Advocacy vs. Imposition

Recognizing the Line Between Student Advocacy and Imposition

Boundaries

Refer & Release

Vent

Advocacy that Empowers



Dr. DeVon Scott,
Director, PCC

Advocacy that empowers

*Asks what the student wants.
*Offers options and resources.
*Respects the Student's pace.
*Builds confidence and capacity.

Advocacy that imposes

*Assumes what the student needs.
*Pushessolutions without permission.
*Speaks for the students unnecessarily.
*Takes over communication or decisions.



Five Signs

Empowering Advocacy

Five Warning Signs That We May Have Crossed a Boundary

1. We solve before we understand.
2. We act without permission.
3. We become the student's voice.
4. We cannot accept “no” or “not yet.”
5. Our Urgency takes Over.



"Listening is not doing nothing.
It is an intentional form of support"

"I'm so frustrated with my instructor. I feel like no matter what I do, nothing is good enough. I'm tired of dealing with this."

Priority

Pause



It's Okay To Listen