

| Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Time            |                          | Location:                                                                                                                                                                                                                                        |         |               |
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| 9/24/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3:15PM - 5:15PM |                          | Building 13, Room 330/332<br>zoom: <a href="https://smccd.zoom.us/j/81351698247?pwd=U2dGRnFFZjlyUkNleENYWmFEY3JrQT09">https://smccd.zoom.us/j/81351698247?pwd=U2dGRnFFZjlyUkNleENYWmFEY3JrQT09</a><br>Meeting ID: 813 5169 8247 Password: 164573 |         |               |
| 1. Call this meeting to order at Time 3:23 pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                          |                                                                                                                                                                                                                                                  | Minutes | Final Minutes |
| Time Keeper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                          |                                                                                                                                                                                                                                                  |         |               |
| Please call out when 5 minutes and 1 minute remain, call time loudly when allotted time is reached                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                          |                                                                                                                                                                                                                                                  |         |               |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                          |                                                                                                                                                                                                                                                  |         |               |
| <b>Land and Labor Acknowledgement:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                          |                                                                                                                                                                                                                                                  |         |               |
| <p>We acknowledge that Cañada College is situated on the traditional unceded land of the Ramaytush (Rah-my-toosh) and Muwekma (Moo-ek-mah) Ohlone (Oh-LOW-nee) peoples, and we respect our past elders and honor the present community. Long before Cañada College existed, this area was home to the Ramaytush and Muwekma Ohlone peoples, who still have a presence in the Bay Area today.</p> <p>We have a responsibility to acknowledge that we as a Cañada community have benefited from the use and occupation of this land and that the tragic legacy of colonization, genocide, capitalism, racism, and oppression still impacts people today.</p> <p>We also recognize the labor upon which this educational institution, state, and country is built.</p> <p>We acknowledge the peoples of African ancestry who were enslaved and forcibly brought to this land, and whose forced labor played a major role in the formation of this country. We are indebted to their uncompensated labor and their unwilling sacrifice over hundreds of years—which continues to impact generations today. We honor the legacy of the African diaspora and the continued contribution of their survivors.</p> <p>We acknowledge the contributions of all immigrant labor, forced labor, and undocumented people who contributed, and continue to contribute, to the building and feeding of this land. We acknowledge their immeasurable sacrifices and work that allow us to gather in this space today.</p> <p>Let us not forget. Let us honor and engage with the people who have stewarded and labored on this land for generations, and let us honor these truths—by taking responsibility as a college community to continually educate ourselves about these realities, to affirm our commitment to justice through continual action, and to protect and sustain this land.</p> |                 |                          |                                                                                                                                                                                                                                                  |         |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                          |                                                                                                                                                                                                                                                  |         |               |
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| 2. Role call                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                          |                                                                                                                                                                                                                                                  |         |               |
| <b>Total Members=</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>12</b>       | <b>Quorum =</b>          | <b>7</b>                                                                                                                                                                                                                                         |         |               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 | <b>Members Present =</b> | <b>0</b>                                                                                                                                                                                                                                         |         |               |
| Role                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Name            | Status                   |                                                                                                                                                                                                                                                  |         |               |
| President                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Alexis          | <input type="checkbox"/> |                                                                                                                                                                                                                                                  |         |               |

|                                                                                                                                                                                                                                            |           |                          |                   |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------|-------------------|--|--|
| Vice President                                                                                                                                                                                                                             | Chanel    | <input type="checkbox"/> |                   |  |  |
| Commisioner of Finance                                                                                                                                                                                                                     | Shanda    | <input type="checkbox"/> | Absent            |  |  |
| Commisioner of Actives                                                                                                                                                                                                                     | Neve      | <input type="checkbox"/> |                   |  |  |
| Commisioner of Public Records                                                                                                                                                                                                              | Bianca    | <input type="checkbox"/> |                   |  |  |
| Commisioner of Publicity                                                                                                                                                                                                                   | Kharittas | <input type="checkbox"/> |                   |  |  |
| Comissioner of Design and Marketing                                                                                                                                                                                                        | Lamar     | <input type="checkbox"/> |                   |  |  |
| Senator at Large BDW                                                                                                                                                                                                                       |           | <input type="checkbox"/> |                   |  |  |
| Senator at Large STEM                                                                                                                                                                                                                      |           | <input type="checkbox"/> |                   |  |  |
| Senator at Large HSS                                                                                                                                                                                                                       |           | <input type="checkbox"/> |                   |  |  |
| Senator at Large CEMC                                                                                                                                                                                                                      |           | <input type="checkbox"/> |                   |  |  |
| Senator at Large KAD                                                                                                                                                                                                                       |           | <input type="checkbox"/> |                   |  |  |
| Senator                                                                                                                                                                                                                                    | Juan      | <input type="checkbox"/> |                   |  |  |
| Senator                                                                                                                                                                                                                                    | Mackenzie | <input type="checkbox"/> |                   |  |  |
| Senator                                                                                                                                                                                                                                    | Russel    | <input type="checkbox"/> |                   |  |  |
| Senator                                                                                                                                                                                                                                    | Manny     | <input type="checkbox"/> |                   |  |  |
| Senator                                                                                                                                                                                                                                    | Jason     | <input type="checkbox"/> |                   |  |  |
| Senator                                                                                                                                                                                                                                    | Alex      | <input type="checkbox"/> |                   |  |  |
| Senator                                                                                                                                                                                                                                    |           | <input type="checkbox"/> |                   |  |  |
| Senator at Large                                                                                                                                                                                                                           |           | <input type="checkbox"/> |                   |  |  |
| 3. Adoption of the Agenda                                                                                                                                                                                                                  |           |                          |                   |  |  |
| <b>October 1st, 2026</b>                                                                                                                                                                                                                   |           |                          |                   |  |  |
| [] moves to adopt the agenda of October 1st, 2026 . [] seconds this motion. This motion passes/fails...                                                                                                                                    |           |                          |                   |  |  |
| 4. Approval of the minutes                                                                                                                                                                                                                 |           |                          |                   |  |  |
| <b>September 24th, 2026</b>                                                                                                                                                                                                                |           |                          |                   |  |  |
| [] moves to approve the minutes of September 24th, 2026. [] seconds this motion. This motion passes/fails..                                                                                                                                |           |                          | Agenda 09/24/2026 |  |  |
| 5. Hearing of the public                                                                                                                                                                                                                   |           |                          |                   |  |  |
| This time is reserved for members of the public who wish to address the Associated Students of Cañada College on non-agenda items. If time is limited, the discussion will be restricted to 2 minutes per speaker and 2 minutes per topic. |           |                          |                   |  |  |
|                                                                                                                                                                                                                                            |           |                          |                   |  |  |
| 6. Special Presentations                                                                                                                                                                                                                   |           |                          |                   |  |  |
|                                                                                                                                                                                                                                            |           |                          |                   |  |  |
|                                                                                                                                                                                                                                            |           |                          |                   |  |  |
| 7. New Business                                                                                                                                                                                                                            |           |                          |                   |  |  |
|                                                                                                                                                                                                                                            |           |                          |                   |  |  |

|                                                                                                                           |                                         |    |  |  |
|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----|--|--|
| funding request sheet for []                                                                                              | 2026/2027 - Funding Request (Responses) |    |  |  |
| C.A.T. Club - Funding Request \$[]                                                                                        | <i>Angie + Merle</i>                    | 10 |  |  |
|                                                                                                                           |                                         |    |  |  |
| CCCEOPSA Conference Funding Request - \$2367.29 (\$1183.87 + \$1183.42)                                                   | <i>Bryan Pacheco + Manny Alfaro</i>     | 10 |  |  |
|                                                                                                                           |                                         |    |  |  |
| COLEGAS (Vote on attendees), SSCCC (Vote on attendees), A2MEND (Vote on attendees) Conference 2026/2027 - Funding Request | <i>Sergio</i>                           | 10 |  |  |
|                                                                                                                           |                                         |    |  |  |
| ASGC Statement                                                                                                            | <i>Alexis + Chanel</i>                  | 10 |  |  |
|                                                                                                                           |                                         |    |  |  |
| Possibility of Publishing a Paper (Draft)                                                                                 | <i>Alexis Matus</i>                     | 5  |  |  |
|                                                                                                                           |                                         |    |  |  |
| Excusing Senator Tardies/Absences                                                                                         | <i>Alexis Matus</i>                     | 5  |  |  |
|                                                                                                                           |                                         |    |  |  |
| 8. Interviews and appointments                                                                                            |                                         |    |  |  |
| Miguel Infante (Mike) - Appointment                                                                                       |                                         | 10 |  |  |
|                                                                                                                           |                                         |    |  |  |
| Salvador Montejano (Patino) - Appointment                                                                                 |                                         | 10 |  |  |
|                                                                                                                           |                                         |    |  |  |
| 9. Reports                                                                                                                |                                         |    |  |  |
| a. College Administration Representative(s) Report(s)                                                                     | <i>Max Hartman</i>                      | 2  |  |  |
|                                                                                                                           |                                         |    |  |  |
| b. Public Safety Report                                                                                                   | <i>Vacant</i>                           | 0  |  |  |
|                                                                                                                           |                                         |    |  |  |
| c. Student Life and Leadership Manager                                                                                    | <i>Sergio Suarez</i>                    | 2  |  |  |
|                                                                                                                           |                                         |    |  |  |
| d. Trustee Report(s)                                                                                                      | <i>Revee Reboredo</i>                   | 2  |  |  |
|                                                                                                                           |                                         |    |  |  |
| e.I. Programing boards                                                                                                    | <i>Neve</i>                             | 2  |  |  |

|                                             |                        |   |  |
|---------------------------------------------|------------------------|---|--|
|                                             |                        |   |  |
| <i>e.II. Inter Club Council</i>             | <i>Chanel</i>          | 2 |  |
|                                             |                        |   |  |
| <i>f. Offices</i>                           |                        |   |  |
|                                             |                        |   |  |
| <i>e.III Community Relations</i>            | <i>To be Appointed</i> |   |  |
|                                             |                        |   |  |
| <i>e.IV Coalition of Student Voices</i>     | <i>To be Appointed</i> |   |  |
|                                             |                        |   |  |
| <i>g. Student Senate</i>                    |                        |   |  |
|                                             |                        |   |  |
| <i>President:</i>                           | <i>Alexis</i>          | 1 |  |
|                                             |                        |   |  |
| <i>Vice President:</i>                      | <i>Chanel</i>          | 1 |  |
|                                             |                        |   |  |
| <i>Commissioner of Public Records</i>       | <i>Bianca</i>          | 1 |  |
|                                             |                        |   |  |
| <i>Commissioner of Finances</i>             | <i>Shanda</i>          | 1 |  |
|                                             |                        |   |  |
| <i>Commissioner of Activities</i>           | <i>Neve</i>            | 1 |  |
|                                             |                        |   |  |
| <i>Commissioner of Publicity</i>            | <i>Khárittas</i>       | 1 |  |
|                                             |                        |   |  |
| <i>Commissioner of Design and Marketing</i> | <i>Lamar</i>           | 1 |  |
|                                             |                        |   |  |
| <i>Senator at Large for STEM</i>            | <i>Vacant</i>          |   |  |
|                                             |                        |   |  |
| <i>Senator at Large for BDW</i>             | <i>Vacant</i>          |   |  |
|                                             |                        |   |  |
| <i>Senator at Large for HSS</i>             | <i>Vacant</i>          |   |  |
|                                             |                        |   |  |
| <i>Senator at Large for CEMC</i>            | <i>Vacant</i>          |   |  |
|                                             |                        |   |  |
| <i>Senator at Large for KAD</i>             | <i>Vacant</i>          |   |  |
|                                             |                        |   |  |
| <i>Senator</i>                              | <i>Juan</i>            | 1 |  |
|                                             |                        |   |  |
| <i>Senator</i>                              | <i>Mackenzie</i>       | 1 |  |
|                                             |                        |   |  |
| <i>Senator</i>                              | <i>Russel</i>          | 1 |  |

|                                |         |                 |      |
|--------------------------------|---------|-----------------|------|
|                                |         |                 |      |
| Senator                        | Jason   | 1               |      |
|                                |         |                 |      |
| Senator                        | Manny   | 1               |      |
|                                |         |                 |      |
| Senator                        | Alex    | 1               |      |
|                                |         |                 |      |
| Senator                        | Vacant  |                 |      |
|                                |         |                 |      |
| Senator                        | Vacant  |                 |      |
|                                |         |                 |      |
| Open Forum and Feedback        |         |                 |      |
|                                |         |                 |      |
| Next meeting: 10/15/2026       |         | 3:15pm - 5:15pm |      |
|                                |         |                 |      |
|                                |         |                 |      |
| I call this meeting to end at: | 5:56 PM | Minutes left:   | 27 0 |