



Productivity 2012/13 through 2016/17 Learning Center (LCTR)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2012/13	2,253	2,089	0.49	58.24	1,747	3,590	40	3,495	64.5%
2013/14	2,329	2,172	0.35	49.13	1,474	4,252	28	3,035	76.7%
2014/15	2,192	2,077	0.31	47.32	1,420	4,531	35	3,320	66.0%
2015/16	2,165	2,053	0.00	43.50	1,305	#INF	32	3,225	67.1%
2016/17	413	382	0.00	18.15	544	#INF	29	1,435	28.8%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Data Source: SMCCD Data Warehouse

Cañada College Productivity 2016-17

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Fall 2016	119	104	0.00	7.40	222	#INF	10	320	37.2%
Spring 2013	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
Spring 2017	90	79	0.00	3.63	109	#INF	11	505	17.8%
Summer 2012	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	310	295	0.14	10.06	302	2,155	5	460	67.4%
Summer 2014	387	355	0.14	10.78	323	2,311	9	650	59.5%
Summer 2015	318	306	0.00	10.15	305	#INF	9	650	48.9%
Summer 2016	204	199	0.00	7.12	214	#INF	8	610	33.4%

Cañada College Productivity 2016-17

		DE vs Non DE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	FaceToFace	953	908	0.14	19.65	590	4,212	14	1,300	73.3%
	Online	29	27	0.03	2.03	61	1,829	1	50	58.0%
Fall 2013	FaceToFace	934	870	0.00	18.45	554	#INF	9	1,140	81.9%
	Online	34	34	0.03	2.35	71	2,121	1	50	68.0%
Fall 2014	FaceToFace	979	924	0.14	19.49	585	4,176	12	1,235	79.3%
	Online	27	27	0.03	1.87	56	1,684	1	50	54.0%
Fall 2015	FaceToFace	742	693	0.00	13.74	412	#INF	10	1,170	63.4%
	Online	19	18	0.00	1.27	38	#INF	1	50	38.0%
Fall 2016	FaceToFace	86	73	0.00	5.19	156	#INF	9	270	31.9%
	Online	33	31	0.00	2.21	66	#INF	1	50	66.0%
Spring 2013	FaceToFace	882	806	0.14	19.70	591	4,222	15	1,460	60.4%
	Online	39	35	0.03	2.73	82	2,459	1	35	111.4%
Spring 2014	FaceToFace	1,014	936	0.14	15.73	472	3,370	12	1,350	75.1%
	Online	37	37	0.03	2.54	76	2,289	1	35	105.7%
Spring 2015	FaceToFace	789	762	0.00	14.49	435	#INF	12	1,350	58.4%
	Online	10	9	0.00	0.69	21	#INF	1	35	28.6%
Spring 2016	FaceToFace	1,073	1,023	0.00	17.47	524	#INF	11	1,320	81.3%
	Online	13	13	0.00	0.88	26	#INF	1	35	37.1%
Spring 2017	FaceToFace	72	61	0.00	2.42	73	#INF	10	470	15.3%
	Online	18	18	0.00	1.21	36	#INF	1	35	51.4%
Summer 2012	FaceToFace	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	FaceToFace	310	295	0.14	10.06	302	2,155	5	460	67.4%
Summer 2014	FaceToFace	387	355	0.14	10.78	323	2,311	9	650	59.5%
Summer 2015	FaceToFace	318	306	0.00	10.15	305	#INF	9	650	48.9%
Summer 2016	FaceToFace	204	199	0.00	7.12	214	#INF	8	610	33.4%

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH Load	Sections	Max Enroll	Fill Rates
Fall 2012	Basic Skills	906	866	0.14	15.77	473 3,379	10	1,180	76.8%
	Non Basic Skills	76	69	0.03	5.92	178 5,330	5	170	44.7%
	Total	982	935	0.17	21.68	651 3,754	15	1,350	72.7%
Fall 2013	Basic Skills	906	854	0.00	16.36	491 #INF	6	1,050	86.3%
	Non Basic Skills	62	50	0.03	4.44	133 4,004	4	140	44.3%
	Total	968	904	0.03	20.81	624 #####	10	1,190	81.3%
Fall 2014	Basic Skills	955	906	0.14	17.38	521 3,724	9	1,145	83.4%
	Non Basic Skills	51	45	0.03	3.98	119 3,586	4	140	36.4%
	Total	1,006	951	0.17	21.36	641 3,697	13	1,285	78.3%
Fall 2015	Basic Skills	698	660	0.00	9.20	276 #INF	7	1,080	64.6%
	Non Basic Skills	63	51	0.00	5.81	174 #INF	4	140	45.0%
	Total	761	711	0.00	15.01	450 #INF	11	1,220	62.4%
Fall 2016	Basic Skills	58	49	0.00	2.67	80 #INF	6	180	32.2%
	Non Basic Skills	61	55	0.00	4.73	142 #INF	4	140	43.6%
	Total	119	104	0.00	7.40	222 #INF	10	320	37.2%
Spring 2013	Basic Skills	844	783	0.14	17.40	522 3,729	11	1,300	64.9%
	Non Basic Skills	77	58	0.03	5.03	151 4,533	5	195	39.5%
	Total	921	841	0.17	22.43	673 3,883	16	1,495	61.6%
Spring 2014	Basic Skills	987	919	0.14	13.74	412 2,944	9	1,240	79.6%
	Non Basic Skills	64	54	0.03	4.53	136 4,078	4	145	44.1%
	Total	1,051	973	0.17	18.27	548 3,162	13	1,385	75.9%
Spring 2015	Basic Skills	769	745	0.00	13.19	396 #INF	9	1,240	62.0%
	Non Basic Skills	30	26	0.00	1.99	60 #INF	4	145	20.7%
	Total	799	771	0.00	15.18	455 #INF	13	1,385	57.7%
Spring 2016	Basic Skills	1,043	996	0.00	14.83	445 #INF	8	1,210	86.2%
	Non Basic Skills	43	40	0.00	3.51	105 #INF	4	145	29.7%
	Total	1,086	1,036	0.00	18.34	550 #INF	12	1,355	80.1%
Spring 2017	Basic Skills	43	36	0.00	1.31	39 #INF	7	360	11.9%
	Non Basic Skills	47	43	0.00	2.32	70 #INF	4	145	32.4%
	Total	90	79	0.00	3.63	109 #INF	11	505	17.8%
Summer 2012	Basic Skills	333	301	0.00	12.44	373 #INF	7	570	58.4%
	Non Basic Skills	17	12	0.14	1.68	50 360	2	80	21.3%
	Total	350	313	0.14	14.12	424 3,026	9	650	53.8%
Summer 2013	Basic Skills	297	284	0.00	8.90	267 #INF	3	380	78.2%
	Non Basic Skills	13	11	0.14	1.16	35 249	2	80	16.3%
	Total	310	295	0.14	10.06	302 2,155	5	460	67.4%
Summer 2014	Basic Skills	377	350	0.00	9.94	298 #INF	7	570	66.1%
	Non Basic Skills	10	5	0.14	0.84	25 180	2	80	12.5%

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Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	Total	387	355	0.14	10.78	323	2,311	9	650	59.5%
	Basic Skills	312	301	0.00	9.64	289	#INF	7	570	54.7%
	Non Basic Skills	6	5	0.00	0.51	15	#INF	2	80	7.5%
Summer 2016	Total	318	306	0.00	10.15	305	#INF	9	650	48.9%
	Basic Skills	182	177	0.00	4.78	144	#INF	6	530	34.3%
	Non Basic Skills	22	22	0.00	2.33	70	#INF	2	80	27.5%
	Total	204	199	0.00	7.12	214	#INF	8	610	33.4%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	Non CTE	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	Non CTE	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Non CTE	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	Non CTE	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
	Total	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Fall 2016	Non CTE	119	104	0.00	7.40	222	#INF	10	320	37.2%
	Total	119	104	0.00	7.40	222	#INF	10	320	37.2%
Spring 2013	Non CTE	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	Non CTE	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Non CTE	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	Non CTE	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
	Total	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
Spring 2017	Non CTE	90	79	0.00	3.63	109	#INF	11	505	17.8%

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CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
	Total	90	79	0.00	3.63	109	#INF	11	505	17.8%
Summer 2012	Non CTE	350	313	0.14	14.12	424	3,026	9	650	53.8%
	Total	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	Non CTE	310	295	0.14	10.06	302	2,155	5	460	67.4%
	Total	310	295	0.14	10.06	302	2,155	5	460	67.4%
Summer 2014	Non CTE	387	355	0.14	10.78	323	2,311	9	650	59.5%
	Total	387	355	0.14	10.78	323	2,311	9	650	59.5%
Summer 2015	Non CTE	318	306	0.00	10.15	305	#INF	9	650	48.9%
	Total	318	306	0.00	10.15	305	#INF	9	650	48.9%
Summer 2016	Non CTE	204	199	0.00	7.12	214	#INF	8	610	33.4%
	Total	204	199	0.00	7.12	214	#INF	8	610	33.4%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	Yes	76	69	0.03	5.92	178	5,330	5	170	44.7%
	No	906	866	0.14	15.77	473	3,379	10	1,180	76.8%
	Total	982	935	0.17	21.68	651	3,754	15	1,350	72.7%
Fall 2013	Yes	62	50	0.03	4.44	133	4,004	4	140	44.3%
	No	906	854	0.00	16.36	491	#INF	6	1,050	86.3%
	Total	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Yes	51	45	0.03	3.98	119	3,586	4	140	36.4%
	No	955	906	0.14	17.38	521	3,724	9	1,145	83.4%
	Total	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	Yes	63	51	0.00	5.81	174	#INF	4	140	45.0%
	No	698	660	0.00	9.20	276	#INF	7	1,080	64.6%
	Total	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Fall 2016	Yes	61	55	0.00	4.73	142	#INF	4	140	43.6%
	No	58	49	0.00	2.67	80	#INF	6	180	32.2%
	Total	119	104	0.00	7.40	222	#INF	10	320	37.2%

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Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Spring 2013	Yes	77	58	0.03	5.03	151	4,533	5	195	39.5%
	No	844	783	0.14	17.40	522	3,729	11	1,300	64.9%
Spring 2014	Total	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
	Yes	64	54	0.03	4.53	136	4,078	4	145	44.1%
	No	987	919	0.14	13.74	412	2,944	9	1,240	79.6%
Spring 2015	Total	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
	Yes	30	26	0.00	1.99	60	#INF	4	145	20.7%
	No	769	745	0.00	13.19	396	#INF	9	1,240	62.0%
Spring 2016	Total	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
	Yes	43	40	0.00	3.51	105	#INF	4	145	29.7%
	No	1,043	996	0.00	14.83	445	#INF	8	1,210	86.2%
Spring 2017	Total	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
	Yes	47	43	0.00	2.32	70	#INF	4	145	32.4%
	No	43	36	0.00	1.31	39	#INF	7	360	11.9%
Summer 2012	Total	90	79	0.00	3.63	109	#INF	11	505	17.8%
	Yes	17	12	0.14	1.68	50	360	2	80	21.3%
	No	333	301	0.00	12.44	373	#INF	7	570	58.4%
Summer 2013	Total	350	313	0.14	14.12	424	3,026	9	650	53.8%
	Yes	13	11	0.14	1.16	35	249	2	80	16.3%
	No	297	284	0.00	8.90	267	#INF	3	380	78.2%
Summer 2014	Total	310	295	0.14	10.06	302	2,155	5	460	67.4%
	Yes	10	5	0.14	0.84	25	180	2	80	12.5%
	No	377	350	0.00	9.94	298	#INF	7	570	66.1%
	Total	387	355	0.14	10.78	323	2,311	9	650	59.5%

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Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	Yes	6	5	0.00	0.51	15	#INF	2	80	7.5%
	No	312	301	0.00	9.64	289	#INF	7	570	54.7%
	Total	318	306	0.00	10.15	305	#INF	9	650	48.9%
Summer 2016	Yes	22	22	0.00	2.33	70	#INF	2	80	27.5%
	No	182	177	0.00	4.78	144	#INF	6	530	34.3%
	Total	204	199	0.00	7.12	214	#INF	8	610	33.4%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	Day	966	919	0.17	21.20	636	3,669	14	1,320	73.2%
	Evening	16	16	0.00	0.49	15	#INF	1	30	53.3%
Fall 2013	Day	968	904	0.03	20.81	624	18,743	10	1,190	81.3%
Fall 2014	Day	1,006	951	0.17	21.36	641	3,697	13	1,285	78.3%
Fall 2015	Day	761	711	0.00	15.01	450	#INF	11	1,220	62.4%
Fall 2016	Day	119	104	0.00	7.40	222	#INF	10	320	37.2%
Spring 2013	Day	921	841	0.17	22.43	673	3,883	16	1,495	61.6%
Spring 2014	Day	1,051	973	0.17	18.27	548	3,162	13	1,385	75.9%
Spring 2015	Day	799	771	0.00	15.18	455	#INF	13	1,385	57.7%
Spring 2016	Day	1,086	1,036	0.00	18.34	550	#INF	12	1,355	80.1%
Spring 2017	Day	90	79	0.00	3.63	109	#INF	11	505	17.8%
Summer 2012	Day	350	313	0.14	14.12	424	3,026	9	650	53.8%
Summer 2013	Day	310	295	0.14	10.06	302	2,155	5	460	67.4%
Summer 2014	Day	387	355	0.14	10.78	323	2,311	9	650	59.5%
Summer 2015	Day	318	306	0.00	10.15	305	#INF	9	650	48.9%
Summer 2016	Day	204	199	0.00	7.12	214	#INF	8	610	33.4%

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Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2012	LCTR	100	Effective Tutoring & Practicum	29	27	0.03	2.03	61	1,829	1	50	58%
		120	Literacy Tutoring in the Comm.	16	16	0.00	0.49	15	#INF	1	30	53%
		139	The Research Paper from A to Z	7	5	0.00	1.12	34	#INF	1	30	23%
		140	Professional Writing	6	6	0.00	0.81	24	#INF	1	30	20%
		151	Health Science Vocabulary	18	15	0.00	1.47	44	#INF	1	30	60%
		698	Supvsd Tutoring/Acad. Assistnc	832	805	0.00	10.55	317	#INF	1	900	92%
		810	Study Skills	19	14	0.00	0.91	27	#INF	1	30	63%
		822	Grammar Trouble Spots I	20	14	0.14	1.70	51	364	1	30	67%
		823	Grammar Trouble Spots II	3	3	0.00	0.33	10	#INF	1	35	9%
		825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	35	0%
		832	Paragraph to Essay Writing	5	5	0.00	0.45	13	#INF	1	30	17%
		840	Vocabulary Improvement I	9	7	0.00	0.27	8	#INF	1	30	30%
		841	Vocabulary Improvement II	10	10	0.00	1.07	32	#INF	1	30	33%
		842	Vocabulary Improvement III	4	4	0.00	0.13	4	#INF	1	30	13%
		843	Vocabulary Improvement IV	4	4	0.00	0.37	11	#INF	1	30	13%
		Total		982	935	0.17	21.68	651	3,754	15	1,350	73%
Fall 2013	LCTR	100	Effective Tutoring & Practicum	34	34	0.03	2.35	71	2,121	1	50	68%
		139	The Research Paper from A to Z	4	2	0.00	0.43	13	#INF	1	30	13%
		140	Professional Writing	11	4	0.00	0.73	22	#INF	1	30	37%
		151	Health Science Vocabulary	13	10	0.00	0.92	28	#INF	1	30	43%
		698	Supvsd Tutoring/Acad. Assistnc	844	814	0.00	12.96	389	#INF	1	900	94%
		810	Study Skills	16	7	0.00	0.40	12	#INF	1	30	53%
		840	Vocabulary Improvement I	33	21	0.00	2.03	61	#INF	1	30	110%
		841	Vocabulary Improvement II	8	7	0.00	0.53	16	#INF	1	30	27%
		842	Vocabulary Improvement III	2	2	0.00	0.11	3	#INF	1	30	7%
		843	Vocabulary Improvement IV	3	3	0.00	0.32	10	#INF	1	30	10%
		Total		968	904	0.03	20.81	624	18,743	10	1,190	81%
Fall 2014	LCTR	100	Effective Tutoring & Practicum	27	27	0.03	1.87	56	1,684	1	50	54%
		139	The Research Paper from A to Z	8	5	0.00	0.66	20	#INF	1	30	27%
		140	Professional Writing	8	6	0.00	0.70	21	#INF	1	30	27%

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Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		151	Health Science Vocabulary	8	7	0.00	0.75	23	#INF	1	30	27%
		698	Supvsd Tutoring/Acad. Assistnc	887	859	0.00	14.13	424	#INF	1	900	99%
		810	Study Skills	22	16	0.00	1.39	42	#INF	1	30	73%
		822	Grammar Trouble Spots I	12	2	0.14	0.15	4	31	1	30	40%
		823	Grammar Trouble Spots II	4	3	0.00	0.22	6	#INF	1	35	11%
		832	Paragraph to Essay Writing	2	0	0.00	0.00	0	#INF	1	30	7%
		840	Vocabulary Improvement I	16	15	0.00	0.85	26	#INF	1	30	53%
		841	Vocabulary Improvement II	3	2	0.00	0.11	3	#INF	1	30	10%
		842	Vocabulary Improvement III	6	6	0.00	0.43	13	#INF	1	30	20%
		843	Vocabulary Improvement IV	3	3	0.00	0.11	3	#INF	1	30	10%
	Total			1,006	951	0.17	21.36	641	3,697	13	1,285	78%
Fall 2015	LCTR	100	Effective Tutoring & Practicum	19	18	0.00	1.27	38	#INF	1	50	38%
		139	The Research Paper from A to Z	18	14	0.00	2.66	80	#INF	1	30	60%
		140	Professional Writing	13	8	0.00	0.96	29	#INF	1	30	43%
		151	Health Science Vocabulary	13	11	0.00	0.92	28	#INF	1	30	43%
		698	Supvsd Tutoring/Acad. Assistnc	639	617	0.00	5.94	178	#INF	1	900	71%
		810	Study Skills	17	11	0.00	0.82	25	#INF	1	30	57%
		822	Grammar Trouble Spots I	16	12	0.00	0.81	24	#INF	1	30	53%
		840	Vocabulary Improvement I	11	9	0.00	0.61	18	#INF	1	30	37%
		841	Vocabulary Improvement II	10	9	0.00	0.81	24	#INF	1	30	33%
		842	Vocabulary Improvement III	3	2	0.00	0.20	6	#INF	1	30	10%
		843	Vocabulary Improvement IV	2	0	0.00	0.00	0	#INF	1	30	7%
	Total			761	711	0.00	15.01	450	#INF	11	1,220	62%
Fall 2016	LCTR	100	Effective Tutoring & Practicum	33	31	0.00	2.21	66	#INF	1	50	66%
		139	The Research Paper from A to Z	17	16	0.00	1.93	58	#INF	1	30	57%
		140	Professional Writing	7	4	0.00	0.29	9	#INF	1	30	23%
		151	Health Science Vocabulary	4	4	0.00	0.31	9	#INF	1	30	13%
		810	Study Skills	17	16	0.00	1.11	33	#INF	1	30	57%
		822	Grammar Trouble Spots I	14	13	0.00	0.53	16	#INF	1	30	47%
		840	Vocabulary Improvement I	15	13	0.00	0.62	18	#INF	1	30	50%
		841	Vocabulary Improvement II	3	1	0.00	0.00	0	#INF	1	30	10%

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		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		842	Vocabulary Improvement III	5	3	0.00	0.31	9	#INF	1	30	17%
		843	Vocabulary Improvement IV	4	3	0.00	0.11	3	#INF	1	30	13%
	Total			119	104	0.00	7.40	222	#INF	10	320	37%
Spring 2013	LCTR	100	Effective Tutoring & Practicum	39	35	0.03	2.73	82	2,459	1	35	111%
		120	Literacy Tutoring in the Comm.	14	12	0.00	0.49	15	#INF	1	50	28%
		139	The Research Paper from A to Z	5	1	0.00	0.22	7	#INF	1	30	17%
		140	Professional Writing	8	6	0.00	1.29	39	#INF	1	40	20%
		151	Health Science Vocabulary	11	4	0.00	0.30	9	#INF	1	40	28%
		698	Supvsd Tutoring/Acad. Assistnc	765	733	0.00	14.09	423	#INF	1	850	90%
		810	Study Skills	8	8	0.00	0.17	5	#INF	1	100	8%
		822	Grammar Trouble Spots I	21	10	0.14	0.47	14	100	1	40	53%
		823	Grammar Trouble Spots II	4	3	0.00	0.12	4	#INF	1	30	13%
		824	Grammar Trouble Spots III	0	0	0.00	0.00	0		1	30	0%
		825	Grammar Trouble Spots IV	0	0	0.00	0.00	0		1	30	0%
		832	Paragraph Writing	6	1	0.00	0.03	1	#INF	1	40	15%
		840	Vocabulary Improvement I	16	13	0.00	1.30	39	#INF	1	75	21%
		841	Vocabulary Improvement II	7	3	0.00	0.25	7	#INF	1	35	20%
		842	Vocabulary Improvement III	12	7	0.00	0.65	19	#INF	1	35	34%
		843	Vocabulary Improvement IV	5	5	0.00	0.32	10	#INF	1	35	14%
	Total			921	841	0.17	22.43	673	3,883	16	1,495	62%
Spring 2014	LCTR	100	Effective Tutoring & Practicum	37	37	0.03	2.54	76	2,289	1	35	106%
		139	The Research Paper from A to Z	5	4	0.00	0.59	18	#INF	1	30	17%
		140	Professional Writing	9	5	0.00	0.65	20	#INF	1	40	23%
		151	Health Science Vocabulary	13	8	0.00	0.74	22	#INF	1	40	33%
		698	Supvsd Tutoring/Acad. Assistnc	905	866	0.00	10.58	317	#INF	1	850	106%
		810	Study Skills	11	7	0.00	0.36	11	#INF	1	100	11%
		822	Grammar Trouble Spots I	18	9	0.14	0.40	12	86	1	40	45%
		823	Grammar Trouble Spots II	1	1	0.00	0.03	1	#INF	1	30	3%
		832	Paragraph Writing	5	4	0.00	0.14	4	#INF	1	40	13%
		840	Vocabulary Improvement I	16	10	0.00	0.65	20	#INF	1	75	21%

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Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	841	Vocabulary Improvement II	16	12	0.00	1.00	30	#INF	1	35	46%	
	842	Vocabulary Improvement III	11	8	0.00	0.46	14	#INF	1	35	31%	
	843	Vocabulary Improvement IV	4	2	0.00	0.11	3	#INF	1	35	11%	
	Total		1,051	973	0.17	18.27	548	3,162	13	1,385	76%	
Spring 2015	LCTR	100	Effective Tutoring & Practicum	10	9	0.00	0.69	21	#INF	1	35	29%
		139	The Research Paper from A to Z	6	6	0.00	0.65	20	#INF	1	30	20%
		140	Professional Writing	6	3	0.00	0.20	6	#INF	1	40	15%
		151	Health Science Vocabulary	8	8	0.00	0.45	13	#INF	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	718	706	0.00	11.68	350	#INF	1	850	84%
		810	Study Skills	11	9	0.00	0.43	13	#INF	1	100	11%
		822	Grammar Trouble Spots I	14	10	0.00	0.44	13	#INF	1	40	35%
		824	Grammar Trouble Spots III	1	1	0.00	0.11	3	#INF	1	30	3%
		832	Paragraph Writing	4	2	0.00	0.01	0	#INF	1	40	10%
		840	Vocabulary Improvement I	10	7	0.00	0.32	10	#INF	1	75	13%
		841	Vocabulary Improvement II	4	3	0.00	0.00	0	#INF	1	35	11%
		842	Vocabulary Improvement III	5	5	0.00	0.11	3	#INF	1	35	14%
		843	Vocabulary Improvement IV	2	2	0.00	0.11	3	#INF	1	35	6%
	Total			799	771	0.00	15.18	455	#INF	13	1,385	58%
Spring 2016	LCTR	100	Effective Tutoring & Practicum	13	13	0.00	0.88	26	#INF	1	35	37%
		139	The Research Paper from A to Z	12	11	0.00	1.59	48	#INF	1	30	40%
		140	Professional Writing	10	8	0.00	0.44	13	#INF	1	40	25%
		151	Health Science Vocabulary	8	8	0.00	0.61	18	#INF	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	976	945	0.00	11.71	351	#INF	1	850	115%
		810	Study Skills	14	14	0.00	0.81	24	#INF	1	100	14%
		822	Grammar Trouble Spots I	16	10	0.00	0.59	18	#INF	1	40	40%
		832	Paragraph Writing	6	4	0.00	0.10	3	#INF	1	40	15%
		840	Vocabulary Improvement I	18	14	0.00	1.01	30	#INF	1	75	24%
		841	Vocabulary Improvement II	4	4	0.00	0.30	9	#INF	1	35	11%
		842	Vocabulary Improvement III	4	3	0.00	0.20	6	#INF	1	35	11%
		843	Vocabulary Improvement IV	5	2	0.00	0.10	3	#INF	1	35	14%
	Total			1,086	1,036	0.00	18.34	550	#INF	12	1,355	80%

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Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Spring 2017	LCTR	100	Effective Tutoring & Practicum	18	18	0.00	1.21	36	#INF	1	35	51%
		139	The Research Paper from A to Z	10	9	0.00	0.62	18	#INF	1	30	33%
		140	Professional Writing	10	9	0.00	0.34	10	#INF	1	40	25%
		151	Health Science Vocabulary	9	7	0.00	0.16	5	#INF	1	40	23%
		810	Study Skills	18	14	0.00	0.29	9	#INF	1	100	18%
		822	Grammar Trouble Spots I	4	4	0.00	0.11	3	#INF	1	40	10%
		832	Paragraph Writing	3	2	0.00	0.00	0		1	40	8%
		840	Vocabulary Improvement I	11	10	0.00	0.61	18	#INF	1	75	15%
		841	Vocabulary Improvement II	3	2	0.00	0.00	0	#INF	1	35	9%
		842	Vocabulary Improvement III	1	1	0.00	0.10	3	#INF	1	35	3%
		843	Vocabulary Improvement IV	3	3	0.00	0.20	6	#INF	1	35	9%
	Total			90	79	0.00	3.63	109	#INF	11	505	18%
Summer 2012	LCTR	140	Professional Writing	6	5	0.00	0.88	26	#INF	1	40	15%
		151	Allied Health Sci Vocabulary	11	7	0.14	0.80	24	172	1	40	28%
		698	Supvsd Tutoring/Acad. Assistnc	304	287	0.00	11.11	333	#INF	1	300	101%
		810	Study Skills	12	7	0.00	0.57	17	#INF	1	60	20%
		822	Grammar Trouble Spots I	7	4	0.00	0.34	10	#INF	1	50	14%
		823	Grammar Trouble Spots II	0	0	0.00	0.00	0		1	40	0%
		832	Paragraph Writing	4	0	0.00	0.03	1	#INF	1	40	10%
		840	Vocabulary Improvement I	4	2	0.00	0.25	8	#INF	1	40	10%
		841	Vocabulary Improvement II	2	1	0.00	0.13	4	#INF	1	40	5%
	Total			350	313	0.14	14.12	424	3,026	9	650	54%
Summer 2013	LCTR	140	Professional Writing	5	4	0.00	0.62	19	#INF	1	40	13%
		151	Health Science Vocabulary	8	7	0.14	0.54	16	116	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	288	275	0.00	8.19	246	#INF	1	300	96%
		840	Vocabulary Improvement I	8	8	0.00	0.60	18	#INF	1	40	20%
		841	Vocabulary Improvement II	1	1	0.00	0.11	3	#INF	1	40	3%
	Total			310	295	0.14	10.06	302	2,155	5	460	67%
Summer 2014	LCTR	140	Professional Writing	6	3	0.00	0.62	19	#INF	1	40	15%
		151	Health Science Vocabulary	4	2	0.14	0.22	7	47	1	40	10%

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		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
		698	Supvsd Tutoring/Acad. Assistnc	343	332	0.00	8.98	269	#INF	1	300	114%
		810	Study Skills	10	3	0.00	0.33	10	#INF	1	60	17%
		822	Grammar Trouble Spots I	9	6	0.00	0.24	7	#INF	1	50	18%
		823	Grammar Trouble Spots II	1	0	0.00	0.00	0		1	40	3%
		832	Paragraph Writing	5	4	0.00	0.07	2	#INF	1	40	13%
		840	Vocabulary Improvement I	8	5	0.00	0.33	10	#INF	1	40	20%
		841	Vocabulary Improvement II	1	0	0.00	0.00	0		1	40	3%
	Total			387	355	0.14	10.78	323	2,311	9	650	60%
Summer 2015	LCTR	140	Professional Writing	1	0	0.00	0.00	0		1	40	3%
		151	Health Science Vocabulary	5	5	0.00	0.51	15	#INF	1	40	13%
		698	Supvsd Tutoring/Acad. Assistnc	284	280	0.00	8.37	251	#INF	1	300	95%
		810	Study Skills	4	3	0.00	0.22	6	#INF	1	60	7%
		822	Grammar Trouble Spots I	9	7	0.00	0.52	16	#INF	1	50	18%
		823	Grammar Trouble Spots II	1	1	0.00	0.10	3	#INF	1	40	3%
		832	Paragraph to Essay Writing	3	2	0.00	0.21	6	#INF	1	40	8%
		840	Vocabulary Improvement I	8	6	0.00	0.21	6	#INF	1	40	20%
		841	Vocabulary Improvement II	3	2	0.00	0.01	0	#INF	1	40	8%
	Total			318	306	0.00	10.15	305	#INF	9	650	49%
Summer 2016	LCTR	140	Professional Writing	12	12	0.00	1.60	48	#INF	1	40	30%
		151	Health Science Vocabulary	10	10	0.00	0.74	22	#INF	1	40	25%
		698	Supvsd Tutoring/Acad. Assistnc	159	157	0.00	4.05	121	#INF	1	300	53%
		810	Study Skills	6	5	0.00	0.42	12	#INF	1	60	10%
		822	Grammar Trouble Spots I	4	3	0.00	0.11	3	#INF	1	50	8%
		832	Paragraph to Essay Writing	7	7	0.00	0.21	6	#INF	1	40	18%
		840	Vocabulary Improvement I	5	4	0.00	0.00	0	#INF	1	40	13%
		841	Vocabulary Improvement II	1	1	0.00	0.00	0		1	40	3%
	Total			204	199	0.00	7.12	214	#INF	8	610	33%