



Student Characteristics 2011/12 through 2015/16

Counseling

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
571	541	434	418	418

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU13	SU14	SU15
353	316	231	234	220	263	247	195	156	165	24	33	60

Student Gender

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	338	326	244	253	218	-35	1,379
Male	225	206	182	153	191	38	957
Unreported	8	9	8	12	9	-3	46
Total	571	541	434	418	418	0	2,382

Student Ethnicity by Gender

		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female		1	2			0	3
	Male	2	2				0	4
	Total	2	3	2			0	7
Asian	Female	5	11	13	9	10	1	48
	Male	4	3	7	6	10	4	30
	Unknown/not reported		2		2	2	0	6
	Total	9	16	20	17	22	5	84
Black - Non-Hispanic	Female	26	18	12	12	10	-2	78
	Male	19	21	12	13	7	-6	72
	Unknown/not reported	1	1		1	1	0	4
	Total	46	40	24	26	18	-8	154
Filipino	Female	4	2	5	5	7	2	23
	Male	6	4	3	1	3	2	17
	Total	10	6	8	6	10	4	40
Hispanic	Female	155	171	115	128	104	-24	673
	Male	95	95	87	72	85	13	434
	Unknown/not reported	3	2	3	4	1	-3	13
	Total	253	268	205	204	190	-14	1,120
Multi Races	Female	46	55	41	44	39	-5	225
	Male	24	25	19	20	44	24	132
	Unknown/not reported		1			2	2	3
	Total	70	81	60	64	85	21	360
Pacific Islander	Female	21	15	6	5	1	-4	48
	Male	6	5	3	2	2	0	18
	Unknown/not reported					1	1	1
	Total	27	20	9	7	4	-3	67
White Non-Hispanic	Female	64	51	39	45	40	-5	239
	Male	62	40	49	33	36	3	220
	Unknown/not reported	1	2	3		1	1	7
	Total	127	93	91	78	77	-1	466
Unknown	Female	17	2	11	5	7	2	42
	Male	8	11	2	6	4	-2	31
	Unknown/not reported	3	1	2	5	1	-4	12
	Total	28	14	15	16	12	-4	85

Student Age

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	16	7	31	12	4	-8	70
Age 18-22	354	342	265	247	269	22	1,477
Age 23-28	94	64	65	83	76	-7	382
Age 29-39	62	66	39	43	45	2	255
Age 40-49	29	46	27	22	17	-5	141
Age 50-59	17	16	7	8	8	0	56
Age 60+	2	1	1	3		-3	7
Total	574	542	435	418	419	1	2,388

DE Enrollment

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid	11	16	13	5	29	24	74
Not Online	561	527	369	340	264	-76	2,061
Online			53	75	134	59	262
Web Assisted					20	20	20
Total	572	543	435	420	447	27	2,417

Day and Evening Course Enrollment

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	216	146	166	134	204	70	866
Took Daytime Course	359	401	272	285	220	-65	1,537
Total	575	547	438	419	424	5	2,403

Student Enrollment Status

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	307	300	253	261	279	18	1,400
Currently K-12	16	22	30	12	6	-6	86
First-Time	153	114	89	75	67	-8	498
First-Time Transfer	18	33	15	12	22	10	100
Returning	71	64	35	38	33	-5	241
Returning Transfer	36	25	24	22	27	5	134
Total	601	558	446	420	434	14	2,459

Student Educational Goal

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	348	355	282	271	306	35	1,562
AA/AS w/o Transfer	46	51	41	28	37	9	203
Certificate w/o Transfer	11	10	12	16	5	-11	54
Acquire/Update Job Skills	20	18	12	13	5	-8	68
Complete HS Credits	22	20	28	6	7	1	83
Educational Development	3	6	3	6	5	-1	23
Formulate Career Plans/Goals	11	6	6	6	4	-2	33
Improve Basic Skills	6	10	2	2	5	3	25
Maintain Certificate/License	4	2		1	2	1	9
Undecided/Unreported	108	66	50	69	48	-21	341
Total	579	544	436	418	424	6	2,401

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).