



# Student Characteristics 2013/14 through 2017/18

## Medical Assisting (MEDA)

### Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
209	199	187	157	147

### Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
773	756	694	468	379

### Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU18
147	154	122	106	97	151	141	145	113	102

### Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	175	157	164	138	132	-6	766
Male	27	35	17	16	14	-2	109
Unreported	7	7	6	3	1	-2	24
<b>Total</b>	<b>209</b>	<b>199</b>	<b>187</b>	<b>157</b>	<b>147</b>	<b>-10</b>	<b>899</b>

**Student Ethnicity by Gender**

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	1	1				0	2
	<b>Total</b>	1	1				0	2
Asian	Female	14	11	12	10	5	-5	52
	Male	2	1	1	7	1	-6	12
	Unknown/not reported		1	1	1	1	0	4
	<b>Total</b>	16	13	14	18	7	-11	68
Black - Non-Hispanic	Female	9	9	2	3	1	-2	24
	Male	1	3	2	2		-2	8
	<b>Total</b>	10	12	4	5	1	-4	32
Filipino	Female	9	2	4	9	4	-5	28
	Male	5	2		1	1	0	9
	<b>Total</b>	14	4	4	10	5	-5	37
Hispanic	Female	74	86	79	71	60	-11	370
	Male	14	14	9	2	5	3	44
	Unknown/not reported	2	4	1			0	7
	<b>Total</b>	90	104	89	73	65	-8	421
Multi Races	Female	19	15	23	15	26	11	98
	Male	2	5	1		3	3	11
	<b>Total</b>	21	20	24	15	29	14	109
Pacific Islander	Female	2	1	1	1	3	2	8
	Male					1	1	1
	<b>Total</b>	2	1	1	1	4	3	9
White Non-Hispanic	Female	44	29	40	26	32	6	171
	Male	3	10	4	4	3	-1	24
	Unknown/not reported	2		1			0	3
	<b>Total</b>	49	39	45	30	35	5	198
Unknown	Female	3	3	3	3	1	-2	13
	Unknown/not reported	3	2	3	2		-2	10
	<b>Total</b>	6	5	6	5	1	-4	23
<b>Total</b>	209	199	187	157	147	-10	899	

**Student Age**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	3	1	1	2	2	0	9
Age 18-22	62	63	65	40	38	-2	268
Age 23-28	65	44	51	55	58	3	273
Age 29-39	37	50	35	28	28	0	178
Age 40-49	30	28	26	24	14	-10	122
Age 50-59	18	16	9	9	6	-3	58
Age 60+	4	2	3	2	3	1	14
<b>Total</b>	<b>219</b>	<b>204</b>	<b>190</b>	<b>160</b>	<b>149</b>	<b>-11</b>	<b>922</b>

**DE Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid					26	26	26
Not Online	209	199	187	157	136	-21	888
<b>Total</b>	<b>209</b>	<b>199</b>	<b>187</b>	<b>157</b>	<b>162</b>	<b>5</b>	<b>914</b>

**Day and Evening Course Enrollment**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	86	90	77	98	71	-27	422
Took Daytime Course	168	158	169	118	125	7	738
<b>Total</b>	<b>254</b>	<b>248</b>	<b>246</b>	<b>216</b>	<b>196</b>	<b>-20</b>	<b>1,160</b>

**Student Enrollment Status**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	177	155	159	127	123	-4	741
Currently K-12			2	3	2	-1	7
First-Time	5	8	3	2	8	6	26
First-Time Transfer	13	8	13	8	5	-3	47
Returning	21	21	12	12	7	-5	73
Returning Transfer	14	23	13	15	13	-2	78
<b>Total</b>	<b>230</b>	<b>215</b>	<b>202</b>	<b>167</b>	<b>158</b>	<b>-9</b>	<b>972</b>

**Student Educational Goal**

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	71	63	63	48	56	8	301
AA/AS w/o Transfer	58	49	61	43	37	-6	248
Certificate w/o Transfer	26	17	35	23	21	-2	122
Acquire/Update Job Skills	31	27	12	17	12	-5	99
Complete HS Credits			5	3		-3	8
Educational Development	3	3	1	6	4	-2	17
Formulate Career Plans/Goals	2	1		1	2	1	6
Improve Basic Skills		7	2	3	2	-1	14
Maintain Certificate/License	6	12	7	6	6	0	37
Undecided/Unreported	21	20	12	10	12	2	75
<b>Total</b>	<b>218</b>	<b>199</b>	<b>198</b>	<b>160</b>	<b>152</b>	<b>-8</b>	<b>927</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).