



# Student Characteristics 2012/13 through 2017/18

## Honors supplement

### Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
266	283	237	280	257	214

### Annual Enrollment (duplicated count)

2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
343	359	281	334	312	252

### Headcount by Term

FA12	FA13	FA14	FA15	FA16	FA17	SP13	SP14	SP15	SP16	SP17	SP18	SU13	SU14	SU15
179	170	146	156	153	143	116	134	109	145	123	88	6	3	4

### Student Gender

	2012/13	2013/14	2014/15	2015/16	<u>2016/17</u>	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	113	114	115	166	146	87	-59	741
Male	146	162	116	105	108	124	16	761
Unreported	7	7	6	9	3	3	0	35
<b>Total</b>	<b>266</b>	<b>283</b>	<b>237</b>	<b>280</b>	<b>257</b>	<b>214</b>	<b>-43</b>	<b>1,537</b>

**Student Ethnicity by Gender**

		2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/ Alaskan Native	Male			7				0	1
	<b>Total</b>			1				0	1
Asian	Female	11	7	20	34	21	10	-11	103
	Male	17	29	25	23	15	48	33	157
	Unknown/not reported	1	1	1				0	3
	<b>Total</b>	29	37	46	57	36	58	22	263
Black - Non-Hispanic	Female	2	2	5	7	1	3	2	20
	Male	5	3	1	4	1	3	2	17
	Unknown/not reported	1		1				0	2
	<b>Total</b>	8	5	7	11	2	6	4	39
Filipino	Female	3	3		10	4	1	-3	21
	Male	3	3	3	1	2	4	2	16
	Unknown/not reported						1	1	1
	<b>Total</b>	6	6	3	11	6	6	0	38
Hispanic	Female	37	29	33	53	41	29	-12	222
	Male	38	47	29	30	32	25	-7	201
	Unknown/not reported	1	3		1	1	1	0	7
	<b>Total</b>	76	79	62	84	74	55	-19	430
Multi Races	Female	18	21	27	25	40	22	-18	153
	Male	24	21	18	17	19	20	1	119
	Unknown/not reported	1					1	1	2
	<b>Total</b>	43	42	45	42	59	43	-16	274
Pacific Islander	Female		2			2	1	-1	5
	Male	2	1					0	3
	Unknown/not reported				1			0	1
	<b>Total</b>	2	3		1	2	1	-1	9
White Non-Hispanic	Female	39	39	26	31	31	19	-12	185
	Male	48	48	26	25	32	20	-12	199
	Unknown/not reported		2	3	3			0	8
	<b>Total</b>	87	89	55	59	63	39	-24	392
Unknown	Female	3	11	4	6	6	2	-4	32
	Male	9	10	13	5	7	4	-3	48
	Unknown/not reported	3	1	1	4	2		-2	11
	<b>Total</b>	15	22	18	15	15	6	-9	91

**Student Ethnicity by Gender**

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
Total	266	283	237	280	257	214	-43	1,537

**Student Age**

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	41	43	29	42	43	33	-10	231
Age 18-22	129	151	117	133	140	111	-29	781
Age 23-28	51	48	50	50	49	42	-7	290
Age 29-39	20	22	22	26	17	20	3	127
Age 40-49	13	10	14	17	5	5	0	64
Age 50-59	10	1	2	10	4	3	-1	30
Age 60+	2	9	3	4	1	1	0	20
<b>Total</b>	<b>266</b>	<b>284</b>	<b>237</b>	<b>282</b>	<b>259</b>	<b>215</b>	<b>-44</b>	<b>1,543</b>

**DE Enrollment**

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid					26	23	-3	49
Not Online	266	266	211	236	183	144	-39	1,306
Online		22	29	27	62	59	-3	199
Web Assisted				20	3		-3	23
<b>Total</b>	<b>266</b>	<b>288</b>	<b>240</b>	<b>283</b>	<b>274</b>	<b>226</b>	<b>-48</b>	<b>1,577</b>

**Day and Evening Course Enrollment**

	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>	
Took Evening Course		37	53	29	87	84	69	-15	359
Took Daytime Course		242	256	211	201	189	156	-33	1,255
<b>Total</b>		<b>279</b>	<b>309</b>	<b>240</b>	<b>288</b>	<b>273</b>	<b>225</b>	<b>-48</b>	<b>1,614</b>

**Student Enrollment Status**

	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>2016/17</u></b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Continuing	172	176	179	176	175	135	-40	1,013
Currently K-12	37	67	26	50	46	42	-4	268
First-Time	19	17	30	16	15	20	5	117
First-Time Transfer	21	11	9	20	12	9	-3	82
Returning	15	12	4	11	2	8	6	52
Returning Transfer	10	8	2	10	8	5	-3	43
<b>Total</b>	<b>274</b>	<b>291</b>	<b>250</b>	<b>283</b>	<b>258</b>	<b>219</b>	<b>-39</b>	<b>1,575</b>

**Student Educational Goal**

	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>2016/17</u></b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Transfer	174	178	185	183	188	157	-31	1,065
AA/AS w/o Transfer	7	6	8	16	8	7	-1	52
Certificate w/o Transfer	2	3		1	2		-2	8
Acquire/Update Job Skills	6	3	5	15	4	3	-1	36
Complete HS Credits	28	55	23	40	34	34	0	214
Educational Development	9	17	4	3	3	3	0	39
Formulate Career Plans/Goals	2	3	1	2	1	2	1	11
Improve Basic Skills	9	2		1	2		-2	14
Maintain Certificate/License	1			1	2		-2	4
Undecided/Unreported	29	19	12	20	15	11	-4	106
<b>Total</b>	<b>267</b>	<b>286</b>	<b>238</b>	<b>282</b>	<b>259</b>	<b>217</b>	<b>-42</b>	<b>1,549</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).