Fall 2016 Canada TAC Survey Results

11/13/2017 11:36:04 AM

Response counts for survey 'Fall 2016 Canada TAC Survey'
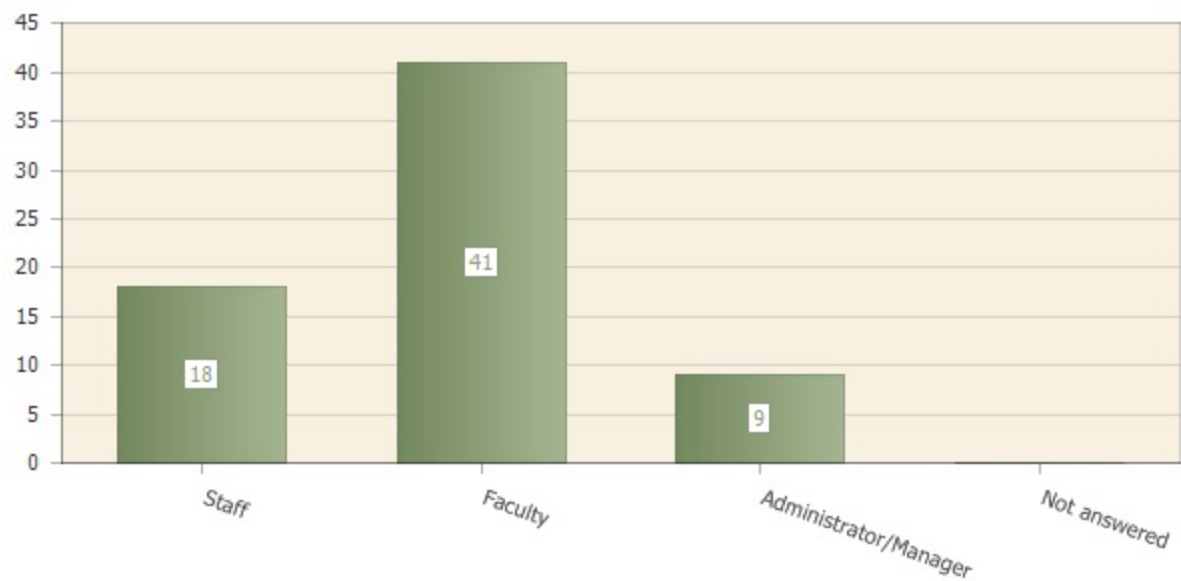
	Before filtering	After filtering
Partial responses (unique respondents)	0 (0)	0 (0)
Completed responses (unique respondents)	68 (68)	68 (68)

1. What is your role on campus?

Question type: Multiple choice

Number of responses: 68
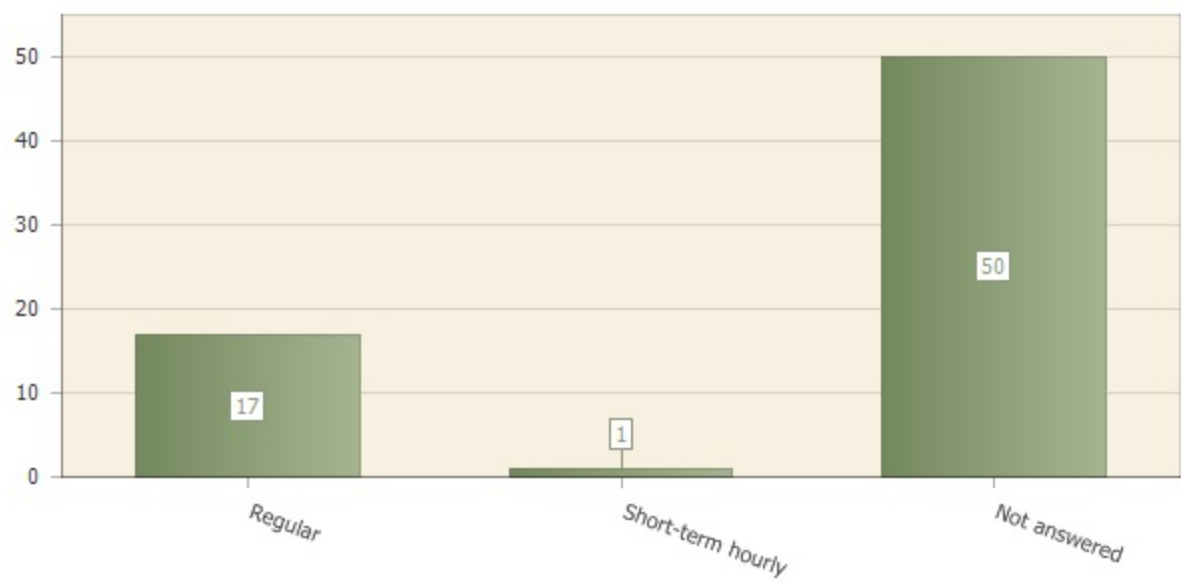
Number of respondents: 68

Please choose one

Question type: Multiple choice
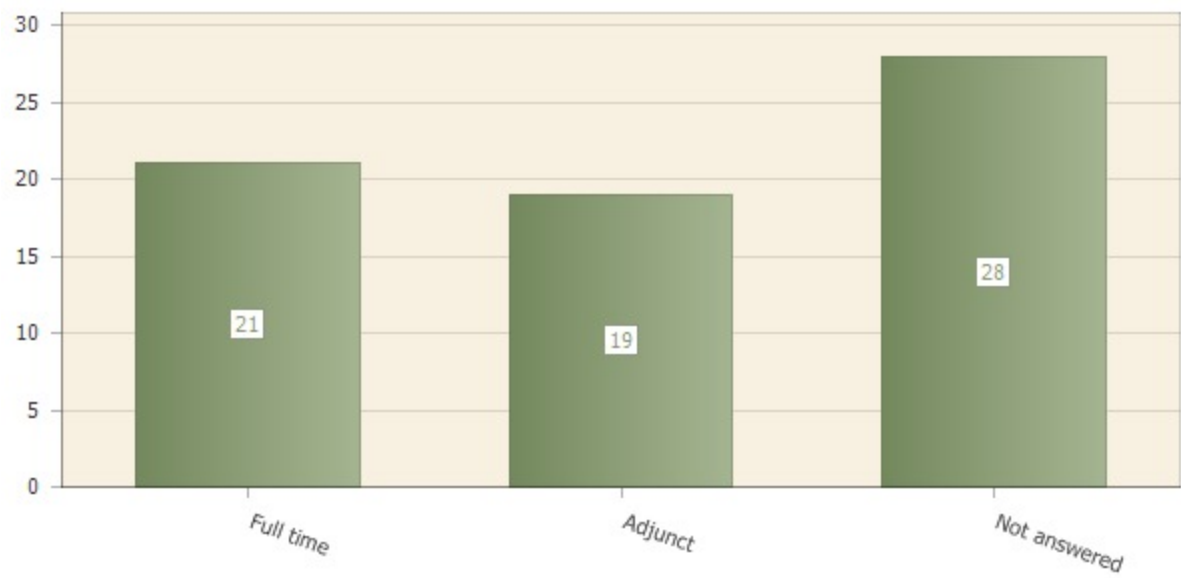
Number of responses: 18

Number of respondents: 68

Please choose one

Question type: Multiple choice

Number of responses: 40
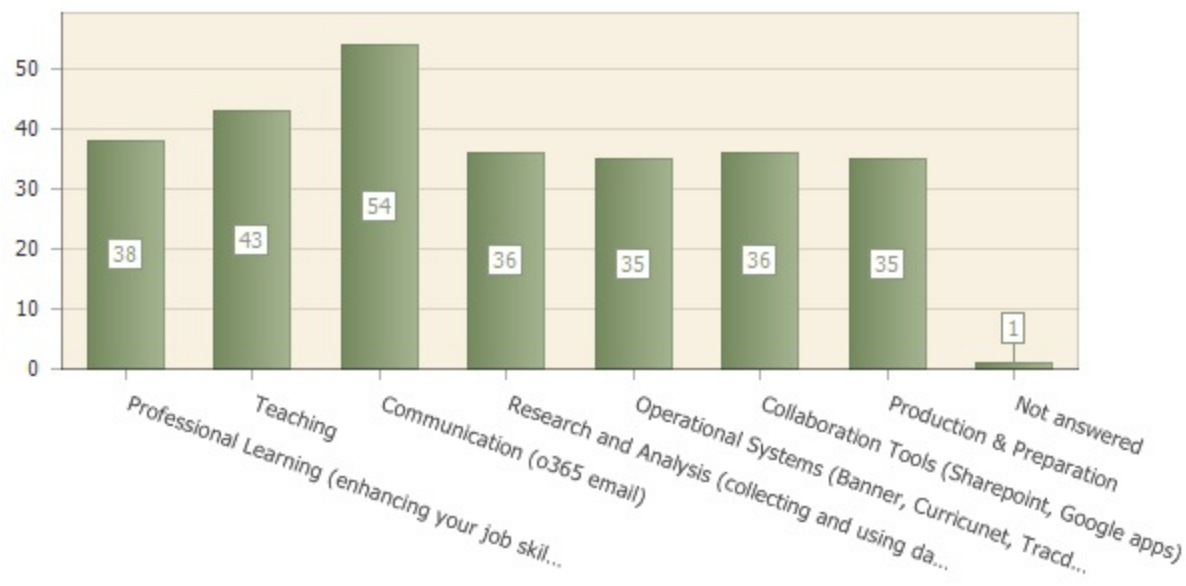
Number of respondents: 68

2. In your daily work activities, in what ways do you use technology?

Question type: Multiple choice

Number of responses: 67

Number of respondents: 68

Bar chart showing responses. Categories and values:
- Professional Learning (enhancing your job skil...): 38
- Teaching: 43
- Communication (o365 email): 54
- Research and Analysis (collecting and using da...): 36
- Operational Systems (Banner, Curricunet, Tracd...): 35
- Collaboration Tools (Sharepoint, Google apps): 36
- Production & Preparation: 35
- Not answered: 1

3. Please rate how often you use the following types of technology hardware for work-related tasks?
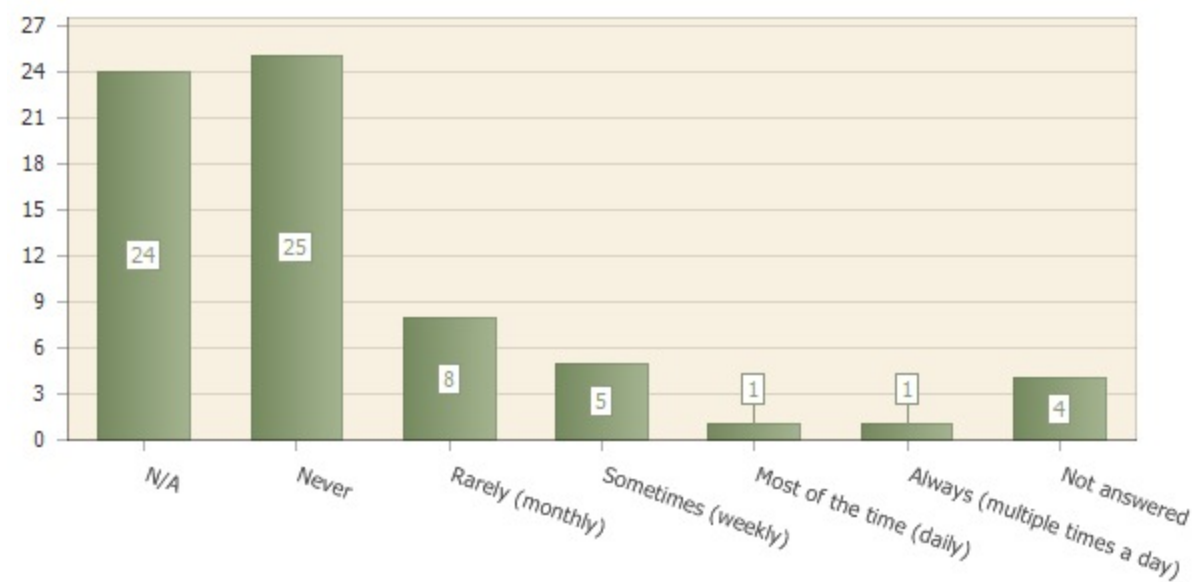
Question type: Matrix & Multimatrix

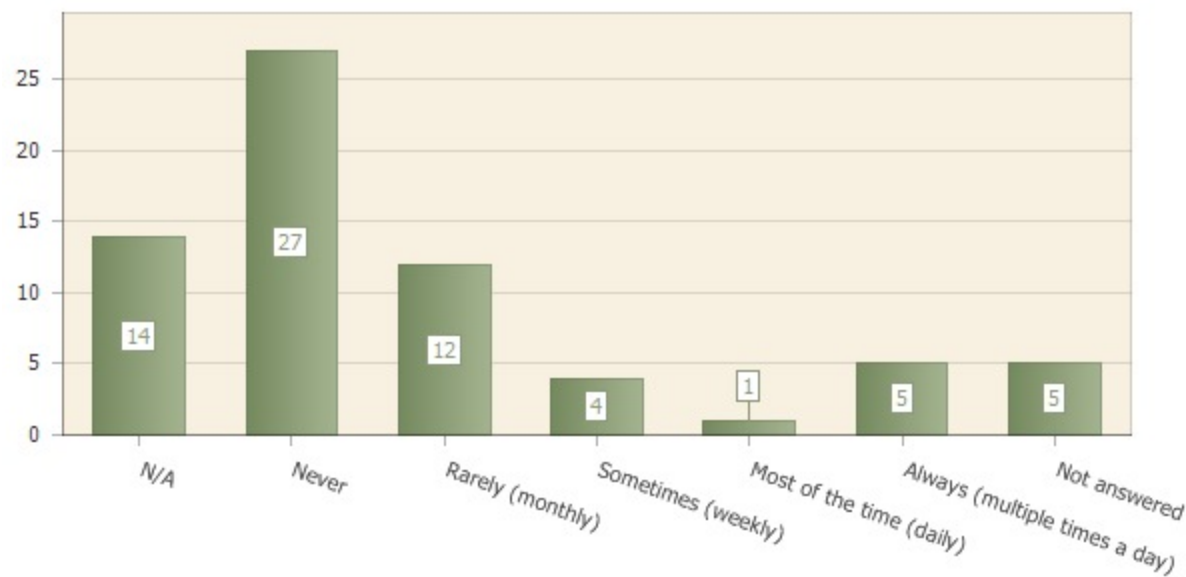Number of responses: 67

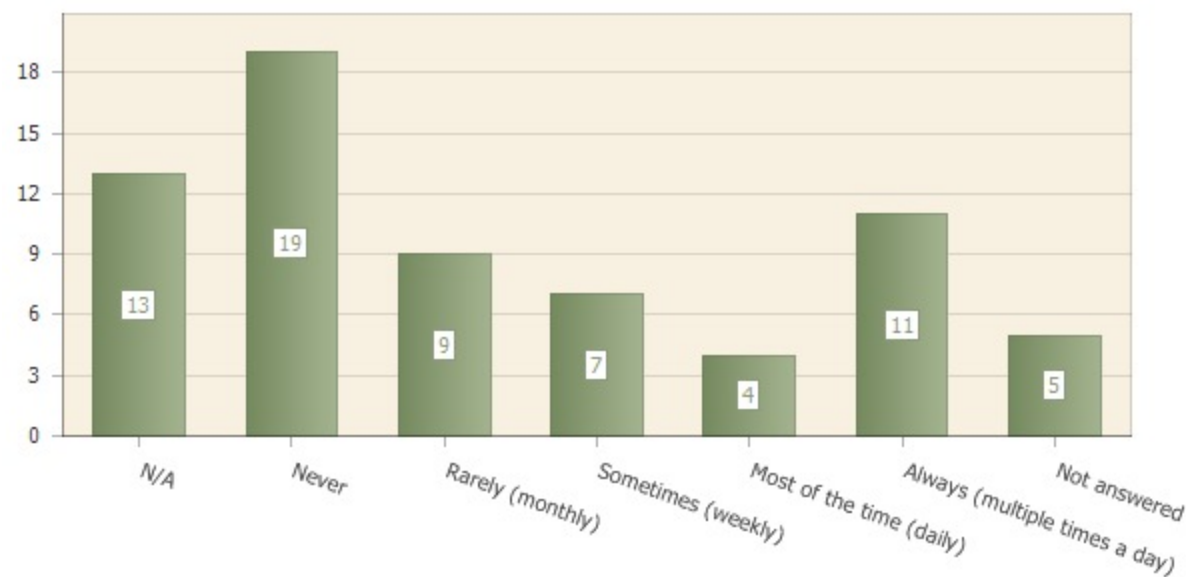Number of respondents: 68

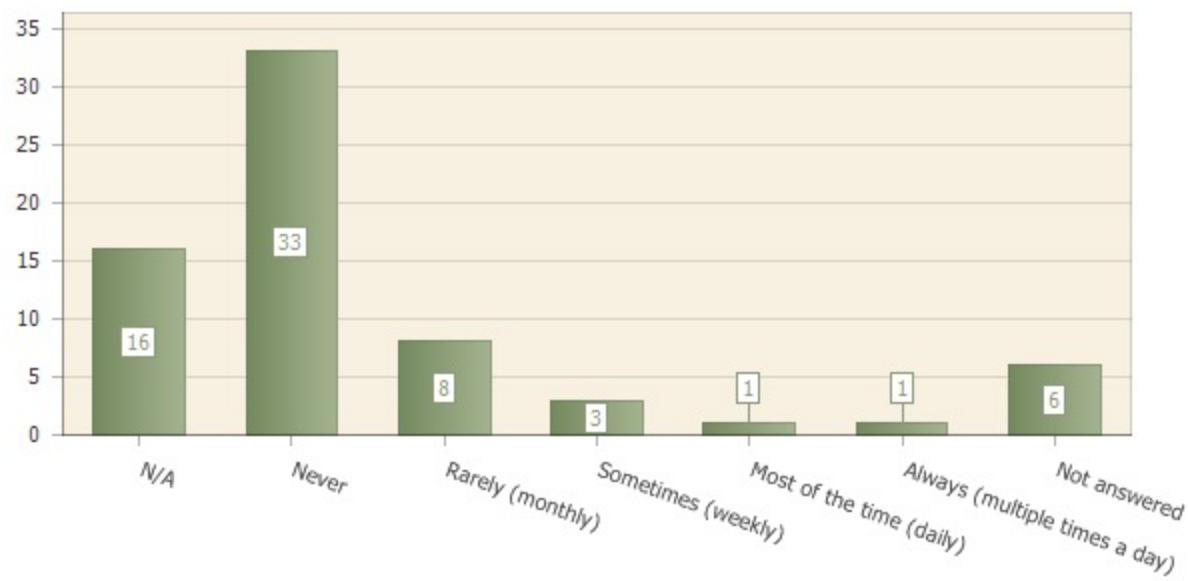## a. Smart classrooms with projection equipment
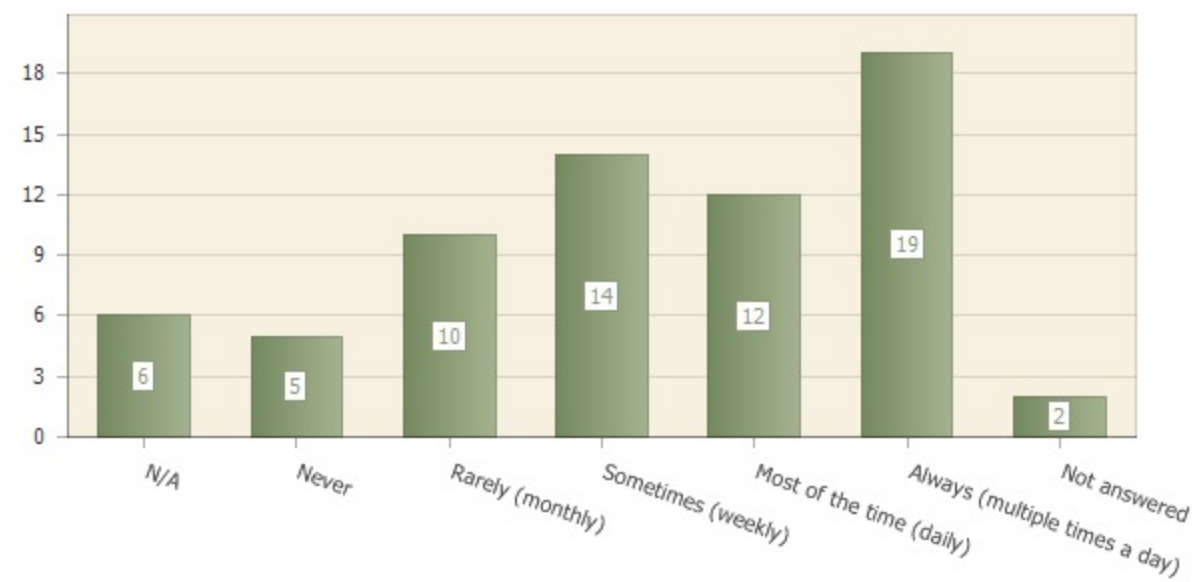
b. Interactive white board

c. Document cameras

d. Ipad or android tablets

e. Chrome Books

f. Laptop
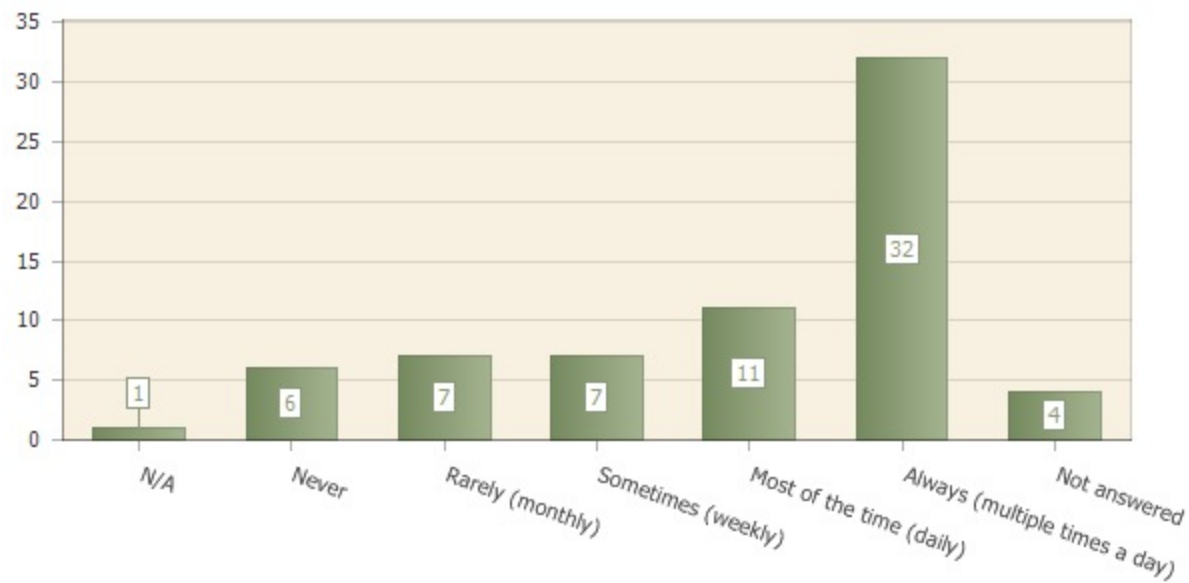
g. Audience response clickers
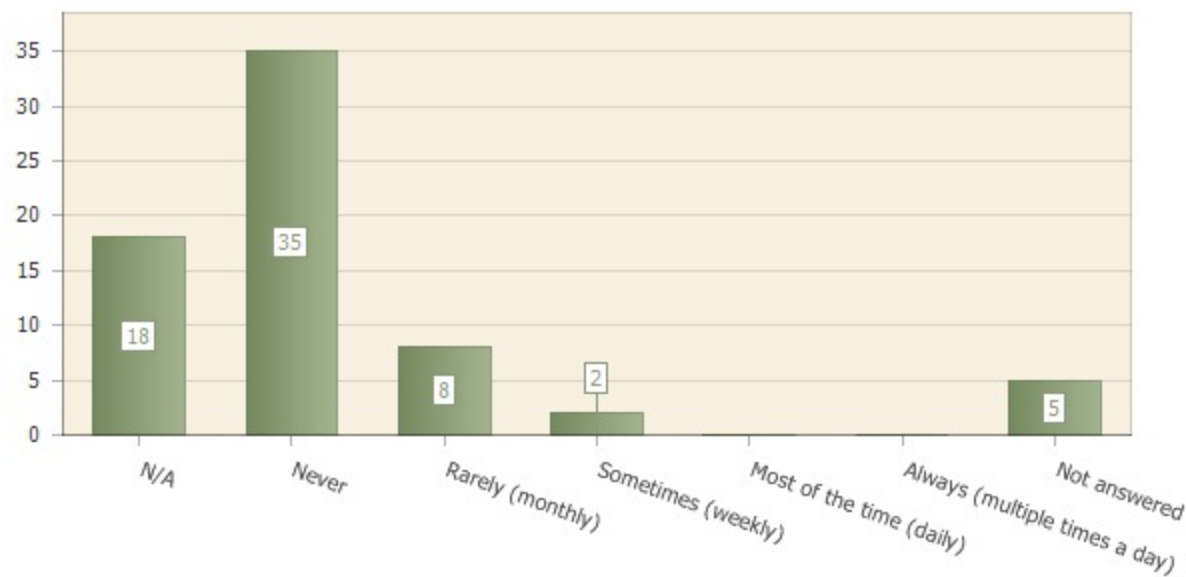
h. DVD Player

i. Video Recording equipment

Bar chart — Video Recording equipment:
- N/A: 16
- Never: 27
- Rarely (monthly): 11
- Sometimes (weekly): 7
- Most of the time (daily): 1
- Always (multiple times a day): 1
- Not answered: 5

j. Audio recording equipment

Bar chart — Audio recording equipment:
- N/A: 14
- Never: 27
- Rarely (monthly): 12
- Sometimes (weekly): 7
- Most of the time (daily): 1
- Always (multiple times a day): 1
- Not answered: 6
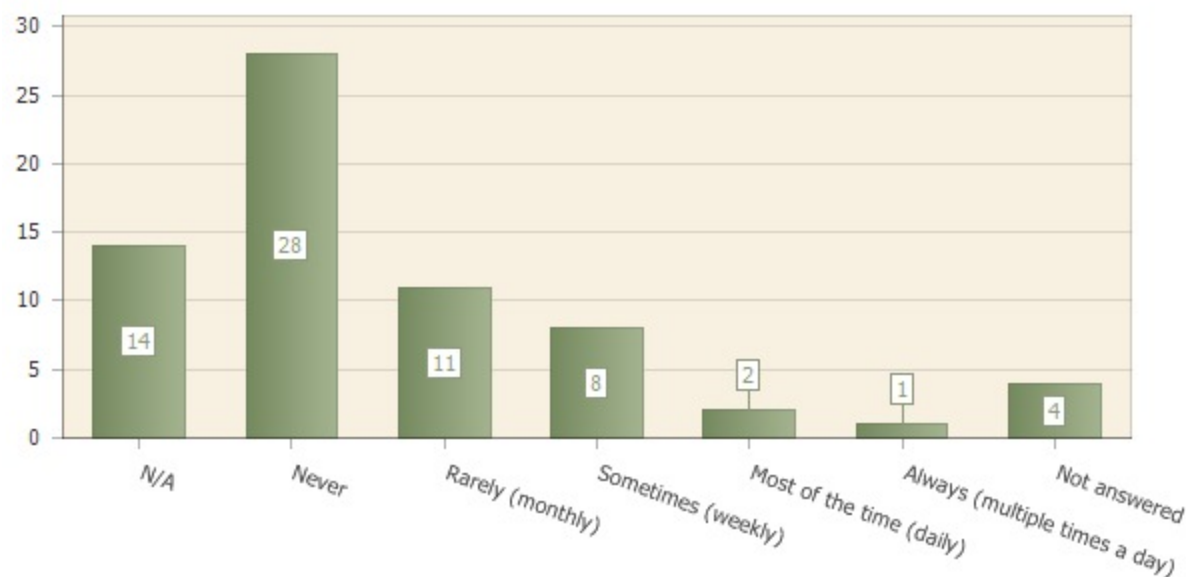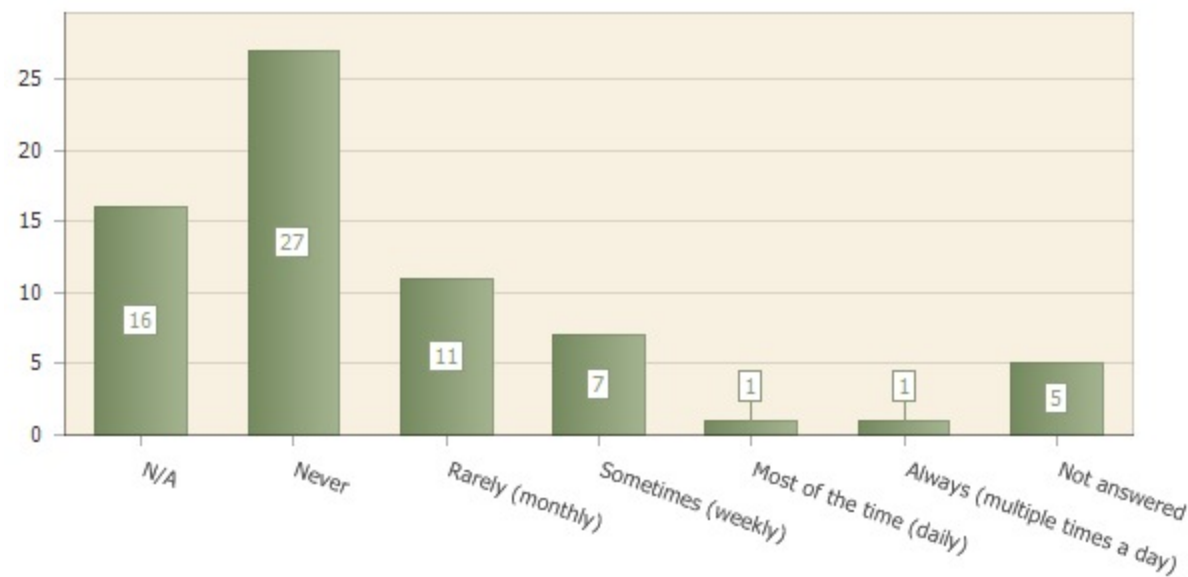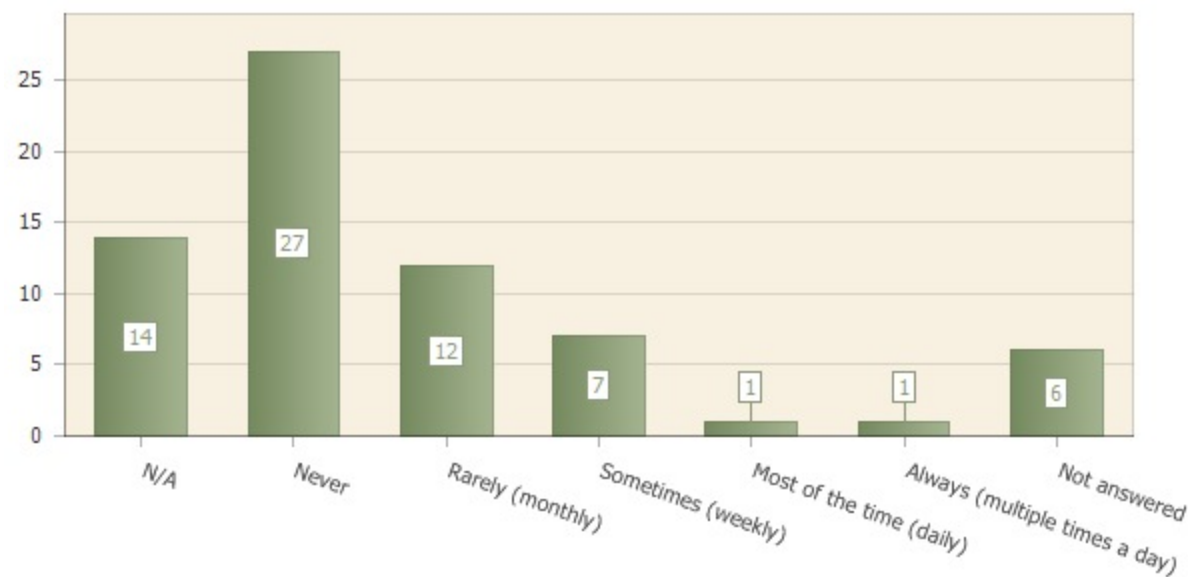
k. Headset Microphone (PA System)
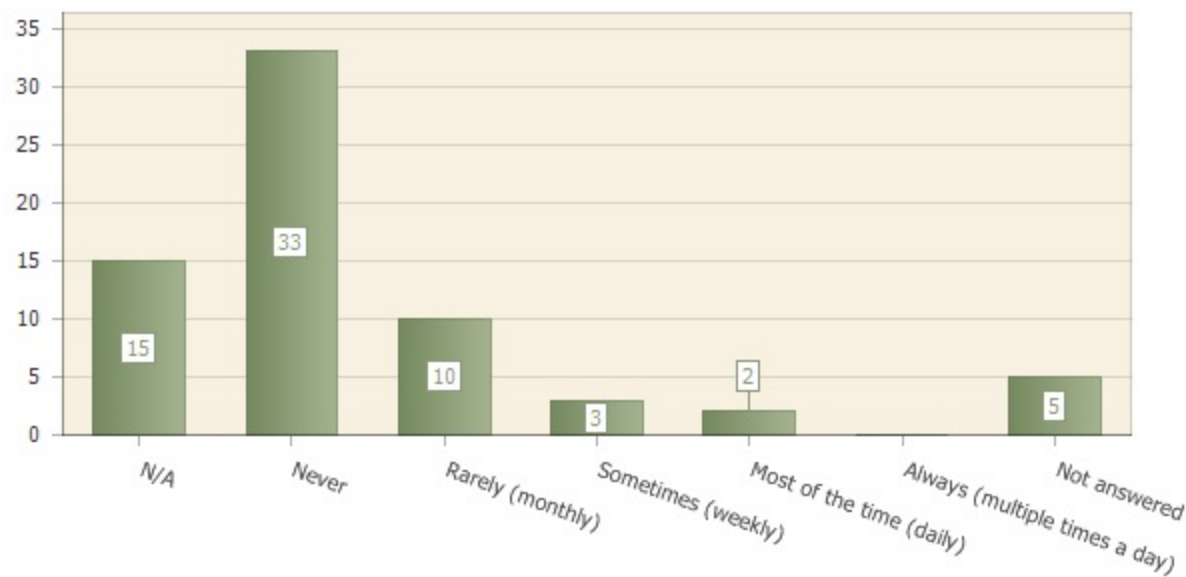
l. Desktop Computer
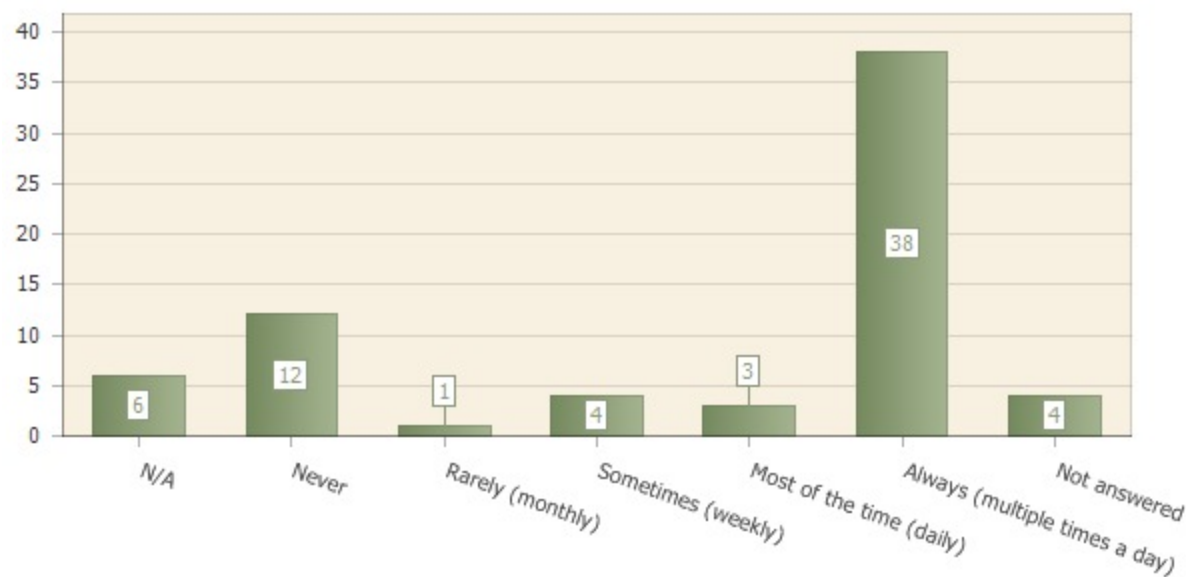
m. Other
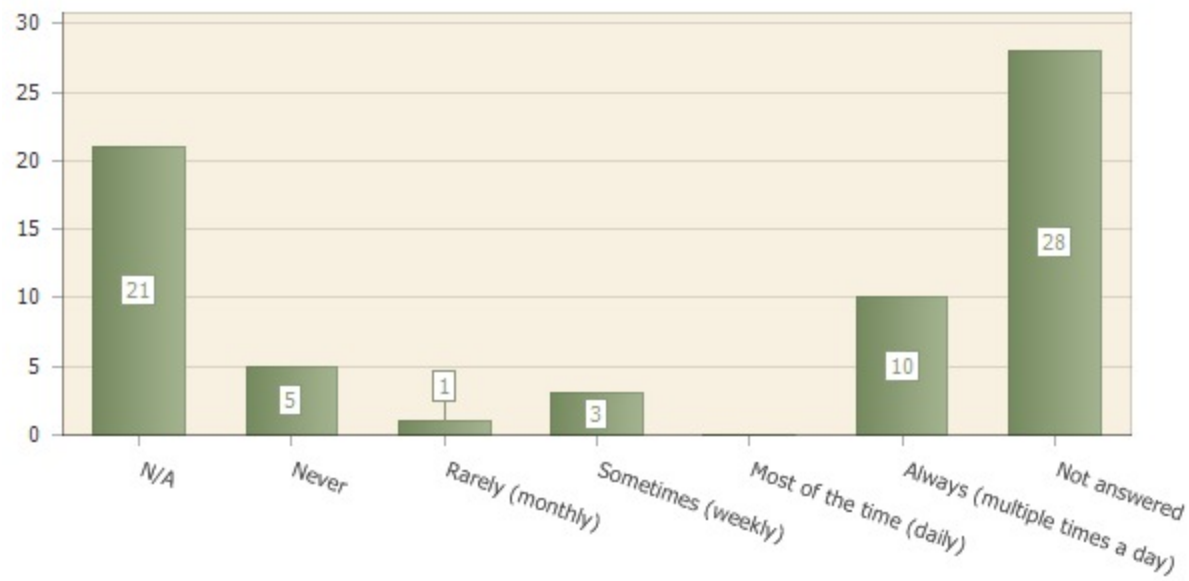
4. Please indicate how often do you use the following types of technology software or services for work related purposes?

Question type: Matrix & Multimatrix

Number of responses: 66

Number of respondents: 68

Learning Management System (example: WebAccess, Canvas)
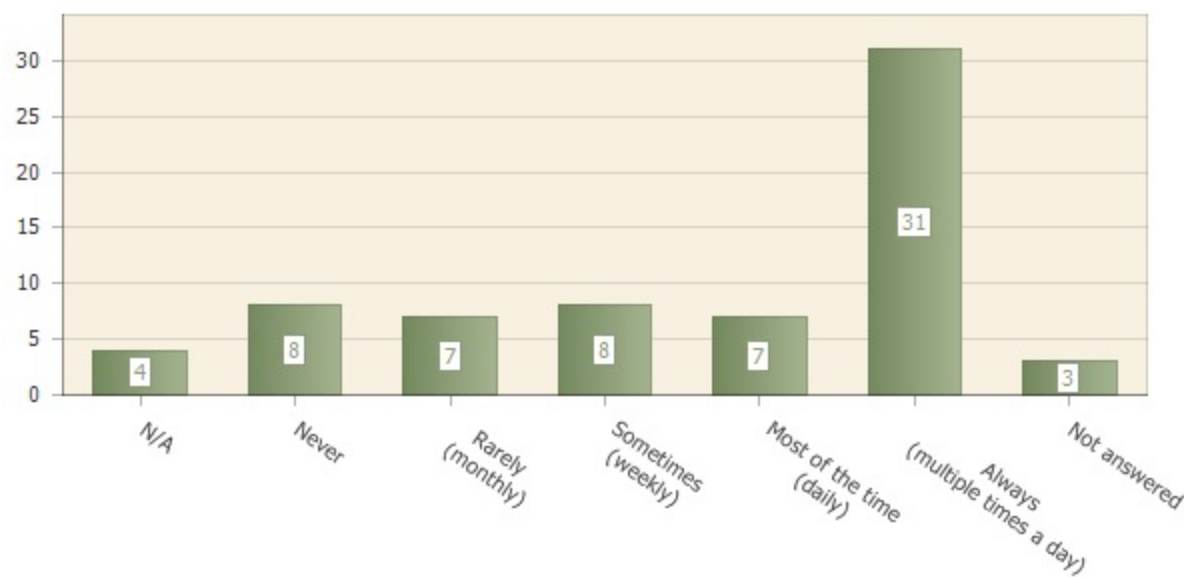
Lecture/Screen Capture (example: Camtasia)
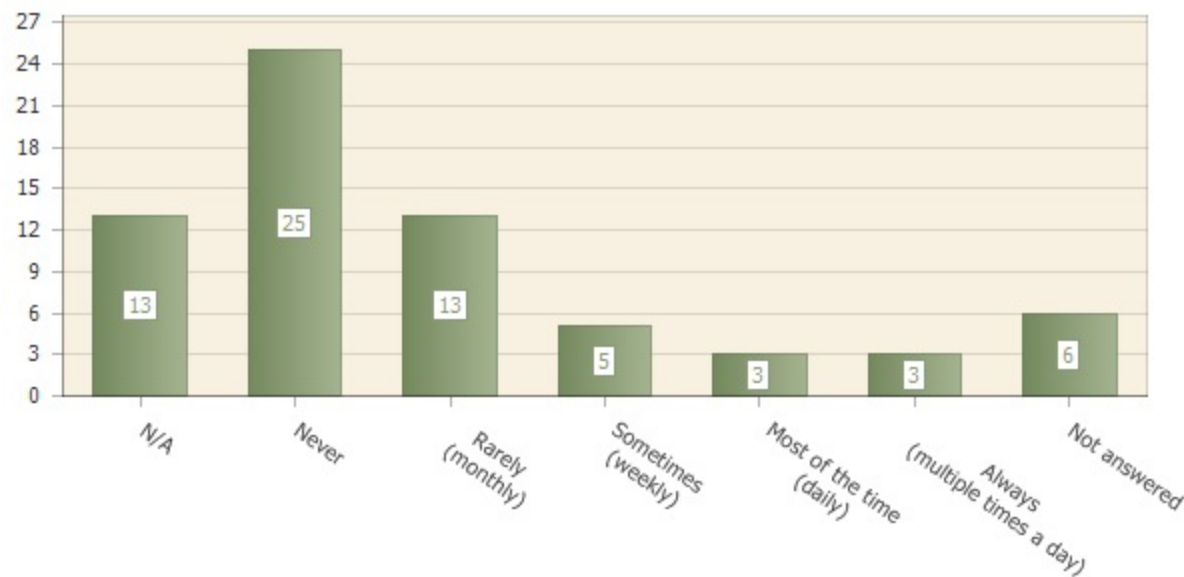
Online Publisher Materials (example: McGraw Hill, Pearson, etc…)
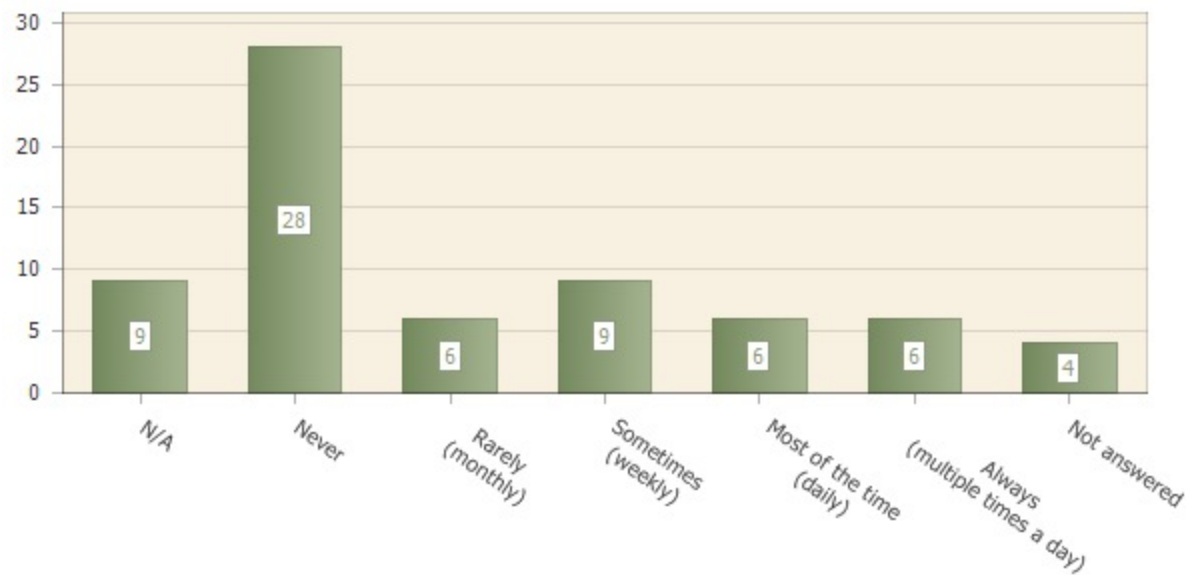
Industry Specific Software (example: quickbooks,indesign, autocad)
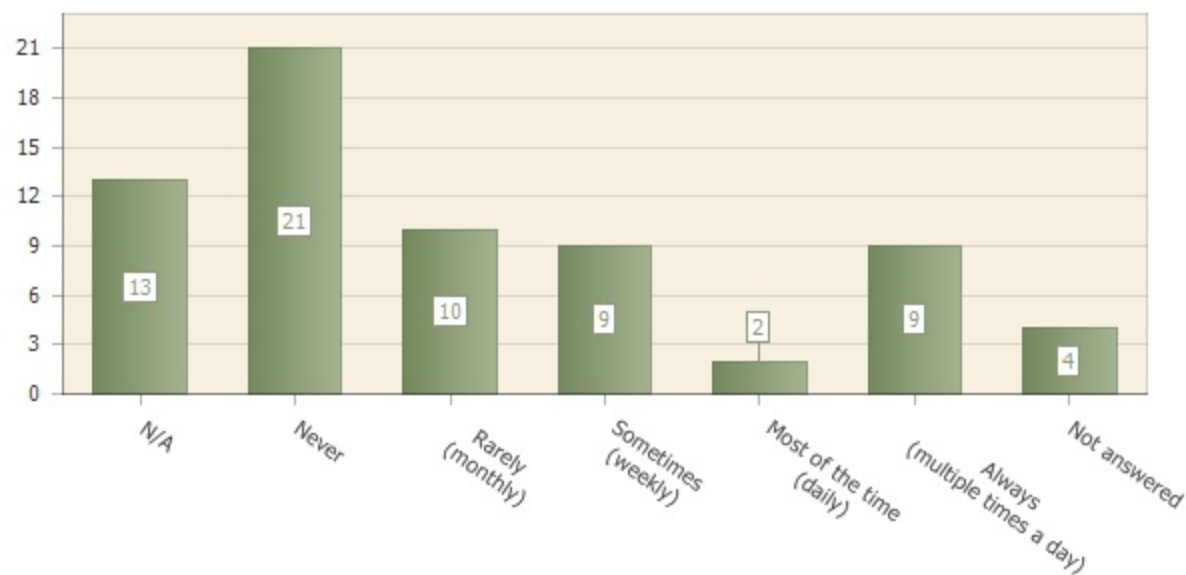
0365 Tools not including email/calendaring (example: onedrive, onenote, sharepoint)
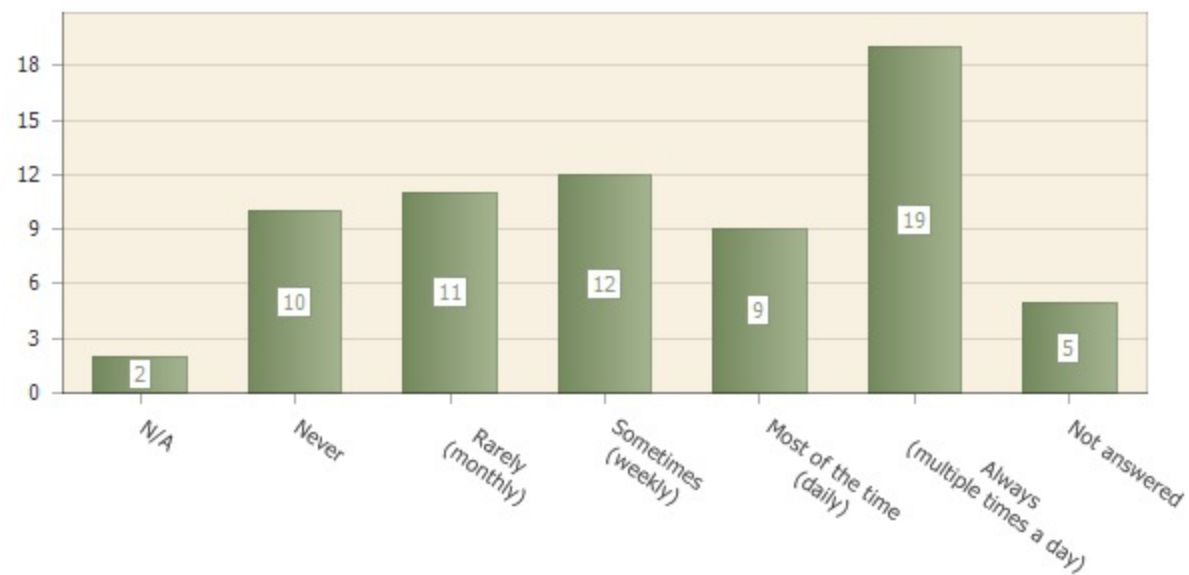
Image Editing (example: Photoshop)
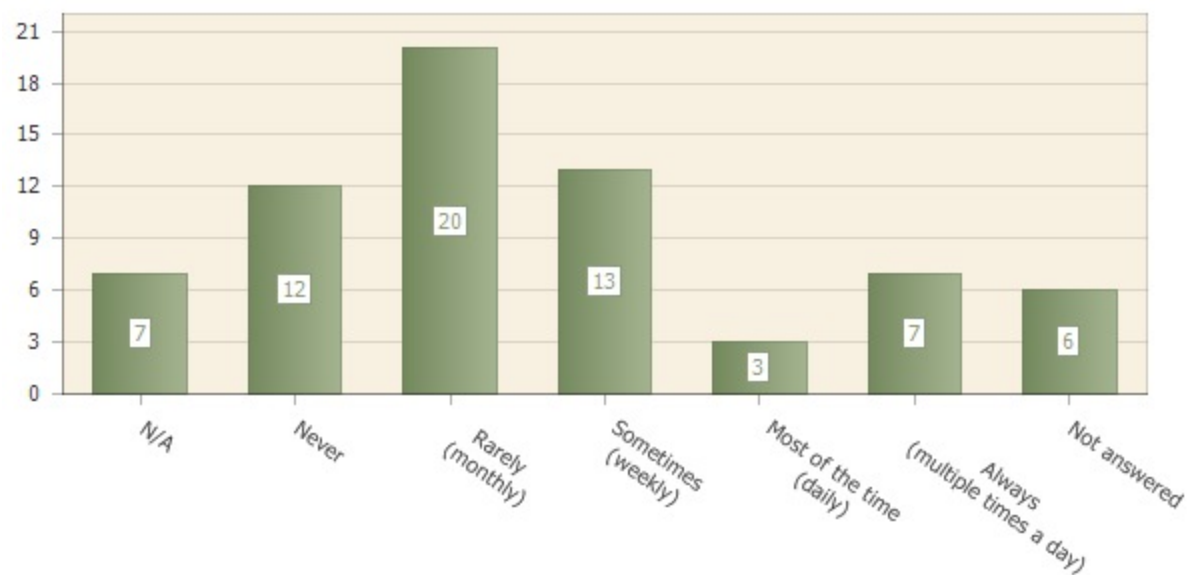
Audio Editing (example: Audacity, Garageband)
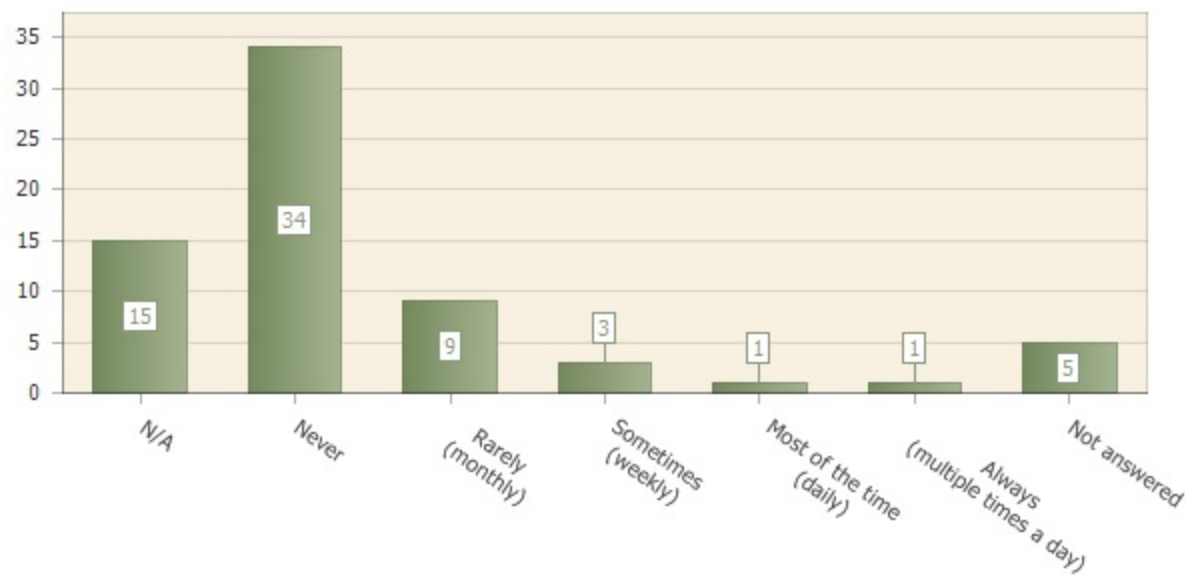
Video Editing (example: imovie, premiere)
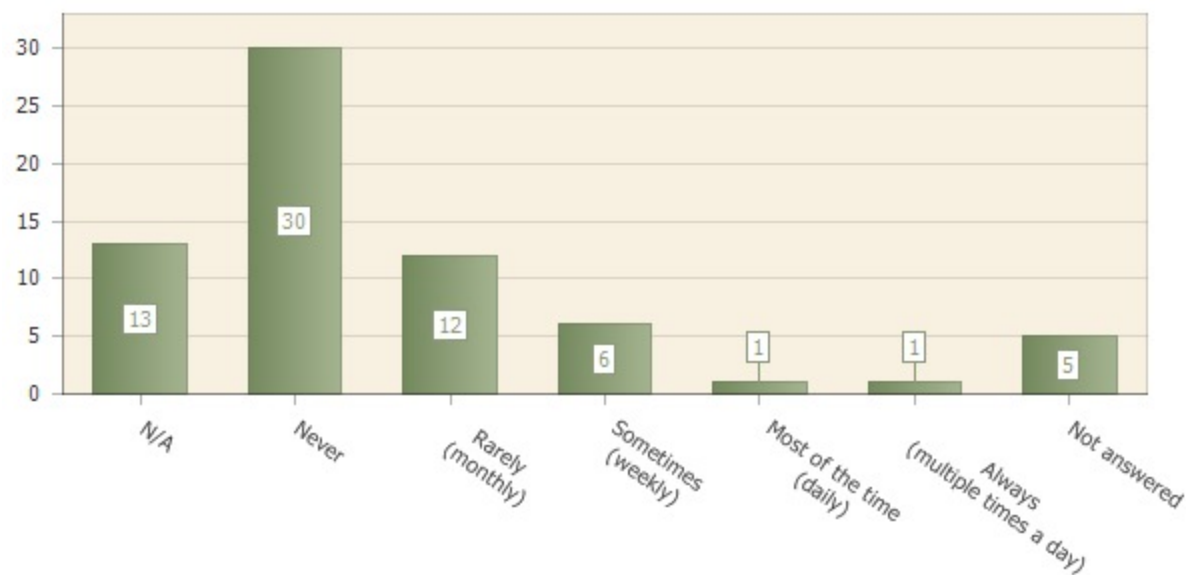
Online Survey/Form Generation (example: NoviSurvey, surveymonkey, wufoo)
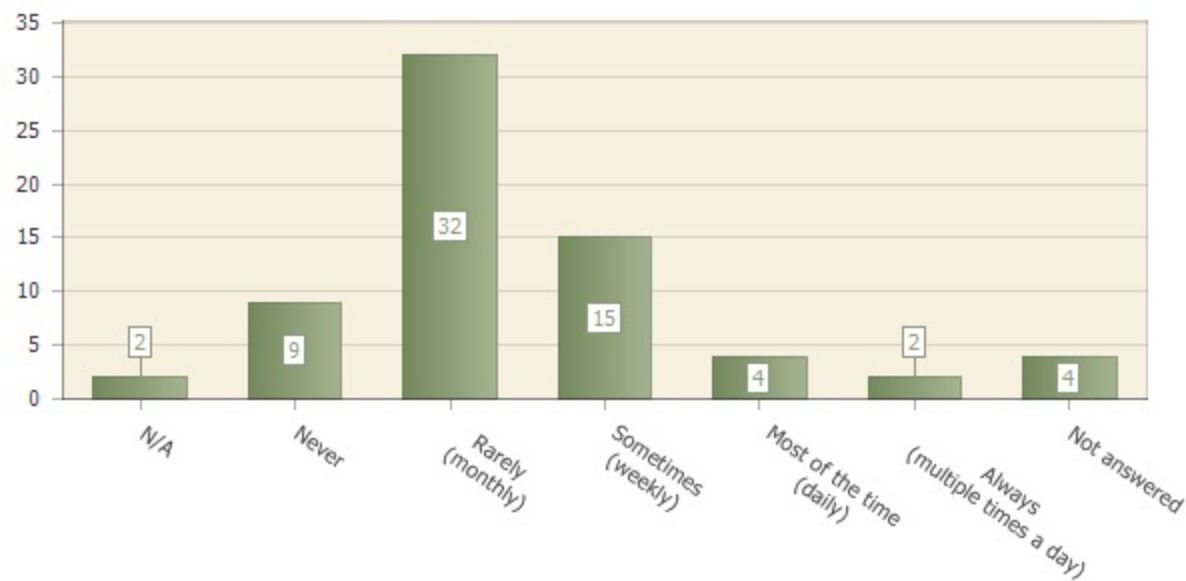
Online Conferencing (example: CCCConfer, Zoom, Go2Meeting)
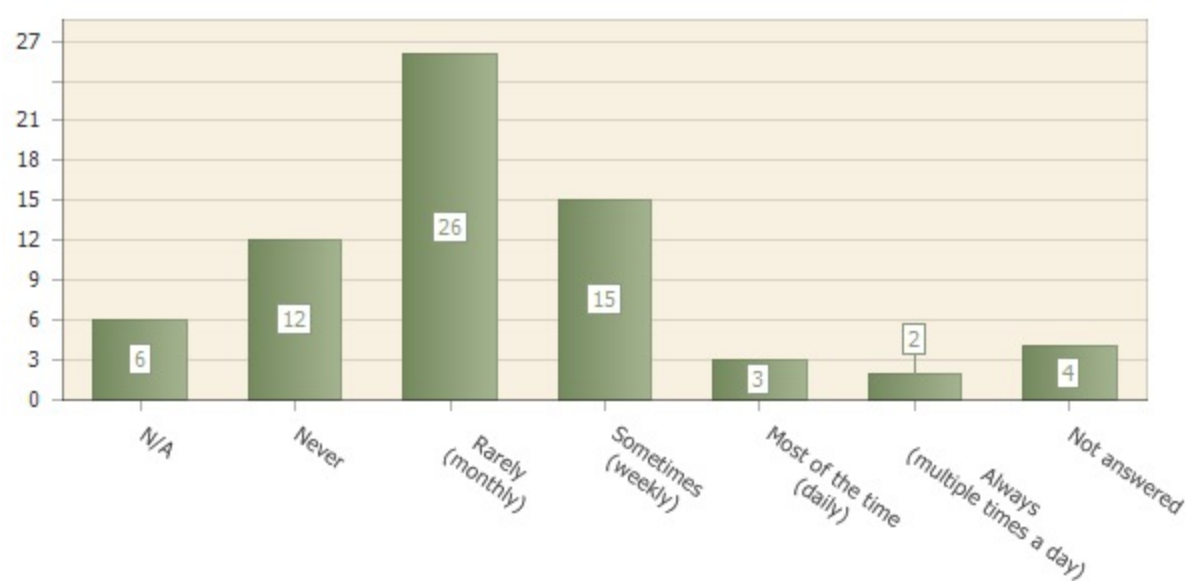
Google Apps (example: my.smccd.edu, gdrive, photos)
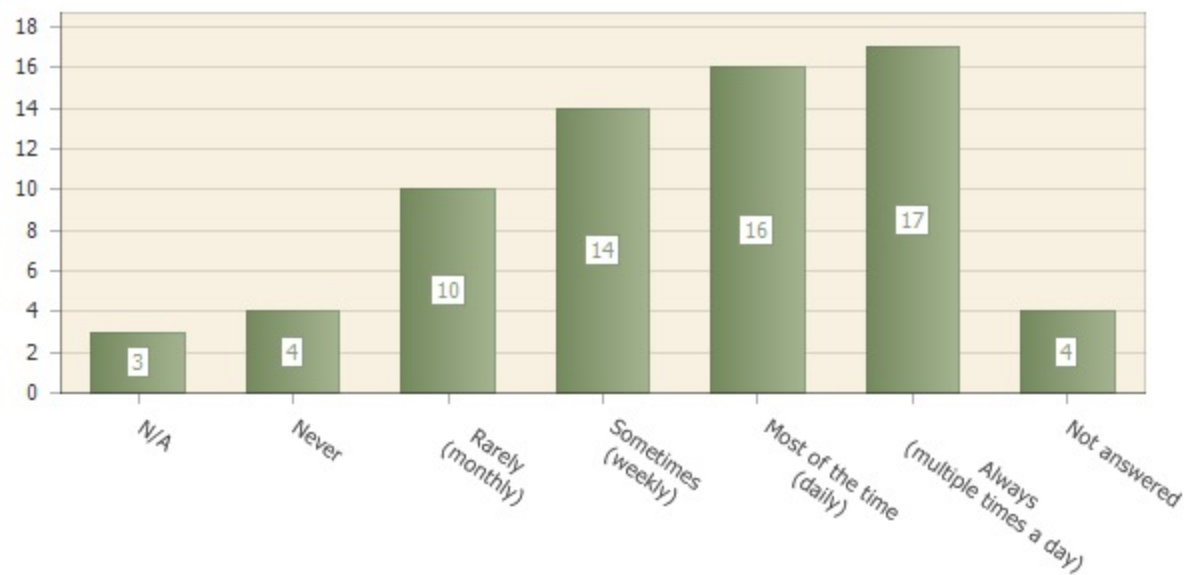
OmniUpdate (example: web pages updating)
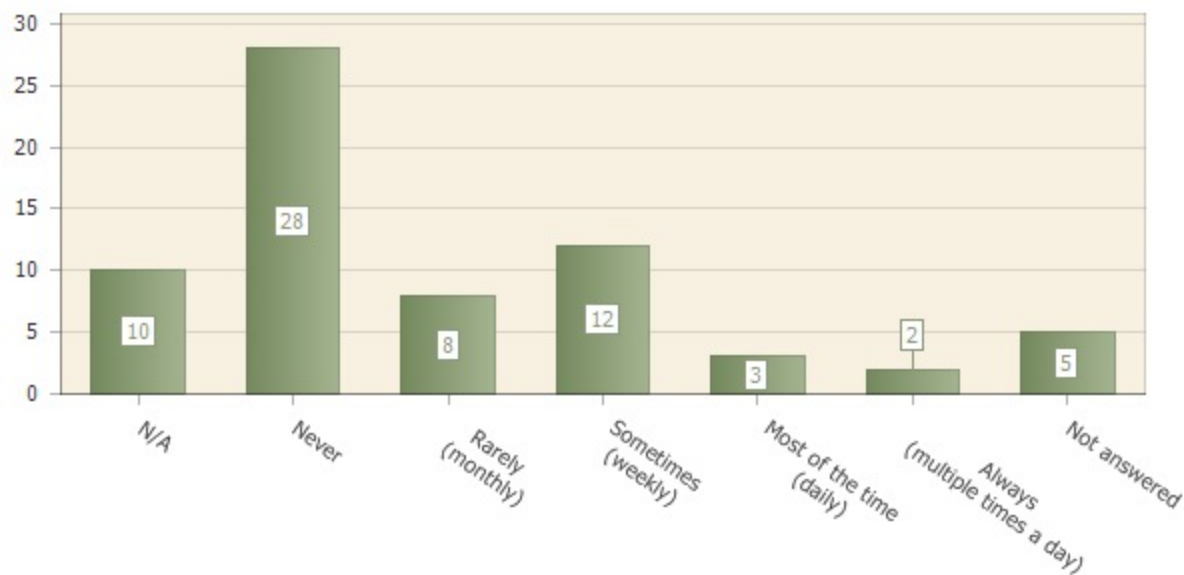
Enterprise Software (example: Banner)
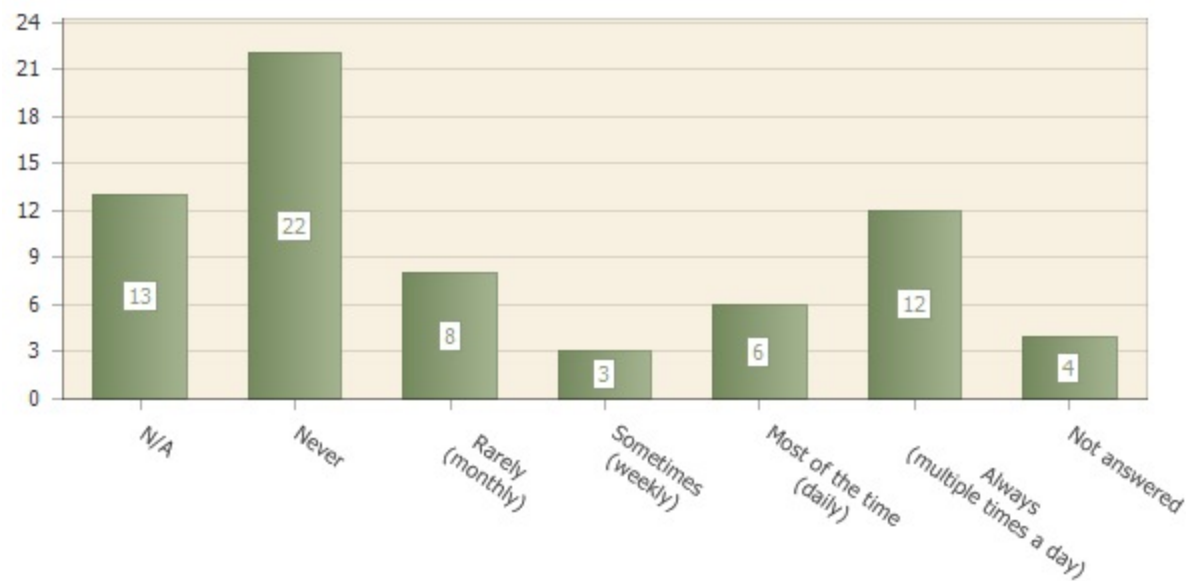
Curriculum Support Software (example: Tractdat, Curricunet)
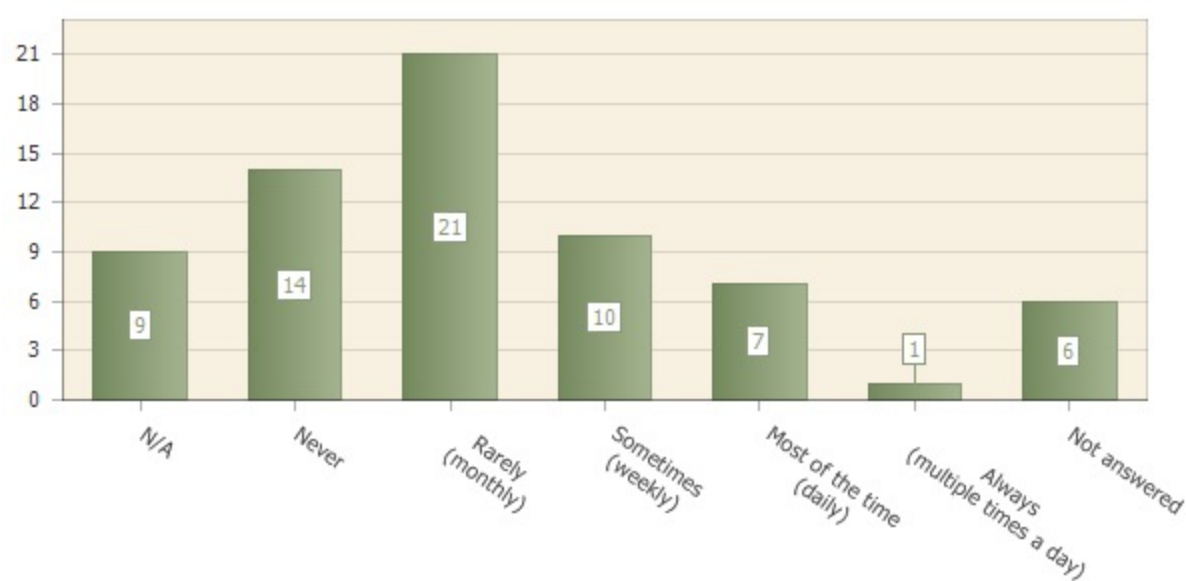
WebSMART (employee, faculty and student information portal)

Response	Count
N/A	0
Never	2
Rarely (monthly)	9
Sometimes (weekly)	21
Most of the time (daily)	13
Always (multiple times a day)	21
Not answered	2
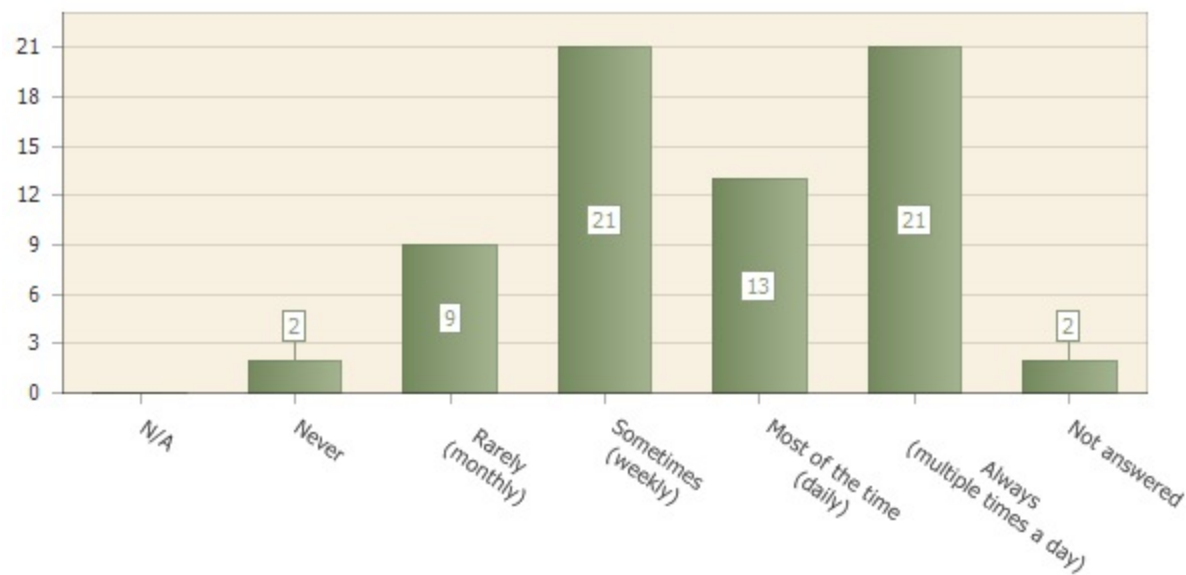
Assistive Technologies (Kurzweil, Jaws)

Response	Count
N/A	22
Never	35
Rarely (monthly)	5
Sometimes (weekly)	0
Most of the time (daily)	0
Always (multiple times a day)	1
Not answered	5
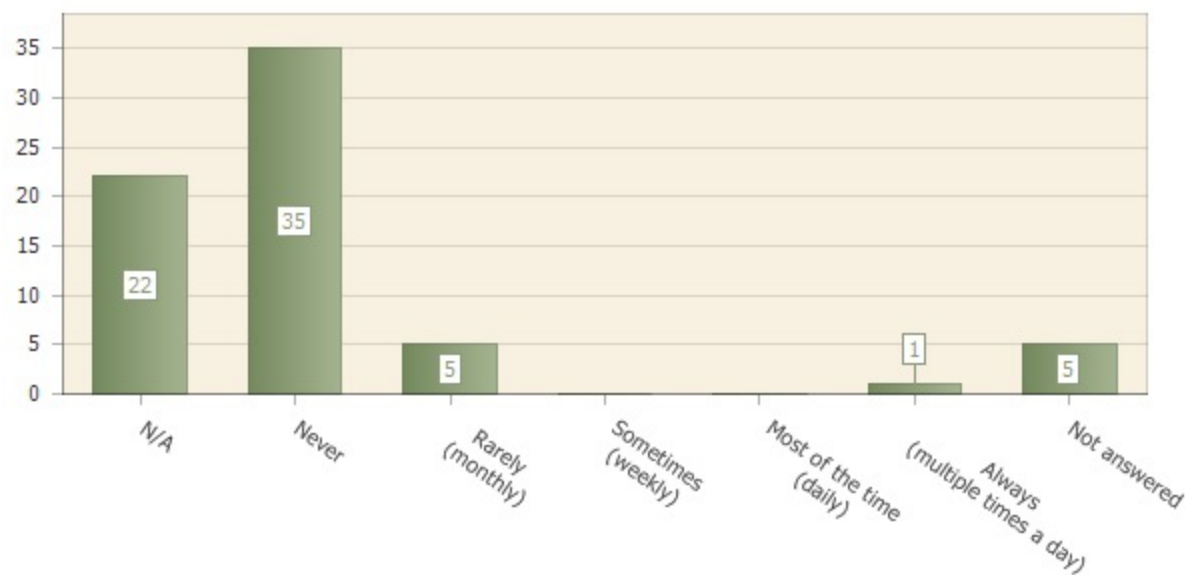
5. What types of learning modalities would you prefer for the future technology training?

Question type: Multiple choice

Number of responses: 65

Number of respondents: 68
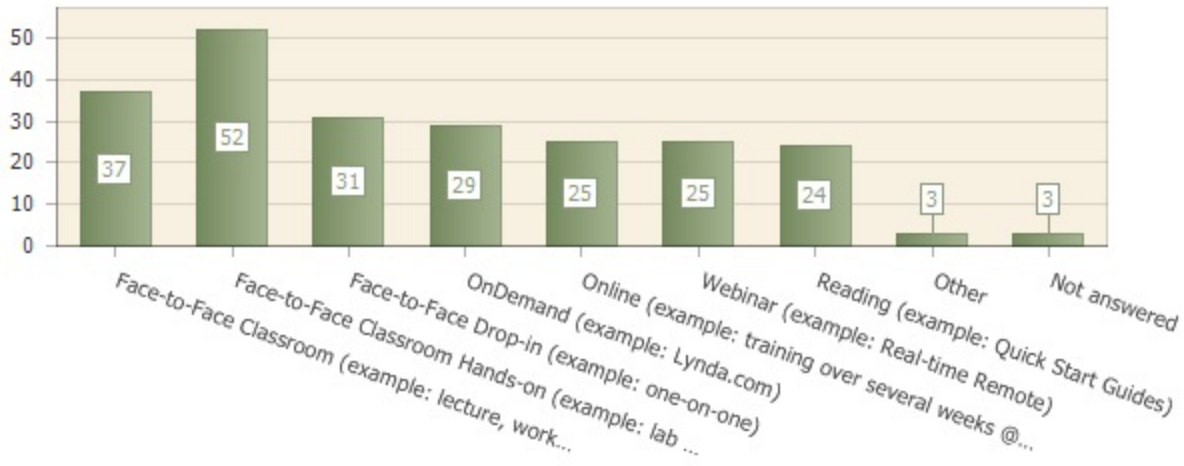
Textual answers

Date	Respondent	Answer
11/15/2016	356202	Banner
11/16/2016	110665	on demand (when I need help with something)
11/30/2016	315770	dreamweaver

6. What types of learning modalities would you prefer for the future technology training?

Question type: Multiple choice

Number of responses: 64

Number of respondents: 68

Modality	Value
District sponsored training (example: HR Profe...)	37
Flex Day Training	46
Face-to-Face	43
Self-Taught	28
Web-Based Training (example: Lynda.com)	34
Other	
Not answered	4
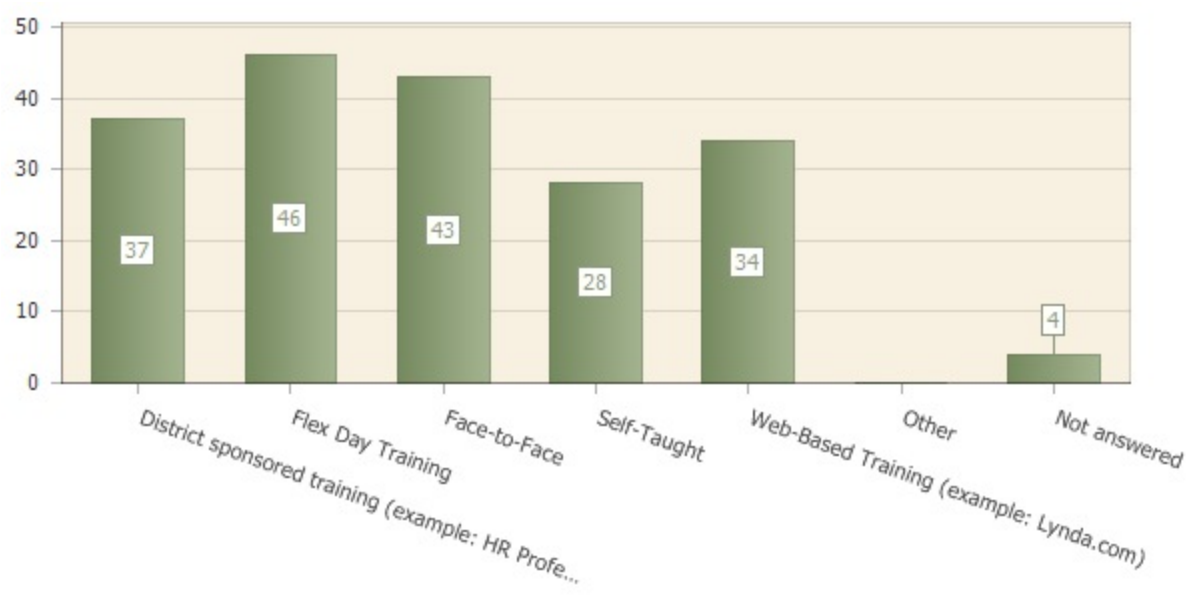
7. Would you like to be more involved with the technology planning at the college level?

Question type: Multiple choice

Number of responses: 64

Number of respondents: 68
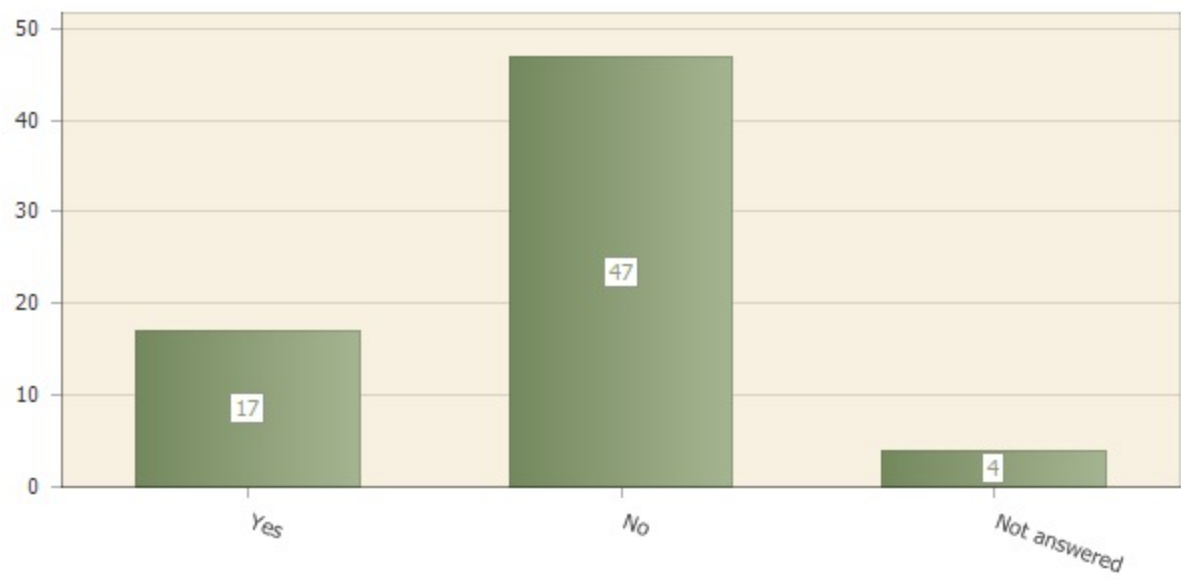
Please provide your name

Question type: Open ended

Number of responses: 15

Number of respondents: 68

Not answered: 53

Date	Respondent	Answer
11/15/2016	356202	Heidi Diamond
11/15/2016	308847	Nick
11/15/2016	379929	Anniqua
11/16/2016	381296	Kathy Haven
11/16/2016	350520	Chantal Sosa
11/16/2016	6023	Lezlee Ware
11/16/2016	264512	Joan Murphy
11/17/2016	212012	Fleeta Rodriguez
11/17/2016	50950	Diana Tedone
11/17/2016	388444	Eileen Pippins
11/18/2016	391655	Jim Hoffman
11/20/2016	400132	David Eck
11/28/2016	373868	Nathan Staples
11/30/2016	441056	Alex Kramer
12/4/2016	458148	Kirk Tramble

8. What other types of hardware or software would you like us to pursue for the future?

Question type: Open ended

Number of responses: 35

Number of respondents: 68

Not answered: 33

Date	Respondent	Answer
11/15/2016	356202	More software licenses in 13-213, 214 and 217
11/15/2016	246311	I am not sure. Maybe regular updates on 'what's new' in technology, opportunities for new technology demos, opportunities to pilot new technology.
11/15/2016	308847	site license for ChemDoodle comment: questions above say "check all that apply" but won't let you submit more than 3.
11/15/2016	379927	something that allows remote lecturing and remote speakers (including recording. not Skype). something like Canvas but that allows more personalization and that is more robust.
11/15/2016	379929	Handheld devices Collaborative software
11/15/2016	317678	Different issue: The questions above say, "Select all that apply," but then there's an error message if you select 4 or more that says "Please choose 1 - 3." What's the point of answering these questions if we can't give you ALL the data?
11/15/2016	315331	Bi-directional interactive smart classrooms - to simultaneously offer class on multiple campuses and/or remote locations. This used to be called an "interactive television classroom"; students and faculty can see each other through a form of video conferencing. One such room on each campus would allow us to "join" two low-enrolled or specialized courses on separate campuses into one course without disenfranchising our place-bound students. It could also be used to offer classes at an off-site location such as Pescadero, HMB or East Menlo Park.
11/15/2016	156005	Question two asked me to check all that apply ... but when I checked all of them the questionnaire reverted back to only 3 choices.
11/16/2016	110665	microphone for recording lectures
11/16/2016	381296	please equip every classroom with a computer, doc camera, and projector..every classroom. we also need more access to printers at various locations on campus not just one in our department.
11/16/2016	296345	Interactive white board, document cameras in all classrooms, access to labs where students can use computers (but not necessarily computer classrooms; when you are not using them, the computers get in the way).
11/16/2016	381571	n/a
11/16/2016	350520	Program updates (ex: Microsoft 2016) on latest version
11/16/2016	82212	na
11/16/2016	169162	N/A
11/16/2016	6023	iPads for teachin, audience response clickers, go pro
11/16/2016	381872	Graphics Tablets, Video Projectors at same resolution as teaching machines
11/16/2016	381909	How about just ensuring that our current computer needs do not become antiquated.
11/16/2016	317663	Something for online virtual office hours - whiteboard or something like it.
11/16/2016	382006	SmartBoards

11/16/2016	75012	3-D printers (for students to experiment), color copier, hot spots (for students)
11/16/2016	91744	Adjunct faculty have zero access to computers in the classroom, and must rely on their own devices for the classroom. This is unacceptable in Silicon Valley! Either we need to have computer terminals in most classrooms, or we need to provide adjuncts with laptops that they can use. Additionally, the computers in 9-206 are constantly malfunctioning, and need to be set up so that students cannot change settings or do any other modifications; it's because of what they do that many can't print or just generally don't work. Finally, it is appauling that the district doesn't support Windows 10 nor iOS 10, and therefore the latest versions of Microsoft Office, Adobe Creative Suite, and many other crucial programs aren't supported. We are so out of date and, potentially, out of compliance for important work on the campus.
11/17/2016	273536	Document cameras in more classrooms and/or support and interfaces to use iPad as doc camera.
11/17/2016	212012	* Please note that #5 & 6 are the same question. 1. Scanner - to show Paralegal students use 2. Mic for Instructor - huge room - hard to hear 3. Speakers (properly installed) on/near ceiling 4. Headphone for students (40)
11/17/2016	50950	Mobile Wi-Fi routers, more smart classrooms with control podiums, smart whiteboards in the group study rooms, and 3D printers
11/17/2016	388444	n/a
11/21/2016	406737	A video recording studio for drop in training for faculty and staff.
11/28/2016	373868	Adobe Photoshop Adobe Illustrator Adobe InDesign Camtasia Microsoft Excel
11/30/2016	441056	Simulcast hardware for classrooms
11/30/2016	441059	THe i pad which we as an instructor can write in and upload it for students.
11/30/2016	315770	vs code, komodo osx laptos for webprogramers. lynda.com accessibility tech webinars
11/30/2016	355295	Do we have document cameras on campus? Or smart whiteboards? Or licenses for screen capturing? I would like to use these, but I didn't know I had access to them.
11/30/2016	66460	Excel
11/30/2016	441154	Re it, 3D max, illustrator,
12/2/2016	448657	n/a

9. What suggestions do you have to improve technology at Canada?

Question type: Open ended

Number of responses: 31

Number of respondents: 68

Not answered: 37

Date	Respondent	Answer
11/15/2016	356202	Streamlined replacement process
11/15/2016	379926	Current software compatibility - e.g. Java and Banner compstibility.
11/15/2016	308847	offer workshops or presentations where you engage faculty by saying "here's a challenge you're likely to face, on Tuesday we'll have a one hour demo on how XXXX technology can help you meet that challenge."
11/15/2016	379927	I think we have some great people working to improve technology at Cañada, but I think we are in an area where it should be simple to bring in people who are very adept at the technology aspect of things but perhaps we should look outside of educational technology and at what businesses are using technologically to solve the same kinds of problems we encounter. I'd like to point out that 'select all that apply' and then having a page error making you go back and choose no more than 3 is super annoying. Especially when it's a question like 'what forms of technology do you use' when you obviously use more than 3.
11/15/2016	379929	On-going training and exposure to new technologies to help students and in the workplace
11/15/2016	317678	Training is a real problem here. The Flex days, in particular, are useless. The issue is that multiple workshops are scheduled at the same time, so everyone goes to the ones that are about the topical issues (e-portfolios, diversity, equity...). That leaves no room for a technology training session, which we ALL need so desperately. Much of the resistance faculty members show toward things like assessing SLOs or updating CORs comes from their fear that they don't know how to use the technology (e.g. Tracdat or Curricunet) related to doing those tasks. And they'll never overcome that fear because they never get the tech training they need. We need to have training sessions with mandatory attendance, that's all there is to it, or at the very least, training sessions at a time when nothing else is scheduled (e.g. during a division meeting with nothing else on the agenda).
11/15/2016	156005	We need to hire more full time faculty so that we have the people power to create content, revise and update courses, collaborate, stay current on technologies, etc. AND we need our flexible flex time. I do 300 times more professional development than I could possibly submit on a Flex participation form. Don't reduce me to district/college determined Flex activities or I would ultimately revert to a work to contract attitude. Thanks for asking.
11/16/2016	110665	A laptop is the most essential tool, as I work weekends and nights too.
11/16/2016	381296	my experience is that Canada is devoid of technology. I use all of this but not there because it is not offered. It's 2016, when will Canada supply every teacher in every classroom with at the very least a computer!!! your first question on this survey needed to be do you have access to technology at canada. for most teachers the answer is no. Teachers should not have to bring their own laptops and speakers to class!!! Support teachers with technology!!!
11/16/2016	296345	Please note that the questionnaire about what technologies we use was kind of nonsensical since we can't use technologies to which we don't have access. You should have asked what we would like to use.
11/16/2016	381571	n/a
		Have series or grouping of trainings that lead to a certification of sorts (Microsoft, On-line

11/16/2016	350520	conferencing, etc.)exposing employees to training other than what they use on a daily basic would be investing in the whole person not just the position they hold.
11/16/2016	82212	na
11/16/2016	169162	Collaborative software with appropriate professional development training. Professional training that is more flexible and abundant. IE:(day and evening schedules). training that focus on learning to fully utilize the current software and hardware without being to intrusive. Training that would focus on current social media trends that current and future students utilize.
11/16/2016	6023	Providing faculty with technology requests that would enhance their teaching, especially for distance education
11/16/2016	381872	Higher-speed WiFi
11/16/2016	264512	-Update smart classrooms, as there is some very old equipment -Include in classrooms "quick guide" instructions on using projector/document camera/plugging in laptops. (current instructions include the contact person for help as Mike Tyler) Teacher computer stations in classrooms (currently instructors need to bring their laptops and it is not convenient for adjunct instructors to have to use their personal laptops). Currently do not have enough "loaner" laptop in the Division. Document camera's in all classrooms. More computer labs! Currently cannot provide for all the requests.
11/16/2016	382006	n/a
11/16/2016	75012	Please make it easier to acquire new technology. There is A LOT of push back whenever we try to acquire anything new.
11/16/2016	91744	I mentioned elements in the previous question.
11/17/2016	212012	Upgrade some computers in the Library and Learning Center to have ability to have some of our course software in both places for students to use on weekends. 1. QuickBooks (Accounting) 2. AutoCAD (Interior Design) 3. Medisoft (MEDA) 4. Martin Deans (paralegal)
11/17/2016	50950	Look at ways we can support students who do not have access to basic technology (laptop, desktop, internet) at home.
11/20/2016	400132	Improve reliability: especially of access to Canvas, and of internet access while on campus. Improve accessibility: increase access to students who might need laptops (e.g., Chromebooks).
11/21/2016	406737	Your survey did not include options for question #3 to say "I'd like to use this type of technology but it isn't provided to me on campus." For instance, I'd LOVE LOVE LOVE to use a smart whiteboard, but there are none in instructional classrooms. I would love to use responsive clickers, but the college doesn't provide support nor financial assistance in purchasing those.
11/28/2016	373868	More frequent input from more faculty and staff -- and survey students as well. More specific training (Adobe, MS, Camtasia), especially on flex days and Fridays.
11/30/2016	405877	Whenever a mass quantity purchase of technology is requested, it is important that we value the need for that piece of equipment, and plan out the correct quantity as to not go "overboard".The corresponding group of faculty/staff/administrator should already be familiar with said technology/hardware/equipment. I have heard of multiple examples where the employee has a closet full of tech, and does not know how to use it.
11/30/2016	355295	Who do I contact to get licenses for screen capture software? Are there work tablets available for faculty?
12/1/2016	321303	Better wifi access in classrooms
12/1/2016	444543	Would like the ability to text students.
12/2/2016	448657	Stronger wi-fi please

12/4/2016	458148	1) Create a information protection policy that prohibits the use of personal private information as a passwords, including temporary passwords. Social Security numbers should not be used for access to the printer. Birthday should not be used for access to WebAccess etc. 2) Require authentication to all computing resources: remove workstations connected to the network that don't require authentication e.g. copy/mail room pcs.