



Student Characteristics 2011/12 through 2015/16

Age 50+ students

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
1,196	1,072	1,006	953	820

Term Desc2	FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
Concurrent enrollment	783	710	643	596	529	810	699	608	616	556	213	220	226	188	162

Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Female	879	789	754	726	617	-109	3,765
Male	290	255	223	201	171	-30	1,140
Unreported	28	28	29	26	32	6	143
Total	1,197	1,072	1,006	953	820	-133	5,048

		<u>Student Ethnicity by Gender</u>					<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>		
American Indian/Alaskan Native	Female	6	4	6	3	2	-1	21
	Male	3	4	2	2	1	-1	12
	Total	9	8	8	5	3	-2	33
Asian	Female	69	63	55	58	61	3	306
	Male	24	23	18	10	13	3	88
	Unknown/not reported	1	5	4	4	5	1	19
	Total	94	91	77	72	79	7	413
Black - Non-Hispanic	Female	44	41	40	32	23	-9	180
	Male	16	11	15	13	11	-2	66
	Unknown/not reported	1		1			0	2
	Total	61	52	56	45	34	-11	248
Filipino	Female	15	8	13	12	12	0	60
	Male	5	4	4	5	6	1	24
	Unknown/not reported			1	1		-1	2
	Total	20	12	18	18	18	0	86
Hispanic	Female	183	162	171	169	137	-32	822
	Male	61	52	58	60	42	-18	273
	Unknown/not reported	4	3	2	3	3	0	15
	Total	248	217	231	232	182	-50	1,110
Multi Races	Female	35	41	39	54	57	3	226
	Male	11	11	14	14	14	0	64
	Unknown/not reported	4	2		1	4	3	11
	Total	50	54	53	69	75	6	301
Pacific Islander	Female	3	4	6	9	7	-2	29
	Male	2	2	1			0	5
	Total	5	6	7	9	7	-2	34
White Non-Hispanic	Female	495	439	403	373	302	-71	2,012
	Male	161	143	105	91	80	-11	580
	Unknown/not reported	10	10	15	10	8	-2	53
	Total	666	592	523	474	390	-84	2,645
Unknown	Female	34	27	21	16	16	0	114
	Male	8	5	7	6	5	-1	31
	Unknown/not reported	8	8	6	7	12	5	41
	Total	50	40	34	29	33	4	186

Student Age

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Age 50-59	782	723	700	663	560	-103	3,428
Age 60+	423	358	314	298	269	-29	1,662
Total	1,205	1,081	1,014	961	829	-132	5,090

DE Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Hybrid	34	18	26	19	27	8	124
Not Online	1,137	991	939	876	708	-168	4,651
Online	48	109	126	140	144	4	567
Web Assisted	161	95	46	46	93	47	441
Total	1,380	1,213	1,137	1,081	972	-109	5,783

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Took Evening Course	775	712	732	644	578	-66	3,441
Took Daytime Course	722	607	520	521	458	-63	2,828
Total	1,497	1,319	1,252	1,165	1,036	-129	6,269

Student Enrollment Status

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Continuing	781	702	622	587	549	-38	3,241
First-Time	44	48	45	46	23	-23	206
First-Time Transfer	110	98	108	106	80	-26	502
Returning	228	227	214	179	145	-34	993
Returning Transfer	133	97	125	144	110	-34	609
Total	1,296	1,172	1,114	1,062	907	-155	5,551

Student Educational Goal

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Transfer	175	178	164	157	167	10	841
AA/AS w/o Transfer	86	97	98	85	106	21	472
Certificate w/o Transfer	91	104	121	107	103	-4	526
Acquire/Update Job Skills	249	221	190	163	115	-48	938
Complete HS Credits	1	2	2	2	1	-1	8
Educational Development	262	212	187	178	160	-18	999
Formulate Career Plans/Goals	33	43	31	32	27	-5	166
Improve Basic Skills	115	87	88	69	50	-19	409
Maintain Certificate/License	18	16	13	14	16	2	77
Undecided/Unreported	240	159	153	149	118	-31	819
Total	1,270	1,119	1,047	956	863	-93	5,255

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).