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	Compos., Lit. & Crit. Thinking	141	122	1.55	14.10	423	273	7	182	77%
	Composition, Lit/Crit/Thinking	188	161	1.50	19.01	570	380	7	182	103%
161	Creative Writing I	32	29	0.40	3.20	96	240	2	70	46%
162	Creative Writing II	17	14	0.00	1.70	51	#INF	2	70	24%
165	Advanced Composition	26	24	0.25	2.60	78	312	1	26	100%
826	Basic Reading/Composition	35	27	0.27	4.67	140	525	1	35	100%
827	Integrated Reading and Writing	53	35	0.93	13.07	392	420	2	60	88%
829	Reading, Writing, and Rhetoric	34	26	0.07	1.70	51	729	1	35	97%
836	Writing Development	49	41	0.53	6.53	196	367	2	52	94%
847	Accelerated Acad. Read/Writing	95	82	1.00	17.10	513	513	3	90	106%
849	Acad. Read. Writing & Rhetoric	46	39	0.14	2.30	69	493	2	52	88%
LIT.	200 American Literature	10	8	0.20	1.00	30	150	1	35	29%
	441 Survey of Film	20	19	0.20	1.60	48	239	1	45	44%
	442 Film Study and Appreciation	41	36	0.20	4.65	139	697	1	45	91%
READ	826 Reading Improvement	33	21	0.33	5.94	178	535	1	35	94%
	836 Academic Reading Strategies	55	45	0.40	5.50	165	413	2	65	85%
Total		1,285	1,041	11.28	145.95	4,378	388	53	1,521	84%

Productivity by Cross listed Courses by Semester

					Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Fall 2010	ENGL	QC	161	Creative Writing I	21	15	0.20	86	429	1
			162	Creative Writing II	5	5	0.00			1
		QH	161	Creative Writing I	23	20	0.20	87	435	1
			162	Creative Writing II	6	6	0.00			1
Fall 2011	ENGL	QC	161	Creative Writing I	8	6	0.20	63	314	1
			162	Creative Writing II	11	9	0.00			1
		QH	161	Creative Writing I	22	19	0.20	78	390	1
			162	Creative Writing II	4	4	0.00			1
Fall 2012	ENGL	QC	161	Creative Writing I	15	11	0.20	60	300	1
			162	Creative Writing II	5	5	0.00			1
		QG	200	Intro. to Linguistics: Survey	7	4	0.00			1
		QH	161	Creative Writing I	20	17	0.20	75	375	1
			162	Creative Writing II	5	4	0.00			1
Fall 2013	ENGL	QC	161	Creative Writing I	18	15	0.20	75	375	1
			162	Creative Writing II	7	5	0.00			1
		QG	200	Intro. to Linguistics: Survey	7	6	0.20	21	105	1
		QH	161	Creative Writing I	15	13	0.20	54	270	1
			162	Creative Writing II	3	3	0.00			1
Fall 2014	ENGL	QC	161	Creative Writing I	23	20	0.20	89	446	1
			162	Creative Writing II	4	3	0.00			1
		QG	200	Intro. to Linguistics: Survey	10	8	0.20	30	150	1
		QI	100	Reading and Composition	5	3	0.25	81	324	1
				Reading and Composition-Honors	22	19	0.00			1
Spring 2011	ENGL	QD	161	Creative Writing I	21	15	0.20	84	420	1
			162	Creative Writing II	7	6	0.00			1
		QE	161	Creative Writing I	27	26	0.20	105	525	1

Productivity by Cross listed Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Spring 2012 ENGL	QD	162	Creative Writing II	8	7	0.00			1
		161	Creative Writing I	24	22	0.20	84	420	1
		162	Creative Writing II	4	4	0.00			1
	QE	161	Creative Writing I	23	18	0.20	87	435	1
		162	Creative Writing II	6	5	0.00			1
Spring 2013 ENGL	QD	161	Creative Writing I	15	14	0.20	54	270	1
		162	Creative Writing II	3	3	0.00			1
		161	Creative Writing I	20	18	0.20	84	420	1
	QE	162	Creative Writing II	8	6	0.00			1
		161	Creative Writing I	11	11	0.20	57	285	1
Spring 2014 ENGL	QD	162	Creative Writing II	8	8	0.00			1
		161	Creative Writing I	27	21	0.20	90	450	1
		162	Creative Writing II	3	3	0.00			1
	QE	100	Reading & Composition	14	8	0.25	84	336	1
			Reading & Composition - Honors	14	12	0.00			1
Spring 2015 ENGL	QD	161	Creative Writing I	14	13	0.20	60	300	1
		162	Creative Writing II	6	4	0.00			1
	QE	161	Creative Writing I	18	16	0.20	87	435	1
		162	Creative Writing II	11	10	0.00			1
	QH	110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00			1
			Compos., Lit. & Crit. Thinking	8	5	0.25	93	372	1