



Productivity 2010/11 through 2014/15

English as a Second Language (ESL)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2010/11	2,051	1,535	18.73	358.79	10,764	575	65	2,251	91.1%
2011/12	2,041	1,597	20.00	340.87	10,226	511	72	2,470	82.6%
2012/13	1,899	1,606	19.60	347.03	10,411	531	63	2,180	87.1%
2013/14	1,909	1,580	19.80	315.73	9,472	478	63	2,171	87.9%
2014/15	1,946	1,631	20.26	326.15	9,785	483	66	2,240	86.9%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Spring 2011	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	951	803	10.07	162.72	4,882	485	33	1,090	87.2%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	FaceToFace	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	FaceToFace	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	FaceToFace	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
	Total	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	FaceToFace	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
	Total	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	FaceToFace	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
	Total	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Spring 2011	FaceToFace	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	FaceToFace	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	FaceToFace	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	FaceToFace	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
	Total	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	FaceToFace	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
	Total	951	803	10.07	162.72	4,882	485	33	1,090	87.2%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Basic Skills	950	743	8.27	166.17	4,985	603	29	1,015	93.6%
	Non Basic Skills	52	42	0.67	11.44	343	515	2	56	92.9%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	Basic Skills	1,033	782	10.00	166.03	4,981	498	37	1,265	81.7%
	Non Basic Skills	63	59	0.67	12.81	384	577	2	60	105.0%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	Basic Skills	860	720	8.87	153.79	4,614	520	29	1,005	85.6%
	Non Basic Skills	46	39	0.67	9.20	276	414	2	60	76.7%
	Total	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	Basic Skills	908	747	9.07	149.89	4,497	496	29	1,006	90.3%
	Non Basic Skills	53	47	0.67	9.11	273	410	2	60	88.3%
	Total	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	Basic Skills	938	781	9.53	153.52	4,606	483	31	1,090	86.1%
	Non Basic Skills	57	47	0.67	9.91	297	446	2	60	95.0%
	Total	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Spring 2011	Basic Skills	984	694	9.13	167.50	5,025	550	32	1,120	87.9%
	Non Basic Skills	65	56	0.67	13.67	410	615	2	60	108.3%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	Basic Skills	889	706	8.67	150.61	4,518	521	31	1,085	81.9%
	Non Basic Skills	56	50	0.67	11.42	343	514	2	60	93.3%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	Basic Skills	917	778	9.07	169.94	5,098	562	29	1,015	90.3%
	Non Basic Skills	76	69	1.00	14.10	423	423	3	100	76.0%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	Basic Skills	895	737	9.40	147.74	4,432	472	30	1,045	85.6%
	Non Basic Skills	53	49	0.67	8.99	270	404	2	60	88.3%
	Total	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	Basic Skills	879	736	9.07	150.82	4,525	499	29	1,015	86.6%
	Non Basic Skills	72	67	1.00	11.90	357	357	4	75	96.0%
	Total	951	803	10.07	162.72	4,882	485	33	1,090	87.2%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	CTE	31	12	0.20	3.31	99	497	1	35	88.6%
	Non CTE	971	773	8.73	174.30	5,229	599	30	1,036	93.7%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	CTE	150	85	1.00	14.67	440	440	5	160	93.8%
	Non CTE	946	756	9.67	164.17	4,925	510	34	1,165	81.2%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	Non CTE	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
	Total	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	Non CTE	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
	Total	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	Non CTE	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
	Total	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Spring 2011	CTE	148	93	1.00	13.73	412	412	5	175	84.6%
	Non CTE	901	657	8.80	167.45	5,024	571	29	1,005	89.7%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	CTE	51	32	0.40	5.90	177	442	2	70	72.9%
	Non CTE	894	724	8.93	156.13	4,684	524	31	1,075	83.2%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	Non CTE	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	Non CTE	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
	Total	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	Non CTE	951	803	10.07	162.72	4,882	485	33	1,090	87.2%
	Total	951	803	10.07	162.72	4,882	485	33	1,090	87.2%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	N	950	743	8.27	166.17	4,985	603	29	1,015	93.6%
	Y	52	42	0.67	11.44	343	515	2	56	92.9%
	Total	1,002	785	8.93	177.61	5,328	596	31	1,071	93.6%
Fall 2011	N	1,033	782	10.00	166.03	4,981	498	37	1,265	81.7%
	Y	63	59	0.67	12.81	384	577	2	60	105.0%
	Total	1,096	841	10.67	178.84	5,365	503	39	1,325	82.7%
Fall 2012	N	860	720	8.87	153.79	4,614	520	29	1,005	85.6%
	Y	46	39	0.67	9.20	276	414	2	60	76.7%
	Total	906	759	9.53	162.99	4,890	513	31	1,065	85.1%
Fall 2013	N	908	747	9.07	149.89	4,497	496	29	1,006	90.3%
	Y	53	47	0.67	9.11	273	410	2	60	88.3%
	Total	961	794	9.73	159.00	4,770	490	31	1,066	90.2%
Fall 2014	N	938	781	9.53	153.52	4,606	483	31	1,090	86.1%
	Y	57	47	0.67	9.91	297	446	2	60	95.0%
	Total	995	828	10.20	163.43	4,903	481	33	1,150	86.5%
Spring 2011	N	984	694	9.13	167.50	5,025	550	32	1,120	87.9%
	Y	65	56	0.67	13.67	410	615	2	60	108.3%
	Total	1,049	750	9.80	181.18	5,435	555	34	1,180	88.9%
Spring 2012	N	889	706	8.67	150.61	4,518	521	31	1,085	81.9%
	Y	56	50	0.67	11.42	343	514	2	60	93.3%
	Total	945	756	9.33	162.03	4,861	521	33	1,145	82.5%
Spring 2013	N	917	778	9.07	169.94	5,098	562	29	1,015	90.3%
	Y	76	69	1.00	14.10	423	423	3	100	76.0%
	Total	993	847	10.07	184.04	5,521	549	32	1,115	89.1%
Spring 2014	N	895	737	9.40	147.74	4,432	472	30	1,045	85.6%
	Y	53	49	0.67	8.99	270	404	2	60	88.3%
	Total	948	786	10.07	156.73	4,702	467	32	1,105	85.8%
Spring 2015	N	879	736	9.07	150.82	4,525	499	29	1,015	86.6%
	Y	72	67	1.00	11.90	357	357	4	75	96.0%
	Total	951	803	10.07	162.72	4,882	485	33	1,090	87.2%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	D	414	332	3.87	79.13	2,374	614	13	450	92.0%
	E	588	453	5.07	98.48	2,954	583	18	621	94.7%
Fall 2011	D	379	315	4.07	66.55	1,997	491	14	485	78.1%
	E	717	526	6.60	112.29	3,369	510	25	840	85.4%
Fall 2012	D	302	272	3.13	56.74	1,702	543	10	340	88.8%
	E	604	487	6.40	106.25	3,188	498	21	725	83.3%
Fall 2013	D	325	275	2.93	53.19	1,596	544	10	336	96.7%
	E	636	519	6.80	105.82	3,175	467	21	730	87.1%
Fall 2014	D	362	323	3.80	61.57	1,847	486	12	415	87.2%
	E	633	505	6.40	101.86	3,056	478	21	735	86.1%
Spring 2011	D	338	261	3.33	65.45	1,964	589	11	380	88.9%
	E	711	489	6.47	115.72	3,472	537	23	800	88.9%
Spring 2012	D	301	253	3.00	58.37	1,751	584	10	345	87.2%
	E	644	503	6.33	103.66	3,110	491	23	800	80.5%
Spring 2013	D	316	294	3.13	59.32	1,780	568	10	350	90.3%
	E	677	553	6.93	124.72	3,742	540	22	765	88.5%
Spring 2014	D	319	258	3.13	51.88	1,556	497	10	345	92.5%
	E	629	528	6.93	104.84	3,145	454	22	760	82.8%
Spring 2015	D	335	305	3.47	54.71	1,641	474	11	360	93.1%
	E	616	498	6.60	108.01	3,240	491	22	730	84.4%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2010	ESL	400	Comp. for Non-Native Speakers	52	42	0.67	11.44	343	515	2	56	93%
		800	ESL Preparatory Course	169	130	1.60	20.99	630	393	6	210	80%
		805	Advanced Grammar Review	50	41	0.40	5.32	160	399	2	70	71%
		836	English Pronunciation	84	77	0.27	6.85	206	771	2	70	120%
		837	Intmdt. Vocabulary Development	27	23	0.13	1.80	54	405	1	35	77%
		901	Lang. Skills Workforce Cars. I	31	12	0.20	3.31	99	497	1	35	89%
		911	Reading & Listening/Speaking I	53	33	0.67	11.66	350	525	2	70	76%
		912	Reading & Listening-Speakng II	76	65	0.67	16.72	502	752	2	70	109%
		913	Reading & Listening-Speakg III	69	45	0.67	15.18	455	683	2	70	99%
		914	Reading & Listening-Speakin IV	76	67	0.67	16.72	502	752	2	70	109%
		921	Grammar and Writing I	85	67	1.00	17.02	511	511	3	105	81%
		922	Grammar and Writing II	81	61	0.67	17.82	535	802	2	70	116%
		923	Grammar and Writing III	80	72	0.67	17.60	528	792	2	70	114%
		924	Grammar and Writing IV	69	50	0.67	15.18	455	683	2	70	99%
	Total			1,002	785	8.93	177.61	5,328	596	31	1,071	94%
Fall 2011	ESL	400	Comp. for Non-Native Speakers	63	59	0.67	12.81	384	577	2	60	105%
		800	ESL Preparatory Course	205	145	1.87	27.50	825	442	7	245	84%
		805	Advanced Grammar Review	29	27	0.20	2.92	87	437	1	35	83%
		836	English Pronunciation	45	39	0.27	3.59	108	403	2	70	64%
		837	Intmdt. Vocabulary Development	34	22	0.13	2.88	86	647	1	35	97%
		839	Adv. Vocabulary Development	17	14	0.13	1.42	43	321	1	30	57%
		880C	Content-Based Lang. Skills I	38	32	0.40	4.18	125	314	2	60	63%
		901	Lang. Skills Workforce Cars. I	150	85	1.00	14.67	440	440	5	160	94%
		911	Reading & Listening/Speaking I	41	27	0.67	8.75	262	394	2	70	59%
		912	Reading & Listening-Speakng II	70	62	0.67	14.93	448	672	2	70	100%
		913	Reading & Listening-Speakg III	46	36	0.67	9.81	294	442	2	70	66%
		914	Reading & Listening-Speakin IV	40	39	0.67	8.53	256	384	2	70	57%
		921	Grammar and Writing I	90	66	1.33	17.41	522	392	4	140	64%
		922	Grammar and Writing II	79	61	0.67	17.13	514	771	2	70	113%
923	Grammar and Writing III	81	69	0.67	17.57	527	791	2	70	116%		

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2012	ESL	924	Grammar and Writing IV	68	58	0.67	14.74	442	663	2	70	97%
		Total		1,096	841	10.67	178.84	5,365	503	39	1,325	83%
		400	Comp. for Non-Native Speakers	46	39	0.67	9.20	276	414	2	60	77%
		800	ESL Preparatory Course	176	144	2.00	28.99	870	435	6	210	84%
		830	ESL for Child Development	25	22	0.13	1.64	49	370	1	30	83%
		836	English Pronunciation	43	36	0.27	3.59	108	403	2	70	61%
		837	Intmdt. Vocabulary Development	19	13	0.13	1.57	47	353	1	35	54%
		911	Reading & Listening/Speaking I	53	41	0.67	9.45	284	425	2	70	76%
		912	Reading & Listening-Speakng II	60	49	0.67	12.00	360	540	2	70	86%
		913	Reading & Listening-Speakg III	66	62	0.67	13.20	396	594	2	70	94%
		914	Reading & Listening-Speakin IV	58	56	0.67	11.60	348	522	2	70	83%
		921	Grammar and Writing I	145	117	1.67	28.75	862	517	5	175	83%
		922	Grammar and Writing II	81	70	0.67	16.20	486	729	2	70	116%
		923	Grammar and Writing III	80	69	0.67	16.00	480	720	2	70	114%
		924	Grammar and Writing IV	54	41	0.67	10.80	324	486	2	65	83%
Fall 2013	ESL	Total		906	759	9.53	162.99	4,890	513	31	1,065	85%
		400	Comp. for Non-Native Speakers	53	47	0.67	9.11	273	410	2	60	88%
		800	ESL Preparatory Course	121	90	1.33	20.50	615	461	4	140	86%
		836	English Pronunciation	16	12	0.13	1.01	30	226	1	25	64%
		837	Intmdt. Vocabulary Development	49	43	0.27	3.27	98	368	2	70	70%
		911	Reading & Listening/Speaking I	95	72	1.33	15.71	471	353	4	140	68%
		912	Reading & Listening-Speakng II	65	49	0.67	11.70	351	527	2	70	93%
		913	Reading & Listening-Speakg III	70	67	0.67	12.60	378	567	2	71	99%
		914	Reading & Listening-Speakin IV	65	58	0.67	11.70	351	527	2	70	93%
		921	Grammar and Writing I	219	171	2.00	35.97	1,079	540	6	210	104%
		922	Grammar and Writing II	80	76	0.67	14.40	432	648	2	70	114%
		923	Grammar and Writing III	61	53	0.67	10.98	329	494	2	70	87%
		924	Grammar and Writing IV	67	56	0.67	12.06	362	543	2	70	96%
		Total		961	794	9.73	159.00	4,770	490	31	1,066	90%
Fall 2014	ESL	400	Comp. for Non-Native Speakers	57	47	0.67	9.91	297	446	2	60	95%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
	800	ESL Preparatory Course		164	103	1.67	28.22	847	508	5	175	94%
	830	ESL for Child Development		38	34	0.13	2.53	76	570	1	40	95%
	836	English Pronunciation		46	37	0.27	2.85	86	321	2	70	66%
	837	Intmdt. Vocabulary Development		22	18	0.13	1.34	40	302	1	35	63%
	911	Reading & Listening/Speaking I		63	49	1.00	10.95	329	329	3	105	60%
	912	Reading & Listening-Speakng II		65	50	0.67	11.70	351	527	2	70	93%
	913	Reading & Listening-Speakg III		67	63	0.67	12.06	362	543	2	70	96%
	914	Reading & Listening-Speakin IV		82	74	1.00	14.76	443	443	3	105	78%
	921	Grammar and Writing I		156	132	1.67	26.80	804	482	5	175	89%
	922	Grammar and Writing II		81	79	0.67	14.58	437	656	2	70	116%
	923	Grammar and Writing III		86	80	1.00	15.48	464	464	3	105	82%
	924	Grammar and Writing IV		68	62	0.67	12.24	367	551	2	70	97%
	Total			995	828	10.20	163.43	4,903	481	33	1,150	87%
Spring 2011	ESL	400	Comp. For Non-Native Speakers	65	56	0.67	13.67	410	615	2	60	108%
		800	ESL Preparatory Course	209	136	1.87	27.30	819	439	7	245	85%
		836	English Pronunciation	66	50	0.27	5.75	173	647	2	70	94%
		901	Lang. Skills Workforce Cars. I	148	93	1.00	13.73	412	412	5	175	85%
		911	Reading & Listening/Speaking I	43	29	0.67	9.33	280	420	2	70	61%
		912	Reading & Listening-Speakng II	67	51	0.67	14.50	435	653	2	70	96%
		913	Reading & Listening-Speakg III	52	40	0.67	11.25	337	506	2	70	74%
		914	Reading & Listening-Speakin IV	70	55	0.67	15.15	455	682	2	70	100%
		921	Grammar and Writing I	88	67	1.33	17.48	524	393	4	140	63%
		922	Grammar and Writing II	76	55	0.67	16.72	502	752	2	70	109%
		923	Grammar and Writing III	91	63	0.67	20.02	601	901	2	70	130%
		924	Grammar and Writing IV	74	55	0.67	16.28	488	733	2	70	106%
	Total			1,049	750	9.80	181.18	5,435	555	34	1,180	89%
Spring 2012	ESL	400	Comp. For Non-Native Speakers	56	50	0.67	11.42	343	514	2	60	93%
		800	ESL Preparatory Course	160	120	1.33	20.38	612	459	5	175	91%
		836	English Pronunciation	32	26	0.27	2.74	82	309	2	70	46%
		837	Intmdt. Vocabulary Development	30	21	0.13	2.51	75	566	1	35	86%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		839	Adv. Vocabulary Development	21	18	0.13	1.40	42	315	1	35	60%	
		880C	Content-Based Lang. Skills I	32	31	0.40	3.64	109	273	2	70	46%	
		901	Lang. Skills Workforce Cars. I	51	32	0.40	5.90	177	442	2	70	73%	
		911	Reading & Listening/Speaking I	58	44	0.67	9.80	294	441	2	70	83%	
		912	Reading & Listening-Speakng II	60	59	0.67	12.63	379	569	2	70	86%	
		913	Reading & Listening-Speakg III	62	51	0.67	13.02	391	586	2	70	89%	
		914	Reading & Listening-Speakin IV	45	41	0.67	9.48	284	427	2	70	64%	
		921	Grammar and Writing I	92	60	1.00	16.61	498	498	3	105	88%	
		922	Grammar and Writing II	115	93	1.00	24.53	736	736	3	105	110%	
		923	Grammar and Writing III	70	58	0.67	14.93	448	672	2	70	100%	
		924	Grammar and Writing IV	61	52	0.67	13.01	390	586	2	70	87%	
		Total		945	756	9.33	162.03	4,861	521	33	1,145	83%	
	Spring 2013	ESL	400	Comp. For Non-Native Speakers	43	37	0.67	8.60	258	387	2	60	72%
				Compos. for Non-Native Speaker	33	32	0.33	5.50	165	495	1	40	83%
800			ESL Preparatory Course	199	150	2.00	35.13	1,054	527	6	210	95%	
836			English Pronunciation	47	44	0.27	3.91	117	440	2	70	67%	
840			ESL for ECE. Principles	25	25	0.13	1.67	50	375	1	35	71%	
911			Reading & Listening/Speaking I	59	47	0.67	11.74	352	529	2	70	84%	
912			Reading & Listening-Speakng II	68	56	0.67	13.60	408	612	2	70	97%	
913			Reading & Listening-Speakg III	64	60	0.67	13.07	392	588	2	70	91%	
914			Reading & Listening-Speakin IV	55	52	0.67	11.00	330	495	2	70	79%	
921			Grammar and Writing I	190	155	2.00	37.82	1,135	567	6	210	90%	
922			Grammar and Writing II	89	85	0.67	17.80	534	801	2	70	127%	
923			Grammar and Writing III	58	52	0.67	11.60	348	522	2	70	83%	
924			Grammar and Writing IV	63	52	0.67	12.60	378	567	2	70	90%	
			Total		993	847	10.07	184.04	5,521	549	32	1,115	89%
Spring 2014	ESL	400	Comp. For Non-Native Speakers	53	49	0.67	8.99	270	404	2	60	88%	
		800	ESL Preparatory Course	137	102	1.67	23.38	701	421	5	175	78%	
		836	English Pronunciation	38	28	0.13	2.53	76	570	1	35	109%	

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		837	Intmdt. Vocabulary Development	33	28	0.13	3.52	106	792	1	35	94%	
		860	ESL for Child, Fam. & Comm.	21	20	0.13	1.40	42	315	1	30	70%	
		911	Reading & Listening/Speaking I	111	102	1.33	19.08	572	429	4	140	79%	
		912	Reading & Listening-Speakng II	64	56	0.67	11.28	338	508	2	70	91%	
		913	Reading & Listening-Speakg III	72	56	0.67	12.70	381	572	2	70	103%	
		914	Reading & Listening-Speakin IV	64	54	0.67	11.36	341	511	2	70	91%	
		921	Grammar and Writing I	162	126	2.00	27.75	832	416	6	210	77%	
		922	Grammar and Writing II	76	62	0.67	13.68	410	616	2	70	109%	
		923	Grammar and Writing III	68	59	0.67	12.24	367	551	2	70	97%	
		924	Grammar and Writing IV	49	44	0.67	8.82	265	397	2	70	70%	
		Total		948	786	10.07	156.73	4,702	467	32	1,105	86%	
	Spring 2015	ESL	400	Comp. For Non-Native Speakers	72	67	1.00	11.90	357	357	4	120	60%
			800	ESL Preparatory Course	154	111	2.00	28.31	849	425	6	210	73%
			836	English Pronunciation	35	31	0.13	2.13	64	480	1	35	100%
		837	Intmdt. Vocabulary Development	21	14	0.13	1.28	38	288	1	35	60%	
		840	ESL for ECE. Principles	23	18	0.13	1.53	46	345	1	35	66%	
		911	Reading & Listening/Speaking I	74	66	1.00	13.81	414	414	3	105	70%	
		912	Reading & Listening-Speakng II	63	49	0.67	11.34	340	510	2	70	90%	
		913	Reading & Listening-Speakg III	51	44	0.67	9.18	275	413	2	70	73%	
		914	Reading & Listening-Speakin IV	73	59	0.67	13.14	394	591	2	70	104%	
		921	Grammar and Writing I	135	111	1.33	24.13	724	543	4	140	96%	
		922	Grammar and Writing II	112	101	1.00	20.65	620	620	3	105	107%	
		923	Grammar and Writing III	72	71	0.67	13.22	397	595	2	70	103%	
		924	Grammar and Writing IV	66	61	0.67	12.08	362	544	2	70	94%	
	Total		951	803	10.07	162.72	4,882	485	33	1,135	84%		

Productivity by Cross listed Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section	
Spring 2015	ESL	QG	400	Comp. For Non-Native Speakers	27	25	0.33	135	405	1
		QN	400	Comp. For Non-Native Speakers	24	23	0.33	125	374	2