

# STUDENT SERVICES PLANNING COUNCIL MEETING MINUTES OF

Wednesday, April 23, 2014 2:00 pm – 4:00 pm Building 9 – Room 154

Members Present: Debbie Joy, Chialin Hsieh, Kim Lopez, Margie Carrington, Misha Maggi, Bob Haick,

Melissa Alforja, Lizette Bricker, Trish Guevarra, Regina Blok, Carlos Luna, Robin Richards, Sandra Mendez, Supinda Sirihekaphong, Lorraine Barrales-Ramirez

**Members Absent:** Ruth Miller, Jeanne Stalker, Noel Chavez, Jeffrey Rhoades

**Guests:** Sharon Bartels

**1. Approval of Minutes** – Minutes from April 9, 2014 were approved

#### 2. Business

#### I. Review of Participatory Governance document

SSPC participated in the annual evaluation of the participatory governance structure at Cañada College. This review takes place during the end of the spring semester each year. The participatory governance bodies take time to reflect on what worked and what can be improved.

Remember to fill out the Participatory Governance Survey by Friday, May 9. https://www.surveymonkey.com/s/CL9D5BM

Observation by an SSPC member: This member feels that compared to other colleges where she worked the participatory governance at Cañada College is very transparent.

The review document is included at the end of the minutes.

#### II. Review of four 2014-2015 Annual Plans/Program Reviews

#### Career Services

SSPC members' review documents are included at the end of the minutes.

#### • Student Life and Leadership

o SSPC members' review documents are included at the end of the minutes.

#### Wellness: Disability Resource Center, Psychological Services, Health Center

o SSPC members' review documents are included at the end of the minutes.

#### EOPS/Care & CalWORKs

SSPC members' review documents are included at the end of the minutes.

After having discussed, reviewed and completed and revised this year's Annual Plan and Program Review process and online template, the members decided to find another program to use for the template and SSPC programs will do half the Annual Plan/Program Reviews one year and half the next; staggering year to year.

The resource sections will be completed on a yearly basis.

#### III. Other

Cañada End of Year Party – May 15 3:00-5:00, at Cañada Vista

Special Planning & Budgeting Council meeting to discuss the Reallocation Models – May 21 3:00-4:00 in 2-10

Classified/CSEA Staff Appreciation Breakfast - May 22 8:30-10:30 in CIETL, 9-154

Commencement - May 24

Classified Retreat – May 29 at Filoli

Upcoming Meetings: May 14 and June TBD

Recommendations for Implementation	Completed	Not Completed	Not Needed
At the May 1st meeting, the PBC recommended			
implementing the following changes based on			
the review of the report:			
1. Start PBC meetings at 2:10pm			
2. Purchase new tables for Building 2, Room 10			
3. Set goals for the upcoming year – most will			
be in the strategic plan, but there may be			
others; this can be done at either the last			
meeting of the year or the first meeting of the			
new academic year			
4. Revise the hiring process to a) change the			
timeline to make the decision by the end of			
February; b) adjust the "discussion" meeting to			
add priority setting and ask others (beyond			
Cabinet) to facilitate			
<b>5.</b> Add reports from SSPC/IPC/APC/Academic			
Senate/Classified Senate/ASCC			
Senate Senate Tool			
Specific Recommendations from the Key			
Participatory Governance Groups			
From Planning and Budgeting Council (PBC)			
1. Start meetings on time – look at starting at	Х		
2:10 as faculty have classes			
2. Purchase new tables for 2-10	Х		
3. Set goals for the 2013-14 academic year –	, , , , , , , , , , , , , , , , , , ,		Х
maybe at the last meeting of the year			^
4. Review annual plan/program review process	х		
5. Revise the hiring process "discussion" time to	X		
add a priority setting process, change group			
leaders, and determine best way to provide			
information to the president			
members to the president			
From Instruction Planning Council (IPC)			
Continue to meet regularly and have	Х		
additional meetings as necessary			
Use taskforce committees, as needed.	Х		
3. Change timeline for hiring – move earlier.	X		
The same of the sa	7		
From Student Services Planning Council (SSPC)			
1. Share more information among the groups –	Х		
e.g. have IPC reports at SSPC			
APC needs to distribute agendas and minutes	Х		
if they are not already doing so			
3. All Participatory Governance Group Agendas	Х		
and Minutes should be on Inside Cañada	^		
and williates should be off fifside callada	1		

4. Keep annual plan/program review form the same (it works)  5. Possibly set a few overall SSPC Goals  From Administrative Planning Council (APC)  1. Develop a general calendar of APC meetings for the year.  2. Change hiring timeline to end by February 28  3. Allow new hire discussion groups to prioritize  4. Change the group leaders to have faculty/staff facilitators  5. Add reports from SSPC/IPC/APC/Academic X Senate/Classified Senate to the PBC agendas  From Academic Senate  1. Perhaps rearrange the agenda, but no real changes necessary.  2. Define what the 'desired level' for participation is—is it 100% of FT Faculty, 75%, or what?—and measure it. This would help to understand how much participation is really there, and to set goals for the future.  3. PT Faculty—it might help to have a PT Faculty Senate, especially as a way to increase PT Faculty awareness of Participatory Governance (that it exists, that it's important, and why it's important to participate), and even change the	X
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(that it exists, that it's important, and why it's	
culture of PT Faculty 'buy-in' of Cañada being a	
'home campus'. However, it was noted that it	
also might not work.	
4. FT Faculty—need more participation from	
those who don't tend to serve on committees.	
5. Perhaps a newsletter, such as the	
Accreditation Newsletter, would be a good idea	
in order to disseminate information better, and	
perhaps encourage participation from all	
sectors.	
6. Moving the hiring process up is key.	
Fram Classified Counts	
From Classified Senate	
1. "Agendize" reports from the other groups X	
similar to what Academic Senate does (e.g.	
reports from PBC, SSPC, APC, IPC and Academic	
Senate) so there is more communication; reps would be assigned reports to make	
2. Identify ways in which Classified Senate can X	
be proactive rather than reactive	

Recommendations for Implementation	Completed	Not Completed	Not Needed
3. Set goals at the end of the semester for the	Х		
upcoming year or at the beginning of the			
semester for the year with a calendar of what is			
to be done each month			
4. Work on the "image" of the group as to what	Х		
they do so others will know (e.g. advocacy,			
classified voice, etc.)			
5. Consider sending out the Classified Senate	Х		
agenda campus-wide			
6. Have voting for the New Hire Process			X
7. Identify a mix of group leaders for the small	Х		
group discussions (not all supervisors)			
From the Associated Students			
1. Ensure minutes have more details on what	Х		
occurred			
2. Create program assessment to assess what	Х		
attendees learned at Spirit Thursdays			
3. Post all agendas and minutes on the	Х		
ASCC/College Webpage and repost to social			
media			
4. Create SLOs for each program, ensuring	X		
events have more structure and can be			
evidence based			
5. Set goals at the retreat, and throughout the	X		
year so that all can participate			
6. Create more advertising/presence of ASCC	X		
7. Train more efficiently on Participatory	Х		
Governance Manual			
8. Create an orientation to ASCC that can be	Х		
utilized campus-wide (possibly collaborating			
with orientation/ambassadors)			



Program: <u>Career Cent</u>	ek.			
SSPC Member(s) Reviewers:	bin Riche	ards		
The purpose of this form is to provide for	eedback to the P	rogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<ol> <li>Guidelines: This section should include the second improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>	ne following:			<u></u>
Comments/Questions:  Vied 2 SLOS/ prejugost &  Classicon / have 2  Other questions	urvers of	id the pure	vegen un	kshops q
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:	<u> </u>		I	I .
ded - will work a often	wanted t	to get Let	Badge	regnd



Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program sho be included.  1. Justification is consistent with accurate data.	IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
accurate data.	Department/Program/Division/College ne	learly and with sup eeds. Information fi	pporting data how . From the most recen	it will serve t comprehensive	
2. Justification fits Program					
/Department/Division/College needs	2. Justification fits Program /Department/Division/College needs				

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	clearly how it will s	erve Department/F	Program/Division	College needs
Justification is consistent with Department/Program needs				
Comments/Questions:				
Thong cutification	and 118TI	centificat		

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number	learly how the request of Items, Total Co	uest will serve Dep ost	artment/Program	/Division/College
1. Complete source/cost information				
Justification is consistent with     Department/Division/College needs				
Comments/Questions:				



Program: Career &	ervius	)	•	~
SSPC Member(s) Reviewers:	Marg	e Can	ugter	<u>)                                    </u>
The purpose of this form is to provide fe				
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<ol> <li>Guidelines: This section should include the</li> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>	e following:		unatysis	X
Comments/Questions: Kly Welt	uralele	- disector	ves - 9.	ething
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workshops aroun	d cam	MIS - NO	ade to	taye to
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:	some analysis	anatysis	anaiysis, pian
3. Status of SAO Assessment Cycle.				X
Comments/Questions:  Joh Wile U	1			
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		Call	ILL.	

Office of Student Services

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Career Services

**SSPC Member(s) Reviewers:** 

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	e following:			
1. What program improvements have				Y
been implemented due to the SLO				(10),00
assessments?				1 200 mas
2. How has student learning been				Masure
improved due to the changes made?	:			Slowas Masure Wornshi
Changing 80 next		bounde	Hami	nam C

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
3. Status of SAO Assessment Cycle.				X
Comments/Questions: New SAC · Job 20he ghinth . WRSN INHIMShips	), 2	· Mayors	20 averv	\$

note: Add Emp Follow-up to Program Plan via Word doc. Can also add Emp objectives in sAO



I. SLOs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<ul><li>Guidelines: This section should include to</li><li>What program improvements have been implemented due to the SLO assessments?</li><li>How has student learning been improved due to the changes made?</li></ul>	he following:		X	
		Complete	Complete	
	Incomplete			Complete
I <u>SAOs</u>	information	information, some analysis	information, analysis	information, analysis, plan
I SAOs  Guidelines: This section should include the Status of SAO Assessment Cycle.	information	information,	information,	information,

Office of Student Services



The purpose of this form is to provide fee	edback to the Pr	ogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions: The New SLOs the old SLOs.	s are bette	er and flav	e more sub	Stantu thau
Comments/Questions: The New SLOs the old SLOs.  II SAOs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information,
the old SLOs.	Incomplete information	Complete information,	Complete information,	Complete



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				
Justification fits Program     /Department/Division/College needs				
Comments/Questions:	w P			

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	learly how it will s	erve Department/F	rogram/Division/	College needs
Justification is consistent with Department/Program needs				
Comments/Questions:				

VI. <u>Equipment Request</u> (Item lescription, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c seeds including Item description, Number	learly how the reque of Items, Total Co	uest will serve Dep ost	artment/Program	/Division/College
. Complete source/cost information				
. Justification is consistent with Department/Division/College needs				
Comments/Questions:				



Program: (WOOV				
SSPC Member(s) Reviewers:	isha			
The purpose of this form is to provide fe	eedback to the Pi	rogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	e following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:	.1			1



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				<b></b>
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:				
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s			
Justification is consistent with Department/Program needs				
Comments/Questions: W. NOEA	Morro	FOIKS -	6 help	•
Comments/Questions: WE NOVA I'M Glad Kim Sai	d about	Market P	roving he	ea.
VI. Equipment Request (Item	MP IN SA	0		e Parintina Astronomica
description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl needs including Item description, Number			artment/Program	/Division/College
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:				



Program: Carely Sex	vices			
SSPC Member(s) Reviewers:	obert t	laick		
The purpose of this form is to provide fee	edback to the Pr	ogram Team.		
		Complete	Complete	Complete
I. <u>SLOs</u>	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: This section should include the	following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>			×	×
Comments/Questions: Length of time for Pre/Post survey	or SLO - Interv	- rention?	<b>-</b>	

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:  Job Board - Wer	H live	March 2013		- <b></b>



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				×
2. Justification fits Program /Department/Division/College needs				X

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	clearly how it will s	erve Department/F	Program/Division/	
Justification is consistent with				T
Department/Program needs				X
Comments/Questions:				

Guidelines: The request should explain clearly how the request will serve Department/Program/D. needs including Item description. Number of Items, Total Cost  1. Complete source/cost information	information, analysis, plan	Complete information, analysis	Complete information, some analysis	Incomplete information	VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)
1. Complete source/cost information	vivision/College	urtment/Program/			
	×				Complete source/cost information
2. Justification is consistent with Department/Division/College needs	.X				



will. Facilities Request (Either new or maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl needs.	early how the req	uest will serve Dep	artment/Program	Division/College
Justification is consistent with				T T
Department/Division/College needs				X
Comments/Questions:		······································	<u></u> .	
SSPC Co-Chair Signature:			ъ.	
551 C Co-Chan Signature.			Date:	
VPSS Signature:			Date:	



Coreer Srus

Program:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th  1. What program improvements have been implemented due to the SLO assessments?	e following: Crs Ctr v	two staff 3 of a 48%.	ays/week	
2. How has student learning been improved due to the changes made?	CAPTER	CENTER		<b>S</b>

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should inclu	ide the following:			/
3. Status of SAO Assessment Cycle		WVV	•	
Comments/Questions:				1 17
Jobzone			M	1ajo152Caree



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs Comments/Questions:				
48%-7100% yes!				

Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
learly how it will s	erve Department/P	Program/Division/	
		<u> 1</u>	
	information	information information, some analysis	information, information,

Guidelines: The request should explain clearly how the request will serve Department/Program/L needs including Item description, Number of Items, Total Cost  1. Complete source/cost information  2. Justification is consistent with	Complete information, analysis, plan	Complete information, analysis	Complete information, some analysis	Incomplete information	VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)
	Division/College	artment/Program/	uest will serve Depo st	early how the requ of Items, Total Co	Guidelines: The request should explain c needs including Item description, Number
2. Justification is consistent with					. Complete source/cost information
Department/Division/College needs					
Comments/Questions:					Comments/Questions:



Careel Center

SSPC Member(s) Reviewers: 306 Haick

Guidelines: This section should include the following:

I mplement

3. Status of SAO Assessment Cycle.

Comments/Questions:

I. SLOs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<ol> <li>Guidelines: This section should include the second include the second improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>		el 2 Major	S	
Comments/Questions: Is the Advisory	Board e	valuateel C	for effec	Ave Kess)
	Incomplete	Complete	Complete	Complete

information

information,

some analysis

information,

analysis

Program:

II SAOs

information,

analysis, plan



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain ci Department/Program/Division/College ne be included.	learly and with supeeds. Information f	oporting data how from the most recer	it will serve nt comprehensive	program should
1. Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:  Sow is in pastified	ccease to	1.0 FTE measures	for Off Just of ?	
	Incomplete	Complete	Complete	Complete

Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
clearly how it will s	erve Department/F	rogram/Division/	College needs
	information	information information, some analysis	information, information,

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number			artment/Program	/Division/Colleg
needs including nem description, ivamoer	oj nems, rotar co			
1. Complete source/cost information				
2. Justification is consistent with				
Department/Division/College needs				
Comments/Questions:				
	resort			



VII. Facilities Request (Either new or maintenance issues)	lucongolete sidformation	Complete automatica some analysis	Complete information, analysis	Complete autospantion, analysis, plan
Guidelines: The request should explain cle needs.	early how the requ			
Justification is consistent with Department/Division/College needs				
Comments/Questions:	report.			
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	



Complete information some analys	CONTRACTOR OF THE PERSON NAMED IN CONTRA	Complete information, analysis, plan
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information.	, information,	Complete information, analysis, plan
7:		analysis, plan
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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.		1 0		program should
Justification is consistent with accurate data.			~	
Justification fits Program     /Department/Division/College needs				
Comments/Questions:				

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	clearly how it will s	erve Department/F	rogram/Division/	College needs
Justification is consistent with Department/Program needs				V
Comments/Questions:			J	

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number  1. Complete source/cost information			artment/Program	/Division/College
Justification is consistent with Department/Division/College needs     Comments/Questions:				



CAREER SVS

Program:

SSPC Member(s) Reviewers:	MEUSSA AIFORDA	,		
The purpose of this form is to prov	ide feedback to the Pi	rogram Team.		
I. SLOs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include				mining story prints
<ol> <li>What program improvements have been implemented due to the SLC assessments?</li> <li>How has student learning been</li> </ol>			*	×
improved due to the changes mad	le?		*	*
Comments/Questions:				
TAMURY TO TAMURRY SI	lo's			

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	he following:			
3. Status of SAO Assessment Cycle.			*	+
Comments/Questions:			<u> </u>	



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c Department/Program/Division/College ne be included.	learly and with sup zeds. Information fi	porting data how i	t will serve	
Justification is consistent with accurate data.			***	*
2. Justification fits Program /Department/Division/College needs			M	×

V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain consistent with Department/Program needs	learly how it will s	erve Department/F	rogram/Division/	College needs
Comments/Questions:  — STRANG CERTIFICATION  — MBN CERTIFICATION	J ADDIAH	while and it had	: it great!	

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain conneeds including Item description, Number  1. Complete source/cost information	learly how the requ of Items, Total Co	uest will serve Dep ost	artment/Program	/Division/College
Justification is consistent with     Department/Division/College needs				
Comments/Questions:				<u>I</u>



Program: ASC				
SPC Member(s) Reviewers:	Bob Al	21ck		
The purpose of this form is to provide	feedback to the Pi	rogram Team.		
. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
uidelines: This section should include i	the following:			
What program improvements have been implemented due to the SLO assessments?			3	X
How has student learning been improved due to the changes made?				\ \x
		1	i	
Great Reworking of	- Programs,	and Studen	+ Education	and account
Great Reworking of	- Programs,	and Studen	+ Education 5/0's inte	and account
Somments/Questions:  Great Reworking of  Is there are way to  that Itave like objective	- Programs, o Compantes. coul Re	and Studen mentalie duce worklow	t Education 5/0's inte	and account
Great Reworking of	o Compantes, coul Resources	mentalie  Complete information, some analysis	Complete information,	Complete information,
Great Reworking of  Is there are way to  that I have like objective  SAOS	Incomplete information	Complete information,	Slo's intended.  Complete	Complete Complete
Great Reworking of  Is there are way to  that Have like objective	Incomplete information	Complete information,	Complete information,	Complete information,



Program: Clutte from SSPC Member(s) Reviewers:	Shida	1 lefet	Enggr.	VRM-
SSPC Member(s) Reviewers:	Margie	<u>lami</u>	gtin	
The purpose of this form is to provide fee	_		•	
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
1. What program improvements have been implemented due to the SLO assessments?				,
2. How has student learning been improved due to the changes made?				X
Comments/Questions:				
Hessiveral-5	woolda	ta-		

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include to	he following:			
3. Status of SAO Assessment Cycle.				V
Comments/Questions:			•	<u></u>



The purpose of this form is to provide for	eedback to the Pr	ogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	ne following:			
1. What program improvements have been implemented due to the SLO assessments?				$\sim$
2. How has student learning been improved due to the changes made?				
2. How has student learning been improved due to the changes made?				
2. How has student learning been improved due to the changes made?				
How has student learning been improved due to the changes made?  Comments/Questions:	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
2. How has student learning been improved due to the changes made?  Comments/Questions:  II SAOs	information			
<ul> <li>2. How has student learning been improved due to the changes made?</li> <li>Comments/Questions:</li> <li>II SAOs</li> <li>Guidelines: This section should include the</li> </ul>	information	information,	information,	information,
2. How has student learning been	information	information,	information,	information, analysis, plan



Program: STUDENT	NHE		
Program: Student  SSPC Member(s) Reviewers: M	ischa	····	
The purpose of this form is to provide fe	edback to the Program To	eam.	
I. <u>SLOs</u>	Incomplete datorra	etion, information.	Complete faforanation, analysis;plan
Guidelines: This section should include the	e following:		
1. What program improvements have been implemented due to the SLO assessments?			
2. How has student learning been			X
improved due to the changes made?			
Comments/Questions:	.1		<u> </u>
II <u>SAOs</u>	incomplete information		Contribute Land
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Guidelines: This section should include the		urlysis sundlysis	
Guidelines: This section should include the 3. Status of SAO Assessment Cycle.		uityiis analysis	informatiqu.
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3. Status of SAO Assessment Cycle.		udyen analysis	information. andiyas, <b>pl</b> an
3. Status of SAO Assessment Cycle.		salysis Analysis	information. andiyas, <b>pl</b> an
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3. Status of SAO Assessment Cycle.		saltysis analysis	information. andiyas, <b>pl</b> an



V. <u>Faculty and Staff Hiring Request</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c Department/Program/Division/College no be included.				and the second of the second o
. Justification is consistent with accurate data.				×
. Justification fits Program /Department/Division/College needs				X

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	clearly how it will s	erve Department/P	rogram/Division/	
Justification is consistent with			1	1
Department/Program needs				X
Comments/Questions:				
,				

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number			artment/Program	/Division/College
Complete source/cost information				×
Justification is consistent with     Department/Division/College needs			The second control of	X
Comments/Questions:				



VII. <u>Facilities Request</u> (Either new or maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clareds.	early how the req	uest will serve Dep	artment/Program	
Justification is consistent with				
Department/Division/College needs				X
Comments/Questions:			<u> </u>	
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	



Program:	SLL	***************************************		
SSPC Member(s) Reviewers:				
The purpose of this form is to provide fe	edback to the Pr	ogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions:	•			1

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include t	he following:			,
3. Status of SAO Assessment Cycle.				V
Comments/Questions:				<u> </u>
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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain control Department/Program/Division/College nebe included.		pporting data how	it will serve	
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:				
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s			
Justification is consistent with Department/Program needs				
Comments/Questions:				-
VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
description, Number of Items, Total	information early how the requ	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan
description, Number of Items, Total Cost)  Guidelines: The request should explain clauseds including Item description, Number	information early how the requ	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan
description, Number of Items, Total Cost)  Guidelines: The request should explain claneeds including Item description, Number	information early how the requ	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan



Program: Center for	Student	-life ar	nd Lac	dership		
SSPC Member(s) Reviewers: MIM WILZ						
The purpose of this form is to provide feedback to the Program Team.						
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan		
Guidelines: This section should include the	following:					
1. What program improvements have been implemented due to the SLO assessments?				X		
2. How has student learning been				IVem		
improved due to the changes made?				Good		
Comments/Questions: What AS	icc sco	(3) SC	D. Comn	nnity		
@ Sw. Gadershi	Pin M	i ot ctmin	mnCon'	"social justice		
a sul monorshi	).	1814	on cum	7VS 8(0)		
000.111011111111	Incomplete	Complete	Complete	Complete		
II <u>SAOs</u>	information	information, some analysis	information, analysis	information, analysis, plan		
Guidelines: This section should include the	following:	*				
3. Status of SAO Assessment Cycle NW	$\cap$			X		
Comments/Questions:	$\sim$	0.1				
completed carada Engagement Plan						



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:				
Comments/Questions.				
V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
V. Professional Development Needs  Guidelines: The request should explain ca	information	information, some analysis	information, analysis	information, analysis, plan
V. <u>Professional Development Needs</u>	information	information, some analysis	information, analysis	information, analysis, plan
V. Professional Development Needs  Guidelines: The request should explain consistent with	information	information, some analysis	information, analysis	information, analysis, plan
V. Professional Development Needs  Guidelines: The request should explain consistent with  Department/Program needs	information	information, some analysis	information, analysis	information, analysis, plan

VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle needs including Item description, Number			artment/Program	/Division/College
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:	cost c	INT EXAL	+ Items	L) COS+.



Program: HSCC		·····		
SSPC Member(s) Reviewers:	the Brick	ev		
The purpose of this form is to provide fe	edback to the Pr	ogram Team.		
I. SLOs	Colomplete information	Complete information some mulysis	Gampiete Ediormation, analysis	Complete differentian molests, plan
Guidelines: This section should include the	e following:	···		
1. What program improvements have been implemented due to the SLO				
assessments?				
2. How has student learning been				
improved due to the changes made?				
Comments/Questions:		.1		I
	Aucomplete	Compage.	Congilia	Complete
II <u>SAOs</u>	KIROPETER IOS	information. State analysis	information. analysis	information.
Guidelines: This section should include the	e following:	The first manage that the property for Landson	NAMES OF STREET	analyak (daa
3. Status of SAO Assessment Cycle.				V
Comments/Questions:				



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of Department/Program/Division/College notes that be included.				program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
	Incomplete information	Complete information, some analysis	Complete information, analysis	
V. Professional Development Needs  Guidelines: The request should explain c	information	information, some analysis	information, analysis	information, analysis, plan
	information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain c  Justification is consistent with	information	information, some analysis	information, analysis	information, analysis, plan

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number	-	•	artment/Program	/Division/College
Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:				



CONTER FOR SOUDONT LIFE

MISHA MAGGI

Program:

SSPC Member(s) Reviewers:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	e following:			
1. What program improvements have				
been implemented due to the SLO assessments?				1
2. How has student learning been improved due to the changes made?				×
Comments/Questions:			1	

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include t	he following:			
3. Status of SAO Assessment Cycle.				×
Comments/Questions:				



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c Department/Program/Division/College ne be included.	learly and with supeeds. Information j	pporting data how from the most recei	it will serve nt comprehensive	
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:				
V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s			
Justification is consistent with Department/Program needs				\(\times\)
Comments/Questions:				
VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
description, Number of Items, Total Cost)  Guidelines: The request should explain cla	<b>information</b> early how the requ	information, some analysis yest will serve Depo	information, analysis	information, analysis, plan
description, Number of Items, Total Cost) Guidelines: The request should explain classes needs including Item description, Number	<b>information</b> early how the requ	information, some analysis yest will serve Depo	information, analysis	information, analysis, plan
description, Number of Items, Total Cost) Guidelines: The request should explain cla needs including Item description, Number	<b>information</b> early how the requ	information, some analysis yest will serve Depo	information, analysis	information, analysis, plan



ASCC / Street Life

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	ne following:			
1. What program improvements have been implemented due to the SLO assessments?				
2. How has student learning been improved due to the changes made?				

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include t	he following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:				

Mentorship Programming Board

Program:

A social jostice goal to increase owneress stands mable to asimilate what is social justice



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain classified Department/Program/Division/College near be included.				program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs Comments/Questions:				
Comments/Questions:				

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	learly how it will s	erve Department/F	Program/Division	College needs
Justification is consistent with Department/Program needs				
Comments/Questions: NASPA CA WINNAL Grs of Higher E	d			

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain connects including Item description, Number			artment/Program	Division/College
2. Justification is consistent with Department/Division/College needs			<b>/</b>	



Program:

**SSPC Member(s) Reviewers:** 

The purpose of this form is to provide fee	edback to the Pro	ogram Team.		
I. SLOs	Incomplete autocustion	Amuplere Uningmetien Donie analysis	Complete introduction unalysis	Complete information, analysis; plan
Guidelines: This section should include the	following:			The second secon
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions:  Excellent SLOx on lead, she what well to be had	p-good a assesse	mahsil dødise	efall of	the Yendat
II SAOs  Guidelines: This section should include the	Anomplete following:	Complete information, some numbers	Complete Information, analysis	Complete information, analysis, plan
3. Status of SAO Assessment Cycle.	Jouowing.			
5. Saids of BIVO INSSESSMENT Cycle.				Lucia
Comments/Questions:				
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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain control Department/Program/Division/College nesting the included.		pporting data how	it will serve	
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:				
V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s			
Justification is consistent with Department/Program needs				
Comments/Questions:			<u> </u>	
VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cloneeds including Item description, Number	early how the requ of Items, Total Co	uest will serve Depo st	artment/Program	/Division/College
Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:	<i></i>		I	-
Greed regarders to be	eke cr	the hoa.	4	



TRISH GUEVARIA

Heath conter

The purpose of this form is to provide feedback to the Program Team.

Program:

SSPC Member(s) Reviewers:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:	-		
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>		×		
Comments/Questions:	heur			
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II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	ne following:	., ., ., ., ., ., ., ., ., ., ., ., ., .		
3. Status of SAO Assessment Cycle.				
Comments/Questions:			<u> </u>	

Office of Student Services



Health Center

SSPC Member(s) Reviewers: (Fr/104	s Luna			
The purpose of this form is to provide for	eedback to the Pi	rogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	ne following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions:				1
	Incomplete	Complete	Complete	Complete

II <u>SAOs</u>	information	some analysis	analysis	analysis, plan
Guidelines: This section should include th	e following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:	**************************************			
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The flu shot cort last flu se	men was m 1	excellent way	to raise aware	ness of health co.



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SSPC Member(s) Reviewers:	gue Ca	rugte	<u> </u>	
The purpose of this form is to provide feed	back to the Pr	ogram Team.		
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	in Participation is	Filorote sungritysis	analysis :	entivat, obj
Guidelines: This section should include the formula. What program improvements have	ollowing:	T		
been implemented due to the SLO				Clear in PPT
assessments? 2. How has student learning been				PPT
improved due to the changes made?			·	
Comments/Questions:	<b>0</b> - 0 -	) /	,	ý
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spielle su s	Thoras	in infe	WITW	veres !
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Guidelines: This section should include the fo	llowing:	Waterman Waterman Street, 2002 (Street Machine)	en e e e e e e e e e e e e e e e e e e	Service of Philippin S. A. Service S. C.
3. Status of SAO Assessment Cycle.				
Comments/Questions:				
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Health Services	- Had	SO Mela	ved plu	e phot
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SAO - Campa (next	yele ?	<sup>2</sup> )		
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Program:



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain contract Department/Program/Division/College net be included.	learly and with su eds. Information j	pporting data how	it will serve	
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				X
Comments/Questions:  Itafac	ng clarice	g neede pho & c inselie	an lical	(Coache a)
to thei	case con	MUCINE	40766	4401202F
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s	erve Depart <mark>m</mark> ent/F	Program/Division/	/College needs
Justification is consistent with				
Department/Program needs				
Comments/Questions:				
VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle needs including Item description, Number of	early how the requ of Items, Total Co	uest will serve Depo st	artment/Program/	/Division/College
1. Complete source/cost information				
Justification is consistent with Department/Division/College needs				
Comments/Questions:		<u> </u>	I	<u></u>



maintenance issues)	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain cleaneeds.	early how the req	uest will serve Dep	artment/Program	/Division/College
Justification is consistent with				
Department/Division/College needs				
Comments/Questions:			1	
Novi (?1 Surva	ey			
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date	



Program: Health	<u> Center</u>			
SSPC Member(s) Reviewers:	sharon	Bartels	<del>) -</del>	
The purpose of this form is to provide fe	edback to the Pi	rogram Team.		
		Complete	Complete	Complete
I. <u>SLOs</u>	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: This section should include th	e following:			
1. What program improvements have been implemented due to the SLO assessments?				
2. How has student learning been improved due to the changes made?			<b>X</b>	
		Complete		
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
3. Status of SAO Assessment Cycle.				×
Comments/Questions:				
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Campus wide?				



Program: Wellness: D	_		icesal	ealth Ctr
SSPC Member(s) Reviewers:	egina !	<u>bur</u>		
The purpose of this form is to provide fee	edback to the Pro	gram Team.		
I. <u>SLOs</u>	Aucomplete dubumation	Complete information come analysis	Complete inliganation; inalysis	Complete Afformation, analysis, plan
Guidelines: This section should include the	following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>			X	
Comments/Questions: Intervention - H	ow do	you k	inow ned?	

II <u>SAOs</u>	dacomplete inforantion	Complete attornation, some unables	Complete information, analysis pian
Guidelines: This section should include t	he following:		2 - A - A - A - A - A - A - A - A - A -
3. Status of SAO Assessment Cycle.			×
Comments/Questions:			 



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan		
Guidelines: The request should explain clearly and with supporting data how it will serve Department/Program/Division/College needs. Information from the most recent comprehensive program should be included.						
Justification is consistent with accurate data.			X			
Justification fits Program     /Department/Division/College needs				×		
Comments/Questions: Faculty & Staff	position	7085 -	OK			

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	learly how it will s	erve Department/F	Program/Division	/College needs
Justification is consistent with Department/Program needs			×	
Comments/Questions:				

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number	learly how the req of Items, Total Co	uest will serve Dep ost	artment/Program	/Division/Colleg
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs			×	
Comments/Questions:				

Page 2 of 3



Program: UKC 154C	h. Servi	ces + 110	althuc	ritter
SSPC Member(s) Reviewers:	im Lop	42		
The purpose of this form is to provide fe	edback to the Pr	ogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
<ol> <li>Guidelines: This section should include the</li> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>	e following:			
Comments/Questions: HOW OF YOU MUSVY- OF YOU MEASUYE 140 THE SU SUNTY. M	c the bei	Fore infor How man	mation?	How to complet
the susury m	na ka sio	pre-post	dunng I	ntakes.
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
3. Status of SAO Assessment Cycle.	X			
Comments/Questions:	NIA			



IV. <u>Faculty and Staff Hiring Request</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c Department/Program/Division/College no be included.		pporting data how	it will serve	
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:  Add. 50 Academic  Add. 50 Heapted	. counse	lor, .48	LD speci	alist 1.0
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s			College needs
Justification is consistent with Department/Program needs				
Comments/Questions:			<u> </u>	
	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
description, Number of Items, Total Cost)  Guidelines: The request should explain cla	<b>information</b> early how the requ	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan
description, Number of Items, Total Cost)  Guidelines: The request should explain claneeds including Item description, Number	<b>information</b> early how the requ	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan
VI. Equipment Request (Item description, Number of Items, Total Cost)  Guidelines: The request should explain claneeds including Item description, Number 1. Complete source/cost information  2. Justification is consistent with Department/Division/College needs	<b>information</b> early how the requ	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan



Program: Wellness		tealth Cer	iter	
SSPC Member(s) Reviewers:				
The purpose of this form is to provide for	eedback to the Pi	rogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions:			.1	
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	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
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	information	information,	information,	information,
Guidelines: This section should include the 3. Status of SAO Assessment Cycle.  Comments/Questions:  WX tyll  Ealth Center: (Sh	information e followings  ravon Sex	vices	information, analysis	information, analysis, plan
Guidelines: This section should include the 3. Status of SAO Assessment Cycle.  Comments/Questions:	information e followings  ravon Sex	vices	information, analysis	information, analysis, plan



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:  Got data to 51	upport th	e request		

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	clearly how it will s	erve Department/P	rogram/Division/	
Justification is consistent with Department/Program needs				
Comments/Questions:	•			

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number  1. Complete source/cost information			artment/Program	/Division/College
2. Justification is consistent with Department/Division/College needs Comments/Questions:				



Program: Health/	DRC		(I+	e metapro
SSPC Member(s) Reviewers:	<u>DRC</u> Misha			
The purpose of this form is to provide	e feedback to the Pro	ogram Team.		
I. <u>SLOs</u>	Enconpilete diffolysellen	Complete Softermetion Some analysis	4 mapietė listormatuse apalysis	'Complète Abformation ambonis aften
Guidelines: This section should include	e the following:	a distribution of the state of	Table Control of the	O recommendation - management - growth and the second
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>	,			
Comments/Questions:  Great	Data coll	eltion.		
II <u>SAOs</u>	(lacomplete (lacomplete)	Complete futorustion, None kinglykkes	Complete valuecosativa stablishi	Complete artogombon, andrøs, plan
Guidelines: This section should include	the following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:				



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c Department/Program/Division/College ne be included.	learly and with supeeds. Information f	pporting data how from the most recei	it will serve nt comprehensive	
Justification is consistent with accurate data.				V
2. Justification fits Program /Department/Division/College needs			<b>1</b>	
Comments/Questions: The vactios The ve is	the so l	nelpful	i tificat	ion
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan

V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	learly how it will s	erve Department/P	Program/Division/	College needs
Justification is consistent with Department/Program needs				
Comments/Questions:	<u> </u>		1	
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VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain conneeds including Item description, Number  1. Complete source/cost information	learly how the requ of Items, Total Co	uest will serve Dep ost	artment/Program	/Division/College
Justification is consistent with     Department/Division/College needs				
Comments/Questions:				. [



VII. <u>Facilities Request</u> (Either new or maintenance issues)	Aucomplete information	Complete Information. wine analysis	demplete intermation, analysis	Complete information, arubais plan
Guidelines: The request should explain cleareds.	arly how the reque		Material Control of the Control of t	
Justification is consistent with Department/Division/College needs				
Comments/Questions:	d more	office	Space	
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	



Program: VrC	······································			
SSPC Member(s) Reviewers:	b Aprick			
The purpose of this form is to provide fe	edback to the Pr	ogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				××
Comments/Questions.				
Comments/Questions:				
Comments/Questions.	AAAAA AAAAA AAAAA	78.4 to 10. 10. 10. 10. 10. 10. 10. 10. 10. 10.		
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
II <u>SAOs</u> Guidelines: This section should include the	information			
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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.	learly and with supeeds. Information f	pporting data how rom the most recer	it will serve nt comprehensive	program should
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2. Justification fits Program / Department/Division/College needs				X
Comments/Questions:  More Sylvil Obvious Need	ed			

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		10gram Division	College needs

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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				
Justification is consistent with accurate data.				<b>X</b>
2. Justification fits Program /Department/Division/College needs			*	
Comments/Questions:				

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	learly how it will s	erve Department/F	Program/Division/	College needs
Justification is consistent with Department/Program needs				
Comments/Questions:			J	

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle needs including Item description, Number of			artment/Program/	Division/College
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:				



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V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain o	learly how it will s	erve Department/P	Program/Division/	
Justification is consistent with Department/Program needs				
Comments/Questions:				

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number  1. Complete source/cost information			artment/Program	/Division/College
Justification is consistent with     Department/Division/College needs				
Comments/Questions:			<u> </u>	I



Program: DRC, Psych Services & Health Conter SSPC Member(s) Reviewers: Little Bricker

Comments/Questions:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	ne following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions:				
				4
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
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3. Status of SAO Assessment Cycle.	e jouowing.			



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.	,			program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:				<u> </u>

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	learly how it will s	erve Department/F	Program/Division/	College needs
Justification is consistent with				
Department/Program needs				
Comments/Questions:			<del></del>	_1

Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
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Program:	THE UKE	, DSYCH SYS. HATTOMEN GRE	
SSPC Membe	r(s) Reviewer	: MEUSSA AUFORTA	

The purpose of this form is to provide feedback to the Program Team.

I. <u>SLOs</u>		mplete Complete creation; information; antivers, clean
Guidelines: This section should include	he following:	
1. What program improvements have been implemented due to the SLO assessments?		X
2. How has student learning been improved due to the changes made?		>
Comments/Questions:  Comments/Questions:	THETIE W/RACE CAR METAL	WW -

II SAOs  Guidelines: This section should include to	Incomplete information he following:	THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY.	antoquation;	A complete information, antiviti, plita
3. Status of SAO Assessment Cycle.				M
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V. <u>Faculty and Staff Hiring Request</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Fuidelines: The request should explain cl Department/Program/Division/College ne e included.	learly and with sup eds. Information f	pporting data how i rom the most recen	it will serve t comprehensive <sub>l</sub>	program should
. Justification is consistent with accurate data.				×
. Justification fits Program /Department/Division/College needs omments/Questions:				×

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	clearly how it will s	erve Department/P	rogram/Division/	College needs
Justification is consistent with Department/Program needs				*
Comments/Questions:				<u></u>

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number	learly how the requ of Items, Total Co	uest will serve Dep est	artment/Program	/Division/College
1. Complete source/cost information				
Justification is consistent with     Department/Division/College needs				
Comments/Questions:				



Program: DRC				
SSPC Member(s) Reviewers:	Supinda Si	shekaphony		
The purpose of this form is to prov	ride feedback to the P	rogram Team.		
		Complete	Complete	Conglete
I. SLOs	incomplete approvation	distribution.	vintorintation,	Actionation,
Guidelines: This section should incli	ude the following:	esome analysis	gnalysis	enniusis, pian
1. What program improvements have	ve			
been implemented due to the SL0 assessments?	9			
2. How has student learning been				
improved due to the changes mad	le?			
Comments/Questions:				
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		g Complete	«Complete	Complete
II <u>SAOs</u>	Incomplete followanien	information,	information.	intermetion, *
Guidelines: This section should inclu	ide the following:	Some analysis 3	inalysis	Ribaltywis Wighting
3. Status of SAO Assessment Cycle				
Comments/Questions:				
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V. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cle Department/Program/Division/College nee be included.	arly and with supp ds. Information fr	porting data how it om the most recen	t will serve t comprehensive p	program should
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<ol> <li>Justification fits Program         /Department/Division/College needs     </li> </ol>				
Comments/Questions:  Psych 0.50 MFT Chisis  DRC 0.50 Counselor	Actor Te. 0.48 L			Mandate  Complete
V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	information, analysis, plan
Guidelines: The request should explain cle	early how it will s	erve Department/F	Program/Division	College needs
Justification is consistent with Department/Program needs				
Comments/Questions:		Complete	Complete information,	Complete information,
VI. <u>Equipment Request</u> (Item description, Number of Items, Total	Incomplete	information,		
description, Number of Items, Total Cost)	information	some analysis	analysis	analysis, plan
description, Number of Items, Total Cost)  Guidelines: The request should explain clineeds including Item description, Number	information learly how the req	some analysis ruest will serve Dep	analysis	analysis, plan
description, Number of Items, Total Cost)  Guidelines: The request should explain cl	information learly how the req	some analysis ruest will serve Dep	analysis	analysis, plan



Program: Heath Center  SSPC Member(s) Reviewers: So  The purpose of this form is to provide fee	pinda s	ogram Team.	<i>n</i> g	
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions:				

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	he following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:				
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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:				

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	learly how it will s	erve Department/F	Program/Division/	College needs
Justification is consistent with Department/Program needs				
Comments/Questions:			<u> </u>	<u></u>

lescription, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain caseds including Item description, Number . Complete source/cost information			artment/Program	/Division/Colleg
2. Justification is consistent with Department/Division/College needs Comments/Questions:				



Program: Health Con SSPC Member(s) Reviewers: Little	ter					
SSPC Member(s) Reviewers: <u>\tau</u>	the Bricke	X				
The purpose of this form is to provide feedback to the Program Team.						
I. <u>SLOs</u>	Incomplete infarmation	Complete Information, Some analysis	Complete information, analysis	Complete information, analysis, plan		
Guidelines: This section should include the	e following:		**************************************	TO STATE OF THE ST		
What program improvements have been implemented due to the SLO assessments?						
2. How has student learning been			V			
improved due to the changes made?						
Comments/Questions:	1	1	J			
	Ancomplete	Complete:	Complete	Complete		
II <u>SAOs</u>	Actionmetion -	Allomnsten. Kome analysis	information, analysis	entiormation. Analysis, plan		
Guidelines: This section should include the	following:	Manage Special Administrative Control of Section 2015	Manipulation Administration (Control of Control of Cont			
3. Status of SAO Assessment Cycle.						
Comments/Questions:						



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.	V			
2. Justification fits Program /Department/Division/College needs				
Comments/Questions: - Can add	More on aa	ldry Staff		

V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	clearly how it will s	erve Department/P	rogram/Division/	
Justification is consistent with Department/Program needs				
Comments/Questions:				

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain conneeds including Item description, Number	learly how the requ of Items, Total Co	uest will serve Dep est	artment/Program	/Division/College
1. Complete source/cost information				
Justification is consistent with Department/Division/College needs				
Comments/Questions:				



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Program:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include	e the following:			
1. What program improvements have been implemented due to the SLO assessments?		kin X		
<ol><li>How has student learning been improved due to the changes made's</li></ol>	?	Fiu ×		

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	ne following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:				



Guidelines: The request should explain clearly and with supporting data how Department/Program/Division/College needs. Information from the most receive be included.  1. Justification is consistent with accurate data.	program should
💥	
2. Justification fits Program /Department/Division/College needs	

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	clearly how it will s	erve Department/P	Program/Division/	College needs
Justification is consistent with Department/Program needs		MA		
Comments/Questions:				<u>i</u>

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number		•	artment/Program	Division/College
1. Complete source/cost information				
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:	•			



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SSPC Member(s) Reviewers:	brillie	hards		
The purpose of this form is to provide fe				
I. SLOs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>		meedte adopte-		
Comments/Questions:	rej Dec u	during rll be able	islakes	magr
meld to add more to the	olo Mayor	- U.G. (15) d. - 1	nd Keler	
weld to add more to the	DONETE		NS ROWR	OKAMU
Med to add more to the switch the clearning in	Incomplete information	Complete information,	Complete information,	Complete information,
Comments/Questions:  Rockeping Storthe San  Med to add More to the  with the learning me  II SAOs  Guidelines: This section should include the	Incomplete information	Complete	Complete	Complete
II <u>SAOs</u>	Incomplete information	Complete information,	Complete information,	Complete information,
II <u>SAOs</u> Guidelines: This section should include the	Incomplete information	Complete information,	Complete information,	Complete information,

Office of Student Services



IV. Faculty and Staff Hiring Request	Incomplete information	information, some analysis	information, analysis	information, analysis, plan
Guidelines: The request should explain a Department/Program/Division/College n be included.	clearly and with su eeds. Information	pporting data how	it will serve	
Justification is consistent with accurate data.				L
2. Justification fits Program /Department/Division/College needs				Losse -
Comments/Questions: 05 COMS 0 48 L D 1.0 OHIL	0.88 1A2	0,500	ionsed Hi	
V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	learly how it will s	erve Department/I	Program/Division.	/College needs
Justification is consistent with Department/Program needs				l
Comments/Questions: (1864 1186	ed			
	ed			
VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
VI. Equipment Request (Item description, Number of Items, Total Cost)  Guidelines: The request should explain cl	Incomplete information	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan
VI. Equipment Request (Item lescription, Number of Items, Total Cost)  Guidelines: The request should explain classed including Item description, Number	Incomplete information	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan
VI. Equipment Request (Item description, Number of Items, Total Cost)  Guidelines: The request should explain classed including Item description, Number	Incomplete information	information, some analysis uest will serve Depo	information, analysis	information, analysis, plan

Office of Student Services



Program: EOPS/CARE	Icalwo	<u>eks</u>		
SSPC Member(s) Reviewers:	n lope	2		
The purpose of this form is to provide fee	dback to the Pro	ogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			,,
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been</li> </ol>				X
improved due to the changes made?				
Comments/Questions:  OF MORYSTANDIN  (araductions:  Araductions:  (araductions:  (araductions:	measur 9. (130	ing studer	idents He survi	level 14rd)
	nowled	gl-		
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	following:			
3. Status of SAO Assessment Cycle.				X
Stregthn studen-	t track	wg (60	llowyp	. 4



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain a Department/Program/Division/College n be included.	clearly and with su needs. Information	pporting data how from the most rece	it will serve	
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:		A DT F	7015 COU	MSCION
Comments/Questions:  DEVILTIME DIVECTOR  OF FORS REHIMMON	Specialist	- (ihcr	EOS COV	inct hou
OFVIETNIC VIVE CTOR OFFERS RETURNONS  V. Professional Development Needs	Specialist Incomplete information	Complete information,	Complete information,	Complete information,
	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
V. Professional Development Needs  Guidelines: The request should explain of the state of the st	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan

2. Justification is consistent with
Department/Division/College needs

Comments/Questions:



maintenance issues)	Incomplete intermation	i de la properioria. Se la properioria. Se la properioria	internation.	in Solumitien. Suite Sangularies.
Guidelines: The request should explain cleaneeds.	early how the requ	est will serve Depo	artment/Program/	Division/College
Justification is consistent with Department/Division/College needs				
Comments/Questions: Student Stud	Jy Area			
	1			
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	



EADS / CARE / CANADOS FFYI

Reviewers: MELISSA ALFERTA

Program:

SSPC Member(s) Reviewers:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	ne following:	V-11 - T-		
1. What program improvements have been implemented due to the SLO assessments?				×
2. How has student learning been improved due to the changes made?				У

I <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should in	clude the following:			
Status of SAO Assessment Cy	cle.			×
Comments/Questions:				



Guidelines: The request should explain cleari		analysis	analysis, plan
Department/Program/Division/College needs. De included.			orogram should
. Justification is consistent with accurate data.			×
Justification fits Program /Department/Division/College needs			×

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	clearly how it will s	erve Department/F	rogram/Division/	
Justification is consistent with			<u> </u>	T
Department/Program needs				×
Comments/Questions:				<u> </u>

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number			artment/Program	/Division/Colleg
1. Complete source/cost information				>
Justification is consistent with Department/Division/College needs				×
Comments/Questions:				



VII. Facilities Request (Either new or maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain clareds.	early how the req	uest will serve Dep	artment/Program/	
Justification is consistent with				
Department/Division/College needs				*
Comments/Questions:				
SSPC Co-Chair Signature:	**************************************		Date:	
VPSS Signature:			Date:	



SSPC Member(s) Reviewers: Little Bricker

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	ne following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions: Very comple	henewe.			

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include to	he following:		Anno Prince	
3. Status of SAO Assessment Cycle.				V
Comments/Questions:				



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.			~	
2. Justification fits Program /Department/Division/College needs Comments/Questions:				
		Complete	Complete	Complete

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	clearly how it will s	erve Department/F	Program/Division/	/College needs
Justification is consistent with Department/Program needs				
Comments/Questions: More Speci	ficcould he	lp clarify n	leds.	

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number			artment/Program	/Division/College
1. Complete source/cost information				L
2. Justification is consistent with Department/Division/College needs				
Comments/Questions:				
		E =1		



VII. Facilities Request (Either new or maintenance issues)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain claneeds.	early how the req	uest will serve Dep	artment/Program/	
Justification is consistent with Department/Division/College needs				
Comments/Questions: Do you have	an orea und.	that you we	rulal	
SSPC Co-Chair Signature:			Date:	
VPSS Signature:			Date:	



TRISH GUEVARRA

EDPS, CARE, CALMORKS

The purpose of this form is to provide feedback to the Program Team.

Program:

SSPC Member(s) Reviewers:

I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	he following:			
1. What program improvements have been implemented due to the SLO assessments?				×
<ul><li>2. How has student learning been improved due to the changes made?</li></ul>				×
II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	ne following:			
3. Status of SAO Assessment Cycle.			$\sim$	
Comments/Questions:		1		



IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.				program should
Justification is consistent with accurate data.				1
Justification fits Program     /Department/Division/College needs				
Comments/Questions:				

V. Professional Development Needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c	clearly how it will s	erve Department/P	rogram/Division/	College needs
Justification is consistent with Department/Program needs				
Comments/Questions:		<u></u>		<b>L</b>

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number			artment/Program	/Division/College
1. Complete source/cost information				4
2. Justification is consistent with Department/Division/College needs				4
Comments/Questions:				



VII. Facilities Request (Either new or	Andrewicke America	Languete	gonomete e
maintenance issues)		distannestion.	Stiffermation.
<u> </u>	informacion Popularialisado	enilysis	anaboic plan
Guidelines: The request should explain cl	early how the request will serve Dep	oartment/Program/	
needs.			
Justification is consistent with			1
Department/Division/College needs			X
			,
Comments/Questions:			
SSDC Co Chair Signature		Det	
SSPC Co-Chair Signature:		Date: _	
VPSS Signature		Date	



EOAS

Program:

Comments/Questions:

SSPC Member(s)	Reviewers: La	reame Bar	ialas) San	ices / Beg	ina Stork
The purpose of the	his form is to provide f	eedback to the Pr	rogram Team.		
I. <u>SLOs</u>		Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This	section should include ti	he following:			
	improvements have				
•	nted due to the SLO				
assessments?					
2. How has stude	ent learning been				
improved due	to the changes made?				

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include the	e following:		•	
3. Status of SAO Assessment Cycle.				
Comments/Questions:  Will with  for with	ul da	ta more to		· I

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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.		,		program should
Justification is consistent with accurate data.				
2. Justification fits Program /Department/Division/College needs				
Comments/Questions:	alled f	to studence	position for	ication,
V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl	early how it will s			
Justification is consistent with Department/Program needs				
Comments/Questions:	ly stated			
VI. Equipment Request (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
VI. Equipment Request (Item description, Number of Items, Total Cost)  Guidelines: The request should explain cl	Incomplete information early how the requ	Complete information, some analysis	information, analysis	information, analysis, plan
VI. Equipment Request (Item description, Number of Items, Total Cost)  Guidelines: The request should explain cluded including Item description, Number	Incomplete information early how the requ	Complete information, some analysis	information, analysis	information, analysis, plan
VI. Equipment Request (Item description, Number of Items, Total Cost)  Guidelines: The request should explain classed including Item description, Number	Incomplete information early how the requ	Complete information, some analysis	information, analysis	information, analysis, plan



Program:	EOPS	CA	RE Ca	l Works		
SSPC Member(	(s) Reviewers:					
The purpose of	this form is to p	rovide fee	dback to the Pr	ogram Team.		
I. <u>SLOs</u>			Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This	s section should in	iclude the	following:			
	m improvements tented due to the S					, /
	dent learning beer e to the changes r					\ \ \
Comments/Ques	tions:			<u></u>	<u> </u>	
very	nice					

II <u>SAOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include t	he following:			
3. Status of SAO Assessment Cycle.				
Comments/Questions:				
very good				





SSPC Member(s) Reviewers:	eedback to the Pi	rogram Team.		
I. <u>SLOs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	ne following:			
<ol> <li>What program improvements have been implemented due to the SLO assessments?</li> <li>How has student learning been improved due to the changes made?</li> </ol>				
Comments/Questions: EOPS 411 77%. Persiste CARE 23	nie	Progress retend	eport tion specie	alist inter
calwks 40 81%. goald	tompletion op set	318 onev	tation hu	wa continu
		Complete	Complete	Complete
I <u>SAOs</u>	Incomplete information	information, some analysis	information, analysis	Complete information, analysis, plan
Guidelines: This section should include th	a fallariina.			

no funding for FFYI !

Comments/Questions:

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IV. Faculty and Staff Hiring Request	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain cl Department/Program/Division/College ne be included.	early and with supeds. Information f	pporting data how in from the most recen	it will serve it comprehensive	program should
Justification is consistent with accurate data.			V	
<ol> <li>Justification fits Program /Department/Division/College needs</li> </ol>			V	
Comments/Questions:  invekse counseling hrs	<b>,</b> .			

V. <u>Professional Development Needs</u>	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain of	clearly how it will s	erve Department/P		College needs
Justification is consistent with Department/Program needs				
Comments/Questions:			1	

VI. <u>Equipment Request</u> (Item description, Number of Items, Total Cost)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
Guidelines: The request should explain c needs including Item description, Number	learly how the request of Items, Total Co	uest will serve Dep ost	artment/Program	/Division/College
Complete source/cost information				
<ol> <li>Complete source/cost information</li> <li>Justification is consistent with</li> </ol>				