



Productivity 2010/11 through 2014/15

Reading (READ)

List of Tables:

1. Productivity by Year
2. Productivity by Semester
3. DE vs Non-DE Courses
4. Basic Skills vs Non-Basic Skills Courses
5. CTE vs Non-CTE Courses
6. Transfer vs Non-Transfer Courses
7. Productivity by Courses by Semester

Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2010/11	748	549	7.27	132.31	3,969	546	25	817	91.6%
2011/12	735	522	7.29	120.60	3,618	496	26	865	85.0%
2012/13	503	379	4.00	65.51	1,965	491	16	535	94.0%
2013/14	357	279	3.60	47.32	1,420	394	14	485	73.6%
2014/15	264	205	2.33	35.97	1,079	462	9	310	85.2%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	374	288	3.53	66.54	1,996	566	12	395	94.7%
Fall 2011	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	176	139	1.60	24.53	736	460	6	210	83.8%
Spring 2011	374	261	3.75	65.77	1,973	527	13	422	88.6%
Spring 2012	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	88	66	0.73	11.44	343	468	3	100	88.0%

DE vs Non DE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	FaceToFace	374	288	3.53	66.54	1,996	566	12	395	94.7%
	Total	374	288	3.53	66.54	1,996	566	12	395	94.7%
Fall 2011	FaceToFace	404	283	3.68	68.91	2,067	562	13	430	94.0%
	Total	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	FaceToFace	291	237	2.20	36.87	1,106	503	9	305	95.4%
	Total	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	FaceToFace	216	171	2.13	29.70	891	418	8	280	77.1%
	Total	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	FaceToFace	176	139	1.60	24.53	736	460	6	210	83.8%
	Total	176	139	1.60	24.53	736	460	6	210	83.8%
Spring 2011	FaceToFace	374	261	3.75	65.77	1,973	527	13	422	88.6%
	Total	374	261	3.75	65.77	1,973	527	13	422	88.6%
Spring 2012	FaceToFace	331	239	3.61	51.69	1,551	429	13	435	76.1%
	Total	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	FaceToFace	212	142	1.80	28.64	859	477	7	230	92.2%
	Total	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	FaceToFace	141	108	1.47	17.62	529	360	6	205	68.8%
	Total	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	FaceToFace	88	66	0.73	11.44	343	468	3	100	88.0%
	Total	88	66	0.73	11.44	343	468	3	100	88.0%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Basic Skills	186	145	2.33	39.96	1,199	515	6	200	93.0%
	Non Basic Skills	188	143	1.20	26.58	797	665	6	195	96.4%
	Total	374	288	3.53	66.54	1,996	566	12	395	94.7%
Fall 2011	Basic Skills	191	140	2.28	40.58	1,217	534	6	200	95.5%
	Non Basic Skills	213	143	1.40	28.34	850	607	7	230	92.6%
	Total	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	Basic Skills	93	75	1.00	16.74	502	502	3	105	88.6%
	Non Basic Skills	198	162	1.20	20.13	604	503	6	200	99.0%
	Total	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	Basic Skills	96	75	1.33	17.41	522	392	4	140	68.6%
	Non Basic Skills	120	96	0.80	12.29	369	461	4	140	85.7%
	Total	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	Basic Skills	82	64	1.00	14.90	447	447	3	105	78.1%
	Non Basic Skills	94	75	0.60	9.63	289	482	3	105	89.5%
	Total	176	139	1.60	24.53	736	460	6	210	83.8%
Spring 2011	Basic Skills	176	120	2.35	38.05	1,141	486	6	200	88.0%
	Non Basic Skills	198	141	1.40	27.72	832	594	7	222	89.2%
	Total	374	261	3.75	65.77	1,973	527	13	422	88.6%
Spring 2012	Basic Skills	106	69	2.01	22.51	675	335	5	165	64.2%
	Non Basic Skills	225	170	1.60	29.18	875	547	8	270	83.3%
	Total	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	Basic Skills	93	57	1.00	16.74	502	502	3	95	97.9%
	Non Basic Skills	119	85	0.80	11.90	357	446	4	135	88.1%
	Total	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	Basic Skills	44	30	0.67	7.92	238	356	2	70	62.9%
	Non Basic Skills	97	78	0.80	9.70	291	364	4	135	71.9%
	Total	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	Basic Skills	33	21	0.33	5.94	178	535	1	35	94.3%
	Non Basic Skills	55	45	0.40	5.50	165	413	2	65	84.6%
	Total	88	66	0.73	11.44	343	468	3	100	88.0%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	Non CTE	374	288	3.53	66.54	1,996	566	12	395	94.7%
	Total	374	288	3.53	66.54	1,996	566	12	395	94.7%
Fall 2011	Non CTE	404	283	3.68	68.91	2,067	562	13	430	94.0%
	Total	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	Non CTE	291	237	2.20	36.87	1,106	503	9	305	95.4%
	Total	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	Non CTE	216	171	2.13	29.70	891	418	8	280	77.1%
	Total	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	Non CTE	176	139	1.60	24.53	736	460	6	210	83.8%
	Total	176	139	1.60	24.53	736	460	6	210	83.8%
Spring 2011	Non CTE	374	261	3.75	65.77	1,973	527	13	422	88.6%
	Total	374	261	3.75	65.77	1,973	527	13	422	88.6%
Spring 2012	Non CTE	331	239	3.61	51.69	1,551	429	13	435	76.1%
	Total	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	Non CTE	212	142	1.80	28.64	859	477	7	230	92.2%
	Total	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	Non CTE	141	108	1.47	17.62	529	360	6	205	68.8%
	Total	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	Non CTE	88	66	0.73	11.44	343	468	3	100	88.0%
	Total	88	66	0.73	11.44	343	468	3	100	88.0%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	N	374	288	3.53	66.54	1,996	566	12	395	94.7%
	Total	374	288	3.53	66.54	1,996	566	12	395	94.7%
Fall 2011	N	404	283	3.68	68.91	2,067	562	13	430	94.0%
	Total	404	283	3.68	68.91	2,067	562	13	430	94.0%
Fall 2012	N	291	237	2.20	36.87	1,106	503	9	305	95.4%
	Total	291	237	2.20	36.87	1,106	503	9	305	95.4%
Fall 2013	N	216	171	2.13	29.70	891	418	8	280	77.1%
	Total	216	171	2.13	29.70	891	418	8	280	77.1%
Fall 2014	N	176	139	1.60	24.53	736	460	6	210	83.8%
	Total	176	139	1.60	24.53	736	460	6	210	83.8%
Spring 2011	N	374	261	3.75	65.77	1,973	527	13	422	88.6%
	Total	374	261	3.75	65.77	1,973	527	13	422	88.6%
Spring 2012	N	331	239	3.61	51.69	1,551	429	13	435	76.1%
	Total	331	239	3.61	51.69	1,551	429	13	435	76.1%
Spring 2013	N	212	142	1.80	28.64	859	477	7	230	92.2%
	Total	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	N	141	108	1.47	17.62	529	360	6	205	68.8%
	Total	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	N	88	66	0.73	11.44	343	468	3	100	88.0%
	Total	88	66	0.73	11.44	343	468	3	100	88.0%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2010	D	319	249	2.99	56.26	1,688	564	10	330	96.7%
	E	55	39	0.53	10.28	308	578	2	65	84.6%
Fall 2011	D	343	238	2.95	58.76	1,763	598	10	330	103.9%
	E	61	45	0.73	10.15	305	415	3	100	61.0%
Fall 2012	D	244	198	1.67	30.72	922	553	7	235	103.8%
	E	47	39	0.53	6.15	185	346	2	70	67.1%
Fall 2013	D	168	128	1.60	22.96	689	431	6	210	80.0%
	E	48	43	0.53	6.74	202	379	2	70	68.6%
Fall 2014	D	132	109	1.07	18.08	542	509	4	140	94.3%
	E	44	30	0.53	6.45	194	363	2	70	62.9%
Spring 2011	D	322	217	3.21	56.36	1,691	526	11	357	90.2%
	E	52	44	0.53	9.41	282	529	2	65	80.0%
Spring 2012	D	281	194	2.88	44.67	1,340	465	10	330	85.2%
	E	50	45	0.73	7.02	211	287	3	105	47.6%
Spring 2013	D	212	142	1.80	28.64	859	477	7	230	92.2%
Spring 2014	D	141	108	1.47	17.62	529	360	6	205	68.8%
Spring 2015	D	88	66	0.73	11.44	343	468	3	100	88.0%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2010	READ	826	Reading Improvement	186	145	2.33	39.96	1,199	515	6	200	93%
		836	Academic Reading Strategies	188	143	1.20	26.58	797	665	6	195	96%
	Total			374	288	3.53	66.54	1,996	566	12	395	95%
Fall 2011	READ	826	Reading Improvement	191	140	2.28	40.58	1,217	534	6	200	96%
		836	Academic Reading Strategies	213	143	1.40	28.34	850	607	7	230	93%
	Total			404	283	3.68	68.91	2,067	562	13	430	94%
Fall 2012	READ	826	Reading Improvement	93	75	1.00	16.74	502	502	3	105	89%
		836	Academic Reading Strategies	198	162	1.20	20.13	604	503	6	200	99%
	Total			291	237	2.20	36.87	1,106	503	9	305	95%
Fall 2013	READ	826	Reading Improvement	96	75	1.33	17.41	522	392	4	140	69%
		836	Academic Reading Strategies	120	96	0.80	12.29	369	461	4	140	86%
	Total			216	171	2.13	29.70	891	418	8	280	77%
Fall 2014	READ	826	Reading Improvement	82	64	1.00	14.90	447	447	3	105	78%
		836	Academic Reading Strategies	94	75	0.60	9.63	289	482	3	105	90%
	Total			176	139	1.60	24.53	736	460	6	210	84%
Spring 2011	READ	826	Reading Improvement	176	120	2.35	38.05	1,141	486	6	200	88%
		836	Academic Reading Strategies	198	141	1.40	27.72	832	594	7	222	89%
	Total			374	261	3.75	65.77	1,973	527	13	422	89%
Spring 2012	READ	826	Reading Improvement	106	69	2.01	22.51	675	335	5	165	64%
		836	Academic Reading Strategies	225	170	1.60	29.18	875	547	8	270	83%
	Total			331	239	3.61	51.69	1,551	429	13	435	76%
Spring 2013	READ	826	Reading Improvement	93	57	1.00	16.74	502	502	3	95	98%
		836	Academic Reading Strategies	119	85	0.80	11.90	357	446	4	135	88%
	Total			212	142	1.80	28.64	859	477	7	230	92%
Spring 2014	READ	826	Reading Improvement	44	30	0.67	7.92	238	356	2	70	63%
		836	Academic Reading Strategies	97	78	0.80	9.70	291	364	4	135	72%
	Total			141	108	1.47	17.62	529	360	6	205	69%
Spring 2015	READ	826	Reading Improvement	33	21	0.33	5.94	178	535	1	35	94%
		836	Academic Reading Strategies	55	45	0.40	5.50	165	413	2	65	85%
	Total			88	66	0.73	11.44	343	468	3	100	88%