



Productivity 2010/11 through 2014/15 English (ENGL)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2010/11	2,356	1,836	20.52	355.78	10,674	520	89	2,305	102.2%
2011/12	2,395	1,881	21.77	347.57	10,427	479	94	2,444	98.0%
2012/13	2,933	2,406	22.88	299.03	8,971	392	118	3,178	92.3%
2013/14	2,891	2,371	23.19	306.36	9,191	396	114	3,035	95.3%
2014/15	2,407	1,972	20.85	271.35	8,141	390	96	2,454	98.1%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Spring 2011	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	FaceToFace	1,159	910	10.01	177.17	5,315	531	43	1,113	104.1%
	Online	24	16	0.25	3.36	101	403	1	26	92.3%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	FaceToFace	1,209	950	10.23	177.97	5,339	522	46	1,184	102.1%
	Online	24	17	0.25	3.20	96	384	1	26	92.3%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	FaceToFace	1,548	1,311	11.59	159.15	4,774	412	61	1,656	93.5%
	Online	23	12	0.25	2.30	69	276	1	26	88.5%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	FaceToFace	1,202	998	10.70	143.65	4,310	403	47	1,232	97.6%
	Online	320	256	1.13	18.80	564	499	11	317	100.9%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	FaceToFace	1,020	844	9.58	126.99	3,810	398	39	1,002	101.8%
	Online	261	216	1.32	17.10	513	389	10	278	93.9%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Spring 2011	FaceToFace	1,148	900	10.06	171.75	5,153	512	44	1,140	100.7%
	Online	25	10	0.20	3.50	105	525	1	26	96.2%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	FaceToFace	1,137	895	11.04	163.90	4,917	445	46	1,208	94.1%
	Online	25	19	0.25	2.50	75	300	1	26	96.2%
	Total	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	FaceToFace	1,072	862	10.02	121.83	3,655	365	44	1,154	92.9%
	Online	290	221	1.02	15.75	473	463	12	342	84.8%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	FaceToFace	1,060	869	9.83	123.40	3,702	376	43	1,127	94.1%
	Online	309	248	1.53	20.50	615	402	13	359	86.1%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	FaceToFace	925	758	8.43	111.16	3,335	395	38	931	99.4%
	Online	201	154	1.51	16.10	483	320	9	243	82.7%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Basic Skills	200	159	1.93	35.01	1,050	545	6	195	102.6%
	Non Basic Skills	983	767	8.33	145.52	4,366	524	38	944	104.1%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	Basic Skills	228	165	2.15	38.79	1,164	542	7	230	99.1%
	Non Basic Skills	1,005	802	8.33	142.38	4,271	513	40	980	102.6%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	Basic Skills	346	288	2.62	41.66	1,250	478	12	400	86.5%
	Non Basic Skills	1,225	1,035	9.22	119.79	3,594	390	50	1,282	95.6%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	Basic Skills	265	206	1.94	32.97	989	509	8	270	98.1%
	Non Basic Skills	1,257	1,048	9.89	129.49	3,885	393	50	1,279	98.3%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Basic Skills	221	178	2.07	32.97	989	477	7	230	96.1%
	Non Basic Skills	1,060	882	8.83	111.12	3,334	378	42	1,050	101.0%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Spring 2011	Basic Skills	154	98	1.66	27.05	812	489	5	160	96.3%
	Non Basic Skills	1,019	812	8.60	148.20	4,446	517	40	1,006	101.3%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	Basic Skills	133	92	1.66	22.44	673	405	5	160	83.1%
	Non Basic Skills	1,029	822	9.63	143.96	4,319	448	42	1,074	95.8%
	Total	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	Basic Skills	243	169	1.81	24.50	735	405	9	290	83.8%
	Non Basic Skills	1,119	914	9.22	113.08	3,392	368	47	1,206	92.8%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	Basic Skills	181	146	1.48	21.27	638	432	7	228	79.4%
	Non Basic Skills	1,188	971	9.89	122.64	3,679	372	49	1,258	94.4%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	Basic Skills	122	88	1.27	19.44	583	459	4	130	93.8%
	Non Basic Skills	1,004	824	8.67	107.82	3,235	373	43	1,044	96.2%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Non CTE	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	Non CTE	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	Non CTE	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	Non CTE	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Non CTE	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Spring 2011	Non CTE	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	Non CTE	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
	Total	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	Non CTE	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	Non CTE	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	Non CTE	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	N	449	356	4.06	78.80	2,364	582	14	411	109.2%
	Y	734	570	6.20	101.73	3,052	492	30	728	100.8%
	Total	1,183	926	10.26	180.53	5,416	528	44	1,139	103.8%
Fall 2011	N	471	346	4.28	79.95	2,398	560	15	446	105.6%
	Y	762	621	6.20	101.22	3,037	490	32	764	99.7%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	N	810	701	5.65	84.12	2,524	447	30	892	90.8%
	Y	761	622	6.19	77.33	2,320	375	32	790	96.4%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	N	654	529	4.63	74.67	2,240	484	22	646	101.2%
	Y	868	725	7.20	87.78	2,633	366	36	903	96.2%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	N	522	429	4.15	67.23	2,017	486	17	499	104.6%
	Y	759	631	6.75	76.85	2,306	342	32	781	97.2%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Spring 2011	N	391	279	4.06	68.29	2,049	505	14	394	99.2%
	Y	782	631	6.20	106.96	3,209	518	31	772	101.3%
	Total	1,173	910	10.26	175.25	5,258	512	45	1,166	100.6%
Spring 2012	N	430	336	4.99	71.53	2,146	430	17	488	88.1%
	Y	732	578	6.30	94.87	2,846	452	30	746	98.1%
	Total	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	N	590	441	4.84	60.38	1,811	374	25	722	81.7%
	Y	772	642	6.20	77.20	2,316	374	31	774	99.7%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	N	516	420	4.16	58.35	1,751	420	21	608	84.9%
	Y	853	697	7.20	85.55	2,567	356	35	878	97.2%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	N	312	250	2.94	45.37	1,361	462	11	324	96.3%
	Y	814	662	7.00	81.89	2,457	351	36	850	95.8%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	D	1,000	799	8.68	152.37	4,571	527	36	944	105.9%
	E	183	127	1.58	28.16	845	534	8	195	93.8%
Fall 2011	D	1,061	834	8.90	155.22	4,657	523	39	1,015	104.5%
	E	172	133	1.58	25.95	778	492	8	195	88.2%
Fall 2012	D	1,005	831	9.08	120.81	3,624	399	39	1,045	96.2%
	E	566	492	2.76	40.64	1,219	441	23	637	88.9%
Fall 2013	D	1,018	839	9.23	123.44	3,703	401	39	1,041	97.8%
	E	504	415	2.60	39.01	1,170	451	19	508	99.2%
Fall 2014	D	850	712	8.00	107.30	3,219	402	31	802	106.1%
	E	431	348	2.90	36.79	1,104	380	18	478	90.2%
Spring 2011	D	969	764	8.53	146.17	4,385	514	36	945	102.5%
	E	204	146	1.73	29.08	873	503	9	221	92.3%
Spring 2012	D	973	769	9.44	141.74	4,252	450	38	1,009	96.4%
	E	189	145	1.85	24.66	740	400	9	225	84.0%
Spring 2013	D	874	705	8.28	100.63	3,019	364	35	933	93.7%
	E	488	378	2.75	36.95	1,109	403	21	563	86.7%
Spring 2014	D	903	740	8.30	105.63	3,169	382	35	932	96.9%
	E	466	377	3.06	38.28	1,148	375	21	554	84.1%
Spring 2015	D	808	671	7.43	98.97	2,969	399	32	792	102.0%
	E	318	241	2.51	28.29	849	338	15	382	83.2%

Productivity by Courses by Semester

			Census	End of Term						Max		
			Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Enroll	Fill Rate	
Fall 2010	ENGL	100	Composition	24	16	0.25	3.36	101	403	1	26	92%
			Reading and Composition	403	311	3.15	57.09	1,713	544	15	390	103%
			Reading and Composition Honors	22	20	0.25	3.08	92	370	1	26	85%
		110	Comp., Lit., & Crit. Thinking	107	85	0.95	15.22	457	481	4	104	103%
			Compos., Lit. & Crit. Thinking	77	54	0.70	10.78	323	462	3	78	99%
		161	Creative Writing I	44	35	0.40	4.61	138	346	2	61	72%
		162	Creative Writing II	11	11	0.00	1.15	35	#INF	2	61	18%
		165	Advanced Composition	46	38	0.50	6.44	193	386	2	52	88%
		826	Basic Reading/Composition	200	159	1.93	35.01	1,050	545	6	195	103%
		836	Writing Development	249	197	2.13	43.79	1,314	616	8	216	115%
	Total		1,183	926	10.26	180.53	5,416	528	44	1,209	98%	
Fall 2011	ENGL	100	Reading and Composition	445	361	3.40	60.02	1,801	530	16	416	107%
			Reading and Composition Honors	22	15	0.25	2.93	88	352	1	26	85%
		110	Comp. Lit. & Crit Think Honors	20	16	0.20	2.67	80	400	1	26	77%
			Comp., Lit., & Crit. Thinking	105	87	0.90	14.00	420	467	4	104	101%
			Compos., Lit. & Crit. Thinking	82	68	0.65	11.21	336	518	3	78	105%
		161	Creative Writing I	30	25	0.40	3.08	92	231	2	61	49%
		162	Creative Writing II	15	13	0.00	1.61	48	#INF	2	61	25%
		165	Advanced Composition	42	35	0.40	5.60	168	420	2	52	81%
		695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%
		826	Basic Reading/Composition	228	165	2.15	38.79	1,164	542	7	230	99%
836	Writing Development	243	181	2.13	41.16	1,235	579	8	216	113%		
	Total		1,233	967	10.48	181.17	5,435	519	47	1,271	97%	
Fall 2012	ENGL	100	Reading and Composition	449	367	3.34	45.82	1,375	411	16	416	108%
			Reading and Composition Honors	19	11	0.25	1.90	57	228	1	26	73%
		110	Comp. Lit Crit. Think - Honors	11	8	0.20	1.10	33	165	1	26	42%
			Comp., Lit., & Crit. Thinking	108	94	0.95	10.80	324	341	4	104	104%
			Comp., Lit., & Crit.- Honors	19	19	0.20	1.90	57	285	1	26	73%
			Compos., Lit. & Crit. Thinking	57	47	0.45	6.01	180	401	2	52	110%
		161	Creative Writing I	35	28	0.40	3.50	105	263	2	70	50%

Productivity by Courses by Semester

			Census	End of Term						Max		
			Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Enroll	Fill Rate	
		162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%
		165	Advanced Composition	46	35	0.40	4.60	138	345	2	52	88%
		200	Intro. to Linguistics: Survey	7	4	0.00	0.70	21	#INF	1	35	20%
		826	Basic Reading/Composition	138	110	1.33	18.98	569	427	5	170	81%
		827	Integrated Reading and Writing	67	54	0.93	15.63	469	502	2	60	112%
		829	Reading, Writing, and Rhetoric	141	124	0.35	7.05	212	604	5	170	83%
		836	Writing Development	232	198	2.40	31.39	942	392	9	246	94%
		849	Acad. Read. Writing & Rhetoric	232	215	0.63	11.07	332	527	9	246	94%
	Total			1,571	1,323	11.84	161.45	4,843	409	62	1,769	89%
Fall 2013	ENGL	100	Reading and Composition	465	381	3.35	47.22	1,417	423	16	416	112%
			Reading and Composition Honors	19	17	0.25	1.90	57	228	1	26	73%
	110	Comp., Lit., & Crit. Thinking	109	104	0.90	10.90	327	363	4	104	105%	
		Comp., Lit., & Crit.- Honors	22	15	0.20	2.20	66	330	1	26	85%	
		Compos., Lit. & Crit. Thinking	156	125	1.30	15.86	476	366	6	156	100%	
	161	Creative Writing I	33	28	0.40	3.30	99	248	2	70	47%	
	162	Creative Writing II	10	8	0.00	1.00	30	#INF	2	70	14%	
	164	Creative Non-Fiction	10	7	0.20	1.00	30	150	1	35	29%	
	165	Advanced Composition	37	34	0.40	3.70	111	278	2	52	71%	
	200	Intro. to Linguistics: Survey	7	6	0.20	0.70	21	105	1	35	20%	
	826	Basic Reading/Composition	98	80	0.80	13.07	392	490	3	105	93%	
	827	Integrated Reading and Writing	63	45	0.93	14.70	441	472	2	60	105%	
	829	Reading, Writing, and Rhetoric	104	81	0.21	5.20	156	743	3	105	99%	
	836	Writing Development	161	133	1.60	21.47	644	402	6	156	103%	
	847	Accelerated Acad. Read/Writing	68	57	0.67	12.24	367	551	2	60	113%	
	849	Acad. Read. Writing & Rhetoric	160	133	0.42	8.00	240	571	6	160	100%	
		Total			1,522	1,254	11.83	162.45	4,874	412	58	1,636
Fall 2014	ENGL	100	Reading and Composition	403	344	3.65	40.78	1,224	335	16	416	97%
			Reading and Composition-Honors	22	19	0.00	2.20	66	#INF	1	26	85%
	110	Comp., Lit., & Crit. Thinking	114	100	0.95	11.40	342	360	4	104	110%	
		Compos., Lit. & Crit. Thinking	159	120	1.50	16.10	483	322	7	182	87%	

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		161	Creative Writing I	23	20	0.20	2.53	76	380	1	35	66%
		162	Creative Writing II	4	3	0.00	0.44	13	#INF	1	35	11%
		165	Advanced Composition	24	17	0.25	2.40	72	288	1	26	92%
		200	Intro. to Linguistics: Survey	10	8	0.20	1.00	30	150	1	35	29%
		826	Basic Reading/Composition	67	52	0.53	8.93	268	502	2	70	96%
		827	Integrated Reading and Writing	87	68	1.40	20.69	621	443	3	90	97%
		829	Reading, Writing, and Rhetoric	67	58	0.14	3.35	101	718	2	70	96%
		836	Writing Development	112	92	1.13	14.93	448	395	4	105	107%
		847	Accelerated Acad. Read/Writing	76	63	0.67	13.68	410	616	2	60	127%
		849	Acad. Read. Writing & Rhetoric	113	96	0.28	5.65	170	605	4	104	109%
	Total			1,281	1,060	10.90	144.09	4,323	396	49	1,358	94%
Spring 2011	ENGL	100	Reading & Composition - Honors	20	15	0.20	2.80	84	420	1	26	77%
			Reading and Composition	422	335	3.35	59.08	1,772	529	16	416	101%
		110	Comp. Lit/Crit/Thinking-Honors	23	21	0.20	3.22	97	483	1	26	88%
			Composition, Lit/Crit/Thinking	209	172	1.60	29.26	878	549	7	182	115%
		161	Creative Writing I	48	41	0.40	4.80	144	360	2	70	69%
		162	Creative Writing II	15	13	0.00	1.50	45	#INF	2	70	21%
		165	Advanced Composition	45	34	0.45	6.30	189	420	2	52	87%
		826	Basic Reading/Composition	154	98	1.66	27.05	812	489	5	160	96%
		836	Writing Development	237	181	2.40	41.24	1,237	515	9	234	101%
			Total			1,173	910	10.26	175.25	5,258	512	45
Spring 2012	ENGL	100	Reading & Composition - Honors	13	11	0.40	1.73	52	130	1	26	50%
			Reading and Composition	406	310	3.55	53.30	1,599	450	16	416	98%
		110	Comp. Lit/Crit/Thinking-Honors	24	16	0.25	3.20	96	384	1	26	92%
			Composition, Lit/Crit/Thinking	204	169	1.50	27.20	816	544	7	182	112%
		161	Creative Writing I	47	40	0.40	4.70	141	353	2	70	67%
		162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%
		165	Advanced Composition	28	23	0.20	3.73	112	560	1	26	108%
		826	Basic Reading/Composition	133	92	1.66	22.44	673	405	5	160	83%
		836	Writing Development	297	244	3.33	49.10	1,473	442	12	328	91%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Total				1,162	914	11.29	166.40	4,992	442	47	1,304	89%
Spring 2013	ENGL	100	Reading & Composition - Honors	27	21	0.20	2.70	81	405	1	26	104%
			Reading and Composition	418	337	3.40	41.80	1,254	369	16	418	100%
		110	Comp. Lit/Crit/Thinking-Honors	25	22	0.25	2.50	75	300	1	26	96%
			Compos., Lit. & Crit. Thinking	30	28	0.20	3.00	90	450	1	26	115%
			Composition, Lit/Crit/Thinking	199	171	1.55	19.90	597	385	7	182	109%
		161	Creative Writing I	35	32	0.40	3.50	105	263	2	70	50%
		162	Creative Writing II	11	9	0.00	1.10	33	#INF	2	70	16%
		165	Advanced Composition	27	22	0.20	2.70	81	405	1	26	104%
		826	Basic Reading/Composition	113	72	1.07	15.07	452	424	4	125	90%
		827	Integrated Reading and Writing	16	12	0.47	3.73	112	240	1	35	46%
		829	Reading, Writing, and Rhetoric	114	85	0.28	5.70	171	611	4	130	88%
		836	Writing Development	149	111	1.87	19.87	596	319	7	186	80%
		847	Accelerated Acad. Read/Writing	47	44	0.67	8.46	254	381	2	60	78%
		849	Acad. Read. Writing & Rhetoric	151	117	0.49	7.55	227	462	7	186	81%
		Total		1,362	1,083	11.04	137.58	4,127	374	56	1,566	87%
Spring 2014	ENGL	100	Reading & Composition - Honors	20	11	0.25	2.00	60	240	1	26	77%
			Reading and Composition	377	301	3.15	37.95	1,139	361	15	392	96%
		110	Comp. Lit/Crit/Thinking-Honors	17	15	0.25	1.70	51	204	1	26	65%
			Compos., Lit. & Crit. Thinking	168	140	1.35	16.80	504	373	6	156	108%
			Composition, Lit/Crit/Thinking	197	166	1.55	19.70	591	381	7	182	108%
		161	Creative Writing I	38	32	0.40	3.80	114	285	2	70	54%
		162	Creative Writing II	11	11	0.00	1.10	33	#INF	2	70	16%
		165	Advanced Composition	25	21	0.25	2.50	75	300	1	26	96%
		826	Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%
		827	Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%
		829	Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%
		836	Writing Development	134	113	1.60	18.33	550	344	6	160	84%
		847	Accelerated Acad. Read/Writing	67	48	0.67	12.06	362	543	2	60	112%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Spring 2015		849	Acad. Read. Writing & Rhetoric	134	113	0.42	6.70	201	479	6	160	84%
	Total			1,369	1,117	11.36	143.90	4,317	380	56	1,556	88%
	ENGL	100	Composition	24	14	0.20	2.40	72	360	1	26	92%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	14	12	0.00	1.40	42	#INF	1	26	54%
			Reading and Composition	335	256	2.85	33.78	1,013	356	13	338	99%
		110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00	2.30	69	#INF	1	26	88%
			Compos., Lit. & Crit. Thinking	141	122	1.55	14.10	423	273	7	182	77%
			Composition, Lit/Crit/Thinking	188	161	1.50	19.01	570	380	7	182	103%
		161	Creative Writing I	32	29	0.40	3.20	96	240	2	70	46%
		162	Creative Writing II	17	14	0.00	1.70	51	#INF	2	70	24%
		165	Advanced Composition	26	24	0.25	2.60	78	312	1	26	100%
		826	Basic Reading/Composition	35	27	0.27	4.67	140	525	1	35	100%
		827	Integrated Reading and Writing	53	35	0.93	13.07	392	420	2	60	88%
		829	Reading, Writing, and Rhetoric	34	26	0.07	1.70	51	729	1	35	97%
		836	Writing Development	49	41	0.53	6.53	196	367	2	52	94%
		847	Accelerated Acad. Read/Writing	95	82	1.00	17.10	513	513	3	90	106%
		849	Acad. Read. Writing & Rhetoric	46	39	0.14	2.30	69	493	2	52	88%
	Total			1,126	912	9.94	127.26	3,818	384	47	1,296	87%

					Productivity by Cross listed Courses by Semester					
					Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Fall 2010	ENGL	QC	161	Creative Writing I	21	15	0.20	86	429	1
			162	Creative Writing II	5	5	0.00			1
		QH	161	Creative Writing I	23	20	0.20	87	435	1
			162	Creative Writing II	6	6	0.00			1
Fall 2011	ENGL	QC	161	Creative Writing I	8	6	0.20	63	314	1
			162	Creative Writing II	11	9	0.00			1
		QH	161	Creative Writing I	22	19	0.20	78	390	1
			162	Creative Writing II	4	4	0.00			1
Fall 2012	ENGL	QC	161	Creative Writing I	15	11	0.20	60	300	1
			162	Creative Writing II	5	5	0.00			1
		QG	200	Intro. to Linguistics: Survey	7	4	0.00			1
		QH	161	Creative Writing I	20	17	0.20	75	375	1
			162	Creative Writing II	5	4	0.00			1
Fall 2013	ENGL	QC	161	Creative Writing I	18	15	0.20	75	375	1
			162	Creative Writing II	7	5	0.00			1
		QG	200	Intro. to Linguistics: Survey	7	6	0.20	21	105	1
		QH	161	Creative Writing I	15	13	0.20	54	270	1
			162	Creative Writing II	3	3	0.00			1
Fall 2014	ENGL	QC	161	Creative Writing I	23	20	0.20	89	446	1
			162	Creative Writing II	4	3	0.00			1
		QG	200	Intro. to Linguistics: Survey	10	8	0.20	30	150	1
		QI	100	Reading and Composition	5	3	0.25	81	324	1
				Reading and Composition-Honors	22	19	0.00			1
Spring 2011	ENGL	QD	161	Creative Writing I	21	15	0.20	84	420	1

				Productivity by Cross listed Courses by Semester					
				Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Spring 2012 ENGL	QE	162	Creative Writing II	7	6	0.00			1
		161	Creative Writing I	27	26	0.20	105	525	1
		162	Creative Writing II	8	7	0.00			1
	QD	161	Creative Writing I	24	22	0.20	84	420	1
		162	Creative Writing II	4	4	0.00			1
		161	Creative Writing I	23	18	0.20	87	435	1
	QE	162	Creative Writing II	6	5	0.00			1
		161	Creative Writing I	15	14	0.20	54	270	1
Spring 2013 ENGL	QD	162	Creative Writing II	3	3	0.00			1
		161	Creative Writing I	20	18	0.20	84	420	1
	QE	162	Creative Writing II	8	6	0.00			1
		161	Creative Writing I	11	11	0.20	57	285	1
Spring 2014 ENGL	QD	162	Creative Writing II	8	8	0.00			1
		161	Creative Writing I	27	21	0.20	90	450	1
	QE	162	Creative Writing II	3	3	0.00			1
		161	Creative Writing I	14	13	0.20	60	300	1
Spring 2015 ENGL	QB	100	Reading & Composition	14	8	0.25	84	336	1
			Reading & Composition - Honors	14	12	0.00			1
	QD	161	Creative Writing I	14	13	0.20	60	300	1
		162	Creative Writing II	6	4	0.00			1
	QE	161	Creative Writing I	18	16	0.20	87	435	1
		162	Creative Writing II	11	10	0.00			1
	QH	110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00			1
			Compos., Lit. & Crit. Thinking	8	5	0.25	93	372	1