

STUDENT SERVICES PLANNING COUNCIL MEETING MINUTES

Wednesday, May 10, 2017 2:00pm to 4:00pm Building 9 – Room 154

Members Present: Diva Ward, Milena Angelova (for Chialin Hsieh), Sunny Choi, Max Hartman, Debbie Joy, Kim Lopez, Ruth Miller, Margie Carrington, Soraya Sohrabi, Sarah Aranyakul, Lizette Bricker, Jeanne Stalker, Joanna Dai, Gloria Darafshi, Adolfo Leiva, Maria Huning

Members Absent: Misha Maggi, Kathy Kohut, Ruth Miller, Melissa Alforja, Mayra Arellano, Trish Guevarra, Nicholas Jerrard, Carlos Luna, Bob Haick

1. Approval of Minutes – April 26, 2017 minutes approved unanimously

2. Business

I. Review Program Review Process

Remember Program Review is due at the end of February.

- Write Program Review in WORD and copy into SPOL
- Send WORD doc to the Vice President's Office
- Have at least one or two program reviews at each SSPC meeting
- Copy and paste comments into the reflection document, send to SSPC committee members and then present the reflection document at the SSPC meeting
- No more than 30 minutes per program feedback and answers for peer support, guidance and improvement
- Update SLOs in TracDat by the end of the semester

What worked?

- Putting Program Review into WORD helped with the review process
- Pull any Program Reviews that had the ACCJC Exemplary box checked to use as a sample

What didn't work?

- Having the Program Review Study Sessions on Fridays.
- The checkboxes on the "Annual Program Plan/Review/Assessment" Form
- Provide a "sample" Executive Summary
- Change #3 to Community and College Needs (Internal and External
- Change #5 to read "new" and get the wording from Michelle
- Under Overall Program Effectiveness, remove "Highly Effective"
- Keep the Reflection Form as is except match it to the Program Review

II. Institutional Set Standards/IEPI Indicator

Milena Angelova went over the Institutional Set Standards and SSPC discussed changes to the

Benchmark and Aspirational Goals.

Cañada College Benchmarks 2015-2016 Institutional-Set Standards and Institutional Effectiveness Partnership Initiative Indicators												
Data extracted 8/28/2015 and 9/8/2015, 2015-16 Data extracted 9/6/2016- 0/8/2016	2011/	2012/	2013/	2014/	2015/	Benchmark /	-	Trend				
9/8/2016 SMCCD Data Dashboard	2012	2013	2014	2015	2016	Standard for ACCJC	ional	Line				
Cañada Program Review Data Packet						for ACCJC	Goal					
1. Successful course completion rate (%)	70.2%	69.9%	69.3%	70.2%	70.8%	70.0%	72.0%	\sim				
2. Fall-to-fall persistence rate (%) (First-Time Student)	64.5%	68.4%	62.5%	65.5%	64.5%	64.0%	66.0%					
3. Degree completion (total #)	321	368	422	463	486	300	380	/				
4. Transfer (total #)	243	253	260	293		240	300	\checkmark				
4.a. UC/CSU Transfer #	158	136	193	217		150	170	\checkmark				
5. Certificate completion (total #)	280	337	400	332	244	280	300	\sim				
6. Licensure Pass Rate: Radiological	100%	100%	100%	100%	100%	100%	100%					
Technology – National Exam												
7. Job Placement	NA	NA	NA	NA	NA	NA	NA					
Optional												
8. Fall-to-spring persistence rate (%) (First-Time Student)	80.9%	81.6%	77.1%	78.7%	75.2%	80.0%	82.0%	H				
9. Student success rates during their first year (First-	62.7%	61.9%	59.8%	63.6%	63.9%	62.0%	64.0%	< r				
Time Student)								\vee				
11. Success in DE	54.5%	55.7%	57.5%	59.3%	61.9%	53.0%	56.0%	/				
12. Success in CTE	77.3%	79.7%	79.0%	78.0%	77.7%	78.0%	80.0%	\sim				
13. Success in Pre-transfer	55.6%	56.3%	55.3%	58.2%	61.2%	57.0 %	59.0%	~				

Institutional Effectiveness Partnership Initiatives										
	Actual Results				2015-16	2016-17	6 year			
Reporting Year	2011-12	2012-13	2013-14	2014-15	2015-16	Goal	Goal (1 year	Goal		
12. Completion Rate (Scorecard) - Overall	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010		goal)			
Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010 tracked for six years through 2015-2016 who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome	Cohort	Cohort	Cohort	Cohort	Cohort					
	452	499	521	569	588					
	53.8%	48.5%	48.4%	52.0%	47.6%	49.6%	48.6%	52.6%		
Reporting Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16	2016-17	6 year		
13. Remedial Rate (Scorecard) - Math	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Goal	Goal (1 year	Goal		
Percentage of credit students tracked for six years who started below transfer level in	Cohort	Cohort	Cohort	Cohort	Cohort		goal)			
math and completed a college-level transfer course in math (Goal should be set as rate)	470	498	475	529	648					
	28.5%	30.1%	31.4%	32.5%	33.0%	35.0%	34.0%	38.0%		
Reporting Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16	2016-17	6 year		
14. Remedial Rate (Scorecard) - English	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Goal	Goal (1 year	Goal		
Percentage of credit students tracked for six years who started below transfer level in	Cohort	Cohort	Cohort	Cohort	Cohort		goal)			
English and completed a college-level transfer course in English (Goal should be set as rate)	425	449	457	486	474					
	46.8%	41.6%	46.4%	47.1%	51.1%	53.1%	52.1%	56.1%		
Reporting Year	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16	2016-17	6 year		
15. Remedial Rate (Scorecard) - ESL	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	Goal	Goal (1 year	Goal		
Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL (Goal should be set as rate)	Cohort	Cohort	Cohort	Cohort	Cohort		goal)			
	339	230	248	292	229					
	8.8%	14.3%	12.1%	13.7%	23.1%	25.1%	24.1%	28.1%		

III. Educational Master Plan Proposed Strategic Initiatives

SSPC reviewed the new proposed Strategic Initiatives and reviewed the new Educational Master Plan.

It was suggested we add HSI in Community Connection or Organizational Development.

IV. Technology

The Technology Committee's new DRAFT Policy

instructional equipment funds to cover the cost of a standard technology devices for all regular employees. 'Devices' include computers, laptops, docking stations, monitors, printers, and accessories. Employees may determine which computing device (computer or laptop) best meets the requirements of their job duties, and ITS will support 1 device per employee. If an employee requests technology above and beyond the standard due to preference, the additional expenses will be covered by division funds. This also includes multiple monitors and color printers.



New Devices: For new employees, the supervisor should request a quote from ITS for a standard computer or laptop configuration (note: allow up to 6 weeks for new computers to be installed. ITS does not provide 'loaners'). New technology will be included in the College replacement cycle.

Replacement Devices: The College uses a 5-year replacement cycle for computers/laptops, meaning every five years employee computers will be replaced (as funding allows). This process will be initiated automatically by ITS in April/May for replacement to occur prior to the start of the subsequent Fall semester. If an employee requires a replacement outside of the replacement cycle (e.g., computer malfunctions or is stolen), the employees supervisor should request a quote with an explanation for the exception to IT and the budget office. This action will initiate the replacement process.

Technology purchases using external funds: If a division receives external funding allowing the purchase of technology devices, the external funding should be used before using College IT funds. Please follow the grant guidelines to make sure technology purchases are allowed. Technology purchased for employees in accordance with ITS standards will be placed in the replacement schedule.

Exceptions: If an employee requires technology in excess of the District standard as a result of their job duties, College technology equipment funds may cover the costs.

- V. Reminder to complete the Participatory Governance Survey Please remember to complete the survey!
- 3. Other

4. Adjournment

Upcoming Meetings

August 23 September 13 (meeting room change – 2-10) September 27 October 11 October 25 (meeting room change – 2-10) November 8 & 22 December 13 December 13 December 27 Holiday Break January 24 February 14 & 28 March 14 & 28 April 11 & 25 May 9 & 23 June 13 & 27

Student Services Planning Council Website