PETERSON'S
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Peterson's ID: [   ]

IPEDS ID: [   ]

Peterson's Annual Survey of Undergraduate Institutions 2015–2016

INSTITUTION INFORMATION

IN1. **Official Name of Institution:** _____

Location Address: _____

_____

City: _____ ST/PR: _____ Zipcode: _____

Country (ISO 3166): _____ Official Phone: _____ - _____

Main World Wide Web (URL) Address: _____

Toll-free admissions phone (in-state): _____ - _____ Ext. _____

Toll-free admissions phone (out-of-state): _____ - _____ Ext. _____

IN2. **Institution Type**

Select which category most accurately describes your institution:

- ◯ Two-Year College
- ◯ Two-Year plus Graduate
- ◯ Four-Year College
- ◯ Five-Year College
- ◯ Comprehensive Institution
- ◯ University (offers more than two doctoral programs)
- ◯ Upper-Level Institution (with graduate programs)
- ◯ Upper-Level Institution (without graduate programs)

IN3. **Award Levels [CDS A5]**

Indicate which award levels are offered by your institution (check all that apply).

- ☐ Certificate
- ☐ Diploma
- ☐ Transfer Associate
- ☐ Terminal Associate
- ☐ Bachelor's
- ☐ Post-Bachelor's Certificate
- ☐ Master's
- ☐ Post-Master's Certificate
- ☐ Doctoral degree—research/scholarship
- ☐ Doctoral degree—professional practice
- ☐ Doctoral degree—other

IN4. **Student Body**

Select which best describes your undergraduate student body.

- ◯ Men Only
- ◯ Men Only Undergraduate, Graduate Coed
- ◯ Primarily men
- ◯ Coeducational
- ◯ Women Only
- ◯ Women Only Undergraduate, Graduate Coed
- ◯ Primarily women

IN5. **System Components**

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

[   ]
Limit: 390 characters

OR give the name of the institution with which you are administratively affiliated:

[   ]
Limit: 90 characters

Please complete the survey by February 19, 2016

IN6. **Institutional Finances**

    a.   What is the market value of the total endowment at your institution as of June 30, 2015?

            If reporting system endowment, check here: ☐

    b.   Indicate the total institutional expenditures (undergraduate and graduate) for the 2015 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.

        1.   Total instructional expenditures for the 2015 fiscal year.

        2.   Average instructional expenditures per FTE student for the 2015 fiscal year.

        3.   Total research expenditures for the 2015 fiscal year all restricted and unrestricted funds from all sources.

        4.   Total library operating expenditures for the 2015 fiscal year.

IN7. **Campus Setting**

    a.   Select which best describes your campus setting:

        ○ Urban   ○ Suburban   ○ Small Town   ○ Rural

    b.   If a major metropolitan area (population over 500,000) is easily accessible from your campus (i.e., within one hour by car), identify the major metropolitan area:

        Limit: 50 characters

    c.   Size of campus: ○ Acres   ○ Hectares

    d.   Name of nearest commercial airport:

        Limit: 55 characters

    e.   Nearest major highway:

        Limit: 50 characters

IN8. **Founding Year:**

IN9. **Institutional Control**

Check the appropriate box to indicate control of your institution and the source of primary support:

Private

○ Private (unspecified)   ○ Proprietary

○ Independent (nonprofit)   ○ Independent-religious

Denomination
or
Affiliation

Public

○ Public (unspecified)

○ Federal   ○ County

○ State   ○ District

○ Province (Canada)   ○ City

○ Commonwealth (Puerto Rico)   ○ State and Local

○ Territory (U.S. Territories)   ○ State-related

IN10. **Academic Calendar**

Select which best describes your institution's academic calendar:

○ Semesters   ○ Trimesters   ○ Quarters   ○ 4-1-4   ○ Continuous

○ other (specify):

    Limit: 100 characters

ENROLLMENT AND PERSISTENCE

EN1. Institutional Enrollment [CDS B1]

a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2015 as of the institution's official fall reporting date or as of October 15, 2015 Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
UNDERGRADUATES				
Degree seeking, first-time freshmen				
Other first-year, degree-seeking				
All other degree-seeking				
All other undergraduates enrolled in credit courses				
Total undergraduates				
GRADUATE				
Total graduate				
TOTAL ALL STUDENTS				

b. Total all undergraduates: _____

c. Grand total all students : _____

EN2. Enrollment by Racial/Ethnic Category

a. Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2015 as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races." [CDS B2]

RACIAL/ETHNIC CATEGORY	NUMBER OF UNDERGRADUATES
Nonresident aliens	
Hispanic/Latino	
Black or African American, non-Hispanic/Latino	
White, non-Hispanic/Latino	
American Indian or Alaska Native, non-Hispanic/Latino	
Asian, non-Hispanic/Latino	
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	
Two or more races, non-Hispanic/Latino	
Race/ethnicity unknown	
TOTAL	

b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come?

c. From how many foreign countries do current undergraduates come?

d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] %

e. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] %

f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2015 [CDS D2]:

EN3. Retention Rates [CDS B22]

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

a. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduates students who entered your institution as freshmen in fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates it official enrollment in fall 2015? %

EN4. Freshman Profile

a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12]

☐ Check here if you reported "weighted" average high school GPA above

b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12] %

c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]

Percent in top tenth of high school graduating class %

Percent in top quarter of high school graduating class %

Percent in top half of high school graduating class %

Percent of total first-time, first-year (freshmen) students who submitted high school class rank %

d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars ☐ Student government officers ☐

Senior class presidents ☐ Valedictorians ☐

EN5. Persistence

Number of degrees awarded by your institution from July 1, 2014, to June 30, 2015 [CDS B3].

Certificate/diploma		Post-master's certificates	
Associate degrees		Doctoral degrees—research/scholarship	
Bachelor's degrees		Doctoral degrees—professional practice	
Postbachelor's certificates		Doctoral degrees—other	
Master's degrees			

GRADUATION RATES
EN6. For Two-Year Institutions [CDS B12–B21]

Cohort Year

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

a. Initial **2012** cohort, total of first-time, full-time degree/certificate-seeking students:

b. Of the initial **2012** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

c. Final **2012** cohort, after adjusting for allowable exclusions (Subtract line b from line a):

d. Completers of programs of less than two years duration (total):

e. Completers of programs of less than two years within 150 percent of normal time:

f. Completers of programs of at least two but less than four years (total):

g. Completers of programs of at least two but less than four-years w/i 150% of normal time:

h. Total transfers-out (within three years) to other institutions:

i. Total transfers to two-year institutions:

j. Total transfers to four-year institutions:

EN7. Graduate Career Data
What percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution? %

GRADUATION RATES
EN6. For Four-Year Institutions [CDS B4–B11]

Cohort Year

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

a. Initial **2009** cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:

b. Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

c. Final **2009** cohort, after adjusting for allowable exclusions (Subtract line b from line a):

d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2013):

e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 but by August 31, 2014):

f. Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 but by August 31, 2015):

g. Total graduating within six years (sum of lines d, e, and f):

h. Six-year graduation rate for 2009 cohort (line g divided by line c):

EN7. Graduate Career Data
What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school? %

EN8. **Degrees conferred between July 1, 2014 and June 30, 2015—Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the *percentage* of associate, and bachelor's degrees awarded. [CDS J]

CATEGORY	ASSOCIATE	BACHELOR	CIP CATEGORY
Agriculture	%	%	01
Natural resources and conservation	%	%	03
Architecture	%	%	04
Area, ethnic, and gender studies	%	%	05
Communication/Journalism	%	%	09
Communication technologies	%	%	10
Computer and information sciences	%	%	11
Personal and culinary services	%	%	12
Education	%	%	13
Engineering	%	%	14
Engineering technologies	%	%	15
Foreign languages, literatures, and linguistics	%	%	16
Family and consumer sciences	%	%	19
Law/legal studies	%	%	22
English	%	%	23
Liberal arts/general studies	%	%	24
Library science	%	%	25
Biological/life sciences	%	%	26
Mathematics and statistics	%	%	27
Military science and military technologies	%	%	28 and 29
Interdisciplinary studies	%	%	30
Parks and recreation	%	%	31
Philosophy and religious studies	%	%	38
Theology and religious vocations	%	%	39
Physical sciences	%	%	40
Science technologies	%	%	41
Psychology	%	%	42
Homeland security, law enforcement, firefighting, and protective services	%	%	43
Public administration and social services	%	%	44
Social sciences	%	%	45
Construction trades	%	%	46
Mechanic and repair technologies	%	%	47
Precision production	%	%	48
Transportation and materials moving	%	%	49
Visual and performing arts	%	%	50
Health professions and related programs	%	%	51
Business/marketing	%	%	52
History	%	%	54
Other	%	%	
TOTAL	%	%	

ADMISSION

AD1. Applications

a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied and were admitted in fall 2015. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on a waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1st-TIME, 1st YEAR STUDENTS

	Men	Women	Total
Total applied			
Total admitted			

b. Does your institution offer an Early Decision Plan [CDS C21]? ○ Yes ○ No ○ n/a

If yes, please provide the numbers of students who applied and were admitted in fall 2015 as Early Decision applicants:

EARLY DECISION

Total applied	
Total admitted	

c. Does your institution offer an Early Action Plan [CDS C22]? ○ Yes ○ No ○ n/a

If yes, please provide the numbers of students who applied and were admitted in fall 2015 as Early Action applicants:

EARLY ACTION

Total applied	
Total admitted	

d. Does your institution have a policy of placing students on a wait list [CDS C2]? ○ Yes ○ No ○ n/a

If yes, please provide the numbers of students who were placed on, who accepted a place on, and were admitted in fall 2015 from a wait list:

WAIT LIST

Total placed on wait list	
Total who accepted place on wait list	
Total wait-listed students admitted	

AD2. Application Requirements

a. Check the appropriate boxes to indicate which of the following you *require for all, recommend,* or *require for some* applicants prior to making admission decisions. Specify the **number** of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	Require for all	Recommend for all	Require for some
Written essay or personal statement	☐	☐	☐
Transcript of high school record	☐	☐	☐
Interview	☐	☐	☐
Letter(s) of recommendation			
Minimum high school GPA (on 4.0 scale)			
Other requirements (specify below)	☐	☐	☐

Limit: 300 characters

b. Give the application fee for your institution [CDS C13]. $

AD3. Application Deadlines and Notification Dates

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

		Application Closing Date	Continuous	Notification Date	Continuous
a.	Fall freshmen	/	☐	/	☐
b.	Out-of-state fall freshmen	/	☐	/	☐
c.	Early Decision plan	/	☐	/	☐
d.	Other Early Decision plan	/	☐	/	☐
e.	Early action	/	☐	/	☐
f.	Transfer	/	☐	/	☐

AD4. Admission Policies

a. Indicate your high school completion requirement for entering students: [CDS C3]

- ○ 1. High school diploma is required and GED is accepted
- ○ 2. High school diploma is required and GED is not accepted
- ○ 3. High school diploma or equivalent is not required

b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

[   ] [   ]
Limit: 340 characters

c. Check yes or no for each of the following in accordance with your institution's admissions policies.

Early Admission	○ Yes	○ No	○ n/a	Open Admission	○ Yes	○ No	○ n/a
Deferred Admission	○ Yes	○ No	○ n/a	Preferential Admission	○ Yes	○ No	○ n/a
International Baccalaureate accepted	○ Yes	○ No	○ n/a				

d. If your institution has an open admission policy that applies only to certain programs or student groups, please describe: [CDS C6]

[   ]
Limit: 260 characters

e. If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

[   ]
Limit: 145 characters

AD5. Entrance Exams

a. Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? [CDS C8A]   ○ Yes   ○ No   ○ n/a

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

	ADMISSION				
	Require	Recommend	Require for some	Consider If Submitted	Not used
SAT Only	☐	☐	☐	☐	☐
ACT Only	☐	☐	☐	☐	☐
SAT or ACT	☐	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☐
SAT Subject Tests	☐	☐	☐	☐	☐
Other (specify below):	☐	☐	☐	☐	☐

[   ]
Limit: 300 characters

b. ☐ Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.

c. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2017, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): [CDS C8B]
○ 1. ACT with writing required
○ 2. ACT with writing recommended
○ 3. ACT with or without writing accepted
○ 4. n/a

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):
○ 1. SAT with Essay component required
○ 2. SAT with Essay component recommended
○ 3. SAT with or without Essay component accepted
○ 4. n/a

d. Please indicate how your institution will use the SAT or ACT essay component; check all that apply [CDS C8C]

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☐	☐

e. Of the freshmen (or entering students) who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

SAT scores ☐ %   ACT scores ☐ %

AD6. Entrance Exam—test score submission deadlines [CDS C8E]

a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission   ☐ / ☐

b. Latest date by which SAT Subject Test scores must be received for fall-term admission   ☐ / ☐

AD7. Entrance Exam—Test Scores

a. If you require or recommend the SAT or ACT, write in the approximate _percentages_ of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals [CDS C9]

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading						
SAT Math						
SAT Writing						

	below 6	6-11	12-17	18-23	24-29	30-36
ACT Comp.						

Each row must total 100%

b. Please enter average test scores for all full-time and part-time first-year degree-seeking students enrolled in fall 2015.

	SAT Critical Reading	SAT Math	SAT Writing	ACT Composite
2015 enrolled first-year degree seeking students				

               Please complete the survey by February 19, 2016

c. The 25th percentile is the score that 25 percent of students scored at or below; the 75th percentile score is the score that 25 percent of students scored at or above [CDS C9].

Test	25th Percentile	75th Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite		

AD8. Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to instructions, read the definitions carefully, and enter your assessments below to guide students in their college plans.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	n/a
Overall (for all or most)	○	○	○	○	○	○
Out-of-state (if different than overall)	○	○	○	○	○	○
Transfers	○	○	○	○	○	○
Specific group or program	○	○	○	○	○	○

(specify):

Limit: 250 characters

AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].

Academic	very important	important	considered	not considered	not applicable
Rigor of secondary school record	○	○	○	○	○
Class rank	○	○	○	○	○
Academic GPA	○	○	○	○	○
Standardized test scores	○	○	○	○	○
Application Essay	○	○	○	○	○
Recommendation	○	○	○	○	○

Non-academic					
Interview	○	○	○	○	○
Extracurricular activities	○	○	○	○	○
Talent/ability	○	○	○	○	○
Character/personal qualities	○	○	○	○	○
First generation	○	○	○	○	○
Alumni/ae relation	○	○	○	○	○
Geographical residence	○	○	○	○	○
State residency	○	○	○	○	○
Religious affiliation/commitment	○	○	○	○	○
Racial/ethnic status	○	○	○	○	○
Volunteer work	○	○	○	○	○
Work experience	○	○	○	○	○
Level of applicant's interest	○	○	○	○	○

AD10. Applications, Viewbooks, and Videos

   a.   Does your admission office accept Electronic applications?   ○ Yes   ○ No   ○ n/a

   b.   Which of the following is available to prospective students through your admission office?
        Admission Video   ○ Yes   ○ No   ○ n/a   Electronic viewbook   ○ Yes   ○ No   ○ n/a

AD11. Transfer Admission

   a.   Indicate terms for which transfers may enroll: [CDS D3]

        ☐ Fall   ☐ Winter   ☐ Spring   ☐ Summer

   b.   Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree: [CDS D16]
        Number [   ]   Unit [   ]

   c.   Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree: [CDS D15]
        Number [   ]   Unit [   ]

AD12. Transfer of credit/advanced standing policies

   a.   Does your institution generally accept credits in transfer from other accredited institutions?   ○ Yes   ○ No   ○ n/a

   b.   Does your institution accept ACE recommendations for credit?   ○ Yes   ○ No   ○ n/a

   c.   Does your institution accept:

        ☐ CLEP subject   ☐ DANTES / DSST   ☐ UExcel/Excelsior College Exams

        ☐ CLEP general   ☐ Life Long Learning

   d.   Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution: [   ] years

        ☐ Check here if no age limit exists for completed credits/courses to be transferred to your institution

ACADEMICS
AC1. Faculty

   a.   Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

	Full-Time	Part-Time	Total
Total number of instructional faculty			
Total number who are women			
Total number who are men			
Total number with doctorate or other terminal degree			

   b.   Student to Faculty Ratio (CDS I-2)
        Report the fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

        Fall 2015 Student to Faculty ratio: [   ] : 1

        (Based on [   ] students and [   ] faculty)

AC2   Special Programs

a. If your institution offers off-campus study (formal arrangement with one or more *domestic* institutions under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Limit: 530 characters

b. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

Academic remediation	○ Yes	○ No	○ n/a
Accelerated degree program	○ Yes	○ No	○ n/a
Advanced placement credit	○ Yes	○ No	○ n/a
Cooperative (work-study) program	○ Yes	○ No	○ n/a
Distance learning	○ Yes	○ No	○ n/a
Double-major	○ Yes	○ No	○ n/a
English as a Second Language	○ Yes	○ No	○ n/a
Freshman Honors College	○ Yes	○ No	○ n/a
Honors program	○ Yes	○ No	○ n/a
Independent study	○ Yes	○ No	○ n/a
Internship program	○ Yes	○ No	○ n/a
Learning disabilities services	○ Yes	○ No	○ n/a
Off-campus study	○ Yes	○ No	○ n/a
Study Abroad	○ Yes	○ No	○ n/a
Student-designed majors	○ Yes	○ No	○ n/a
Summer session for credit	○ Yes	○ No	○ n/a

c. Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?   ○ Yes   ○ No   ○ n/a

d. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

	Army ROTC	Navy ROTC	Air Force ROTC
Branch unit at your institution	○	○	○
Available at a cooperating host institution	○	○	○
n/a	○	○	○

e. What proportion of your degree programs are offered as an online option?   ○ none   ○ some   ○ all   ○ n/a
○ online programs only

AC3.   Programs for Nontraditional Students

a. Part-Time Degree Study Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class *exclusively* part-time)?   ○ Yes   ○ No   ○ n/a

  Courses are offered for part-time students during:

  ☐ Daytime   ☐ Evenings   ☐ Weekends   ☐ Summer

b. Adult/Returning Students Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?   ○ Yes   ○ No   ○ n/a

c. External Degree Program [CDS E1] Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.   ○ Yes   ○ No   ○ n/a

AC4. **Graduation Requirements**

a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate? ○ Yes ○ No ○ n/a

b. Is there a foreign language requirement for *all* students? ○ Yes ○ No ○ n/a

c. Is there a math/science requirement for *all* students? ○ Yes ○ No ○ n/a

d. Is there a computer requirement for *all* students? ○ Yes ○ No ○ n/a

e. Is an internship required for *all* students? ○ Yes ○ No ○ n/a

   1. If no, is an internship required for some majors only? ○ Yes ○ No ○ n/a

f. Is a senior project required for *all* students? ○ Yes ○ No ○ n/a

   1. If no, is a senior project required for some majors only? ○ Yes ○ No ○ n/a

   2. Is a senior project required for Honors Program students? ○ Yes ○ No ○ n/a

g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus? ○ Yes ○ No ○ n/a

h. What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?

[   ]
Limit: 125 characters

i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?

[   ]
Limit: 125 characters

j. Does your institution have a final year or final semester residency requirement? ○ Yes ○ No ○ n/a

k. 3-2 Degree Program. Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting ○ Yes ○ No ○ n/a
in two bachelor's degrees or a bachelor's and a master's degree.
If yes, check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.

   Professional Field   *Institution(s) where program is completed if not your own (cite branch locations where appropriate.)*

☐ Business Administration
[   ]
Limit: 250 characters

☐ Engineering
[   ]
Limit: 250 characters

☐ Forestry
[   ]
Limit: 250 characters

☐ Nursing
[   ]
Limit: 250 characters

☐ Social Work
[   ]
Limit: 250 characters

Other (specify)
[   ]
Limit: 300 characters

EX1. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted in the grids below. Please feel free to submit a complete tuition and fee schedule in lieu of updating this question.

If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

Please provide the URL for your institution's net price calculator [CDS G0]:

Limit: 250 characters

Specify the typical number of units (i.e., credits, courses) taken by a full-time under-graduate student in a FULL academic year:

	2016-17		**2015-16**	
		-of-		-of-

PRIVATE INSTITUTIONS:

	2016-17	2015-16
Tuition for all students		

PUBLIC INSTITUTIONS:

	2016-17	2015-16
In-District Tuition:		
In-State:		
Out-of-State:		
International Students--non-resident aliens:		

TYPICAL UNDERGRADUATE FULL-TIME REQUIRED FEES [CDS G1]

	2016-17	2015-16
Full-Time (full academic year):		

UNDERGRADUATE HOUSING [CDS G1]

	2016-17	2015-16
Room & Board:		
Room *Only*:		

ESTIMATED EXPENSES [CDS G5]

	2016-17 Residents	Commuters *living at home*	Commuters *not living at home*	**2015-16** Residents	Commuters *living at home*	Commuters *not living at home*
Books & Supplies						
Room Only						
Board Only						
Transportation						
Other						

If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

*If your institution **only** charges a **comprehensive fee** (covering tuition, fees, room and board) please specify the fee: [CDS G1]:*

EX2. OTHER UNDERGRADUATE NON-RESIDENT EXPENSES

If your institution offers reduced full-time tuition and/or fees for nonresidents based on an agreement with other states, counties or other regional arrangement, please specify the typical undergraduate full-time tuition and required fees:

	2016-17	**2015-16**
Full Time Tuition:		
Mandatory Fees:		

Please list the geographic areas (e.g., states, counties etc.) or participating institutions covered by this agreement as well as any special features that apply:

2016-17	**2015-16**

Please complete the survey by February 19, 2016

EX3. TYPICAL UNDERGRADUATE PART-TIME TUITION -- List the typical per-unit charges paid by part-time students. [CDS G6]

a. Typical Part-Time Tuition

PRIVATE INSTITUTIONS:	2016-17		2015-16	
Tuition for all students		-per-		-per-

PUBLIC INSTITUTIONS:				
In-District Tuition:		-per-		-per-
In-State:		-per-		-per-
Out-of-State:		-per-		-per-

b. Typical Required Fees for Part-Time Students

Per-credit fees:		-per-		-per-
Per-term fees:		-per-		-per-

Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

EX4. a. TUITION AND FEES VARY ACCORDING TO:

Academic Program	◯ Full-time	◯ Part-time	◯ Both	◯ N/A
Campus/Location	◯ Full-time	◯ Part-time	◯ Both	◯ N/A
Class time (day, evening, etc.)	◯ Full-time	◯ Part-time	◯ Both	◯ N/A
Course/credit load	◯ Full-time	◯ Part-time	◯ Both	◯ N/A
Course level (100, 200, etc.)	◯ Full-time	◯ Part-time	◯ Both	◯ N/A
Degree Level (associate, bachelor)	◯ Full-time	◯ Part-time	◯ Both	◯ N/A
Reciprocity agreements	◯ Full-time	◯ Part-time	◯ Both	◯ N/A
Student Level (freshman, sophomore, etc.)	◯ Full-time	◯ Part-time	◯ Both	◯ N/A

b. ROOM AND BOARD CHARGES VARY ACCORDING TO:

☐ Board plan selected (i.e., 12-meal plan, 19-meal plan, etc.)

☐ Campus/location

☐ Gender (i.e., different costs for men's/women's housing)

☐ Housing facility selected (i.e., dorm, apartment, etc.)

☐ Student level (freshman, sophomore, etc.)

EX5. Do you have a Guaranteed Tuition Plan whereby *all entering students within each class* will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?

◯ Yes   ◯ No   ◯ N/A

EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the **current tuition rate** for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?

◯ Yes   ◯ No   ◯ N/A

EX7. Check each of the following alternative tuition payment plans offered to undergraduate students by your institution:

☐ Installments   ☐ Deferred Payments

EX8. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:

☐ Minority Students   ☐ Adult Students   ☐ Senior citizens

☐ Employees or children of employees   ☐ Children of Alumni

FS1.　Libraries

a.　Main library name:

　　　　　　　　　　Limit: 70 characters

b.　Number of other libraries on campus:

	Physical	Digital/Electronic
c.　Number of books:		
d.　Number of databases:		
e.　Number of serial titles:		

f.　Number of weekly public service hours:

g.　Does the library have study areas open 24 hours a day, either 5 or 7 days a week?　　○ Yes　　○ No　　○ n/a

h.　Does the library allow students to reserve study rooms?　　○ Yes　　○ No　　○ n/a

FS2.　Computer Facilities

a.　How many computers/terminals are available on campus for general student use?

b.　How many ports are available on campus for general student use?

c.　Which of the following are accessible to students?
- ☐ Campus intranet
- ☐ Computer help desk
- ☐ Free student e-mail accounts
- ☐ Online (class) grades
- ☐ Online (class) registration
- ☐ Online (class) schedules

　　Other—specify:

　　　　　　　　　　Limit: 255 characters

d.　Is your institution equipped with a campuswide network?　　○ Yes　　○ No　　○ n/a
　1.　If yes, can this network be accessed from student residence rooms?　　○ Yes　　○ No　　○ n/a
　2.　Can it be accessed from off campus (e.g., through a modem or telnet)?　　○ Yes　　○ No　　○ n/a

e.　Percentage of college-owned or -operated housing units that are wired for high speed Internet access:　　　　％

f.　Is your institution equipped with a wireless campus network?　　○ Yes　　○ No　　○ n/a
　1.　If yes, wireless service is available:　☐　Throughout the entire campus

or in　☐ Classrooms　　☐ Dorm rooms　　☐ Student centers

　　☐ Computer centers　　☐ Learning centers

　　☐ Computer labs　　☐ Libraries

g.　Is there at least one staffed computer lab on campus available to undergraduate students?　　○ Yes　　○ No　　○ n/a
　1.　If yes, is at least one staffed computer lab open 24 hours a day while school is in session?　　○ Yes　　○ No　　○ n/a
　2.　How many days a week is it open while school is in session?
　3.　Does the staff provide training or assistance to undergraduates in the use of:
　　software:　○ Yes　○ No　○ n/a　　Internet:　○ Yes　○ No　○ n/a　　computers:　○ Yes　○ No　○ n/a

h.　Are enrolled undergraduate students required to have their own computer?　　○ Yes　　○ No　　○ n/a
　1.　Is a computer purchase or lease plan available through your institution?　　○ Yes　　○ No　　○ n/a

i.　Check here if laptop computers are provided for all enrolled undergraduate students:　☐

FS3. Career Center

a. Indicate the number of full-time and part-time staff in your career center: Full-time staff [ ]   Part-time staff [ ]

b. Check the appropriate box(es) to indicate which of the following are available to undergraduates at your institution.

	All students	Full-Time Only	n/a
1. Individual career counseling/planning:	○ All	○ F-T	○ n/a
2. Group career counseling/planning:	○ All	○ F-T	○ n/a
3. Individual job placement:	○ All	○ F-T	○ n/a
4. Employer recruitment on campus:	○ All	○ F-T	○ n/a

c. Indicate which services are available to students through the career center (check all that apply):

☐ Career/interest testing   ☐ Job interviews   Other (specify): [ ]
☐ Career library   ☐ Resume preparation
☐ Job bank   ☐ Resume referral   Limit: 100 characters
☐ Job fairs   ☐ Interview workshops

d. What percentage of the last graduating class was counseled by placement services last year? [ ] %

e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations). [ ]

f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation? [ ] %

g. What was the average base annual starting salary of the students who were employed within 6 months of graduation? $ [ ]

h. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?   ○ Yes   ○ No   ○ n/a

Campus Life
CL1. Housing

a. Is college-owned or -operated housing available to undergraduates at your institution?   ○ Yes   ○ No   ○ n/a
If yes, please complete the following:

b. Is campus housing (check all that apply):
☐ Campus-owned   ☐ Leased by the school   ☐ Provided by a third party

c. How many students is your undergraduate college housing designed to accommodate? [ ]

d. How many of your undergraduates are living in college housing during the current academic year? [ ]

e. Provide the percent of undergraduate students remaining on campus during a typical weekend. [ ] %

f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1]. [ ] %

g. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:
○ No special consideration for freshman applicants.   ○ Freshman applicants guaranteed college housing.
○ Freshman applicants given priority for college housing.   ○ n/a

h. Are students ever required to live on campus?   ○ Yes   ○ No   ○ n/a
If yes, please check one of the following:
Students are generally required to live on campus -
○ freshman year only   ○ through sophomore year   ○ through junior year   ○ through senior year   ○ n/a

i. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]
☐ Coed housing   ☐ Special housing for students with disabilities   ☐ Cooperative housing
☐ Women-only housing   ☐ Men-only housing

j. Provide the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]: [ ] %

k. Are first-year (freshmen) students permitted to register or park a car on campus?   ○ Yes   ○ No   ○ n/a

CL2. Student Activities

a.	Student-run campus newspaper	○ Yes	○ No	○ n/a
b.	Drama/theater group	○ Yes	○ No	○ n/a
c.	Student-run radio station	○ Yes	○ No	○ n/a
d.	Student-run television station	○ Yes	○ No	○ n/a
e.	Marching band	○ Yes	○ No	○ n/a
f.	Choral groups	○ Yes	○ No	○ n/a

g. Student Services. Does your institution provide:

legal services? (not pre-law advising)	○ Yes	○ No	○ n/a
a health clinic?	○ Yes	○ No	○ n/a
personal/psychological counseling?	○ Yes	○ No	○ n/a
a women's center?	○ Yes	○ No	○ n/a
a veterans affairs office?	○ Yes	○ No	○ n/a

h. Social Organizations. Does your institution have:

national (Greek letter) fraternities?	○ Yes	○ No	○ n/a
national (Greek letter) sororities?	○ Yes	○ No	○ n/a
local fraternities?	○ Yes	○ No	○ n/a
local sororities?	○ Yes	○ No	○ n/a
other (specify):	○ Yes	○ No	○ n/a

Limit: 50 characters

i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?　Men ＿＿＿ %　Women ＿＿＿ %

j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have? ＿＿＿

List the five with the largest participation

1.
2.
3.
4.
5.

Limit: 120 characters each

k. Name up to three campuswide annual events that the majority of students on campus participate in or attend

1.
2.
3.

Limit: 120 characters each

CL3. Campus Security and Safety Indicate which of the following security and safety measures are available at your institution. Check all that apply.

☐ 24-hour emergency telephone/alarm devices　　☐ Student patrols

☐ 24-hour patrols by trained security personnel　　☐ Late night transport/escort service

☐ Electronically operated dormitory entrances (e.g., access only with key, security card)

Other:

Limit: 135 characters

Athletics

AT1.

a. **Athletic Associations:** Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations

National Collegiate Athletic Association (NCAA):
Select the overall NCAA division in the drop-down box and specify by sport below.

☐ National Association of Intercollegiate Athletics (NAIA)
☐ National Christian College Athletic Association
☐ National Junior College Athletic Association (NJCAA)
☐ United States Collegiate Athletic Association (USCAA)
☐ Canadian Interuniversity Sport (CIS)

b. **Sports**: For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each *intercollegiate* sport. For club sports, select as appropriate under intramural or intercollegiate. For each *NCAA* intercollegiate sport, select its classification in Division I, II, or III as appropriate for men and/or women. (For Division I football, indicate for I-A or I-B as appropriate.)

Sport	Intramural men | wmn	Intercollegiate men | wmn	Scholarship men | wmn	Sport	Intramural men | wmn	Intercollegiate men | wmn	Scholarship men | wmn
Archery				Rowing			
Badminton				Rugby			
Baseball				Sailing			
Basketball				Sand Volleyball			
Bowling				X-country skiing			
Cheerleading				Skiing			
Crew				Soccer			
X-country running				Softball			
Equestrian sports				Squash			
Fencing				Swimming/ diving			
Field hockey				Table tennis			
Football				Tennis			
Golf				Track and field			
Gymnastics				Triathlon			
Ice hockey				Ultimate Frisbee			
Lacrosse				Volleyball			
Racquetball				Water polo			
Riflery				Weight lifting			
Rock climbing				Wrestling			

Contacts

Head of the Institution

Social Title	First Name	Middle Name	Last Name	Suffix

Title:

Phone: Extension:

Fax: Extension:

E-mail:

Contacts *(continued)*

Chief Admissions Officer

Social Title | First Name | Middle Name | Last Name | Suffix

Title:

Phone: | Extension:

Fax: | Extension:

E-mail:

Freshman Application Contact

Social Title | First Name | Middle Name | Last Name | Suffix

Title:

Address 1:

Address 2:

City: | ST/PR | Zip: | Country:

Phone: | Extension:

Fax: | Extension:

E-mail:

Survey Contact

Social Title | First Name | Middle Name | Last Name | Suffix

Title:

Address 1:

Address 2:

City: | ST/PR | Zip: | Country:

Phone: | Extension:

Fax: | Extension:

E-mail:

Survey Respondent

Social Title | First Name | Middle Name | Last Name | Suffix

Title:

Phone: | Extension:

Fax: | Extension:

E-mail:

Please complete the survey by February 19, 2016

Majors MJ   To add a major, navigate to the first empty row, enter the CIP2010 code, and select the appropriate offering level(s): Associate, Bachelor, or both. To delete a major, check the adjacent box to the left in the "delete" column. To replace a major, delete the existing entry and add the replacement CIPCODE as new—*do not write over existing CIPCODEs or descriptions: such changes cannot be recorded.*

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You have reached the last page of the survey. If you have not yet completed the survey, but have more items to fill in at another time, please click on the "SAVE AND COMPLETE LATER" button above.

If you have completed the survey and are ready to submit it as final, click on the "SUBMIT COMPLETED SURVEY ONLINE" button below.

Please also print a copy of the completed survey for your records

Thank you for your participation.

Amy Weber
Undergraduate Project Manager

Peterson's reserves the right to publish, replicate, and reuse this information in any form whatsoever.