



# Student Characteristics 2011/12 through 2015/16

## Computer Information Systems (CIS)

### Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
175	147	294	408	428

### Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
86	61	130	165	181	105	60	146	154	169	9	49	66	152	148

### Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	31	41	75	108	125	17	380
Male	141	102	206	279	286	7	1,014
Unreported	3	4	14	21	17	-4	59
<b>Total</b>	<b>175</b>	<b>147</b>	<b>295</b>	<b>408</b>	<b>428</b>	<b>20</b>	<b>1,453</b>

**Student Ethnicity by Gender**

		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Male			1	1	1	0	3
	<b>Total</b>			1	1	1	0	3
Asian	Female	4		13	25	51	26	93
	Male	23	15	31	59	54	-5	182
	Unknown/not reported	2	1	4	4	6	2	17
	<b>Total</b>	29	16	48	88	111	23	292
Black - Non-Hispanic	Female	1	2	4	1		-1	8
	Male	5	3	6	4	7	3	25
	Unknown/not reported			1			0	1
	<b>Total</b>	6	5	11	5	7	2	34
Filipino	Female	1	3	2	4	6	2	16
	Male	4	3	6	10	13	3	36
	Unknown/not reported			1	1		-1	2
	<b>Total</b>	5	6	9	15	19	4	54
Hispanic	Female	12	18	20	16	12	-4	78
	Male	34	20	48	56	69	13	227
	Unknown/not reported		1		2	2	0	5
	<b>Total</b>	46	39	68	74	83	9	310
Multi Races	Female	3	5	10	19	21	2	58
	Male	11	15	27	35	50	15	138
	Unknown/not reported		1	2	2	3	1	8
	<b>Total</b>	14	21	39	56	74	18	204
Pacific Islander	Female		2				0	2
	Male			4	4	2	-2	10
	<b>Total</b>		2	4	4	2	-2	12
White Non-Hispanic	Female	9	7	20	39	31	-8	106
	Male	55	40	74	100	85	-15	354
	Unknown/not reported			2	9	6	-3	17
	<b>Total</b>	64	47	96	148	122	-26	477
Unknown	Female	1	4	6	4	4	0	19
	Male	9	6	9	10	5	-5	39
	Unknown/not reported	1	1	4	3		-3	9
	<b>Total</b>	11	11	19	17	9	-8	67

**Student Age**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Under 18	12	34	45	54	59	5	204
Age 18-22	74	43	113	181	204	23	615
Age 23-28	29	27	64	91	96	5	307
Age 29-39	22	22	46	52	40	-12	182
Age 40-49	25	15	19	22	21	-1	102
Age 50-59	8	5	7	13	7	-6	40
Age 60+	8	1	5		4	4	18
<b>Total</b>	<b>178</b>	<b>147</b>	<b>299</b>	<b>413</b>	<b>431</b>	<b>18</b>	<b>1,468</b>

**DE Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Hybrid		24				0	24
Not Online	175	132	178	226	258	32	969
Online	106	31	119	213	193	-20	662
Web Assisted	18		19			0	37
<b>Total</b>	<b>299</b>	<b>187</b>	<b>316</b>	<b>439</b>	<b>451</b>	<b>12</b>	<b>1,692</b>

**Day and Evening Course Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Took Evening Course	1,673	95	164	244	226	-18	904
Took Daytime Course	93	85	160	200	231	31	769
<b>Total</b>	<b>268</b>	<b>180</b>	<b>324</b>	<b>444</b>	<b>457</b>	<b>13</b>	<b>1,673</b>

**Student Enrollment Status**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Continuing	98	74	160	241	244	3	817
Currently K-12	14	36	54	54	55	1	213
First-Time	9	7	12	24	30	6	82
First-Time Transfer	32	18	30	39	57	18	176
Returning	14	19	21	32	28	-4	114
Returning Transfer	12	8	32	36	34	-2	122
<b>Total</b>	<b>179</b>	<b>162</b>	<b>309</b>	<b>426</b>	<b>448</b>	<b>22</b>	<b>1,524</b>

**Student Educational Goal**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Transfer	90	55	160	225	256	31	786
AA/AS w/o Transfer	6	4	12	15	19	4	56
Certificate w/o Transfer		6	2	7	2	-5	17
Acquire/Update Job Skills	35	11	28	29	31	2	134
Complete HS Credits	7	23	32	15	18	3	95
Educational Development	8	23	17	39	30	-9	117
Formulate Career Plans/Goals	4	7	12	12	5	-7	40
Improve Basic Skills	9	5	3	8	4	-4	29
Maintain Certificate/License		1				0	1
Undecided/Unreported	22	14	37	58	70	12	201
<b>Total</b>	<b>181</b>	<b>149</b>	<b>303</b>	<b>408</b>	<b>435</b>	<b>27</b>	<b>1,476</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).