



Productivity 2010/11 through 2014/15 Learning Center (LCTR)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2010/11	2,343	2,144	0.35	93.70	2,811	8,110	32	2,880	81.4%
2011/12	2,289	2,167	0.35	63.91	1,917	5,532	30	2,820	81.2%
2012/13	1,903	1,776	0.35	44.12	1,324	3,819	31	2,845	66.9%
2013/14	2,019	1,877	0.21	39.07	1,172	5,674	23	2,575	78.4%
2014/15	1,805	1,722	0.17	36.54	1,096	6,325	26	2,670	67.6%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82.0%
Fall 2011	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Spring 2011	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
Spring 2012	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	799	771	0.00	15.18	455	#INF	13	1,385	57.7%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	FaceToFace	1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82.0%
	Total	1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82.0%
Fall 2011	FaceToFace	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
	Total	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	FaceToFace	953	908	0.14	19.65	590	4,212	14	1,300	73.3%
	Online	29	27	0.03	2.03	61	1,829	1	50	58.0%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	FaceToFace	934	870	0.00	18.45	554	#INF	9	1,140	81.9%
	Online	34	34	0.03	2.35	71	2,121	1	50	68.0%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	FaceToFace	979	924	0.14	19.49	585	4,176	12	1,235	79.3%
	Online	27	27	0.03	1.87	56	1,684	1	50	54.0%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Spring 2011	FaceToFace	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
	Total	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
Spring 2012	FaceToFace	1,124	1,065	0.14	29.78	893	6,382	13	1,400	80.3%
	Online	43	43	0.03	1.43	43	1,291	1	35	122.9%
	Total	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	FaceToFace	882	806	0.14	19.70	591	4,222	15	1,460	60.4%
	Online	39	35	0.03	2.73	82	2,459	1	35	111.4%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	FaceToFace	1,014	936	0.14	15.73	472	3,370	12	1,350	75.1%
	Online	37	37	0.03	2.54	76	2,289	1	35	105.7%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	FaceToFace	789	762	0.00	14.49	435	#INF	12	1,350	58.4%
	Online	10	9	0.00	0.69	21	#INF	1	35	28.6%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Basic Skills	989	906	0.00	27.26	818	#INF	11	1,215	81.4%
	Non Basic Skills	147	129	0.17	13.31	399	2,305	5	170	86.5%
	Total	1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82.0%
Fall 2011	Basic Skills	997	943	0.14	21.66	650	4,641	11	1,215	82.1%
	Non Basic Skills	125	116	0.03	11.04	331	9,944	5	170	73.5%
	Total	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	Basic Skills	906	866	0.14	15.77	473	3,379	10	1,180	76.8%
	Non Basic Skills	76	69	0.03	5.92	178	5,330	5	170	44.7%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	Basic Skills	906	854	0.00	16.36	491	#INF	6	1,050	86.3%
	Non Basic Skills	62	50	0.03	4.44	133	4,004	4	140	44.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Basic Skills	955	906	0.14	17.38	521	3,724	9	1,145	83.4%
	Non Basic Skills	51	45	0.03	3.98	119	3,586	4	140	36.4%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Spring 2011	Basic Skills	1,086	1,001	0.14	40.67	1,220	8,714	11	1,300	83.5%
	Non Basic Skills	121	108	0.03	12.46	374	11,228	5	195	62.1%
	Total	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
Spring 2012	Basic Skills	1,080	1,029	0.14	24.31	729	5,209	9	1,240	87.1%
	Non Basic Skills	87	79	0.03	6.90	207	6,219	5	195	44.6%
	Total	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	Basic Skills	844	783	0.14	17.40	522	3,729	11	1,300	64.9%
	Non Basic Skills	77	58	0.03	5.03	151	4,533	5	195	39.5%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	Basic Skills	987	919	0.14	13.74	412	2,944	9	1,240	79.6%
	Non Basic Skills	64	54	0.03	4.53	136	4,078	4	145	44.1%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Basic Skills	769	745	0.00	13.19	396	#INF	9	1,240	62.0%
	Non Basic Skills	30	26	0.00	1.99	60	#INF	4	145	20.7%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Non CTE	1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82.0%
	Total	1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82.0%
Fall 2011	Non CTE	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
	Total	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	Non CTE	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	Non CTE	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Non CTE	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Spring 2011	Non CTE	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
	Total	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
Spring 2012	Non CTE	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
	Total	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	Non CTE	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	Non CTE	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Non CTE	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	N	989	906	0.00	27.26	818	#INF	11	1,215	81.4%
	Y	147	129	0.17	13.31	399	2,305	5	170	86.5%
	Total	1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82.0%
Fall 2011	N	997	943	0.14	21.66	650	4,641	11	1,215	82.1%
	Y	125	116	0.03	11.04	331	9,944	5	170	73.5%
	Total	1,122	1,059	0.17	32.70	981	5,660	16	1,385	81.0%
Fall 2012	N	906	866	0.14	15.77	473	3,379	10	1,180	76.8%
	Y	76	69	0.03	5.92	178	5,330	5	170	44.7%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	N	906	854	0.00	16.36	491	#INF	6	1,050	86.3%
	Y	62	50	0.03	4.44	133	4,004	4	140	44.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	N	955	906	0.14	17.38	521	3,724	9	1,145	83.4%
	Y	51	45	0.03	3.98	119	3,586	4	140	36.4%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Spring 2011	N	1,086	1,001	0.14	40.67	1,220	8,714	11	1,300	83.5%
	Y	121	108	0.03	12.46	374	11,228	5	195	62.1%
	Total	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
Spring 2012	N	1,080	1,029	0.14	24.31	729	5,209	9	1,240	87.1%
	Y	87	79	0.03	6.90	207	6,219	5	195	44.6%
	Total	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	N	844	783	0.14	17.40	522	3,729	11	1,300	64.9%
	Y	77	58	0.03	5.03	151	4,533	5	195	39.5%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	N	987	919	0.14	13.74	412	2,944	9	1,240	79.6%
	Y	64	54	0.03	4.53	136	4,078	4	145	44.1%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	N	769	745	0.00	13.19	396	#INF	9	1,240	62.0%
	Y	30	26	0.00	1.99	60	#INF	4	145	20.7%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	D	1,113	1,012	0.17	38.68	1,160	6,695	15	1,355	82.1%
	E	23	23	0.00	1.89	57	#INF	1	30	76.7%
Fall 2011	D	1,087	1,024	0.17	30.03	901	5,198	15	1,355	80.2%
	E	35	35	0.00	2.67	80	#INF	1	30	116.7%
Fall 2012	D	966	919	0.17	21.20	636	3,669	14	1,320	73.2%
	E	16	16	0.00	0.49	15	#INF	1	30	53.3%
Fall 2013	D	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	D	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Spring 2011	D	1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	80.7%
Spring 2012	D	1,167	1,108	0.17	31.21	936	5,403	14	1,435	81.3%
Spring 2013	D	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	D	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	D	799	771	0.00	15.18	455	#INF	13	1,385	57.7%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2010	LCTR	100	Effective Tutoring & Practicum	46	44	0.03	3.97	119	3,575	1	50	92%
		120	Literacy Tutoring in the Comm.	23	23	0.00	1.89	57	#INF	1	30	77%
		139	The Research Paper from A to Z	33	29	0.00	3.59	108	#INF	1	30	110%
		140	Professional Writing	23	17	0.00	2.72	82	#INF	1	30	77%
		151	Allied Health Sci Vocabulary	22	16	0.14	1.14	34	244	1	30	73%
		698	Supvsd Tutoring/Acad. Assistnc	844	800	0.00	19.58	587	#INF	1	900	94%
		810	Study Skills	25	16	0.00	1.11	33	#INF	1	30	83%
		822	Grammar Trouble Spots I	19	14	0.00	0.57	17	#INF	1	30	63%
		823	Grammar Trouble Spots II	9	3	0.00	0.41	12	#INF	1	35	26%
		824	Grammar Trouble Spots III	7	3	0.00	0.29	9	#INF	1	35	20%
		825	Grammar Trouble Spots IV	7	3	0.00	0.26	8	#INF	1	35	20%
		832	Paragraph Writing	8	5	0.00	0.34	10	#INF	1	30	27%
		840	Vocabulary Improvement I	23	21	0.00	1.25	37	#INF	1	30	77%
		841	Vocabulary Improvement II	16	14	0.00	1.11	33	#INF	1	30	53%
		842	Vocabulary Improvement III	15	13	0.00	1.07	32	#INF	1	30	50%
		843	Vocabulary Improvement IV	16	14	0.00	1.26	38	#INF	1	30	53%
	Total			1,136	1,035	0.17	40.57	1,217	7,023	16	1,385	82%
Fall 2011	LCTR	100	Effective Tutoring & Practicum	45	45	0.03	4.60	138	4,142	1	50	90%
		120	Literacy Tutoring in the Comm.	35	35	0.00	2.67	80	#INF	1	30	117%
		139	The Research Paper from A to Z	13	9	0.00	1.06	32	#INF	1	30	43%
		140	Professional Writing	16	13	0.00	1.75	52	#INF	1	30	53%
		151	Allied Health Sci Vocabulary	16	14	0.00	0.97	29	#INF	1	30	53%
		698	Supvsd Tutoring/Acad. Assistnc	889	860	0.00	15.03	451	#INF	1	900	99%
		810	Study Skills	14	12	0.00	0.71	21	#INF	1	30	47%
		822	Grammar Trouble Spots I	22	14	0.14	1.10	33	237	1	30	73%
		823	Grammar Trouble Spots II	4	2	0.00	0.19	6	#INF	1	35	11%
		824	Grammar Trouble Spots III	3	1	0.00	0.15	5	#INF	1	35	9%
		825	Grammar Trouble Spots IV	1	1	0.00	0.11	3	#INF	1	35	3%
		832	Paragraph Writing	2	0	0.00	0.03	1	#INF	1	30	7%
		840	Vocabulary Improvement I	22	17	0.00	1.39	42	#INF	1	30	73%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		841	Vocabulary Improvement II	10	10	0.00	0.76	23	#INF	1	30	33%
		842	Vocabulary Improvement III	16	13	0.00	1.03	31	#INF	1	30	53%
		843	Vocabulary Improvement IV	14	13	0.00	1.15	35	#INF	1	30	47%
	Total			1,122	1,059	0.17	32.70	981	5,660	16	1,385	81%
Fall 2012	LCTR	100	Effective Tutoring & Practicum	29	27	0.03	2.03	61	1,829	1	50	58%
		120	Literacy Tutoring in the Comm.	16	16	0.00	0.49	15	#INF	1	30	53%
		139	The Research Paper from A to Z	7	5	0.00	1.12	34	#INF	1	30	23%
		140	Professional Writing	6	6	0.00	0.81	24	#INF	1	30	20%
		151	Health Science Vocabulary	18	15	0.00	1.47	44	#INF	1	30	60%
		698	Supvsd Tutoring/Acad. Assistnc	832	805	0.00	10.55	317	#INF	1	900	92%
		810	Study Skills	19	14	0.00	0.91	27	#INF	1	30	63%
		822	Grammar Trouble Spots I	20	14	0.14	1.70	51	364	1	30	67%
		823	Grammar Trouble Spots II	3	3	0.00	0.33	10	#INF	1	35	9%
		825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	35	0%
		832	Paragraph to Essay Writing	5	5	0.00	0.45	13	#INF	1	30	17%
		840	Vocabulary Improvement I	9	7	0.00	0.27	8	#INF	1	30	30%
		841	Vocabulary Improvement II	10	10	0.00	1.07	32	#INF	1	30	33%
		842	Vocabulary Improvement III	4	4	0.00	0.13	4	#INF	1	30	13%
		843	Vocabulary Improvement IV	4	4	0.00	0.37	11	#INF	1	30	13%
	Total			982	935	0.17	21.68	651	3,754	15	1,350	73%
Fall 2013	LCTR	100	Effective Tutoring & Practicum	34	34	0.03	2.35	71	2,121	1	50	68%
		139	The Research Paper from A to Z	4	2	0.00	0.43	13	#INF	1	30	13%
		140	Professional Writing	11	4	0.00	0.73	22	#INF	1	30	37%
		151	Health Science Vocabulary	13	10	0.00	0.92	28	#INF	1	30	43%
		698	Supvsd Tutoring/Acad. Assistnc	844	814	0.00	12.96	389	#INF	1	900	94%
		810	Study Skills	16	7	0.00	0.40	12	#INF	1	30	53%
		840	Vocabulary Improvement I	33	21	0.00	2.03	61	#INF	1	30	110%
		841	Vocabulary Improvement II	8	7	0.00	0.53	16	#INF	1	30	27%
		842	Vocabulary Improvement III	2	2	0.00	0.11	3	#INF	1	30	7%
		843	Vocabulary Improvement IV	3	3	0.00	0.32	10	#INF	1	30	10%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Total				968	904	0.03	20.81	624	18,743	10	1,190	81%
Fall 2014	LCTR	100	Effective Tutoring & Practicum	27	27	0.03	1.87	56	1,684	1	50	54%
		139	The Research Paper from A to Z	8	5	0.00	0.66	20	#INF	1	30	27%
		140	Professional Writing	8	6	0.00	0.70	21	#INF	1	30	27%
		151	Health Science Vocabulary	8	7	0.00	0.75	23	#INF	1	30	27%
		698	Supvsd Tutoring/Acad. Assistnc	887	859	0.00	14.13	424	#INF	1	900	99%
		810	Study Skills	22	16	0.00	1.39	42	#INF	1	30	73%
		822	Grammar Trouble Spots I	12	2	0.14	0.15	4	31	1	30	40%
		823	Grammar Trouble Spots II	4	3	0.00	0.22	6	#INF	1	35	11%
		832	Paragraph to Essay Writing	2	0	0.00	0.00	0	#INF	1	30	7%
		840	Vocabulary Improvement I	16	15	0.00	0.85	26	#INF	1	30	53%
		841	Vocabulary Improvement II	3	2	0.00	0.11	3	#INF	1	30	10%
		842	Vocabulary Improvement III	6	6	0.00	0.43	13	#INF	1	30	20%
		843	Vocabulary Improvement IV	3	3	0.00	0.11	3	#INF	1	30	10%
		Total		1,006	951	0.17	21.36	641	3,697	13	1,285	78%
Spring 2011	LCTR	100	Effective Tutoring & Practicum	57	57	0.03	5.57	167	5,017	1	35	163%
		120	Literacy Tutoring in the Comm.	20	17	0.00	1.60	48	#INF	1	50	40%
		139	The Research Paper from A to Z	10	9	0.00	1.48	44	#INF	1	30	33%
		140	Professional Writing	19	15	0.00	2.76	83	#INF	1	40	48%
		151	Allied Health Sci Vocabulary	15	10	0.00	1.06	32	#INF	1	40	38%
		698	Supvsd Tutoring/Acad. Assistnc	980	913	0.00	33.16	995	#INF	1	850	115%
		810	Study Skills	20	12	0.00	1.13	34	#INF	1	100	20%
		822	Grammar Trouble Spots I	9	8	0.14	0.61	18	132	1	40	23%
		823	Grammar Trouble Spots II	8	8	0.00	0.46	14	#INF	1	30	27%
		824	Grammar Trouble Spots III	2	1	0.00	0.13	4	#INF	1	30	7%
		825	Grammar Trouble Spots IV	3	3	0.00	0.32	10	#INF	1	30	10%
		832	Paragraph Writing	8	7	0.00	0.39	12	#INF	1	40	20%
		840	Vocabulary Improvement I	17	14	0.00	1.10	33	#INF	1	75	23%
		841	Vocabulary Improvement II	12	11	0.00	1.02	31	#INF	1	35	34%
		842	Vocabulary Improvement III	18	15	0.00	1.56	47	#INF	1	35	51%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Spring 2012		843	Vocabulary Improvement IV	9	9	0.00	0.79	24	#INF	1	35	26%
	Total			1,207	1,109	0.17	53.13	1,594	9,197	16	1,495	81%
	LCTR	100	Effective Tutoring & Practicum	43	43	0.03	1.43	43	1,291	1	35	123%
		120	Literacy Tutoring in the Comm.	10	7	0.00	0.88	26	#INF	1	50	20%
		139	The Research Paper from A to Z	14	11	0.00	2.05	61	#INF	1	30	47%
		140	Professional Writing	11	9	0.00	1.78	53	#INF	1	40	28%
		151	Allied Health Sci Vocabulary	9	9	0.00	0.77	23	#INF	1	40	23%
		698	Supvsd Tutoring/Acad. Assistnc	1,001	962	0.00	18.41	552	#INF	1	850	118%
		810	Study Skills	17	12	0.00	1.03	31	#INF	1	100	17%
		822	Grammar Trouble Spots I	16	14	0.14	1.14	34	244	1	40	40%
		823	Grammar Trouble Spots II	3	3	0.00	0.31	9	#INF	1	30	10%
		832	Paragraph Writing	4	2	0.00	0.16	5	#INF	1	40	10%
		840	Vocabulary Improvement I	13	12	0.00	0.85	25	#INF	1	75	17%
		841	Vocabulary Improvement II	12	10	0.00	0.97	29	#INF	1	35	34%
		842	Vocabulary Improvement III	7	7	0.00	0.69	21	#INF	1	35	20%
		843	Vocabulary Improvement IV	7	7	0.00	0.76	23	#INF	1	35	20%
	Total			1,167	1,108	0.17	31.21	936	5,403	14	1,435	81%
Spring 2013	LCTR	100	Effective Tutoring & Practicum	39	35	0.03	2.73	82	2,459	1	35	111%
		120	Literacy Tutoring in the Comm.	14	12	0.00	0.49	15	#INF	1	50	28%
		139	The Research Paper from A to Z	5	1	0.00	0.22	7	#INF	1	30	17%
		140	Professional Writing	8	6	0.00	1.29	39	#INF	1	40	20%
		151	Health Science Vocabulary	11	4	0.00	0.30	9	#INF	1	40	28%
		698	Supvsd Tutoring/Acad. Assistnc	765	733	0.00	14.09	423	#INF	1	850	90%
		810	Study Skills	8	8	0.00	0.17	5	#INF	1	100	8%
		822	Grammar Trouble Spots I	21	10	0.14	0.47	14	100	1	40	53%
		823	Grammar Trouble Spots II	4	3	0.00	0.12	4	#INF	1	30	13%
		824	Grammar Trouble Spots III	0	0	0.00	0.00	0		1	30	0%
		825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	30	0%
		832	Paragraph Writing	6	1	0.00	0.03	1	#INF	1	40	15%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Spring 2014	LCTR	840	Vocabulary Improvement I	16	13	0.00	1.30	39	#INF	1	75	21%
		841	Vocabulary Improvement II	7	3	0.00	0.25	7	#INF	1	35	20%
		842	Vocabulary Improvement III	12	7	0.00	0.65	19	#INF	1	35	34%
		843	Vocabulary Improvement IV	5	5	0.00	0.32	10	#INF	1	35	14%
		Total		921	841	0.17	22.43	673	3,883	16	1,495	62%
		100	Effective Tutoring & Practicum	37	37	0.03	2.54	76	2,289	1	35	106%
		139	The Research Paper from A to Z	5	4	0.00	0.59	18	#INF	1	30	17%
		140	Professional Writing	9	5	0.00	0.65	20	#INF	1	40	23%
		151	Health Science Vocabulary	13	8	0.00	0.74	22	#INF	1	40	33%
		698	Supvsd Tutoring/Acad. Assistnc	905	866	0.00	10.58	317	#INF	1	850	106%
		810	Study Skills	11	7	0.00	0.36	11	#INF	1	100	11%
		822	Grammar Trouble Spots I	18	9	0.14	0.40	12	86	1	40	45%
		823	Grammar Trouble Spots II	1	1	0.00	0.03	1	#INF	1	30	3%
Spring 2015	LCTR	832	Paragraph Writing	5	4	0.00	0.14	4	#INF	1	40	13%
		840	Vocabulary Improvement I	16	10	0.00	0.65	20	#INF	1	75	21%
		841	Vocabulary Improvement II	16	12	0.00	1.00	30	#INF	1	35	46%
		842	Vocabulary Improvement III	11	8	0.00	0.46	14	#INF	1	35	31%
		843	Vocabulary Improvement IV	4	2	0.00	0.11	3	#INF	1	35	11%
		Total		1,051	973	0.17	18.27	548	3,162	13	1,385	76%
		100	Effective Tutoring & Practicum	10	9	0.00	0.69	21	#INF	1	35	29%
		139	The Research Paper from A to Z	6	6	0.00	0.65	20	#INF	1	30	20%
		140	Professional Writing	6	3	0.00	0.20	6	#INF	1	40	15%
		151	Health Science Vocabulary	8	8	0.00	0.45	13	#INF	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	718	706	0.00	11.68	350	#INF	1	850	84%
		810	Study Skills	11	9	0.00	0.43	13	#INF	1	100	11%
		822	Grammar Trouble Spots I	14	10	0.00	0.44	13	#INF	1	40	35%
		824	Grammar Trouble Spots III	1	1	0.00	0.11	3	#INF	1	30	3%
		832	Paragraph Writing	4	2	0.00	0.01	0	#INF	1	40	10%
		840	Vocabulary Improvement I	10	7	0.00	0.32	10	#INF	1	75	13%
		841	Vocabulary Improvement II	4	3	0.00	0.00	0	#INF	1	35	11%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
842	Vocabulary Improvement III	5	5	0.00	0.11	3	#INF	1	35	14%
843	Vocabulary Improvement IV	2	2	0.00	0.11	3	#INF	1	35	6%
Total		799	771	0.00	15.18	455	#INF	13	1,385	58%