



Student Characteristics 2011/12 through 2015/16

Early Childhood Education (ECE)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
1,060	893	963	904	924

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
655	517	553	554	553	623	563	572	534	540	170	136	182	155	162

Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Female	948	795	874	823	842	19	4,282
Male	101	80	65	61	64	3	371
Unreported	13	18	24	20	18	-2	93
Total	1,062	893	963	904	924	20	4,746

		<u>Student Ethnicity by Gender</u>					<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>		
American Indian/Alaskan Native	Female	4	1	2	1	1	0	9
	Male		1				0	1
	Total	4	2	2	1	1	0	10
Asian	Female	55	60	64	66	49	-17	294
	Male	4	3	2	4	5	1	18
	Unknown/not reported			1	2	1	-1	4
	Total	59	63	67	72	55	-17	316
Black - Non-Hispanic	Female	48	30	40	39	32	-7	189
	Male	13	5	6	2	1	-1	27
	Unknown/not reported	1	1	2		1	1	5
	Total	62	36	48	41	34	-7	221
Filipino	Female	19	15	14	17	14	-3	79
	Male	4	2	5	2	3	1	16
	Unknown/not reported	1	1				0	2
	Total	24	18	19	19	17	-2	97
Hispanic	Female	451	372	418	416	397	-19	2,054
	Male	44	32	23	29	26	-3	154
	Unknown/not reported	6	6	10	7	6	-1	35
	Total	501	410	451	452	429	-23	2,243
Multi Races	Female	83	65	81	81	127	46	437
	Male	9	8	11	8	12	4	48
	Unknown/not reported	1	1		1		-1	3
	Total	93	74	92	90	139	49	488
Pacific Islander	Female	14	15	17	17	9	-8	72
	Male	1	2				0	3
	Unknown/not reported			2	1	1	0	4
	Total	15	17	19	18	10	-8	79
White Non-Hispanic	Female	245	219	212	169	202	33	1,047
	Male	22	24	15	14	15	1	90
	Unknown/not reported		2	5	5	6	1	18
	Total	267	245	232	188	223	35	1,155
Unknown	Female	35	18	26	17	11	-6	107
	Male	5	3	3	2	2	0	15
	Unknown/not reported	4	7	4	4	3	-1	22
	Total	44	28	33	23	16	-7	144

Student Age

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	16	41	41	15	15	0	128
Age 18-22	271	252	229	213	244	31	1,209
Age 23-28	253	204	234	224	230	6	1,145
Age 29-39	248	199	215	225	202	-23	1,089
Age 40-49	160	120	146	137	138	1	701
Age 50-59	101	89	91	85	84	-1	450
Age 60+	29	8	29	28	25	-3	119
Total	1,078	913	985	927	938	11	4,841

DE Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid					17	17	17
Not Online	1,001	844	926	858	841	-17	4,470
Online	90	73	58	73	117	44	411
Total	1,091	917	984	931	975	44	4,898

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	5,445	714	796	745	708	-37	3,813
Took Daytime Course	360	323	302	288	359	71	1,632
Total	1,210	1,037	1,098	1,033	1,067	34	5,445

Student Enrollment Status

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Continuing	760	644	647	637	635	-2	3,323
Currently K-12	11	43	46	18	17	-1	135
First-Time	54	48	36	42	54	12	234
First-Time Transfer	67	61	72	54	60	6	314
Returning	144	99	156	126	135	9	660
Returning Transfer	99	70	89	96	109	13	463
Total	1,135	965	1,046	973	1,010	37	5,129

Student Educational Goal

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Transfer	415	342	351	347	387	40	1,842
AA/AS w/o Transfer	122	132	143	134	173	39	704
Certificate w/o Transfer	80	64	84	72	77	5	377
Acquire/Update Job Skills	158	133	164	127	117	-10	699
Complete HS Credits	13	40	47	15	14	-1	129
Educational Development	70	45	40	55	45	-10	255
Formulate Career Plans/Goals	11	14	9	12	9	-3	55
Improve Basic Skills	41	31	34	31	23	-8	160
Maintain Certificate/License	32	29	24	25	23	-2	133
Undecided/Unreported	169	97	108	90	90	0	554
Total	1,111	927	1,004	908	958	50	4,908

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).