

Peer Mentor Application

Purpose: The Science, Technology, Engineering & Math (STEM) Peer Mentorship Program is designed to support Cañada College students who major in a STEM subject in their educational endeavors. Mentees will receive support and services from Peer Mentors, Faculty and Staff, as well as participate in campus events and organizations that will aid in enriching their overall college experience. Additionally, Peer Mentors will help provide Mentees acquire the tools needed in order to become better academically equipped for the rigor of college.

Job Description:

- Manage a caseload of at least 5 mentees for the academic school year
- Ensure that mentees complete their STEM Peer Mentorship Program requirements
- Provide peer-to-peer academic, personal, and career support for mentees
- Maintain mentee files and ensure that they are up-to-date
- Recruit new mentees and/or mentors
- Develop positive relationships with STEM Peer Mentorship Program mentees, mentors, and career staff
- Build and maintain a supportive community for STEM Peer Mentorship Program participants
- Coordinate and facilitate various workshops
- Attend mandatory STEM Peer Mentorship Program Staff meetings (Dates/times TBD)
- Submit weekly reports detailing STEM Peer Mentorship Program work completed

Mandatory Requirements for Mentors:

- Must be available to work a minimum of 10 hours per week (maximum of 15 hours per week)
- Must be able to commit to the full academic year with possible summer hours
- Must be able to attend trainings, seminars, field trips and weekly meetings (times may vary)
- Must be culturally sensitive and knowledgeable of the challenges underserved and underrepresented students in STEM face

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- Must be a continuing student and have successfully completed a full academic year at Cañada College
- Must maintain at least a 2.75 cumulative G.P.A. and be enrolled in at least 6 units (part-time)
- Must follow the Student Code of Conduct
- Must have an updated Student Educational Plan (SEP) on file

Benefits for the Mentors:

- Gain valuable work experience
- Increase leadership skills
- Help students who are in need of strong support services
- Serve as a positive role model to other students

Compensation: \$18.50/hours

Rev Date: 08/10/2020

Applicant Information

Name:			G Number:		
Ad	ldress:				
City: Sta		te:	: Zip code:		
Ce	ll phone: ()			Home phone: ()
En	nail:		my.sm	ccd.edu email:	
W	ho referred you to t	he program?			
	_ STEM Center staff	member	_ ESO Adelante staff	member	BTO staff member
	_ Other - Write In _			Not applicable	
Ple	ease answer the foll	owing questions:			
1.	Major/Minor:				Cumulative GPA:
2.	2. Number of semesters completed at Cañada College:				
3.	Where are you cor	nsidering transferring	g to?		
<u></u> 4.	. How many units are you taking this semester:				
5. Did your mother, father, or legal guardian graduate from a 2 or 4 year college in the United States?					
	Please circle:	Yes	No	If yes, where:	
6.	Are you currently	working?			
	Please circle:	Yes	No	If yes, how many hou	ırs per week:
7. Will you be able to attend trainings, seminars, field trips, and weekly meetings?					
	Please circle:	Yes	No		
8.	Are you a member	of any of the follow	ing programs:		
☐ CARE/CalWorks ☐ [□ DRC	☐ TRIO - SSS	□ STEM	
☐ Athletes		□ CWA	□ EOPS	☐ STOP	☐ Veterans
□вто		☐ DREAMers	☐ Internation	al Students Center 🔲	Other:

9.	What is	your availabilit	v to work as a	peer mentor?
		,	,	p

	Monday	Tuesday	Wednesday	Thursday	Friday	
Start time - End time						
LO. Have you ever been a Mentor before? If yes, in what type of role(s)?						
1. Have you ever been a Mentee before? If yes, in what type of role(s)?						
2. Why do you want to be a Peer Mentor for Cañada College students?						
13. What extracurricular activities, student organizations, or groups have you been a part of?						
14. Do you have tutoring experience? If so, in which subject(s):						
5. Briefly describe your definition of being a culturally sensitive peer mentor:						

Please attach the following required documents:

- 1. Letter of Recommendation from an instructor, supervisor, or staff member explaining why you would be a good Peer Mentor.
- 2. Resume your most current resume
- 3. Short Essay Response to the following prompt:

Typed responses are required.

Please write one essay (3/4 page – 1 page) answering the following question:

There are many characteristics that contribute to making a great Peer Mentor. Please share your thoughts on what has prepared you to become a Mentor for all college students by describing:

- a) A meaningful experience you have had
- b) A unique personal quality
- c) What elements you would add to the Peer Mentoring program

ACKNOWLEDGEMENTS

acknowledge that the information provided in this application is true to the best of my knowledge.				
Signature	Date			