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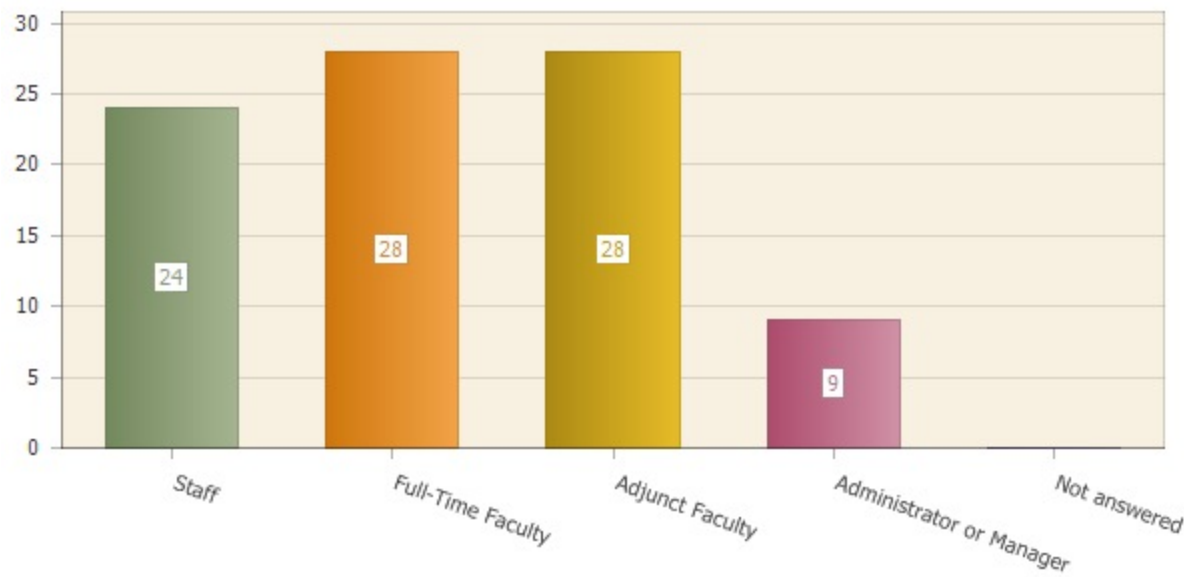
1.1. P1Q1

What is your role on campus?

Question type: Multiple choice

Number of responses: 89

Number of respondents: 89



Answer	Count	Percent answer
Staff	24	27.0%
Full-Time Faculty	28	31.5%
Adjunct Faculty	28	31.5%
Administrator or Manager	9	10.1%
Not answered	0	0%

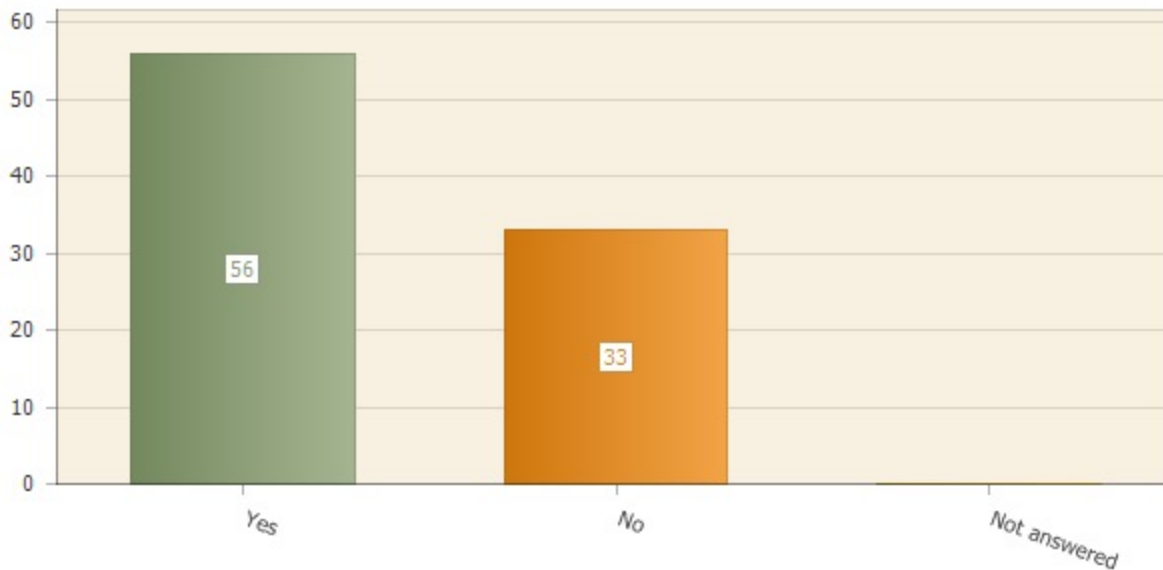
## 1.2. P1Q2

Do the currently available technology tools, provided by the College and the District, meet your professional needs?

Question type: Multiple choice

Number of responses: 89

Number of respondents: 89



Answer	Count	Percent answer
Yes	56	62.9%
No	33	37.1%
Not answered	0	0%

### Comments

Date	Respondent	Answer
10/24/2019	Anonymous	DE instruction could benefit from more support
10/24/2019	Anonymous	Those teaching online could benefit from computer and resource updates on a shorter cycle than those just teaching face to face
10/24/2019	Anonymous	I am able to install the software I need.
10/24/2019	Anonymous	ADOBE license would be great
10/24/2019	Anonymous	Although I currently access many available technology tools (such as Adobe), I do not have access to statistical programs such as SPSS that would be extremely beneficial for my research methods courses. I would also like access to sites to collect surveys, which I am currently paying for out of pocket (like SurveyMonkey).
10/24/2019	Anonymous	No, we could use more tools for distance education.
10/24/2019	Anonymous	There is a computer on my desk in my office that I use for email and that's about it. I don't even bother to request a school laptop. I just carry my own.

10/24/2019	Anonymous	If they do not, it is my responsibility to request them; so far, all my requests have been eventually fulfilled.
10/24/2019	Anonymous	I have a PC, laptop and VPN access which enables me to work on and off campus.
10/24/2019	Anonymous	SMCCCD does not make software available to adjust faculty, only allow software to be installed on a loaned out lap top, of which there are few. For this reason I can't afford to take my course online.
10/24/2019	Anonymous	laptop is ok, but our shared printer is always jamming (STEM Center near door to 9-257A)
10/24/2019	Anonymous	As an adjunct, I don't have access to computers in the classroom, and must provide my own in order to conduct class. This also means I have to pay for my own subscription of Adobe Creative Cloud (so that I have full Acrobat to properly create handouts) and I have a separate subscription to Office 365. All of this is at my own expense.
10/25/2019	Anonymous	My station is adequate for the work that I do with students I serve.
10/25/2019	Anonymous	WiFi in building 5/6 is inadequate -- students have trouble getting on the wifi and/or get dropped.
10/25/2019	Anonymous	Need: office computer, working printer that doesnt print 1 page /minute. Marketing tools centralizes location where all faculty tools are available.
10/25/2019	Anonymous	It should be yes and no. It is difficult for me to request and recieve tech in our current process, but once I get it, it is great. The classroom that I teach in is antequated and does not support the work that I do. For example the training videos that I use are distrutive to the classroom on the other side of the wall because there is no way to dampen the sound of the speakers that are mounted to the walls. Seems like it would be a simple fix - but I am told that it is not an option.
10/25/2019	Anonymous	printer doesn't always work and I want to adjust some things on our page but its overly complex
10/25/2019	Anonymous	Student wifi is shaky at times in 6-103 Also, would love to be able to change my own password on smccd.edu Thanks for asking!
10/25/2019	Anonymous	The technology appears to be sufficient and the support for adopting and learning the technology appears to be sufficient.
10/28/2019	Anonymous	Scanner malfunction and VPN disconnect often with stable internet on campus.
10/29/2019	Anonymous	The college has not provided online proctoring software. Additionally, the college does not provide adequate professional development training on a regular basis to help us learn new software such as Camtasia, Proctorio, PDF and ADA compliance, etc.
10/29/2019	Anonymous	The resources for getting trained on CANVAS are good, but it would be good to have more developed pedagogical training in online teaching. Flex Day activities and other paid PD opportunities would be helpful. In the classroom, the technology varies from room to room. We should have uniform access to things like doc cameras.
10/29/2019	Anonymous	I need to use things that are used in business, such as WebX, go to meeting, basecamp, lexis, and westlaw. We do not have any of these things.
10/30/2019	Anonymous	We need a tool for providing reliable and secure online assessment (tests, quizzes, and exams). There are many online proctoring options, but Proctorio seems to be the best fit for Cañada College.
10/30/2019	Anonymous	I use a combination of Canvas and the 3C video hosting service to teach astronomy on line.
10/30/2019	Anonymous	Not sure if this is what you're asking for, but as an adjunct at Canada and a sister college in the district, technology infrastructure only recognizes me at Canada. For example, the faculty door card logo and website directory only lists me at Canadal. It's very confusing for my students at the sister college. Also, I only receive college marketing announcement/messages from one of the colleges.

10/31/2019	Anonymous	Additional technology needed in the classroom such as a smart classroom, ability to use a microphone, and a document camera.
10/31/2019	Anonymous	Canvas is poorly designed for in-class use. It needs to allow us to use our own style sheets and javaScript to customize its look and functionality. This is possible, as I understand it, to do with a change to the settings for the Canvas LMS. Why it isn't available strikes me as a deliberate choice by system administrators to not trust their faculty to have control over their classroom tools. That is, frankly, an insult to my professional acumen.
10/31/2019	Anonymous	I teach courses online with Canvas. Some of the software I teach for the courses is available for free to students.
10/31/2019	Anonymous	Canvas has a lot of issues with grading & extra credit, etc. Also, I'm mostly self-taught re: Canvas and I think that more webinars on the HOW-TO of using Canvas would be very helpful. I feel like I've got the power of a Ferrari at my fingertips, but it's only used to go to the grocery store. In other words, with all the features and functionality that Canvas has, it's a shame I don't know how to use it ALL. I only use a fraction of it.
11/1/2019	Anonymous	Ad Astra is a hindrance because I am not able to see the calendar of booked events per room, so when I submit a request, I am submitting it blindly and have to hope for the best.
11/1/2019	Anonymous	The classroom I teach in does not have adequate projector hookups. For example, I cannot blank the screen while discussing other items. It is also low-resolution projection. There is no document camera, which would be extremely helpful.
11/4/2019	Anonymous	I asked for the cords in a room to be lengthened so that you did not have to be behind a desk to lecture using a laptop. It never happened.
11/15/2019	Anonymous	They do, though Canvas needs updates and improvements (more access to helping students upload files, or deleting erroneous uploaded files, etc.). Also, I'd like to learn more about Camtasia.
11/20/2019	Anonymous	Yes and looking forward to the implementation of the CRM!
11/20/2019	Anonymous	Software for professional use is not available to adjunct faculty. They can only check out a pre-installed lap top. And there are not every close to enough lap tops
11/20/2019	Anonymous	Our division dean works assiduously to get a computer classroom for my courses, which my students need and appreciate and which isn't available for all of the courses that need it.
11/20/2019	Anonymous	have tech tools that I must use, but I do not necessarily think they are the best tools.
11/21/2019	Anonymous	Would be extremely beneficial to have tablets for outreach events.
11/21/2019	Anonymous	just waiting for CRM
11/21/2019	Anonymous	Computers in Building 9 run much slower and need to be updated.
11/21/2019	Anonymous	I have found it very difficult to get the tools that in need to do my job. I have waited years for some requests - not due to lack of funds but lack of clarity on requisition process.
11/21/2019	Anonymous	The computers in my department are really old, and there are problems with programs crashing, or the computer taking several minutes to boot up. It wastes a lot of time, but technically, its manageable.
11/22/2019	Anonymous	Computer work station needs replacing soon. Although still functioning, getting rather outdated and slow des
11/22/2019	Anonymous	Appreciate access to Screen-Castomatic. In process of getting classroom computers updated with necessary programs as well.
11/23/2019	Anonymous	More or less. It would be great if we could have newer computers for the students in the lab. The projector in my classroom keeps breaking, Canvas is often frustrating, and reports from Data

Dashboard are difficult to manipulate and read (too small font--even with glasses!!).

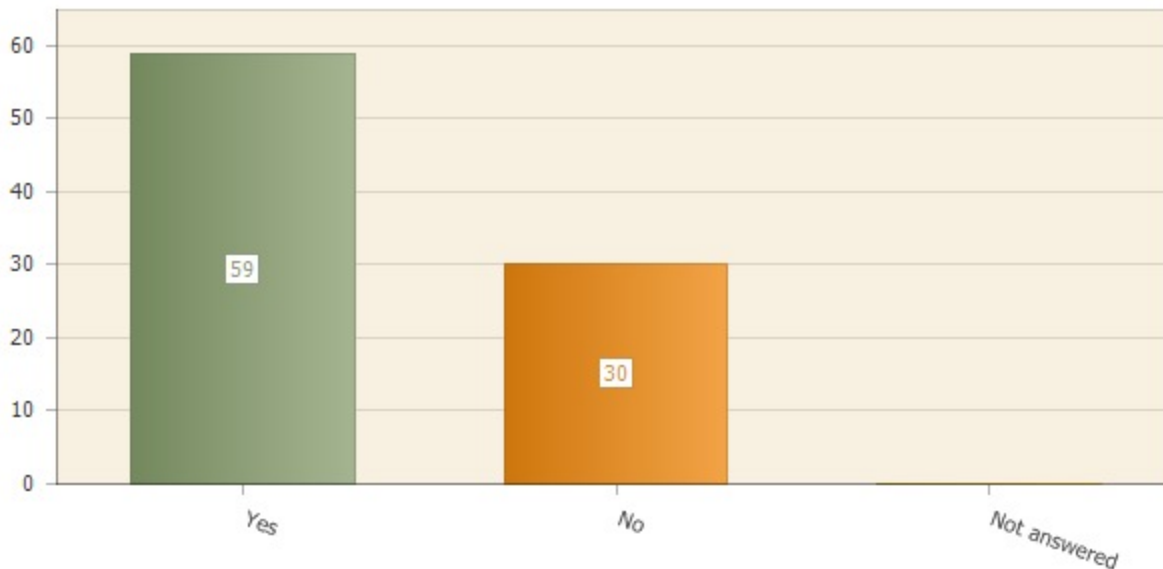
### 1.3. P1Q3

For the 2018-2019 and 2019-2020 academic years, have the college- and district-offered technology trainings met your work-related technology training needs?

Question type: Multiple choice

Number of responses: 89

Number of respondents: 89



Answer	Count	Percent answer
Yes	59	66.3%
No	30	33.7%
Not answered	0	0%

#### Comments

Date	Respondent	Answer
10/24/2019	Anonymous	Sort of I do believe more Banner training would be helpful
10/24/2019	Anonymous	Michael Ryan was too busy for the workshop that I signed up for. I still need to reschedule with him.
10/24/2019	Anonymous	Outlook (would be great)
10/24/2019	Anonymous	No, when ITS is asked to explain some or assist they don't know how. Example: when 13-217 had a new projector ITS couldn't make it work and didn't have any instructions.
10/24/2019	Anonymous	I have a very specific set of skills, but am lacking in certain other areas. However, short of having someone with the technical skills sit down on me one-on-one, I don't expect the technology trainings provided by the college and district to be of the level I need to further my own skills. I've tried some of the trainings and been very frustrated because the rest of the students were on one level and I was having a whole other type of problem.
10/24/2019	Anonymous	Again, it is my responsibility to attend them;this is not always possible do to time constraints.

10/24/2019	Anonymous	I do not recall training on using all of the tools in the Kate's version of windows, Microsoft office, maximizing google doc functionality, etc.
10/24/2019	Anonymous	I haven't had any training However I did sign up for Google Digital Tools online and I am confused why our district would have us get training on tools that we are not supposed to use at work (we don't use gmail, aren't supposed to use Google Drive or google calendar). I'm learning some skills for personal use and enjoying it but it doesn't make sense for SMCCD workers - they need training on Sharepoint, Outlook email/calendar and other tools that are required by our district.
10/24/2019	Anonymous	I have no needs.
10/24/2019	Anonymous	A Canvas training would be useful.
10/25/2019	Anonymous	I haven't yet participated or know when they are
10/25/2019	Anonymous	Yes, with one small, but important, exception. I have had some trouble getting assistance with using Outlook for making appointments, booking rooms, managing groups/lists.
10/25/2019	Anonymous	There should be more training on things such as Banner and other data management tools used.
10/25/2019	Anonymous	I just started here so I await to see work training
10/25/2019	Anonymous	I have not availed myself of tech trainings
10/25/2019	Anonymous	I have not attended an aforementioned training.
10/29/2019	Anonymous	The district does not offer any training for online teaching pedagogy. Cañada offers QOLT but it is insufficient in timeliness, pedagogy, and payment as required by the AFT contract. Faculty are NOT being compensated as required per the contract.
10/29/2019	Anonymous	Partially, see above.
10/29/2019	Anonymous	The college/district does not provide the technology that students need access to in order to be successful in the professional environment. I do not have access to that technology either.
10/30/2019	Anonymous	I've been teaching online for a long time. The trainings only ever cover the basics, over and over again. It would be nice to have some more advanced topics.
10/31/2019	Anonymous	It's really moot without access to stylesheets and javascript in Canvas.
10/31/2019	Anonymous	See my answer to #2 above. I recommend webinars that are recorded and can be viewed ON DEMAND. My schedule is so crazy with classes, prep, grading and meetings/committees, that it's virtually impossible to attend an in-person event and so recorded tutorials would certainly be welcome.
11/1/2019	Anonymous	Yes and no. I like that we are offered PD training on furthering our knowledge of applications we use every day. I don't feel that I have time to do it, though; not in my work day.
11/1/2019	Anonymous	There are a lot of great trainings. The Flex Day sessions are very helpful. Perhaps bringing an item to some Division meetings would be another good point of contact, where we might learn stuff that we don't know that we know.
11/3/2019	Anonymous	I would be interested in any self paced Canvas training modules. I recently participated in the CCC Canvas Webinars, and realized there are many things I could do on Canvas, that I did not know were possible.
11/15/2019	Anonymous	Would like to learn more about formulas and graphing and statistics in Excel. Would like intermediate-advanced training in Adobe Photoshop and Illustration (and maybe even whatever is used to make simple animations! :-))
11/18/2019	Anonymous	have not been able to attend any.
11/20/2019	Anonymous	We need training in online instruction that uses research into best practices to help us teach effectively online. Also, I think we need to experiment with more radical methods of spurring

		student retention and success in online courses.
11/20/2019	Anonymous	No, not for the ones I use--CANVAS, BANNER, DEgREEOWrKS, SHAREPOINT, etc. I recently asked Allison for a tutorial on Canvas and she was great!
11/20/2019	Anonymous	not able to attend (I'm on-desk or teaching in the Library whenever I'm on campus).
11/21/2019	Anonymous	There has been very few training sessions. It would be great to have them throughout the semester.
11/21/2019	Anonymous	Technology training offers are typically during hours I'm not working or during times I can't take off.
11/21/2019	Anonymous	I think they could, and my supervisors have always been supportive of me attending, but my workload itself doesn't usually permit it.
11/22/2019	Anonymous	On a personal basic level (yes). On a collaboratively level (NO). We all have different levels of experience with the provided district Technology and it has been difficult to level the playing field. Whether it's the employees limited time or the limitations from the provide technology.
11/22/2019	Anonymous	Trainings offered have had a few issues. Although some online offerings are available, it is hard to do them when staffing a high traffic desk. The in person trainings aren't always at convenient times or locations and aren't offered often enough. OU training sessions are also lacking. Although they are very useful if you have a specific problem, basic in person primers would be very helpful. That way staff can try to fix simple issues on their own rather than reaching out and waiting for someone to get back to them or the next training session.
11/22/2019	Anonymous	Though... often too busy to attend. Not sure how to find time.... and I need to.
11/23/2019	Anonymous	What I really need for technology training is more time. I started a course but had to drop it because I was stretched too thin with my workload.



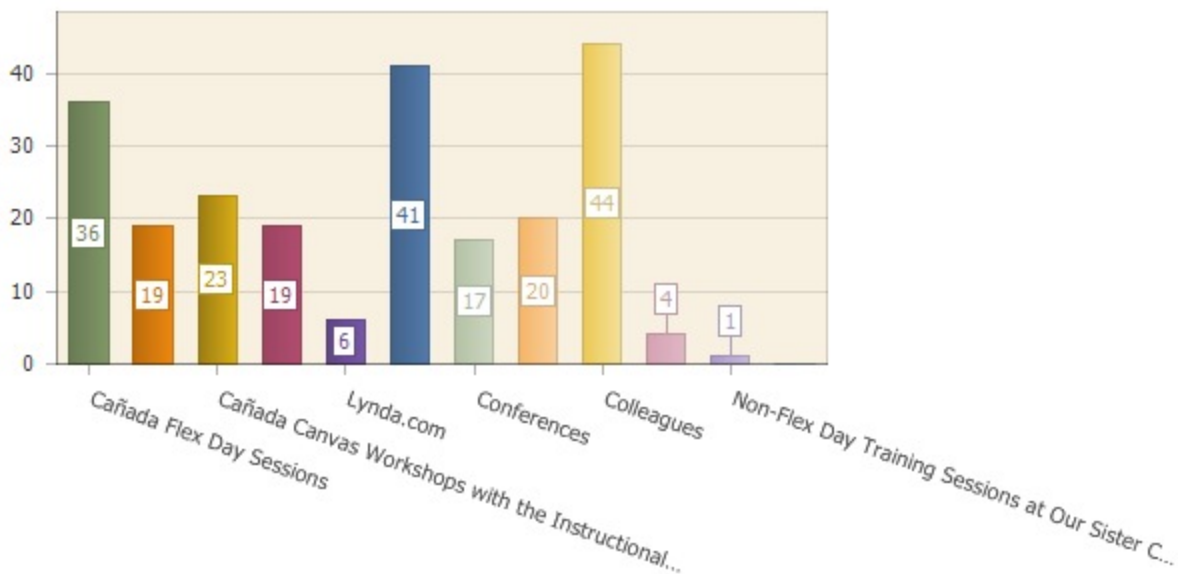
#### 1.4. P1Q4

From where do you get your professional technology training?

Question type: Multiple choice

Number of responses: 89

Number of respondents: 89



Answer	Count	Percent answer
Cañada Flex Day Sessions	36	40.4%
District-Provided Trainings (Professional Development Academy & HR Trainings)	19	21.3%
Cañada Canvas Workshops with the Instructional Technologist	23	25.8%
Cañada One-on-One Instructional Technologist Sessions	19	21.3%
Lynda.com	6	6.7%
YouTube	41	46.1%
Conferences	17	19.1%
External Training providers (i.e., @One, AcademyX)	20	22.5%
Colleagues	44	49.4%
Flex Day Sessions at Our Sister Colleges	4	4.5%
Non-Flex Day Training Sessions at Our Sister Colleges	1	1.1%
Not answered	0	0%

#### Comments

Date	Respondent	Answer
10/24/2019	Anonymous	Allison is fantastic and has helped me with every single serious issue I've had in record time. However, I know she's not just for me, so I try not to bother her too much.

10/24/2019	Anonymous	There is no shortage of information -- the problem is managing the info flow, so you know what you need to know when you need it.
10/24/2019	Anonymous	Self exploration
10/24/2019	Anonymous	Flex Days at other campuses that I work at.
10/25/2019	Anonymous	District contract with SAP consultants
10/25/2019	Anonymous	Prior to working here, Trial and Error on my own technology devices
10/29/2019	Anonymous	We don't even get notified of other flex activities at other colleges within our district, so it isn't clear why that is even an option here.
10/29/2019	Anonymous	I did not know about most of these training options. Figure it out on your own is not listed and should be
10/30/2019	Anonymous	Training at non-affiliated institutions as well such as Foothill and SFSU.
10/30/2019	Anonymous	I wish I got flex day notifications from the sister schools.
10/31/2019	Anonymous	Chose YouTube only because you forced at least one item. For me it's really personal study and research along with 20+ years experience in web design and 30+ years experience in multimedia design and development
10/31/2019	Anonymous	I teach game design and development. I did take the required Canvas for instructors class before teaching online.
10/31/2019	Anonymous	Self-taught mostly. Occasionally get help from Allison Hughes, who is great but she's only one person.
11/1/2019	Anonymous	Flex Day works best for me.
11/3/2019	Anonymous	To be honest I mostly figure out how to do things on my own. As I teach on Wednesdays in a different district I cannot attend Flex days.
11/18/2019	Anonymous	It's not clear how much librarians are - or should be - expected to troubleshoot / give tech support for software that's not directly related to library applications (e.g., Adobe Creative Suite, for which none of us have been trained...)
11/20/2019	Anonymous	As adjuncts, it's hard to go to trainings, usually offered on days I am not on campus or on flex days which I am not invited to attend unless it falls on my work day. Would be great to have a central training offering page so we can look at one source by topics and dates.
11/20/2019	Anonymous	& at my other (non-SMCCD) positions
11/21/2019	Anonymous	self taught
11/21/2019	Anonymous	The internet! You Google what you want to know.
11/22/2019	Anonymous	Department training.
11/22/2019	Anonymous	Flex day is lacking very much in terms of PD for classified. Technology workshops would be practical flex sessions but the school shouldn't just wait for staff to volunteer to lead one (We're busy enough as it is without having to plan a flex day session)the school should invest in outside trainers to come in.
11/22/2019	Anonymous	The help by email for Canvas at cañada and by phone at the helpline are excellent as are the guidebooks.
11/23/2019	Anonymous	I recently got a textbook on teaching online that I will be reading on my own time to try to get some ideas to increase student engagement online.

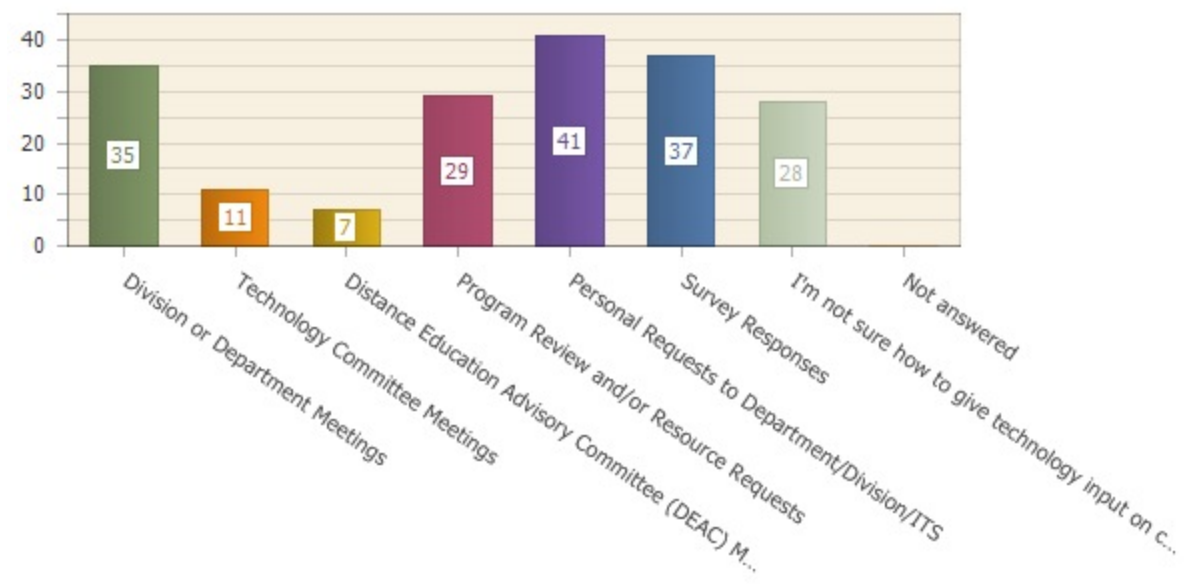
### 1.5. P1Q5

What avenues have you used to give input on technology adoption and implementation on campus?

Question type: Multiple choice

Number of responses: 89

Number of respondents: 89



Answer	Count	Percent answer
Division or Department Meetings	35	39.3%
Technology Committee Meetings	11	12.4%
Distance Education Advisory Committee (DEAC) Meetings	7	7.9%
Program Review and/or Resource Requests	29	32.6%
Personal Requests to Department/Division/ITS	41	46.1%
Survey Responses	37	41.6%
I'm not sure how to give technology input on campus.	28	31.5%
Not answered	0	0%

#### Comments

Date	Respondent	Answer
10/24/2019	Anonymous	Division funding request (inexpensive site licence).
10/25/2019	Anonymous	District PRIE
10/25/2019	Anonymous	I feel like I have used a variety of avenues ... all are obtuse, cumbersome and frustratingly ineffective.
10/30/2019	Anonymous	Rock with a note wrapped around it?
10/30/2019	Anonymous	Canvas is still really frustrating in its limitations compared to moodle.
10/31/2019	Anonymous	I'm adjunct faculty and don't have the time to drive to campus for meetings. Requests in other venues have gone unheeded. Open to suggestions on how to get Canvas retooled for faculty who know how to use the web.
11/1/2019	Anonymous	Accudemia was introduced to the Learning Center and I was never included on the conversation, though the student group that I manage was, at some point, going to be integrated into the system. Communication and inclusivity needs to improve.
11/18/2019	Anonymous	as an adjunct who is only on-campus 1 day a week, I have to rely heavily on my Library colleagues for follow-up.
11/20/2019	Anonymous	Usually my questions / concerns are filtered through my colleagues in the Library.
11/22/2019	Anonymous	Directly to Allison.

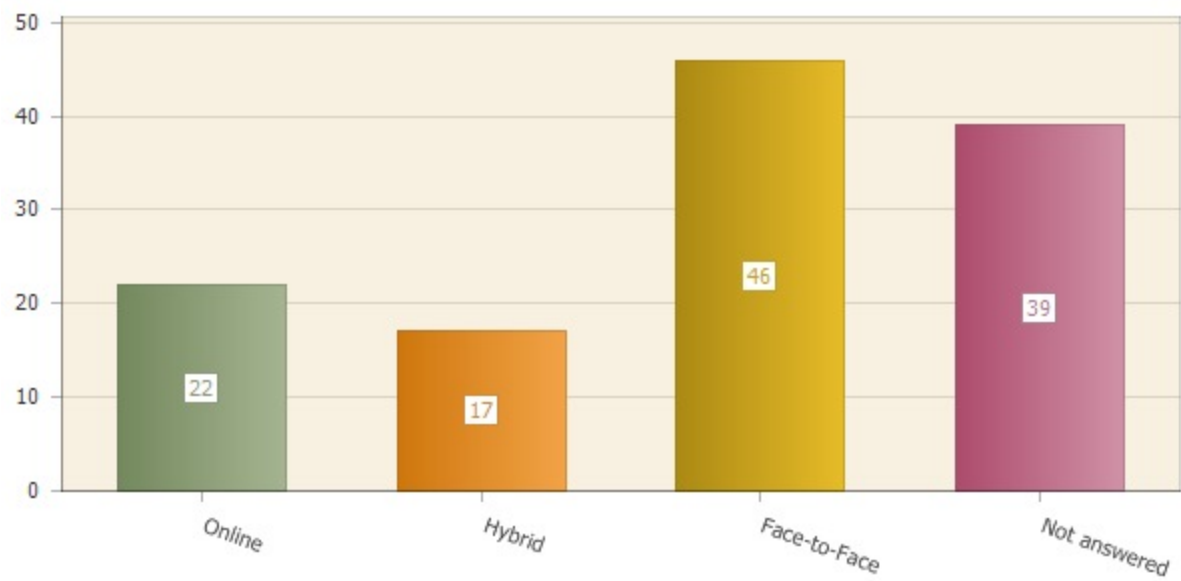
1.6. P2Q1

Which modality do you teach?

Question type: Multiple choice

Number of responses: 50

Number of respondents: 89



Answer	Count	Percent answer
Online	22	24.7%
Hybrid	17	19.1%
Face-to-Face	46	51.7%
Not answered	39	43.8%

### 1.7. P2Q2

What suggestions do you have to improve technology specific to the teaching of online, hybrid, or face-to-face courses at Cañada?

Question type: Open ended

Number of responses: 35

Number of respondents: 89

Not answered: 54

Date	Respondent	Answer
10/24/2019	Anonymous	Online proctoring service such as proctorio
10/24/2019	Anonymous	Turnitin and Canvas have to sink with each other now easily.
10/24/2019	Anonymous	Specific drop-in office hours for faculty peer mentors (they should be paid for this), so I can get help with creating good online content.
10/24/2019	Anonymous	Implement a 25-hour day. Seriously, the resources are there, but time to take advantage of them is hard to find. Perhaps host frequent informal Canvas tips conversations, not on Flex days.
10/24/2019	Anonymous	Buy us software to support online or hybrid learning if you'd like us to teach on that platform
10/24/2019	Anonymous	We need more computer classrooms, so that we can work with our students using the technology.
10/25/2019	Anonymous	A 24 hour lab key card access only- for students and or faculty
10/25/2019	Anonymous	I think it would be nice to have access to a studio-type space with good mics, headphones, backdrop (professional equipment) for producing video/audio/multimedia presentations for online teaching. Most of us use less-than-ideal equipment OR purchase equipment for individual use.
10/25/2019	Anonymous	Updated classroom tech interface.
10/25/2019	Anonymous	Much better and more dependable student wifi.
10/29/2019	Anonymous	Provide on-demand training and/or more frequent training. Provide training about pedagogy for online teaching, especially training that doesn't require a semester to one-year of commitment such as QOLT and FLP.
10/29/2019	Anonymous	I really like the hybrid model, but I still find that there is an expectation gap for the students. They don't really understand what they will be expected to do through the online portion. This might be unique to the CWA cohort since that is the only population I have used the hybrid model with.
10/29/2019	Anonymous	Offering training as training, and not make people take an online class that has a lot of busywork to learn how to use online platforms. It would be more helpful to take a training on how to do things in Canvas than making people sit through a semester length course. We are teaching FT or the adjuncts are also working. The timing of assignments is not flexible and you cannot work at your own pace. If people are stuck, they cannot move on. Canvas should be taught by a faculty member or a professional trainer
10/29/2019	Anonymous	Better after-hours Canvas support through the help line is needed. The support I've received has been terrible. I'm very concerned about the level of support the students are receiving.
10/31/2019	Anonymous	Improved technology in the classroom that can facilitate recording of classroom lectures to be posted online.
10/31/2019	Anonymous	See previous responses, but it's really as simple as open up Canvas to custom stylesheets and JavaScript. And don't give me that excuse about enforcing Accessibility. I know how to do that, and would make sure it was implemented in my coding.

10/31/2019	Anonymous	I like Canvas - and I'm happy with the other tech services provided by SMCCD and Cañada.
10/31/2019	Anonymous	Although I teach f2f, it's essentially hybrid as I use Canvas as the depository for EVERYTHING that the student submits so there's a record of it.
11/1/2019	Anonymous	Having some kind of dedicated space for helping faculty make recordings for their classes as well as a template/examples of different kinds of recordings.
11/3/2019	Anonymous	I learned a lot from participating in a summer QOLT program at Cañada College.
11/4/2019	Anonymous	The ability to have a chat function with students.
11/15/2019	Anonymous	We mainly use publisher resources for our Hybrid Biology classes, and those seem to work pretty well.
11/20/2019	Anonymous	Software for professional use is not available to adjunct faculty. They can only check out a pre-installed lap top. And there are not every close to enough lap tops
11/20/2019	Anonymous	We need more computerized classrooms. Also, there are often glitches with the projector-computer connections. And, in 13-211, the white board is mostly obliterated by the projection screen, and the screen is also a hazard placed as it is at the level of my forehead.
11/20/2019	Anonymous	find a more friendly tool than CANVAS or provide paid training for learning how to effective use CANVAS.
11/21/2019	Anonymous	Accessible help desk
11/21/2019	Anonymous	Better introduction for new faculty. Specifically Adjunct faculty.
11/21/2019	Anonymous	In the classroom it would be nice to have a voice amplification system. I also have been having trouble connecting to the internet when I teach on campus.
11/21/2019	Anonymous	workshops at various times (mornings, evenings, and nights)
11/21/2019	Anonymous	More embedded support during the semester.
11/21/2019	Anonymous	The classroom interface in 13 is really bad, I know that there will be improvements with the reno ... Please include the faculty in those design solutions!
11/21/2019	Anonymous	None.
11/22/2019	Anonymous	Training for video conferencing. Examples of great use of technology. More communication among faculty.
11/22/2019	Anonymous	Grading in Canvas is anti current research based pedagogy
11/23/2019	Anonymous	Please do not change platforms again. It is a big time sink to have to adjust to new platforms, transfer information, etc. I don't particularly like Canvas, but please don't whip it away as soon as we have figured it out. Make sure that all classrooms have working projectors and document cameras. Do white boards count as technology? Install the movable multi-level white boards in all classrooms--like the ones in the new STEM building.

### 1.8. P2Q3

What suggestions do you have to improve technology for Cañada students?

Question type: Open ended

Number of responses: 38

Number of respondents: 89

Not answered: 51

Date	Respondent	Answer
10/24/2019	Anonymous	Fully online counseling appointments along with online tutoring for all subjects
10/24/2019	Anonymous	Students need to learn how to transform their google docs (essays) into Word documents so I can open their attachments in e-mail. Most students use google docs to type their essays.
10/24/2019	Anonymous	Continued opportunities for students to access sites such as Canvas or publisher sites on mobile or apps.
10/24/2019	Anonymous	Ask the students. Regularly. And listen to them.
10/24/2019	Anonymous	A detailed survey of how and what tech students use for their coursework will be helpful.
10/24/2019	Anonymous	Buy us software to support online or hybrid learning if you'd like us to teach on that platform (adjunct not just full time)
10/24/2019	Anonymous	offer students the Google Digital Tools training! It would be ideal for students who use the my.smccd.edu tools and the suite of google tools
10/24/2019	Anonymous	There need to be regular tutorials on Canvas.
10/25/2019	Anonymous	Improve wifi accessibility/capacity
10/25/2019	Anonymous	A 24 hour lab key card access only for students
10/25/2019	Anonymous	I wish that the Canvas interface on the app/phones was the same as it is for computer. The phone makes it too tempting to take 'shortcuts' to graded assignments and bypass the content. I know there are tricks and also a way to lock assignments until after other activities are completed, but still... I would like to set the home page & have that work on the phone. I wish we could figure out a way to embed films (from the Cañada film databases) in our classes, so that online students didn't have to get a library card and enter the barcode and their pin in order to view films from off-campus.
10/25/2019	Anonymous	Required pre-enrollment online-learning workshop for online and hybrid students.
10/25/2019	Anonymous	Much better and more dependable student wifi.
10/29/2019	Anonymous	Survey them and ask.
10/29/2019	Anonymous	I have incorporated the technology tour at the Learning Center into my 105 classes. Those are the students that I have seen are least likely to know how to log on to CANVAS, how to check their email, how to forward their email, and how to contact their professor.
10/29/2019	Anonymous	We need to have experts in the profession tell us what technology is helpful for students looking for work in the profession or field, and provide that technology to our students.
10/29/2019	Anonymous	see above
10/30/2019	Anonymous	Add a scan station to the library so students can submit scanned documents for online classes.
10/31/2019	Anonymous	Updated computers in areas where computers are currently present on campus.



10/31/2019	Anonymous	Open up Canvas to custom stylesheets and JavaScript.
10/31/2019	Anonymous	It would likely be helpful if there was computer lab assistants that were knowledgeable in Unity Game Development and C# scripting. My understanding is that there is on-campus help for 3D modeling as part of the MART department.
10/31/2019	Anonymous	Get HOT SPOTS ALL OVER CAMPUS! Why should it be difficult for students to access the internet on campus from their mobile device? Also, the internet in Building 5, room 115 is SUPER slow.
11/1/2019	Anonymous	Make students more aware of the ability to rent chromebook/laptops from the library. And strongly encourage it, noting its strengths for typing and editing documents.
11/3/2019	Anonymous	Is there an introduction to Canvas program that students can take for 0.5 unit?
11/15/2019	Anonymous	Keep improving the CANVAS interface, make it MORE intuitive (Much more!), and give us options or instructions for making our course pages much more attractive and personalized.
11/18/2019	Anonymous	Library staff have created a guide to online security & protecting privacy for students at: <a href="https://guides.canadacollege.edu/privacyonline">https://guides.canadacollege.edu/privacyonline</a> - does IT want to promote this?
11/20/2019	Anonymous	More computerized classrooms. Also, many use Google docs because it's free, but it doesn't offer the capabilities required for writing in MLA format (at least not easily). Could we provide Microsoft Word to our students?
11/20/2019	Anonymous	Ask the staff and faculty like you're doing now. Share tech options so we can see which ones are most useful.
11/21/2019	Anonymous	Do not know
11/21/2019	Anonymous	None
11/21/2019	Anonymous	online tutorials how to connect to wifi, how to best use technology resources.. most do not even know.
11/21/2019	Anonymous	Tutorials during semester.
11/21/2019	Anonymous	They should have to take a pre-registration online learning class so that they have the basics covered prior to taking their first online class.
11/21/2019	Anonymous	None.
11/21/2019	Anonymous	Students routinely have login issues with canvas. While many students rely on the library for printing, our public printing system is outdated and difficult to teach and use.
11/22/2019	Anonymous	Quick help desk...and more FAQ... though this seems to have improved.
11/22/2019	Anonymous	Canvas makes too much noise. It focuses student excessively on the minutia of minor grades.
11/23/2019	Anonymous	More outlets so that they can charge their devices near their seats in classrooms. New computers in the lab (9-206). Dedicated computer classrooms for writing-heavy subjects. More printers and free printing. More open hours for the library and learning Center so that students without access to technology at home have somewhere to go.

### 1.9. P2Q4

What would you say is the single biggest technology issue on campus right now?

Question type: Open ended

Number of responses: 33

Number of respondents: 89

Not answered: 56

Date	Respondent	Answer
10/24/2019	Anonymous	More support for instruction
10/24/2019	Anonymous	Too many students are not passing on-line classes and our campus keeps increasing the number of on-line classes. Data about on-line classes needs to be collected and discussed in departments and divisions.
10/24/2019	Anonymous	Not having 'smart' classrooms across campus - it is a bit of a hassle to remember to bring cords and stay 'tethered' to the podium if we need to charge our computers or access the aux cord.
10/24/2019	Anonymous	Having to go through District to approve all technological maintenance/upgrades. Our computers are literally falling apart, but they won't give us new ones.
10/24/2019	Anonymous	equity issues; also students have very uneven tech skills within an individual person, being a wiz at something in particular but clueless about simple apps or websites, and not being aware of their deficiencies.
10/24/2019	Anonymous	Security
10/25/2019	Anonymous	Technology accessibility for students without computers during non class hours. Wifi.
10/25/2019	Anonymous	The fact that I can't just talk to my IT staff ... gotta make a ticket with district central command ...
10/25/2019	Anonymous	I only know my little Middle College world, so... Much better and more dependable student wifi.
10/29/2019	Anonymous	Lack of training.
10/29/2019	Anonymous	Inconsistency.
10/29/2019	Anonymous	Access to technology. We expect people to go into the workforce and do a good job, yet we don't provide access to the technology that they need.
10/29/2019	Anonymous	The short-comings of Canvas software and support
10/30/2019	Anonymous	Lack of online proctoring options.
10/31/2019	Anonymous	Inconsistent funding that allows for some programs to have more up to date technology than other college programs.
10/31/2019	Anonymous	That Canvas isn't open to custom stylesheets and JavaScript.
10/31/2019	Anonymous	I don't have any issues.
10/31/2019	Anonymous	1. Not enough computer-equipped classrooms (what I call truly "smart") and 2) Internet access for students.
11/1/2019	Anonymous	Student access to laptops/chromebooks.
11/1/2019	Anonymous	As a designer I wish the monitors were bigger.
11/4/2019	Anonymous	The classrooms are not "smartrooms" that already have a computer attached to the projector. If students need to present and they do not own a laptop of their own they have to use the instructors personal laptop or another students.

11/15/2019	Anonymous	Probably student access when off campus. Make technology more available to students everywhere, and make them more aware of computers available to them on campus.
11/20/2019	Anonymous	Software for professional use is not available to adjunct faculty. They can only check out a pre-installed lap top. And there are not every close to enough lap tops
11/20/2019	Anonymous	Increased demand for online courses but lack of knowledge and expertise in how to help students be successful in those courses
11/20/2019	Anonymous	No common communication method or an effective data tracking tool. Very hard to get simple data to assess/evaluate data. For our transferring students, I cannot believe there's not an easy way to track this data pre-transfer post unless a colleague informs the TRANSFR Center.
11/21/2019	Anonymous	Do not know
11/21/2019	Anonymous	Access
11/21/2019	Anonymous	internet. also the inconsistent use of google vs outlook. Google is more user friendly but to combine it to outlook is a hassle.
11/21/2019	Anonymous	Outdated software
11/21/2019	Anonymous	Cost of maintenance and upgrades.
11/21/2019	Anonymous	Not sure.
11/22/2019	Anonymous	Not enough quality computer classrooms for Humanities and Social Science faculty to especially for ESL and English. For consistent use in classes.
11/23/2019	Anonymous	Many of my students don't have access to working computers Wifi, pr printers at home, and the library and learning Center don't have weekend hours.

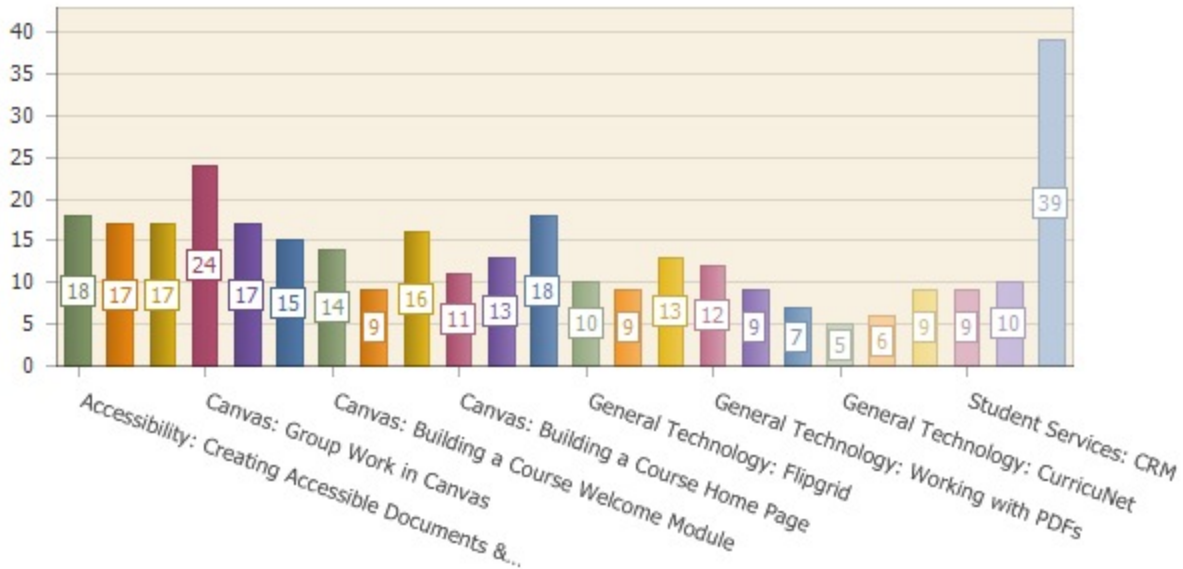
### 1.10. P2Q5

Choose the online and hybrid teaching-related technology topics below that you find most useful and would attend workshops on in the 2020-2021 academic year.

Question type: Multiple choice

Number of responses: 50

Number of respondents: 89



Answer	Count	Percent answer
Accessibility: Creating Accessible Documents & Graphics	18	20.2%
Accessibility: Creating Accessible Videos	17	19.1%
Canvas: Grading in Canvas	17	19.1%
Canvas: Group Work in Canvas	24	27.0%
Canvas: Maintaining Regular and Effective Contact with Canvas	17	19.1%
Canvas: Organizing Your Canvas Course	15	16.9%
Canvas: Building a Course Welcome Module	14	15.7%
Canvas: Recording a Course Welcome Video	9	10.1%
Canvas: Grading with Rubrics	16	18.0%
Canvas: Building a Course Home Page	11	12.4%
General Technology: Screencast-O-Matic	13	14.6%
General Technology: Zoom	18	20.2%
General Technology: Flipgrid	10	11.2%
Canvas: Assessing SLOs in Canvas	9	10.1%
General Technology: Google Drive & Docs	13	14.6%
General Technology: Working with PDFs	12	13.5%
General Technology: Data Security	9	10.1%
General Technology: Improve (formerly TracDat)	7	7.9%
General Technology: CurricuNet	5	5.6%
General Technology: Microsoft Office	6	6.7%
General Technology: NoviSurvey or Formstack	9	10.1%
Student Services: CRM	9	10.1%
Other	10	11.2%
Not answered	39	43.8%

#### ***Textual answers***

Date	Respondent	Answer
10/24/2019	Anonymous	What helps students pass on-line classes.
10/24/2019	Anonymous	See comments
10/25/2019	Anonymous	Outlook
10/25/2019	Anonymous	Supporting students challenges with technology
10/29/2019	Anonymous	Peer reviews in Canvas; proctorio help; student-to-student interactions online
10/31/2019	Anonymous	How to Customize Canvas with stylesheets and javaScript
10/31/2019	Anonymous	none
11/20/2019	Anonymous	Excel: I desperately need to learn how to make and work with spreadsheets

### Comments

Date	Respondent	Answer
10/24/2019	Anonymous	I'm experienced in all of these areas, so I wouldn't attend. But they all are valuable and should be offered.
10/25/2019	Anonymous	Regarding group work in Canvas: I attended one session about group work in Canvas, but it was very basic - designed for folks who were not yet doing anything in groups. I would like a more intermediate/advanced session -- going further with group work.
10/29/2019	Anonymous	Pedagogy related topics: student participation and discussion (besides standard discussion forums), strategies for student engagement with feedback, strategies for research in an online course.
10/30/2019	Anonymous	Mostly my frustration with Canvas is that it doesn't have many of the features I was used to using with moodle. I know how to use it. It just doesn't do what I want. My students are all very used to working in google docs, which I am not and try to integrate it with canvas, for instance by posting links to a google doc which doesn't always have the right permissions to be seen by me or classmates. Better knowledge and integration would be helpful here.
10/31/2019	Anonymous	None
10/31/2019	Anonymous	5-minute recorded video that is on-demand accessible any time would be most welcome!
11/15/2019	Anonymous	I don't really know what Zoom and FlipGrid are. Would like to learn more.
11/20/2019	Anonymous	I don't know what many of these things are (like the last 10 on the list.
11/20/2019	Anonymous	Library staff created this guide (Canada: <a href="https://guides.canadacollege.edu/c.php?g=883177&amp;p=6345722">https://guides.canadacollege.edu/c.php?g=883177&amp;p=6345722</a> ; CSM: <a href="https://libguides.collegeofsanmateo.edu/online-privacy/home">https://libguides.collegeofsanmateo.edu/online-privacy/home</a> ) to meet student needs that we saw around online privacy and protecting personal data. Is this useful for ITS in any way?
11/21/2019	Anonymous	Excel
11/23/2019	Anonymous	I have two online sections of the same class, one in which students are for the most part successful and the other in which most students simply do not participate. What do I do when students are nonresponsive and course content and presentation don't seem to be the problem?

### 1.11. P2Q6

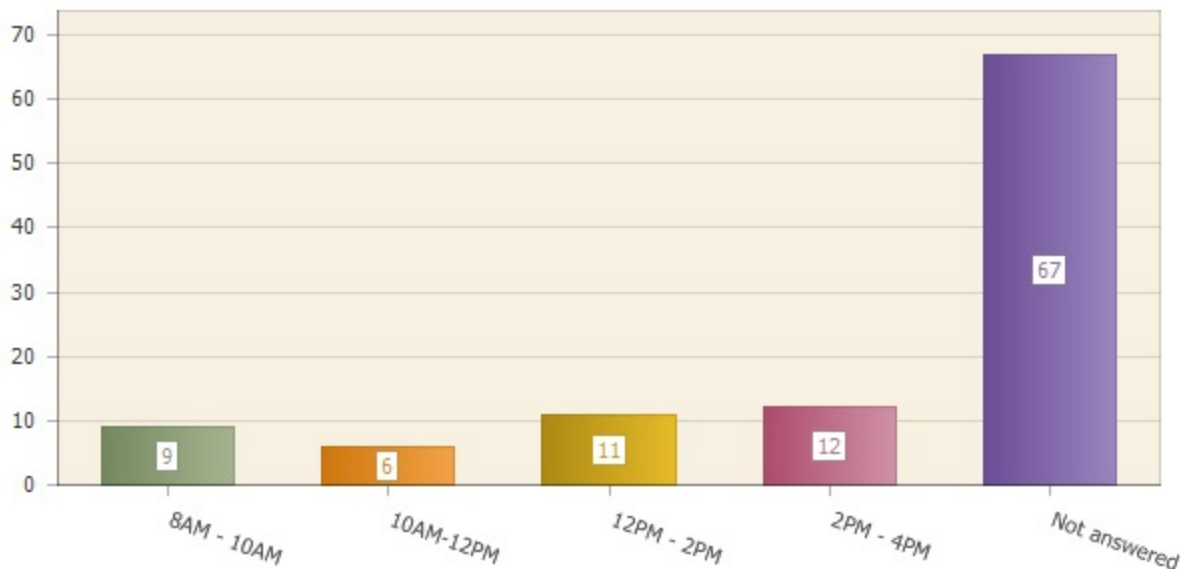
For Fall 2020 and Spring 2021, list your preferred days and times that you would be able to attend in-person technology training related to online and hybrid teaching.

Question type: Matrix & Multimatrix

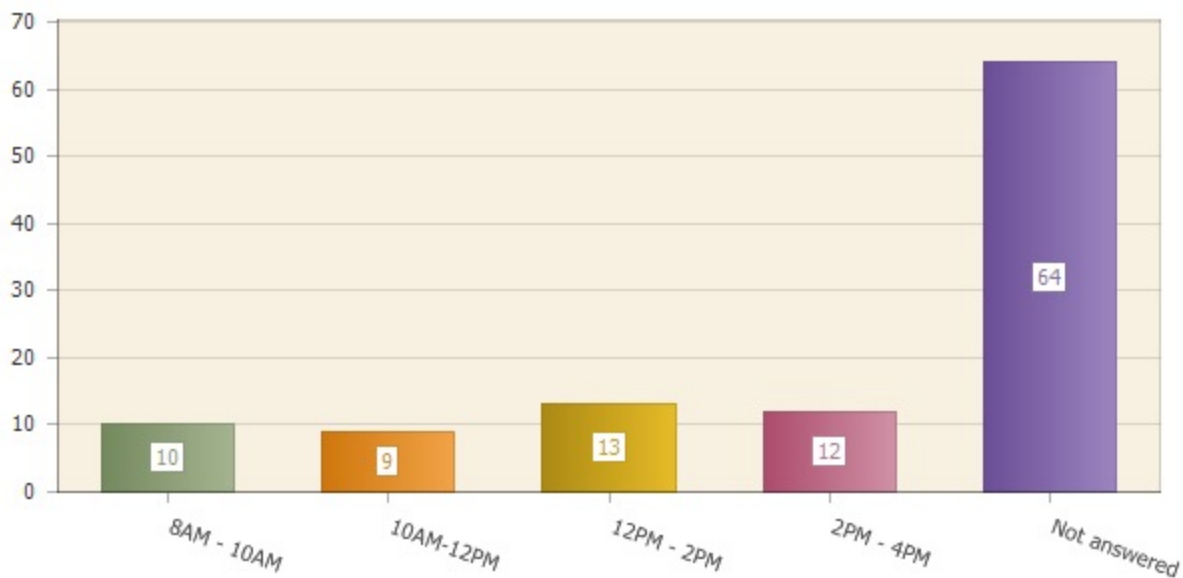
Number of responses: 45

Number of respondents: 89

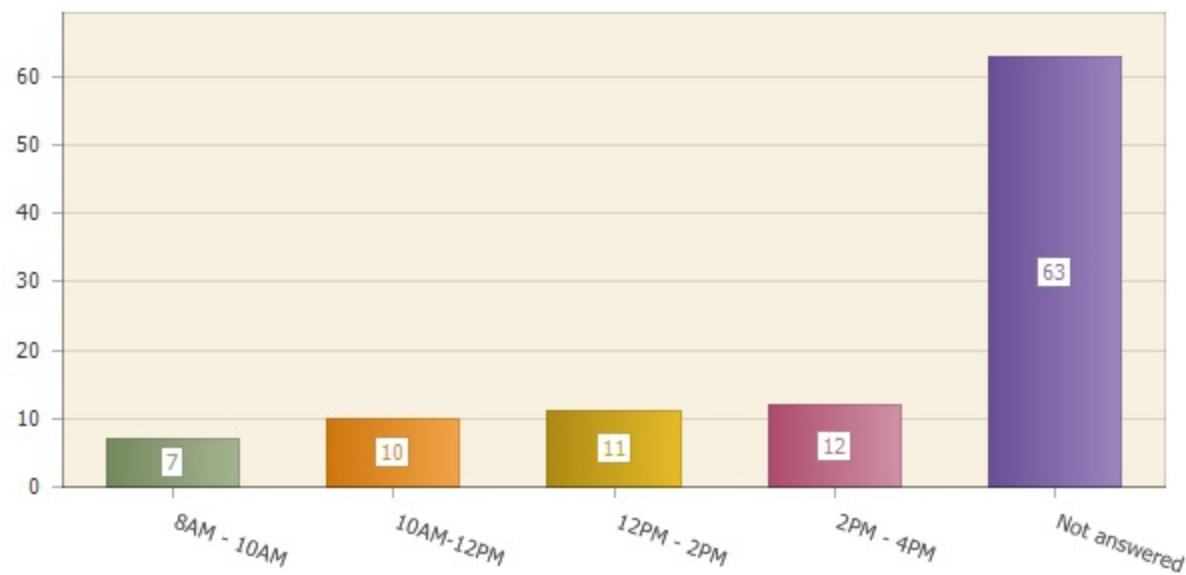
#### Mondays



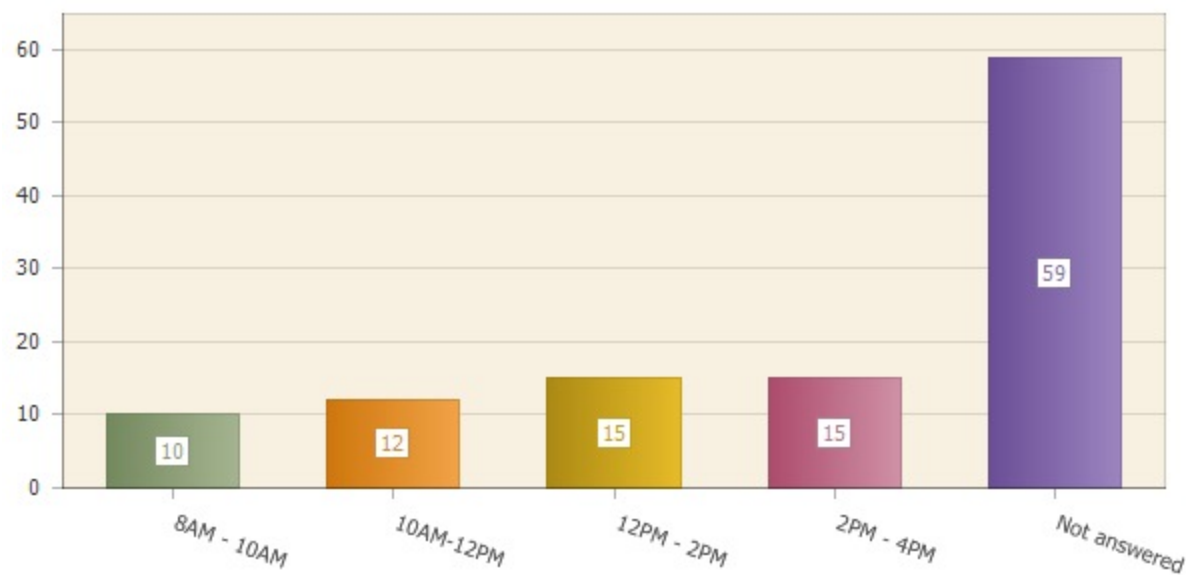
#### Tuesdays



Wednesdays

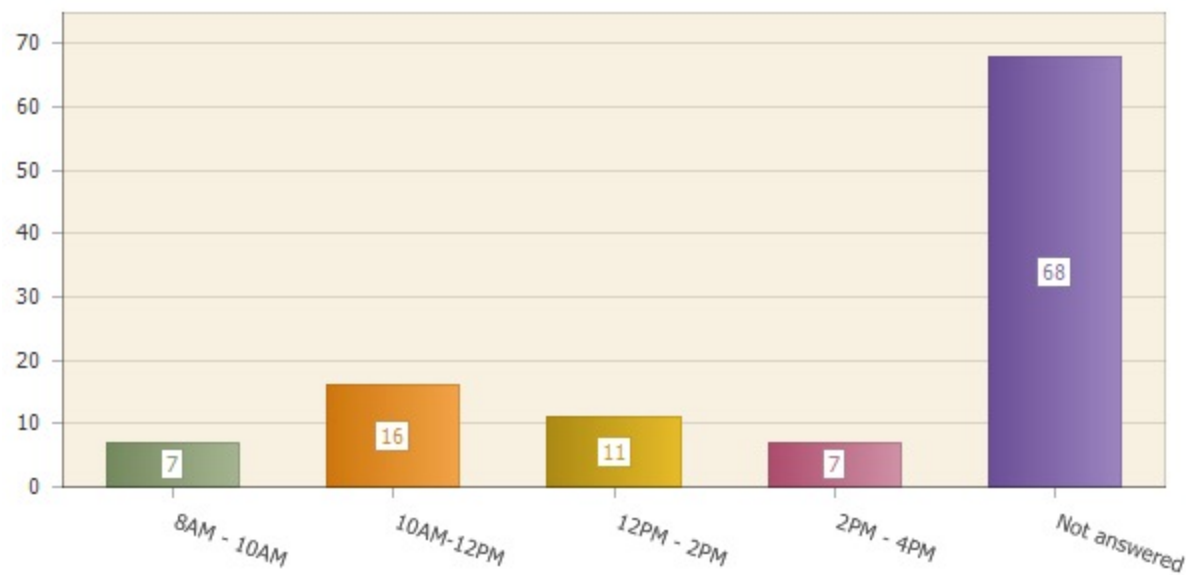


Thursdays





Fridays



Matrix row	Not answered	8AM - 10AM	10AM-12PM	12PM - 2PM	2PM - 4PM
Mondays	67 (75.3%)	9 (10.1%)	6 (6.7%)	11 (12.4%)	12 (13.5%)
Tuesdays	64 (71.9%)	10 (11.2%)	9 (10.1%)	13 (14.6%)	12 (13.5%)
Wednesdays	63 (70.8%)	7 (7.9%)	10 (11.2%)	11 (12.4%)	12 (13.5%)
Thursdays	59 (66.3%)	10 (11.2%)	12 (13.5%)	15 (16.9%)	15 (16.9%)
Fridays	68 (76.4%)	7 (7.9%)	16 (18.0%)	11 (12.4%)	7 (7.9%)

Comments

Date	Respondent	Answer
10/24/2019	Anonymous	not sure of my teaching schedule yet -- just guessing. Open afternoons of course alternate with booked ones due to governance groups' meetings.
10/24/2019	Anonymous	It would have to depend on my teaching schedule at my various institutions.
10/25/2019	Anonymous	This should include using tech in our face-to-face classes as well. Why would we leave that out?????
10/29/2019	Anonymous	I would also come in on a Saturday if we could do a whole day and get it done.
10/29/2019	Anonymous	None of these times
10/30/2019	Anonymous	Don't know my schedule yet.
10/31/2019	Anonymous	I'm not available to take classes on campus.
10/31/2019	Anonymous	Again, can't it be a webinar?
11/15/2019	Anonymous	This is for Fall 2020. Spring 2021 will probably be all after 2pm, except for Fridays.
11/20/2019	Anonymous	1-3 pm would be ideal, as classes end at 12:45
11/20/2019	Anonymous	none - as mentioned above, I'm not free to take off-desk training when I'm on campus, and I'm only on-campus a couple of days a week.
11/21/2019	Anonymous	I could probably make more times than that but my schedule changes every term and this is my best guess for absolute availability.
11/21/2019	Anonymous	My schedule changes semester to semester, so I can't answer this one.
11/22/2019	Anonymous	I could attend part of a Thurs afternoon

### 1.12. P2Q7

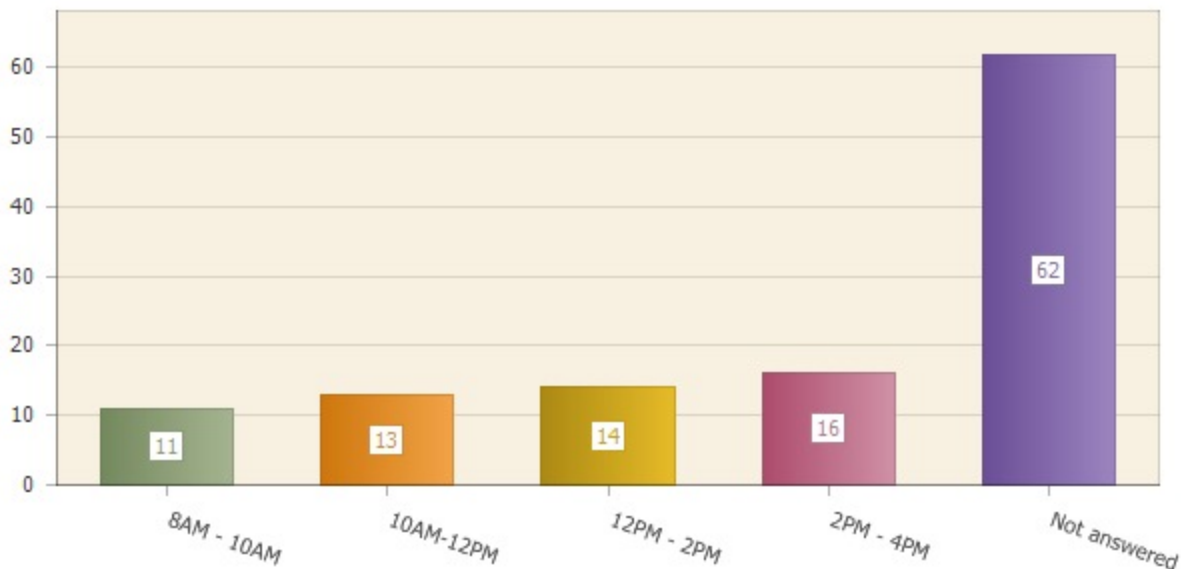
For Fall 2020 and Spring 2021, list your preferred days and times that you would be able to attend online technology training related to online and hybrid teaching.

Question type: Matrix & Multimatrix

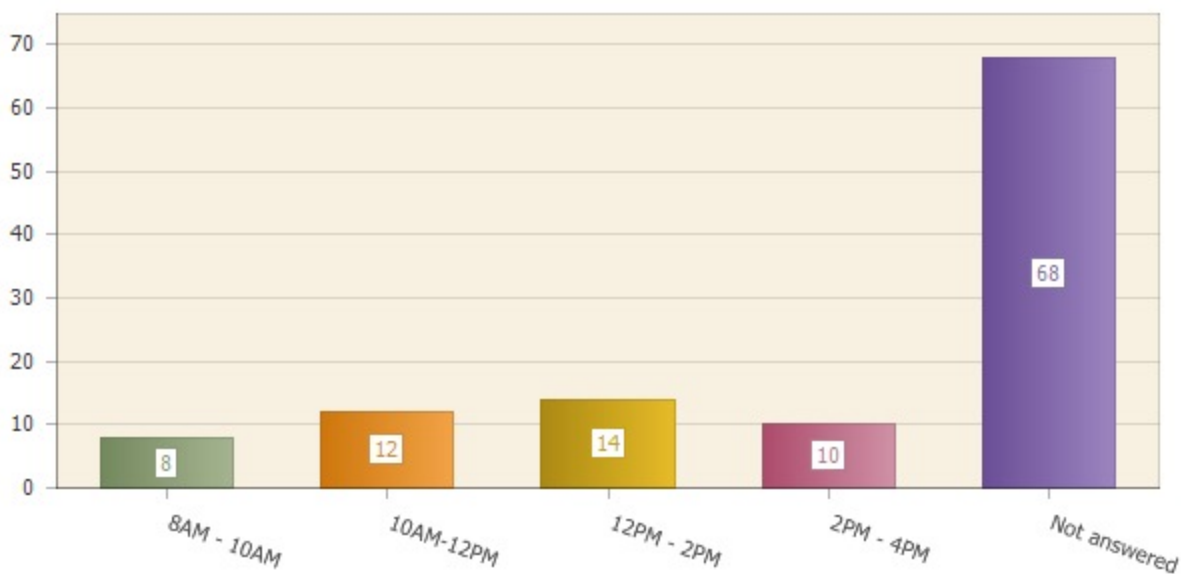
Number of responses: 42

Number of respondents: 89

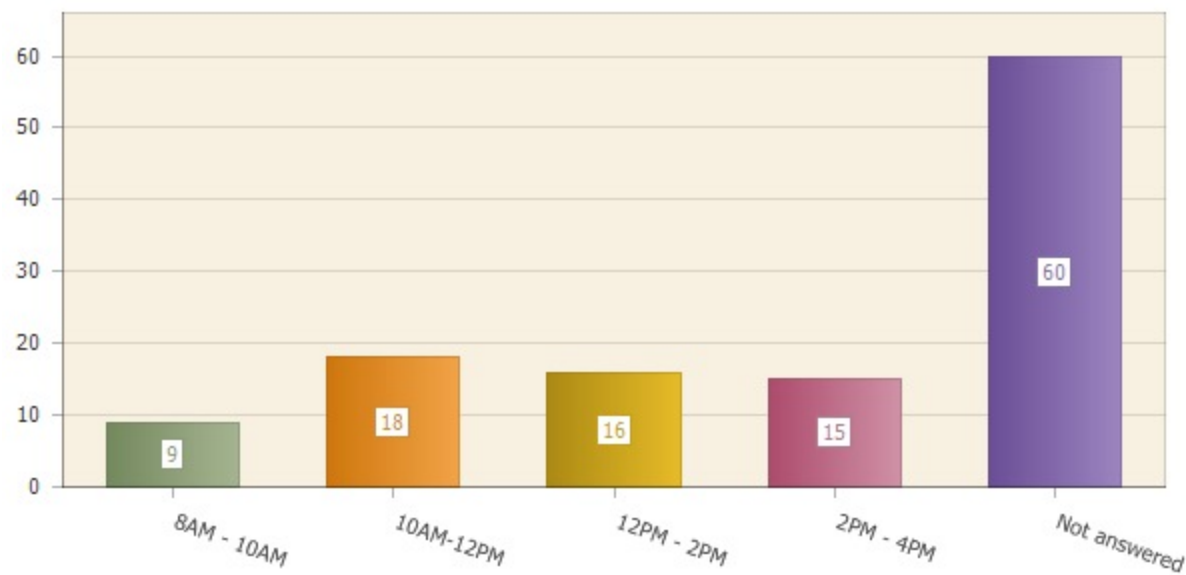
#### Mondays



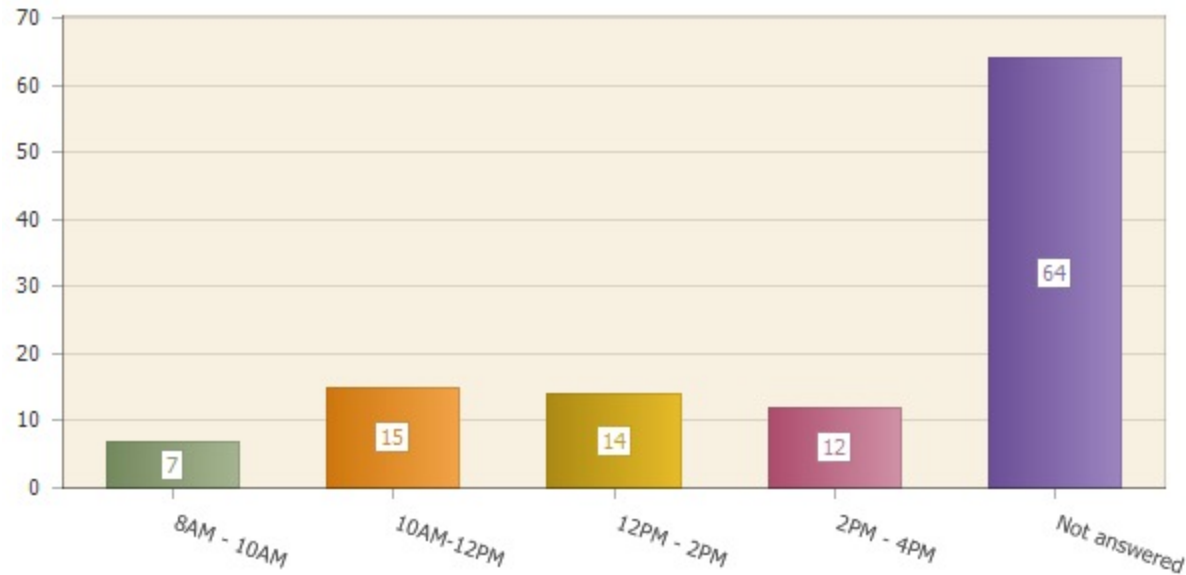
#### Tuesdays



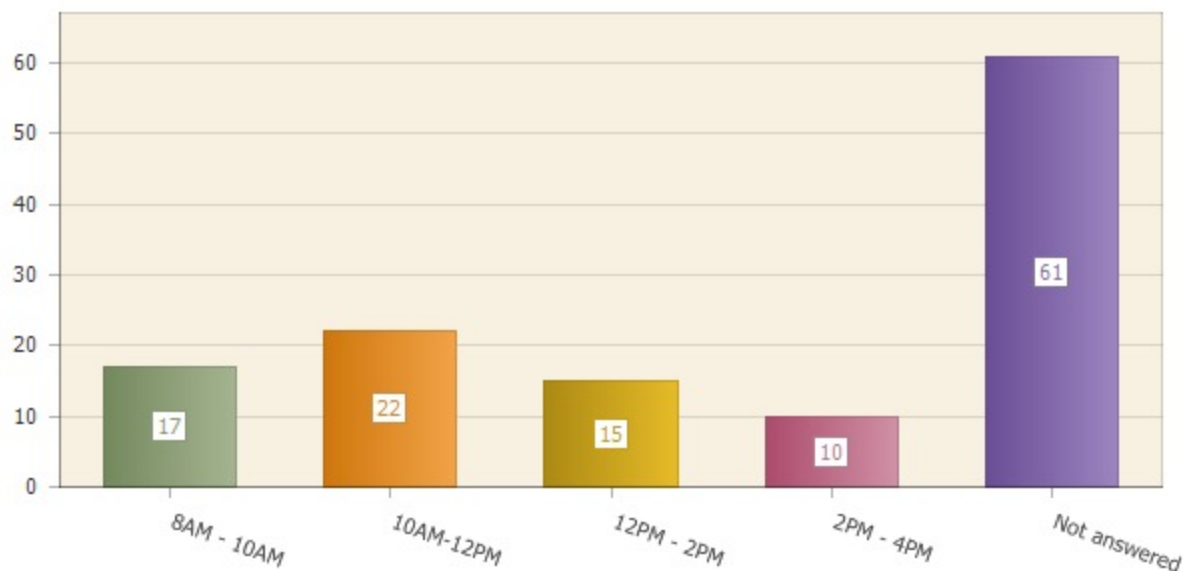
Wednesdays



Thursdays



## Fridays



Matrix row	Not answered	8AM - 10AM	10AM-12PM	12PM - 2PM	2PM - 4PM
Mondays	62 (69.7%)	11 (12.4%)	13 (14.6%)	14 (15.7%)	16 (18.0%)
Tuesdays	68 (76.4%)	8 (9.0%)	12 (13.5%)	14 (15.7%)	10 (11.2%)
Wednesdays	60 (67.4%)	9 (10.1%)	18 (20.2%)	16 (18.0%)	15 (16.9%)
Thursdays	64 (71.9%)	7 (7.9%)	15 (16.9%)	14 (15.7%)	12 (13.5%)
Fridays	61 (68.5%)	17 (19.1%)	22 (24.7%)	15 (16.9%)	10 (11.2%)

## Comments

Date	Respondent	Answer
10/24/2019	Anonymous	just guessing again.
10/24/2019	Anonymous	It would have to depend on my teaching schedule at my various institutions.
10/25/2019	Anonymous	Evenings and weekends
10/25/2019	Anonymous	This should include using tech in our face-to-face classes as well. Why would we leave that out???
10/30/2019	Anonymous	I teach online but it would not be my choice fo how to learn.
10/31/2019	Anonymous	anytime
11/20/2019	Anonymous	see above.
11/21/2019	Anonymous	My schedule changes semester to semester, so I can't answer this one.

### 1.13. P3Q1

What suggestions do you have to improve technology specific to the work you do at Cañada?

Question type: Open ended

Number of responses: 16

Number of respondents: 89

Not answered: 73

Date	Respondent	Answer
10/24/2019	Anonymous	None, at the moment.
10/24/2019	Anonymous	Need to ensure data connections with federal sites are supported.
10/25/2019	Anonymous	Need internal audits of programs to make sure data is being entered into Banner correctly - to assure data quality
10/25/2019	Anonymous	I am both a staff and instructor and I've noticed that some professors are still really opposed to students using phones. Students are using their phones to take notes, and submit on canvas. When professors are telling students to put their phone away oftentimes students no longer have access to take notes.
10/25/2019	Anonymous	Consistent trainings on technology. technology improves as seasons go by but consistency matters in learning on the how to do and maneuver through our work environment together
10/25/2019	Anonymous	No suggestions.
11/1/2019	Anonymous	When new tech is coming online that will affect how we work with student employees, all supervisors should be brought in from the beginning. There should also be funding set aside for proper training from the company who owns the technology.
11/16/2019	Anonymous	none
11/20/2019	Anonymous	I would like more trainings on how to use sharepoint.
11/21/2019	Anonymous	Clear process. It is not so clear how to get resources.
11/21/2019	Anonymous	The capacity in which I help students requires reliable computers. Having new computers in our office and in our lab would have a huge positive impact on our work and our students.
11/22/2019	Anonymous	Continue with increasing the frequency of training opportunities and consider programs that will have strong security features and limit the number of software usage changes.
11/22/2019	Anonymous	More transparent schedule on when work computers are scheduled to be replaced.
11/22/2019	Anonymous	Accessibility to portable devices
11/25/2019	Anonymous	Video modules
11/25/2019	Anonymous	Please make the computer replacement process clearer! It is hard to find answers regarding the process. We had a very old computer (6+ years and out of warranty) that needed to be replaced and it was very time consuming and a very long process to replace it. In the meantime, our student assistant productivity declined. Most private companies will quickly replace an aging computer after 3 years.

#### 1.14. P3Q2

What suggestions do you have to improve technology for Cañada students?

Question type: Open ended

Number of responses: 15

Number of respondents: 89

Not answered: 74

Date	Respondent	Answer
10/24/2019	Anonymous	Better wifi and more charging stations
10/24/2019	Anonymous	I don't utilize the student wifi, but that usually is under heavy load.
10/24/2019	Anonymous	Ensure labs are equipped with latest technology, help students acquire low cost options, expand PC lending options, etc.
10/25/2019	Anonymous	Not sure.
10/25/2019	Anonymous	More wireless hubs and access to laptops to take home.
10/25/2019	Anonymous	Have them show their abilities in our own college. They can be recognized for their work if its used at our campus.
10/25/2019	Anonymous	All things should be mobile accessible and Accessible.
11/1/2019	Anonymous	Instructors should be notified well in advance of new tech, and they should be strongly encouraged, if not required, to ensure that their students are able to access and utilize it. Even identifying 2 or 3 students as "tech gurus" in each class could be extremely helpful.
11/16/2019	Anonymous	easier in-class set ups
11/21/2019	Anonymous	Continue to upgrade on a regular basis.
11/21/2019	Anonymous	The wifi connection is weak, and sometimes unreliable. I always hear students complain about it.
11/22/2019	Anonymous	Keep up the good work and continue looking for new ways to improve our collaboration with each other, our services to the students and community.
11/22/2019	Anonymous	Technology workshops for students at various point of semester (Ex. G Suite workshop, MS Office workshop, etc). Support for library hotspot loans. Consolidated list of labs on campus with specialized programs such as autocad as well as up to date hours of when labs are open.
11/25/2019	Anonymous	Update technology resources
11/25/2019	Anonymous	The students I spoke with did not have any suggestions for improvement. In general, I would say making sure all technology is mobile friendly is one of the most important things for students.

### 1.15. P3Q3

What would you say is the single biggest technology issue on campus right now?

Question type: Open ended

Number of responses: 19

Number of respondents: 89

Not answered: 70

Date	Respondent	Answer
10/24/2019	Anonymous	The disparity in classroom equipment
10/24/2019	Anonymous	Manual/paper processes. They tend to be inefficient but we've always done things that way so it's hard to get buy in to switch
10/24/2019	Anonymous	Depth of training in Banner, easy way to share sensitive data with other users - need easier access to charmed drives between departments.
10/25/2019	Anonymous	PRIE has unique issues: SAP, Power BI. Survey software.
10/25/2019	Anonymous	Wifi is still very spotty on campus.
10/25/2019	Anonymous	marketing accurate and updating infomation on our cañada college website
10/25/2019	Anonymous	Effective and easy communication of events to students.
10/25/2019	Anonymous	Personal printers for three faculty on the first floor of the Science and Technology building. I wish I could resolve this one for them.
11/1/2019	Anonymous	Students don't know how to use the technology and no entity on campus is claiming responsibility for training them. The Learning Center, as awesome as it is, cannot be responsible for it alone.
11/16/2019	Anonymous	classroom computers not available conections in classroom sometimes difficult
11/20/2019	Anonymous	CRM CRM CRM!
11/21/2019	Anonymous	CRM
11/21/2019	Anonymous	I don't have enough information to answer that.
11/22/2019	Anonymous	The unknown factor on how to apply the new technology and still produce the same outcomes with out any new additional resourves. (labor/time wise) The large learning curve that needs to be overcome without feeling overwhelmed, frustrated, then ostracize. Treating the average person as an early adopter with out understanding what skills or benefits are needed or required.
11/22/2019	Anonymous	Digital equity. There are varying levels of both access to technology as well as knowledge on how to use technological tools available. This applies to everyone (Students, staff, faculty, admin).
11/22/2019	Anonymous	Too many hoops to jump through and long process to upgrade or get new technology. Too many databases
11/25/2019	Anonymous	Students and wifi availability or laptops at home.Spotty wifi in Upper Lawn
11/25/2019	Anonymous	Tracking It request (pending status)
11/25/2019	Anonymous	In general, one issue we run into is trying to get overheard projectors working in different classrooms. This varies so much by room, we usually just call IT to help us get it working when we are running a presentation.



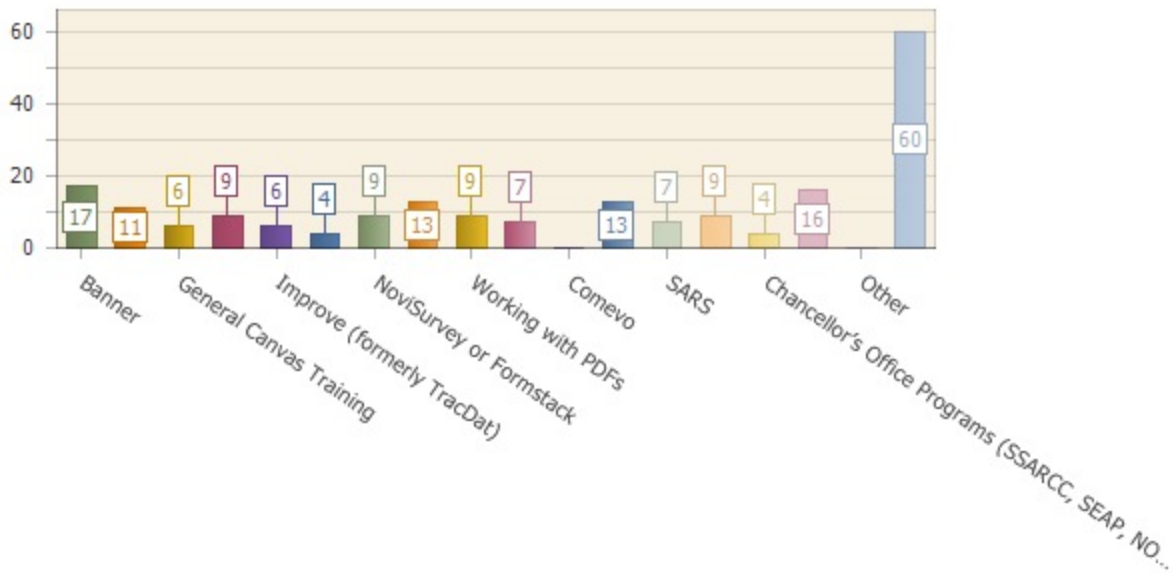
**1.16. P3Q4**

Choose the technology topics below that you find most useful and would attend workshops on in the 2020-2021 academic year.

Question type: Multiple choice

Number of responses: 29

Number of respondents: 89



Answer	Count	Percent answer
Banner	17	19.1%
Data Dashboard	11	12.4%
General Canvas Training	6	6.7%
Using Canvas for Non-Instructional Purposes	9	10.1%
Improve (formerly TracDat)	6	6.7%
CurricuNet	4	4.5%
NoviSurvey or Formstack	9	10.1%
Google Drive & Docs	13	14.6%
Working with PDFs	9	10.1%
Data Security	7	7.9%
Comevo	0	0%
Microsoft Outlook	13	14.6%
SARS	7	7.9%
Engaging with Student Services ( CARES Reports, Early Alerts, etc.)	9	10.1%
Chancellor's Office Programs (SSARCC, SEAP, NOVA, etc.)	4	4.5%
CRM	16	18.0%
Other	0	0%
Not answered	60	67.4%

#### Comments

Date	Respondent	Answer
10/25/2019	Anonymous	connecting printers to devices
10/28/2019	Anonymous	Omni training to know how to update website
11/20/2019	Anonymous	Sharepoint
11/22/2019	Anonymous	OU training (Actual training on the using OU, not just troubleshooting sessions.)

### 1.17. P3Q5

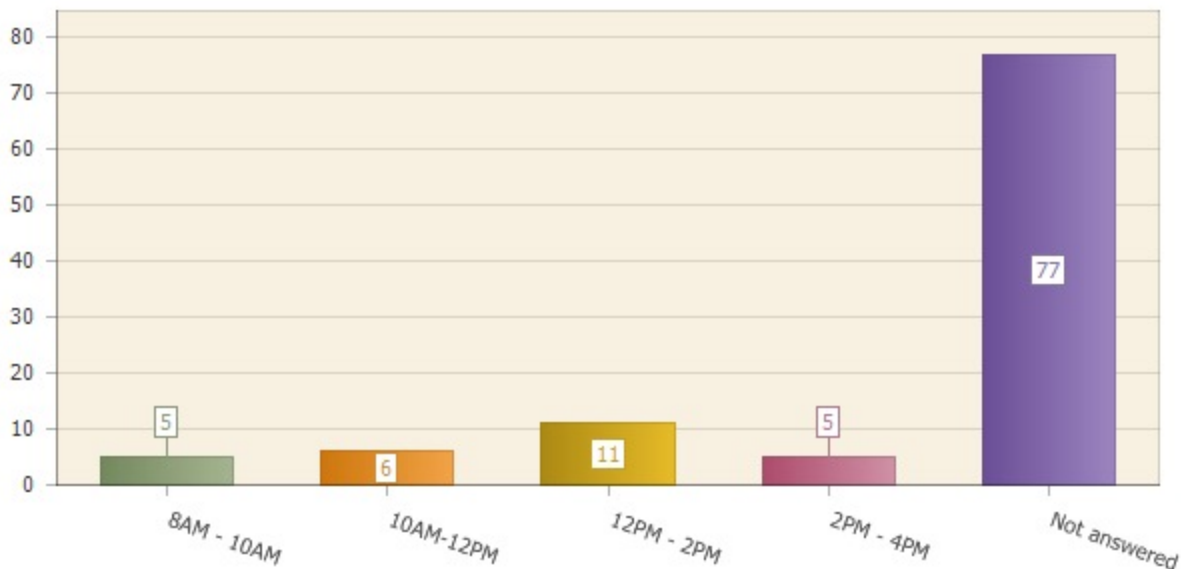
For Fall 2020 and Spring 2021, list your preferred days and times that you would be able to attend in-person technology training sessions.

Question type: Matrix & Multimatrix

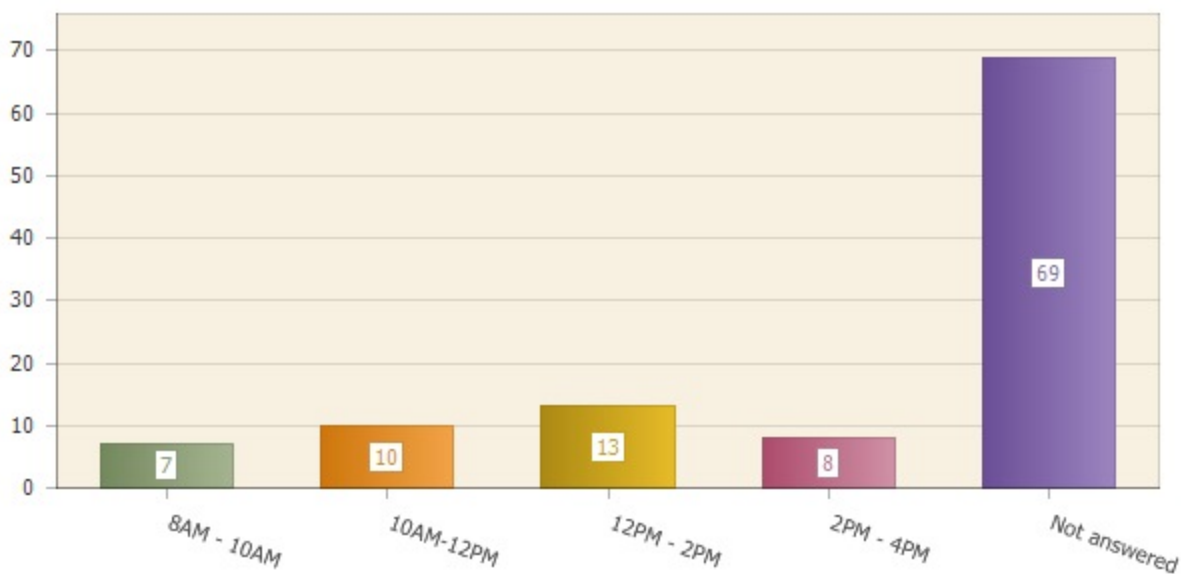
Number of responses: 24

Number of respondents: 89

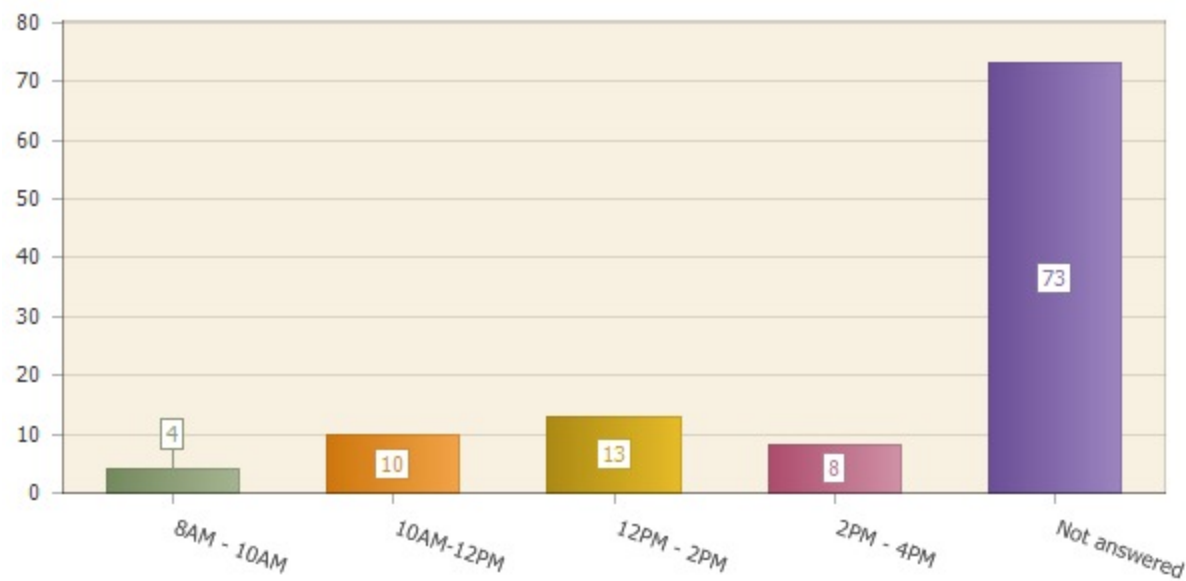
#### Mondays



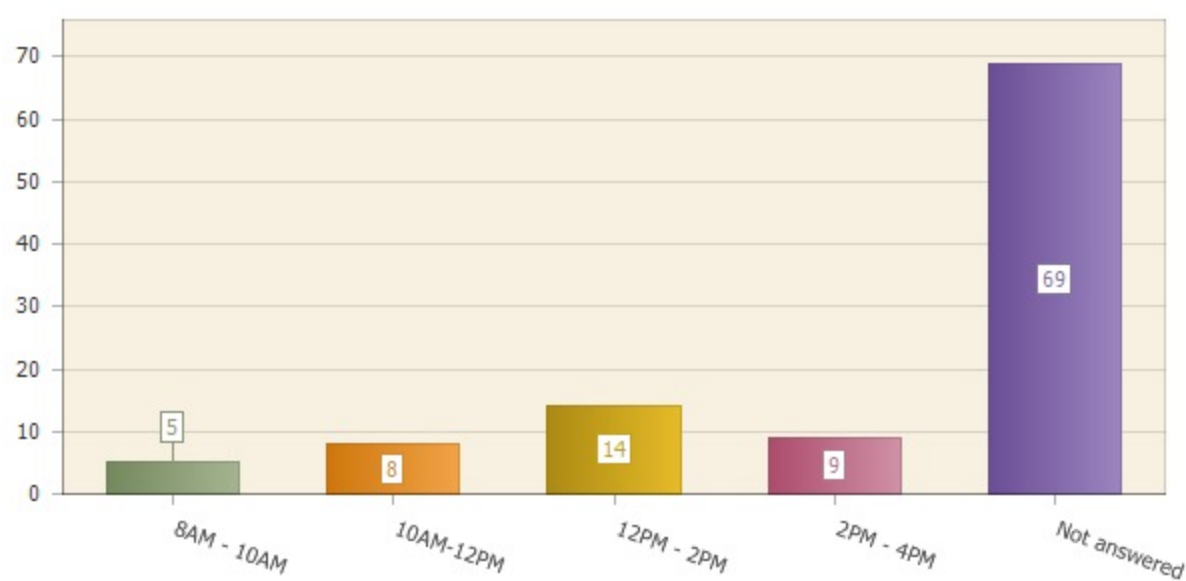
#### Tuesdays



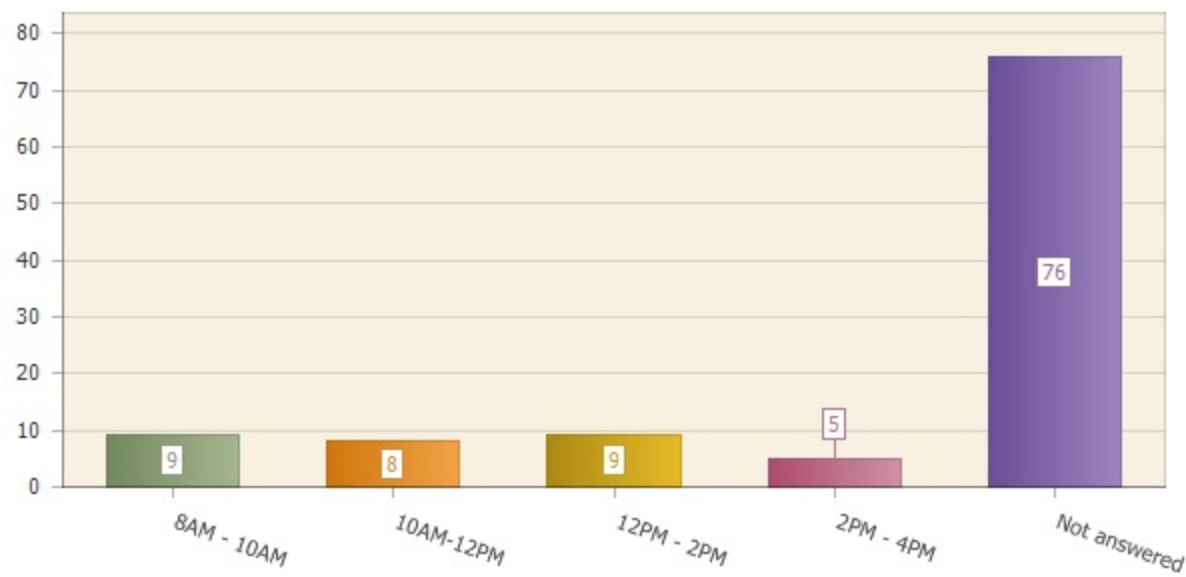
Wednesdays



Thursdays



Fridays



Matrix row	Not answered	8AM - 10AM	10AM-12PM	12PM - 2PM	2PM - 4PM
Mondays	77 (86.5%)	5 (5.6%)	6 (6.7%)	11 (12.4%)	5 (5.6%)
Tuesdays	69 (77.5%)	7 (7.9%)	10 (11.2%)	13 (14.6%)	8 (9.0%)
Wednesdays	73 (82.0%)	4 (4.5%)	10 (11.2%)	13 (14.6%)	8 (9.0%)
Thursdays	69 (77.5%)	5 (5.6%)	8 (9.0%)	14 (15.7%)	9 (10.1%)
Fridays	76 (85.4%)	9 (10.1%)	8 (9.0%)	9 (10.1%)	5 (5.6%)

### 1.18. P3Q6

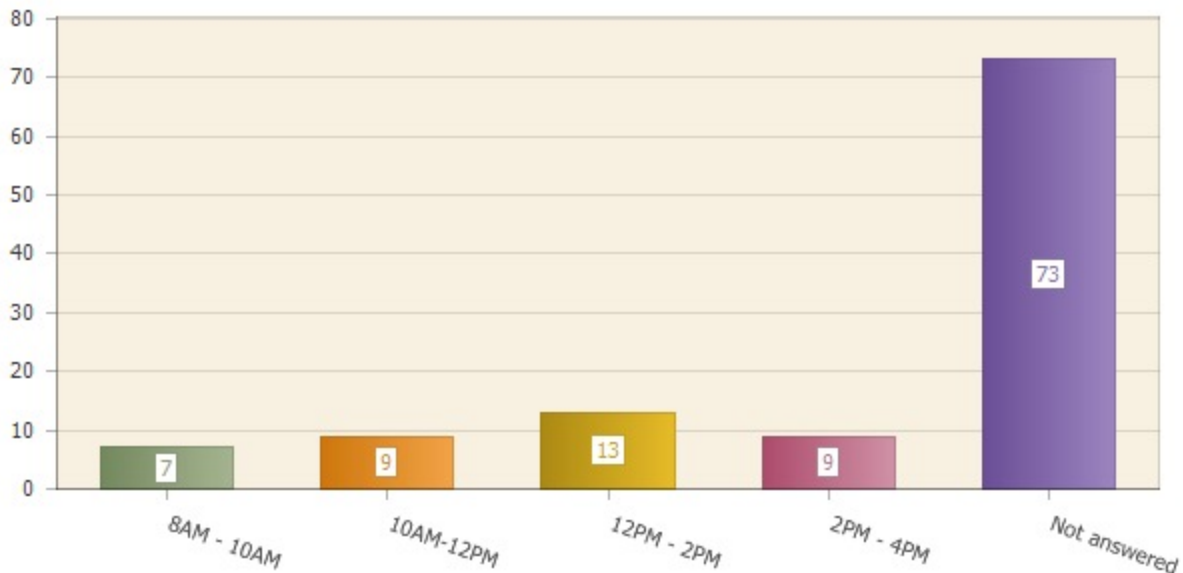
For Fall 2020 and Spring 2021, list your preferred days and times that you would be able to attend online technology training sessions.

Question type: Matrix & Multimatrix

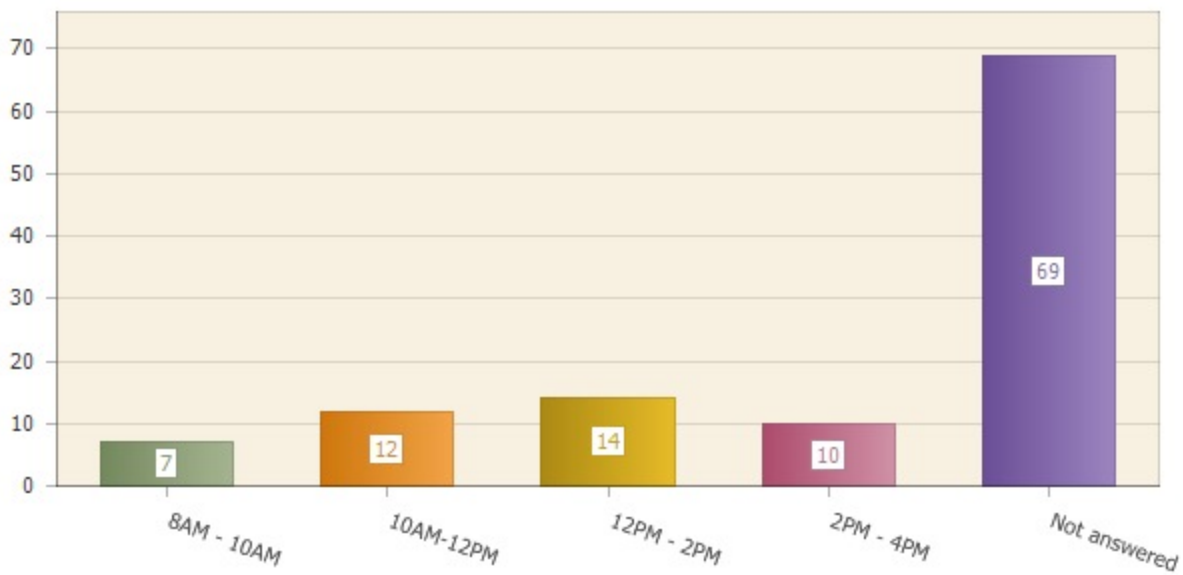
Number of responses: 23

Number of respondents: 89

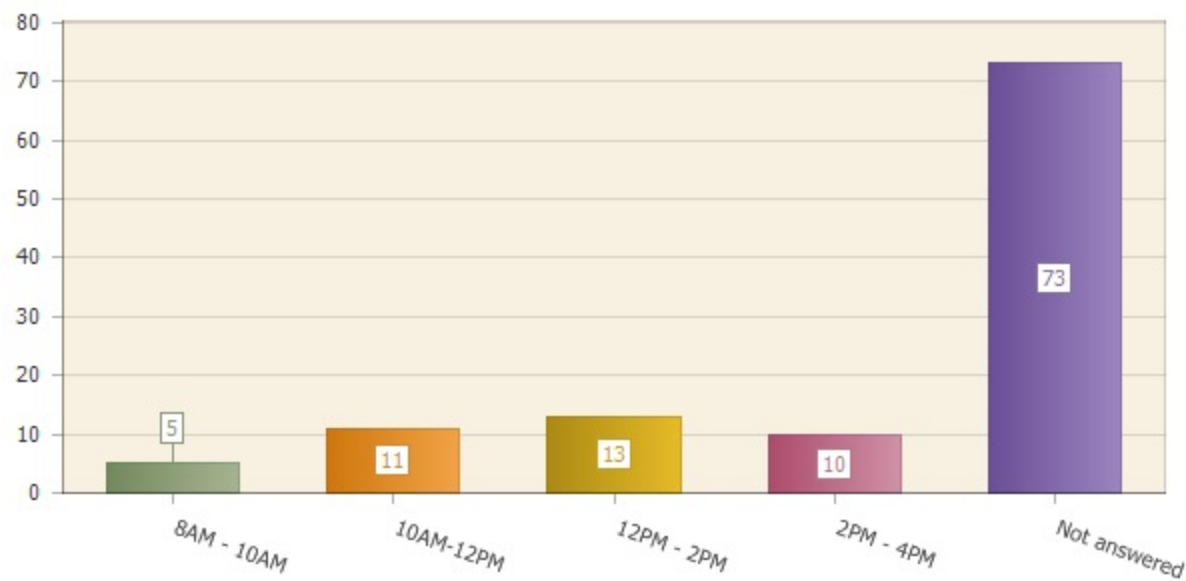
#### Mondays



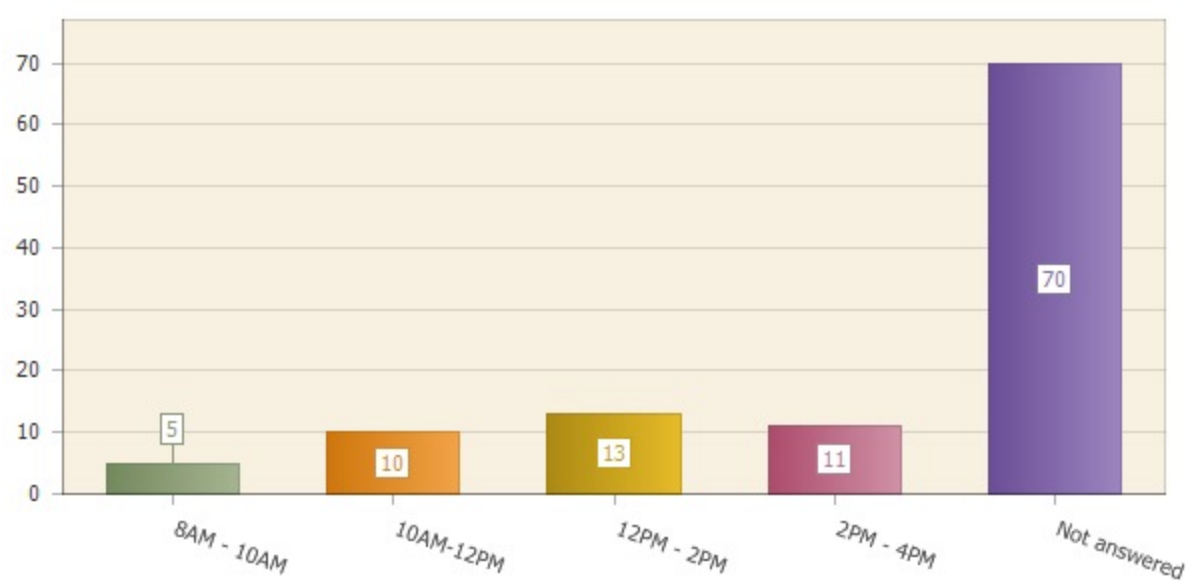
#### Tuesdays



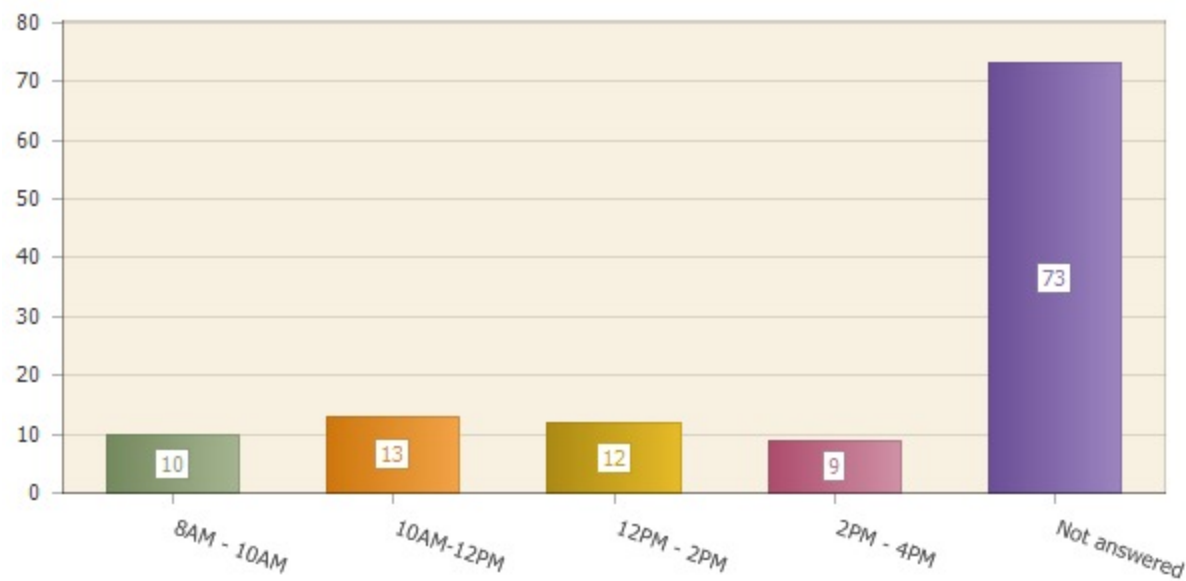
Wednesdays



Thursdays



Fridays



Matrix row	Not answered	8AM - 10AM	10AM-12PM	12PM - 2PM	2PM - 4PM
Mondays	73 (82.0%)	7 (7.9%)	9 (10.1%)	13 (14.6%)	9 (10.1%)
Tuesdays	69 (77.5%)	7 (7.9%)	12 (13.5%)	14 (15.7%)	10 (11.2%)
Wednesdays	73 (82.0%)	5 (5.6%)	11 (12.4%)	13 (14.6%)	10 (11.2%)
Thursdays	70 (78.7%)	5 (5.6%)	10 (11.2%)	13 (14.6%)	11 (12.4%)
Fridays	73 (82.0%)	10 (11.2%)	13 (14.6%)	12 (13.5%)	9 (10.1%)

Comments

Date	Respondent	Answer
11/21/2019	Anonymous	If evening online training sessions are available, 4pm to 7pm Monday through Thursday would work for me as well.