



# Student Characteristics 2013/14 through 2017/18 Cooperative Education (COOP)

## Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
216	217	198	209	176

## Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
255	256	238	253	224

## Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU18
89	112	111	114	113	103	101	104	119	60	43	23	20	111

## Student Gender

### Change between 2 most recent

	2013/14	2014/15	2015/16	2016/17	2017/18	years	5 Year Row Total
Female	141	145	132	135	116	-19	669
Male	74	71	63	69	57	-12	334
Unreported	1	1	3	5	3	-2	13
<b>Total</b>	<b>216</b>	<b>217</b>	<b>198</b>	<b>209</b>	<b>176</b>	<b>-33</b>	<b>1,016</b>

Student Ethnicity by Gender

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between</u>	<u>5 Year Row</u>
							<u>2 most recent</u>	<u>Total</u>
American Indian/Alaskan Native	Female		2	1			0	3
	<b>Total</b>		2	1			0	3
Asian	Female	5	3	9	13	7	-6	37
	Male	6	5	2	10	3	-7	26
	Unknown/not reported				2	1	-1	3
	<b>Total</b>	11	8	11	25	11	-14	66
Black - Non-Hispanic	Female	14	14	11	11	13	2	63
	Male	5	5	5	6	5	-1	26
	Unknown/not reported					1	1	1
	<b>Total</b>	19	19	16	17	19	2	90
Filipino	Female	5	5	1	4	1	-3	16
	Male		2	1		1	1	4
	<b>Total</b>	5	7	2	4	2	-2	20
Hispanic	Female	52	52	57	58	52	-6	271
	Male	26	30	26	28	19	-9	129
	Unknown/not reported			1	1		-1	2
	<b>Total</b>	78	82	84	87	71	-16	402
Multi Races	Female	22	23	21	22	17	-5	105
	Male	8	8	10	8	14	6	48
	Unknown/not reported	1	1	1			0	3
	<b>Total</b>	31	32	32	30	31	1	156
Pacific Islander	Female	3	7	1	3	3	0	17
	Male			2	1	1	0	4
	Unknown/not reported				1		-1	1
	<b>Total</b>	3	7	3	5	4	-1	22
White Non-Hispanic	Female	37	36	25	21	19	-2	138
	Male	27	20	14	14	12	-2	87
	Unknown/not reported			1		1	1	2
	<b>Total</b>	64	56	40	35	32	-3	227
Unknown	Female	3	3	6	3	4	1	19
	Male	2	1	3	2	2	0	10
	Unknown/not reported				1		-1	1
	<b>Total</b>	5	4	9	6	6	0	30
Total		216	217	198	209	176	-33	1,016

Student Age

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row</u>
						<u>Total</u>	
Under 18		1		3		-3	4
Age 18-22	86	77	83	93	73	-20	412
Age 23-28	47	50	50	53	45	-8	245
Age 29-39	30	34	31	37	34	-3	166
Age 40-49	34	33	17	12	12	0	108
Age 50-59	16	19	15	11	11	0	72
Age 60+	5	5	3	1	4	3	18
<b>Total</b>	<b>218</b>	<b>219</b>	<b>199</b>	<b>210</b>	<b>179</b>	<b>-31</b>	<b>1,025</b>

DE Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row</u>
						<u>Total</u>	
Not Online	216	217	198	209	176	-33	1,016
<b>Total</b>	<b>216</b>	<b>217</b>	<b>198</b>	<b>209</b>	<b>176</b>	<b>-33</b>	<b>1,016</b>

Day and Evening Course Enrollment

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row</u>
						<u>Total</u>	
Took Evening Course	60			114	113	-1	287
Took Daytime Course	165	217	198	135	111	-24	826
<b>Total</b>	<b>225</b>	<b>217</b>	<b>198</b>	<b>249</b>	<b>224</b>	<b>-25</b>	<b>1,113</b>

Student Enrollment Status

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	168	179	164	181	145	-36	837
Currently K-12				4		-4	4
First-Time	15	6	19	15	14	-1	69
First-Time Transfer	10	9	6	11	9	-2	45
Returning	18	13	10	2	3	1	46
Returning Transfer	12	16	9	5	12	7	54
<b>Total</b>	<b>223</b>	<b>223</b>	<b>208</b>	<b>218</b>	<b>183</b>	<b>-35</b>	<b>1,055</b>

Student Educational Goal

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	110	122	134	135	117	-18	618
AA/AS w/o Transfer	33	25	30	40	29	-11	157
Certificate w/o Transfer	13	13	6	2	6	4	40
Acquire/Update Job Skills	17	15	7	4	5	1	48
Complete HS Credits				3	1	-2	4
Educational Development	2	12	3	4	7	3	28
Formulate Career Plans/Goals	1	2	1			0	4
Improve Basic Skills	1	3		1	1	0	6
Maintain Certificate/License	1	3	3		2	2	9
Undecided/Unreported	41	23	15	20	13	-7	112
<b>Total</b>	<b>219</b>	<b>218</b>	<b>199</b>	<b>209</b>	<b>181</b>	<b>-28</b>	<b>1,026</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).