

# Early College Exposure High School Transitions Program Updates

### Commitments

- K-12 & Adult School Partnerships
- Enhance Marketing
- Create a culture of inclusivity
- Institutionalize Effective Student Support Structures that Close Obligation Gaps





# Prioritizing Equity: Anti-Racist Framework

### Access to Early College Access is NOT EQUITABLE

- Disparities in student access- Black and Latinx student
- Students coming from a home with college-educated parents are overrepresented

### Shifting the Narrative:

- Increase ESL student's participation
- Expose students to career pathways
- Information Nights for Parents (Bilingual Presentations)
- Partnering with HS Counselors to Promote Early college Exposure



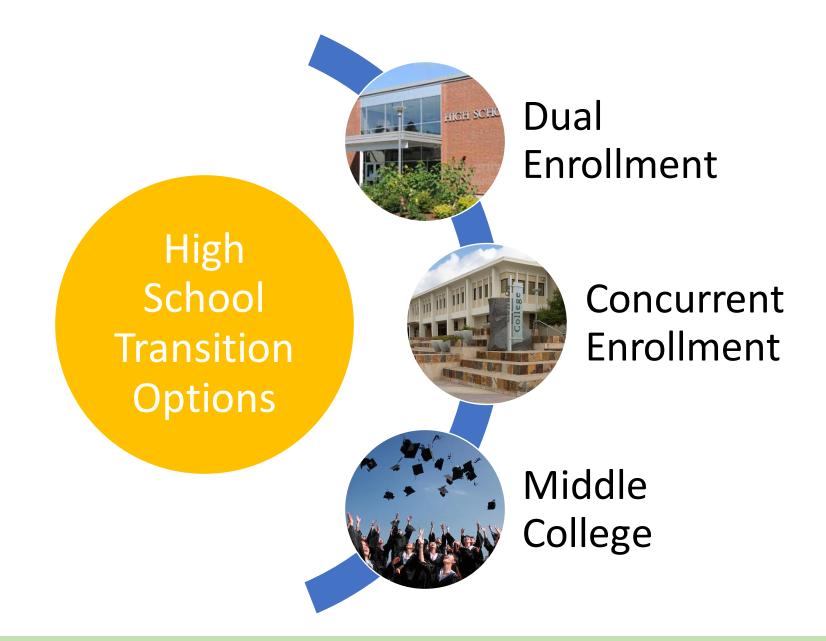
### The Effect of Covid-19 Pandemic

### Prioritizing Equity in Early College Programs:

- COVID-19 Pandemic- School Districts and colleges report a surge in interest in concurrent enrollment
- **Provide low cost opportunities** for students to advance postsecondary attainment and entry into the workforce.









# Definitions

Dual Enrollment	High school students taking college courses, taught by college professors and or high School teachers, at their high school campus
	CREDITS EARNED: High School and College
Concurrent Enrollment	High School students take college courses on a college campus
	Concurrent Enrollment Form
	CREDITS EARNED: College * HS Credit
Middle College	High school student's "campus" into Cañada
	Middle College Form
	CREDITS EARNED:
	College Classes in the morning (Concurrent Students)
	High School Classes in the afternoon (HS Students)



### **Our Vision for Our Gateway**



#### Equity Recruitment

Parent Engagement Community Partners Changing the High School Culture -Counselors Support



### Onsite Collaboration with HS Partners

Support During COVID-19- Access Career Exploration College and Career Day Counseling Support Peer Mentorship Program



#### Dual Enrollment Program

Increasing Awareness on campus Cañada college faculty Involvement College & Career Access Pathways (CCAP) Inventory of Classes Needed

Support Programs

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#### **Promise Scholars Program**

Early Access Cohort Classes College-going Culture Retention and Persistance



**First Year Experience** (FYE) Colts-Con: Summer Bridge Program JAMS

Cohort Model

Academic Support

Peer Mentoring



## **Promise Scholars Program**

Update:

- Biggest admitted class in PSP-144 students
- Total Enrolled Promise Students- 464 \*30 students taking a CLOA
- Orientations for 2020 Cohort in August Welcome Day
- Fall Kick-Off for Continuous Students
- Drop-in Hours with Counselors and PSP Teams
- Bigger turn-out with our virtual workshops
- Cohort Classes:
  - Comm 110- Professor Braddock
  - Anth 110- Professor Marshall
  - CRER 137- Janette Linares







### Save the Date: November 6th

### YOUR'E INVITED!

High School and Community Partners Forum

### Nov. 6, 2020 • 8:30 -10:30 a.m.

Do not miss this opportunity to network with Cañada counselors, faculty and staff, and to learn more about new initiatives happening at Cañada College. Come learn about our:

- Anti-Racist Framework
- Enrollment Updates
- Virtual Campus



Virtual Zoom Link 4200 Farm Hill Blvd Redwood City, CA 94061

For more information, contact: Mayra Arellano, Director of High School Transition & Dual Enrollment at <u>arellanom@smccd.edu</u> | 650-306-3166 RSVP: https://forms.gle/is7U8LZuUurGHS5MA Topics

- Welcoming Remarks
- Financial Aid & Promise Scholars Program
- Overview Certificates
- Transfer Programs
- Career Education Showcase
- Adult Education Programs- ESL
- Dual Enrollment-Concurrent Enrollment & Middle
  College
- Student Panel





# Taking Action Within Your Role...

- Collaboration with our K-12 partners
- Faculty and Staff Involvement
- Dual Enrollment Champions!

