Welcome to Cañada College

Call the Welcome Center to schedule or cancel academic counseling appointments, orientation and assessment test appointments, for weekly drop-in counseling hours, and with general questions.

Building 9, First Floor – 120A - Welcome Center (650) 306-3452

and Cañada College Counseling Services

Student Handbook & Planner funded by
CENTER FOR STUDENT LIFE AND LEADERSHIP
Associated Students of Cañada College
Your student government! Commit to be a campus leader today!
Building 5 Room 354 – Phone (650) 306-3364

**College Student ID Card**
We supply Cañada Student ID Card. It has your picture and student G#. Pay all your fees (Courses, $8 Student Body, $1 Student Rep, $18 Health fee). Bring receipt showing zero balance to Building 9 Room 108 for your ID.

**Grove Game Room Rentals**
Stop by the Center to rent game equipment for the Game Room.

**Housing Board**
Need a place to rent? Have a room to rent? List your housing needs!

**Student Clubs and Organizations** Past campus groups include:
- Art Club
- Veterans Club
- Robotics Club
- Christian Club
- EOPS Club
- Fashion Club
- Photon Masters
- Russian Club
- Spectrum Alliance
- Women in Science and Engineering (WISE)
- People of the Pacific (POP)

Do not see one you like, start a club today!
1. You need 4 students currently enrolled at Cañada as club officers.
2. A faculty or staff member to serve as the club advisor.
3. Complete and turn in club application.

**Student Leadership Trainings**
Workshops, leadership course, statewide conferences, and retreats.
EOPS: Extended Opportunity Programs & Services
EOPS is a state funded program designed to help low-income, educationally disadvantaged and non-traditional college students attain a higher level of education. The Program provides counseling and other academic assistance towards earning a certificate, Associate’s Degree, and/or transfer to a four-year university. EOPS supports student success by providing the following services:

- Counseling: academic, personal, and career
- Financial assistance in the form of a book voucher, online access code fees, bus passes, PTK membership fee grant, and graduation regalia
- Priority Registration
- Tutoring
- Help with applying for financial aid
- Retention Services
- Student Success Workshops/Group Counseling Sessions
- Transfer Assistance and Transfer Tours
- Loan: dictionaries, audio recorders, calculators, ECHO pens, and lap tops
- Automatic membership to the EOPS Student Club

(C.A.R.E.): Cooperative Agencies Resources for Education Program
CARE is a subset program of EOPS that helps single parents, receiving cash-aid assistance through the County’s CalWORKS Program succeed in college. In order to avoid duplication of services the CARE Program collaborates with the San Mateo County Human Services Department to provide counseling, meals, transportation, and other educationally related support services.

Eligibility Criteria:
- Single, head of household
- TANF recipient
- At least 18 years old
- Must pursue vocational training
- Have at least one child under the age of 14 years
CalWORKs: California Work Opportunities and Responsibility to Kids

CalWORKs is a state funded program that collaborates with the San Mateo County Human Services Department to provide additional support services to help students balance school, home, and work responsibilities. The main goal of the program is to assist students to transition from public assistance to economic self-sufficiency. CalWORKs provides work-study, counseling, case management and tracking of student progress, transportation, and educational supplies when budget permits.

Eligibility Criteria:

- Two-parent or single parent household
- Parent(s) and child must be CalWORKs/TANF recipient
- No unit minimum-students can take credit or non-credit classes
- Approved County Welfare to Work (WTW) plan

Former Foster Youth Success Initiative (FFYSI)

FFYSI is a new Cañada College program that supports the California Community College Chancellor’s Office (CCCCO) statewide FYSI outreach and retention efforts to better serve former foster youth while studying at Cañada College. We recognize the significant deficit former foster youth encounter during their pursuit for higher education. Under the umbrella of EOPS, FFYSI’s purpose is to increase the number of former foster youth graduating from Cañada College with an associate’s degree, vocational training, and/or transferring to a four year university.
• **Trio-Student Support Services (TRiO-SSS)**

  **TRiO-SSS** is a federally-funded program designed to help 1st-generation, low-income, and learning-disabled students achieve graduation and, ultimately, transfer to a 4-year institution. Through intrusive academic counseling, supportive tutoring, informative workshops and inspiring tours of local 4-year UCs and CSUs, Trio-SSS has successfully helped Cañada College students in need gain steps toward their goals since 2006.

• **TSAC:** TRiO Student Advisory Council offers input on events, such as workshops and Transfer Success Tours, helps organize such events, holds weekly meetings regarding upcoming and past events and gives feedback on the progress of the program through the eyes of the students. Membership is open to all Cañada students.

• **Location:** Building 9, 2nd floor (Learning Center)

• **Phone:** (650) 306-3369

• **Hours:** (same as Learning Center)

• **Staff:** Romeo Garcia – Program Director
  Melissa Alforja – Counselor
  Will Reyes – Counselor
  Pat Sehl – Instructional Aide II - Math
  Jason Jimenez – Instructional Aide II - Writing & Financial Literacy

  Candice Johnson – Office Assistant
• **How to Apply**: Pick up an application in the Trio-SSS area in the Learning Center and return, with all required attachments, as soon as possible to the application drop-box.

• **Work-Study Opportunity**: Be sure to sign up for work-study on your FAFSA! TRiO-SSS needs Student Assistants each semester. Earn money while working closely with TRiO-SSS staff!

## TRANSFER PROGRAM AND SERVICES

*What services and information are available at the Transfer Center?*

- Information about California State University (CSU), University of California (UC), and independent and private schools
- Workshops on
  - Personal Statements
  - CSU and UC applications
  - TAG/TAA Application
- Tours to UC and CSU campuses
- College Fairs
- Newsletters
- Transfer Admission Agreements with four-year universities that guarantee students admission
- Visits from individual colleges and universities throughout the semester

The Transfer Center is located in Bldg 9-Room 142. To schedule an appointment, call (650) 306-3494 or e-mail: cantransctr@smccd.edu

[http://www.canadacollege.edu/student/counselingcenter.html](http://www.canadacollege.edu/student/counselingcenter.html)
## COLLEGE DIRECTORY

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TIME MANAGEMENT

One of the keys to a successful college career is good time management. This means selecting the most important task from all the tasks demanding your attention and giving it your very best. The choices about how you spend your time are the most important choices you make. The pay-off is that you can have control over your studies and your life. Here are some guidelines to help determine your work load:

IF YOU WORK  TAKE NO MORE THAN
40 hours per week  6 units
30 hours per week  9 units
20 hours per week  12 units
5-15 hours per week  14-16 units

When you enroll in a standard semester-length college course, you can expect to spend two hours on homework each week for every hour spent in the classroom. Usually, a 3-unit class, for example, will require three hours per week of classroom time and about six hours of homework every week for that course. This is probably a big change from your high school work. Exceptions to this rule may be short-term courses and laboratory courses. These normally require more in-class time.
COUNSELING SERVICES

All counselors provide academic, career, personal and transfer counseling by:

- 30-minute appointment - Call at least one week in advance to schedule an appointment.
- Drop-in Counseling: 10-15 minute session with counselor on a walk-in basis. Schedules change weekly

There is a 24-hour Cancellation Policy. After two No Shows (not calling 24-hours in advance to cancel or not attending appointment), students are required to use Drop-In Counseling for the remainder semester.

See an Academic Counselor at least once a semester for your Student Education Plan (SEP). The Counseling Department is located in Bldg 9-1st floor. Stop by the Welcome Center or call today to schedule your appointment to see a counselor (650) 306-3452.
Steps to Success at Cañada

1. APPLY TO ATTEND
   Complete an online application for admissions: canadacollege.edu/admissions/ You will receive an email confirming your application. See pages 7-8.

2. APPLY FOR FINANCIAL AID
   You may qualify for financial aid (if you are a US citizen, permanent resident, or other eligible non-citizen). See pages 9-11.

   NEW STUDENTS
   Never been to college before, or only attended while in high school, and have a goal/plan of:
   - Associate Degree or Certificate
   - Transfer to 4-Year School
   - Basic English/Math/Reading Skills
   - Undecided Goal

   ATTEND ORIENTATION AND ASSESS YOUR SKILLS IN READING, WRITING AND MATHEMATICS (Required)
   Register for the Orientation by calling 650-306-3452. To determine which classes are right for you, you will need to complete assessment tests. See page 11.

   ATTEND A COUNSELING SESSION (Required)
   Meet with a counselor to help develop your educational plan. See page 12.

   OTHER STUDENTS
   - Returning Students
     - Students transferring from another college or university
     - Taking Classes for Job Training/Personal Enrichment
     - Taking Classes to Fulfill Another College’s Requirements

   MEET WITH A COUNSELOR TO DISCUSS AND/OR CLEAR PREREQUISITE REQUIREMENTS BEFORE REGISTERING FOR CLASSES (AS NEEDED)

3. SUBMIT TRANSCRIPTS FROM OTHER COLLEGES (IF ANY)
   TO ADMISSIONS & RECORDS, OTHERWISE GO TO STEP 5

   ALL STUDENTS

5. REGISTER FOR CLASSES (Required)
   Instructions for registering using WEBSMART (websmart.smccd.edu) are on page 13.

6. PAY FEES (Required)
   Students will be dropped for non-payment of fees. Please note: Students will not be permitted to register with an outstanding balance. See pages 14-15.

7. ARRANGE TRANSPORTATION AND PARKING
   See page 16.

8. PURCHASE OR RENT BOOKS (Required)
   See page 16.

9. ATTEND CLASSES (Required)

10. GET INVOLVED WITH CAMPUS CLUBS AND TAKE ADVANTAGE OF SUPPORT SERVICES
    See pages 16-22.
ENGLISH, ESL AND MATH SEQUENCE GUIDE

Canada College
English Curriculum Guide

ENGLISH 826
Basic Reading & Composition (4.0 Units)

&

ENGLISH 836
Writing Development (4.0 Units)

&

READING 826
Developmental Reading (5.0 Units)

or

ENGL 827
Integrated Reading & Writing Accelerated (7.0 Units)

&

READING 836
Academic Reading Strategies (3.0 Units)

ENGLISH 100 (CSU, UC)
Reading & Composition (3.0 Units)

ENGLISH 165 (CSU, UC)
Advanced Composition (5.0 Units)

And/or

ENGLISH 110 (CSU, UC)
Composition and Literature (3.0 Units)

Canada College
ESL English as a Second Language Curriculum Guide

Preparatory Level:
Refer students to OICW or CBET

LEVEL 1: Reading & Listening/Speaking 1
Writing & Grammar 1
ESL 011
ESL 012

LEVEL 2: Reading & Listening/Speaking 2
Writing & Grammar 2
ESL 013
ESL 014

LEVEL 3: Reading & Listening/Speaking 3
Writing & Grammar 3
ESL 015
ESL 016

LEVEL 4: Reading & Listening/Speaking 4
Writing & Grammar 4
ESL 017
ESL 018

ENGLISH 400 (CSU)
**Both Level 4 Courses must be passed to Enroll

ENGLISH 100 (CSU, UC)

ENGLISH 166 and/or ENGLISH 110

(CSU, UC)

Canada College
Math Curriculum Guide

MATH 811
Pre-Algebra (1.0-3.0 Units)

MATH 110
Elementary Algebra (5.0 Units)

Or

MATH 111 & 112
Elementary Algebra I and II
(5.0 Units Each)

MATH 120
Intermediate Algebra (5.0 Units)

Or

MATH 121 & 122
Intermediate Algebra I and II
(5.0 Units Each)

University Transfer
Math Selection:
Math 125, 130, 140, 200, 219, 241, 251
See College Catalog for course title & description and unit values.

*The course you select to meet your transfer math requirement depends on consideration of the following:

- Your Educational Goal
- Your Major (Some majors require specific math selections)
- Your Transfer Destination (Some transfer destinations offer you a limited selection of courses to meet the math transfer requirement)

*Work with a counselor to determine the transfer math course(s) appropriate for your educational goals.
WEBSMART
REGISTER FOR CLASSES
SET UP MY.SMCCD.EDU EMAIL
ENTER WEBACCESS, WEBSCHEDULE, DEGREEWORKS

Go to the college website: www.canadacollege.edu/
Select the WebSMART link

1. Enter your Student ID, G00……., in the User ID box, and your PIN (your six-digit birth date, for example, November 1, 1987 is 110187). Click Login. For security reasons, it is recommended that you change your PIN by selecting the link under My Profile.

2. Select the Registration link.

3. Select Registration-Add/Drop Classes link.

4. Select the Term in which you want to register for and click the Submit button.

5. The Student Information screen allows you to keep your information current and accurate. Review and update if necessary by selecting the different Update … buttons. Then scroll to the bottom of the page and select Done/Continue Registration Process button.

6. At the bottom of the Registration-Add/Drop Classes screen, you will find the Add Classes Worksheet. Using the current Schedule of Classes, find the classes you want and enter the 5-digit CRN for each of those classes. Click on Submit Changes. (A 4-digit Authorization code is also required for the Late ADD registration period only).
The screen will be updated and you will see the submitted changes; the changes will reflect your registered classes and other messages or actions such as the option to be waitlisted for a class.

An error message will appear if:

- The class is closed (maximum # of students have already enrolled)
- Duplicate CRN (you have already registered for the class)
- Prerequisite Error (prerequisite course or placement test not completed)

For questions on registration errors, please contact the Office of Admissions and Records at 650-306-3226. Print a copy of the registration transaction page for your records.

To change the number of units for eligible classes click on the **Change Variable Units.** Scroll down to the class you want to change and change the **Credit Hours,** then click on **Submit Changes.**

7. To print your class schedule click on **Your Class Schedule** and print the screen.
   If you want to order or purchase Textbooks online click on **Order Textbooks.**

8. To view your fees and pay for your classes online click **Payment Options.** You can purchase a parking permit at this time. You can either pay your fees online with a credit card or you can go to the Cashier’s Office.
   Print a copy of your fee schedule/payment screen for your records.

**ENROLL IN CLASSES AND PAY FEES BEFORE THE PUBLISHED DEADLINES**

No further information or reminders will be mailed. All registration transactions take place on WebSMART. Print a registration summary copy for your information and records.
MY.SMCCD.EDU EMAIL

All students are issued a computer-generated username and password for their my.smccd.edu email where all college-related communications are sent. No email messages are sent to personal emails.

Go to the college website: www.canadacollege.edu/

- Select the WebSMART link
- User ID = your Student ID # G00__________.
- Pin = initially defaults to your six-digit birth date. For security purposes, please change your Pin number in WebSMART.

Select: My.Smccd.edu Email (last link on page)
Write down: Email Address, Username, Default Password
Select: the highlighted link to http://my.smccd.edu
Select: Student Email Login button
Enter: Username (“@my.smccd.edu” is already filled in for you) and Password
Select: Sign in button
Select the Options icon: (upper right-hand corner)
Select: Mail settings
Select: Forwarding and POP/IMAP (in the yellow header bar)

Automatically forward your Cañada email to your personal email address. This can be extremely important for Waiting List information, college information and updates as well as instructor notices regarding classes you are enrolled in.

Select: Add a forwarding address button
Enter your personal email address in the blank space and click Next. A confirmation code is sent to your personal email to verify permission. Log on to your personal email and retrieve the confirmation code (an eight-digit number). Enter the code in the “Verify ______” box and click Verify

Select: Forward a copy of incoming mail
Click on Save Changes button

Sign out
You will now receive all Cañada generated emails at both your Cañada and home email addresses.
DEGREEWORKS

DegreeWorks is a web-based tool to help all students and their counselors monitor progress toward degree and certificate completion.

DegreeWorks looks at the program requirements found in the Cañada, CSM and Skyline catalogs and the coursework you have completed to produce an easy-to-read audit. The audit is divided into block requirements of how courses taken or proposed count toward program requirements. Checkboxes exist within each block to easily outline your completed courses and requirements.

Frequently Asked Questions

Q. What is a degree audit?
A DegreeWorks audit is an audit of past, current and planned coursework that provides information on completed and outstanding catalog requirements necessary to complete a degree/certificate. The audit is divided into block requirements such as Foundation Studies, Core Studies, Area Studies, and Major Requirements. Each block works like a checklist that has boxes that are automatically checked when a requirement is met.

Q. Are my grades visible in DegreeWorks?
Yes. Once grades have been processed at the end of the semester, they are viewable in DegreeWorks.

Q. Can I see a list of all the classes I've taken?
Yes. On the Audits tab, click on the Class History link at the top for a list of courses taken at the three colleges (Canada, CSM and Skyline).

Q. How is my degree audit different from my transcript?
Your degree audit is a tool to provide you with academic information related to your degree/certificate progress. It displays courses required and completed in your program. Your transcript is your official academic record and provides a chronological list of courses completed and other academic information.
Q. *How do I know what classes I need to take?*
Your audit will outline courses needed to meet degree/certificate requirements within each specific block. You may use this information to discuss your plan with your counselor.

Q. *Who should I contact if I still have questions or disagree with the audit?*
Please contact your counselor.

Q. *Will DegreeWorks evaluate courses I’ve taken at all three colleges?*
Yes, the DegreeWorks system is programmed to evaluate all the courses you have completed at Canada, CSM and Skyline. Whenever a course meets a requirement, the requirement will show that it has been met.

Q. *Should I meet with a counselor after I’ve used DegreeWorks?*
Yes, it is important that you review your DegreeWorks report with a counselor for accuracy and to then plan the courses you should take to complete your educational goal.

Q. *My goal is to transfer to a CSU or UC? Will DegreeWorks evaluate my progress toward completing my general education courses and major requirements?*
Yes, when you select what type of report you wish to run using DegreeWorks, you can select CSU, GE, or IGETC. You will then be able to determine how close you are to completing a general education transfer package. Unfortunately, given the different requirements for majors at four year colleges and universities, you will not be able to obtain this information from Degree Works. You should meet with a counselor to determine the major preparatory courses you should complete before transferring.
GET A MAP TO COLLEGE SUCCESS
SEE AN ACADEMIC COUNSELOR FOR YOUR (STUDENT EDUCATION PLAN) SEP

- Become focused and plan ahead
- Avoid taking unnecessary courses
- Register for classes

Schedule an appointment with a counselor to put together an SEP so you can see what’s on your map towards success!

---

**Canada College**

**Student Educational Plan (SEP)**

An SEP is to map out the courses you need to achieve your educational goal. Meet with a counselor to discuss your educational plan, explore your options, and complete an SEP. The completion of this form will help you:
- Become focused and plan ahead
- Avoid taking unnecessary courses
- Register early each semester

**Name:** New Student

**Student ID Number:** 000123456

**Catalog Year:** 2010

**Educational Goal:**
- AA/AS Degree: EOE
- Certificate: EOE
- English Institute: EOE
- JAN: EOE
- Other:

**Transfer Major:**
- CSU:
- UC:
- Other:

**Financial Aid:**
- DSFS
- BOFS
- Other:

**Learning Center:**
- MEFA
- TRIO

**Term: Spring 2011**

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**Term: Summer 2011**

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**Term: Fall 2011**

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**Total Units:**

**Term: Spring 2012**

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**Total Units:**

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Additional courses (electives):

Transfer Admission Agreement (TAA) Transfer Admission Guarantee (TAG):

Graduation (AA/AS Degree) requirements:
- 50% of courses in major must be completed at Canada College
- 60 degree applicable units
- Ethnic studies course
- Math Competency
- English and Reading Competency
- Computer Literacy (Comp List Test Pass)
- P.E.

Transcript from other colleges and/or universities:

Other comments:

Student’s signature: [Signature]
Counselor’s signature: [Signature]
Date: [Date]
## EDUCATIONAL OPPORTUNITIES

"Choose the Branch of Your Educational Success"

### BA & MA DEGREES + PROGRAM:
- Units and years vary
- Dissertation

### BA DEGREE + 30-60 UNITS:
- Two full years
- Master's Thesis

### 120 UNITS - MINIMUM (Varies with majors):
- Specific Major
- Upper Division Units

### TRANSFER REQUIREMENTS:
60 transferable units - minimum:
- General Education Requirements
- Preparation for major to be taken at 4 year institution

### AA/AS DEGREE:
60 units - minimum:
- General Education Requirements
- Major Requirements
- Electives, if necessary

### CERTIFICATE PROGRAM:
- Units vary
- Major Requirements

### COMMUNITY SERVICE COURSES:
- Some courses may apply to the AA/AS and/or transfer
- Avocational courses
- Personal interest courses
Students should see a counselor for detailed information and current changes.
CSU TRANSFER PLAN

BACHELORS DEGREE
(approx. 124 + UNITS)

UPPER DIVISION PROGRAM
— 9 UNITS UPPER DIVISION G.E. (CSU)
— 30 + UNITS FOR MAJOR
— ELECTIVE UNITS
(2 + Years Full-Time)

TRANSFER PROGRAM

CSU General Education
— 39 UNITS OF G.E. (CSU)
— PREPARATION FOR MAJOR
— ELECTIVE UNITS, if needed
(2 + Years Full-Time)

— Completion of Intersegmental General Education
— Transfer Curriculum
— Preparation for Major
— Elective Units if needed

ASSOCIATES DEGREE
(19 G.E. UNITS)

STUDENT ENTERS COLLEGE
Plans to transfer to a California State University

★ Students should see a counselor for detailed information and current changes.
San Mateo County Community College District (SMCCCD)
Student Grievance Process
Summary

The SMCCCD colleges are committed to the concept that students should be free of unfair and improper actions on the part of any member of the academic community. If, at any time, students feel subject to unjust actions or denied rights, the student may file a grievance, or an appeal of the decision/action taken in response to a grievance, using the process described here.

**Informal Resolution:** *Initial College Review:* As a first step, try to resolve the matter on an informal basis directly with the person with whom the student has the grievance, that person’s immediate supervisor, or the local college administration.

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<th>Informal Student Grievance Procedure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Area</strong></td>
</tr>
<tr>
<td><strong>First Level of action</strong></td>
</tr>
<tr>
<td><strong>Second Level of action</strong></td>
</tr>
<tr>
<td><strong>Academic Matters:</strong> Grades, Testing, Class Content, Assignments</td>
</tr>
<tr>
<td>Admissions/Late Withdrawal</td>
</tr>
<tr>
<td>Discrimination Matters</td>
</tr>
<tr>
<td>Fee Payments or Refunds</td>
</tr>
<tr>
<td>Financial Aid</td>
</tr>
<tr>
<td>Academic or Progress Dismissal</td>
</tr>
<tr>
<td>Registration</td>
</tr>
<tr>
<td>Residency Determination</td>
</tr>
<tr>
<td>Security and Parking</td>
</tr>
<tr>
<td>Sexual Harassment</td>
</tr>
<tr>
<td>Student Records</td>
</tr>
<tr>
<td>Time, Place and Manner</td>
</tr>
<tr>
<td>Waiver of Academic Requirements</td>
</tr>
</tbody>
</table>
Formal Process for Academic and Non-Academic Grievances

**Step 1  Filing a Grievance:** Student files a Statement of Grievance available on the college website or from the Vice President, Student Services

**Step 2  Review of Grievance:** The student is advised of process and a determination about conducting a hearing is made.

**Step 3  Grievance Hearing Process:** If hearing is to be conducted, a Grievance Committee, consisting of a faculty member, staff member, and student will review the grievance. Each party to the grievance may call witnesses and introduce oral and written testimony relevant to the issues of the matter. A recommendation is made and student notified.

**Step 4  Appeal to the President:** The student may appeal to the President within five working days after receipt of the decision. A student may appeal if there is: 1) new information; or 2) due process was not followed.

**Step 5  Appeal to the Chancellor:** The student may appeal to the President within five working days after receipt of the decision. A student may appeal if there is: 1) new information; or 2) due process was not followed.

**Step 6  Appeal to the Board of Trustees:** The student may appeal to the President within five working days after receipt of the decision. A student may appeal if there is: 1) new information; or 2) due process was not followed.

**Formal Process for Grade Grievances:** Note: For a grade grievance, the grade given to the student is the grade determined by the instructor. In the absence of mistake, fraud, bad faith or incompetency (according to Education Code 76224), the grade issued by the instructor will not be changed. If a student feels one of these has occurred, he/she may file a grade grievance by contacting the Vice President, Instruction.
All students in the three SMCCCD colleges – Cañada College, College of San Mateo and Skyline – are expected to follow the Student Code of Conduct. If you have been charged with a violation of this Code, then you will be required to follow the colleges’ student disciplinary process. The process is outlined in the following steps.

**Step 1  Incident Occurs and Reported** – This is a potential violation of the Student Code of Conduct.

**Step 2  Administrative Conference and/or Conduct Hearing is Held** -

**Administrative Conference:** The Disciplinary Officer will schedule a meeting with you and let you know of the charges and the basis for them. **Student Conduct Hearing:** A notice of the hearing will be sent with the date, time, and place of the hearing and a statement of the charges against the student. The Conduct Board shall include: one student, one faculty member and one staff member. The Conduct Board will submit a recommendation to the Disciplinary Officer regarding the student’s responsibility for violations of the Code of Conduct.

**Step 3  Disciplinary Action(s) Recommended to VPSS** – The VPSS will review the recommendations from the Board and if student is responsible and identify sanctions.

**Step 4  Written Decision to Student** – The student will be notified of the decision.

**Step 5  Appeal to the President** – If the student chooses to appeal, it must be done within two working days of the delivery of the notice. A student may appeal if there is: 1) new information or 2) due process was not followed.

**Step 6  Appeal to the Chancellor** If the student chooses to appeal the President’s decision; it must be done within five working days of the delivery of the notice. A student may appeal if there is: 1) new information or 2) due process was not followed.

**Step 7  Appeal to the Board of Trustees** If the student chooses to appeal, it must be done within five working days of the delivery of the notice. A student may appeal if there is: 1) new information or 2) due process was not followed.
Summary of the Student Code of Conduct

Students at Cañada College are expected to behave appropriately on campus. The Student Code of Conduct addresses the following areas and is available in full in the Cañada College Catalog. If you have concerns about a student violating the Code of Conduct, contact Public Safety at 650-306-3420.

a) Disruptive Behavior  
b) Assault/Battery/Threat  
c) Physical injury  
d) Aiding/Abetting  
e) Witness Harassment  
f) Harassment/Electronic Devices  
g) Hate Violence  
h) Intimidation/Harassment  
i) Disruption of Activities  
j) Terrorist Threats  
k) Theft  
l) Receiving Stolen Property  
m) Hazing  
n) Unauthorized Facility Entry/Use  
o) Forgery  
p) Misrepresentation  
q) Dishonesty  
r) Infringement of Copyright  
s) Disorderly conduct  
t) Extortion  
u) Illegal Drugs  
v) Explosives/Weapons  
w) Smoking  
x) Financial Obligations  
y) Failure to Comply with Directions  
z) Failure to Identify  
aa) Stalking  
bb) Gambling  
cc) Sexual Harassment  
dd) Discriminatory Behavior  
ee) Persistent Misconduct  
f) Violation of Laws  
gg) Unauthorized Computer Use